

Goal 5: The percentage of 8th grade students achieving meets or higher on the STAAR reading assessment will increase from 45% in May 2025 to 56% by Spring 2030.



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**Progress Monitoring
SEPTEMBER 2025**

Goal 5 Inputs

End of the Year	Process	Impact
Curriculum and Instruction	- AFs and IDLs developed genre focused and curriculum-aligned slide decks ensuring consistent, engaging lesson delivery across all middle school classrooms. - IDL integrated SMART STAART grammar lessons into slide decks to provide Tier 1 grammar instruction. - AFs and IDLs Implemented protocols and training to improve first-teach effectiveness. - Campuses implemented i-Ready WIN time and lesson pathways for monitoring and reteach of skills. - Campus PLCs focused on data-driven planning and high-yield instructional strategies to enhance classroom practice and Tier 1 instruction.	- In the 2023–2024 school year, 44% of 8th grade students met the Board target. In the 2024–2025 school year, 47% met the Board target goal. This reflects a 3.5% percentage point increase compared to the previous year. - Overall 3% increase in Meets on the 8th Grade STAAR Reading from 2023-2024 to 2024-2025. - Overall 4% increase in Masters on the 8th Grade STAAR Reading from 2023-2024 to 2024-2025. - EcoDisAd students increased on the 8th Grade STAAR Reading by 2% in Meets and 1% in Masters.
Professional Development	- AFs and IDLs Implemented On the Road L.I.T Sessions and Literacy-Focused Professional Development to target high-impact literacy strategies that directly improved student STAAR performance. - AFs and IDLs delivered targeted training to teachers and administrators on the STAAR writing rubric and the alignment of RACE Strategy to ensure instructional best practices with Tier 1 writing instruction.	95% of teachers’ summatives rated proficient or higher in Standards alignment on TTESS evaluations (Domain 1) 92% of teachers’ summatives rated proficiency or higher with professional practices on TTESS evaluations (Domain 4)

Baseline Data Review

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8TH GRADE

	24-25 EOY Total # of TESTED	2024-2025 EOY % of Students at Meets	2023-2024 EOY % of Students at Meets	Diff EOY 24 to EOY 25)	25-26 Board Target %	% Distance to Board Target
ALL	434	47.5%	44.0%	3.5%	47.0%	-8.5%
BLACK	315	47.6%	43.0%	4.6%	47.0%	-8.4%
HIS	101	45.5%	49.0%	-3.5%	47.0%	-10.5%
TOM	13	30.8%	47.0%	-16.2%	47.0%	-25.2%
AMER. IND	*	*	*	*	*	*
ASIAN	*	*	*	*	*	*
WHITE	*	*	*	*	*	*
SPED	48	12.5%	26.0%	-13.5%	47.0%	-43.5%
ECODIS	279	41.2%	41.0%	0.2%	47.0%	-14.8%
EB	55	32.7%	29.0%	3.7%	47.0%	-23.3%

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STAAR MEETS BY GRADE LEVEL 5TH - 7TH GRADE SY 24-25

GPM 5.1: The percentage of 5th grade students achieving meets or higher on the STAAR reading assessment will increase from 41% in May of 2025 by 55% May of 2030.

GPM 5.2: The percentage of 6th grade students meets or higher on the STAAR reading assessment will increase from 39% in May of 2025 to 57% by May of 2030.

GPM 5.3: The percentage of 7th grade students meets or higher on the STAAR reading assessment will increase from 42% in May of 2025 to 54% by May of 2030.

	24-25 EOY Total # of TESTED	2024-2025 EOY % of Students at Meets	2023-2024 EOY % of Students at Meets	Diff (EOY 24 to EOY 25)	25-26 Annual Target %	% Distance to Annual Target
5th (Class 2032)	332	41.0%	37.0%	4.0%	43.0%	-2.0%
6th (Class of 2031)	391	39.0%	48.0%	-9.0%	42.0%	-3.0%
7th (Class or 2030)	388	42.0%	44.0%	-2.0%	44.0%	-2.0%

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PERFORMANCE BY COHORT SY 25-26

Cohort - Last Year 4th Graders now 5th Graders

Cohort - Last Year 5th Graders now 6th Graders

Cohort - Last Year 6th Graders now 7th Graders

Cohort - Last Year 7th Graders now 8th Graders

	24-25 EOY Total # of TESTED	2024-2025 EOY % of Students at Meets	2023-2024 EOY % of Students at Meets	Diff (EOY 24 to EOY 25)	25-26 Annual Target %	% Distance to Annual Target
5 th (Class of 2033)	355	31.0%	32.0%	-1.0%	43.0%	-12.0%
6 th (Class of 2032)	332	41.0%	37.0%	4.0%	42.0%	-1.0%
7 th (Class of 2031)	391	39.0%	48.0%	-9.0%	44.0%	-5.0%
8 th (Class of 2030)	388	42.0%	44.0%	-2.0%	47.0%	-5.0%

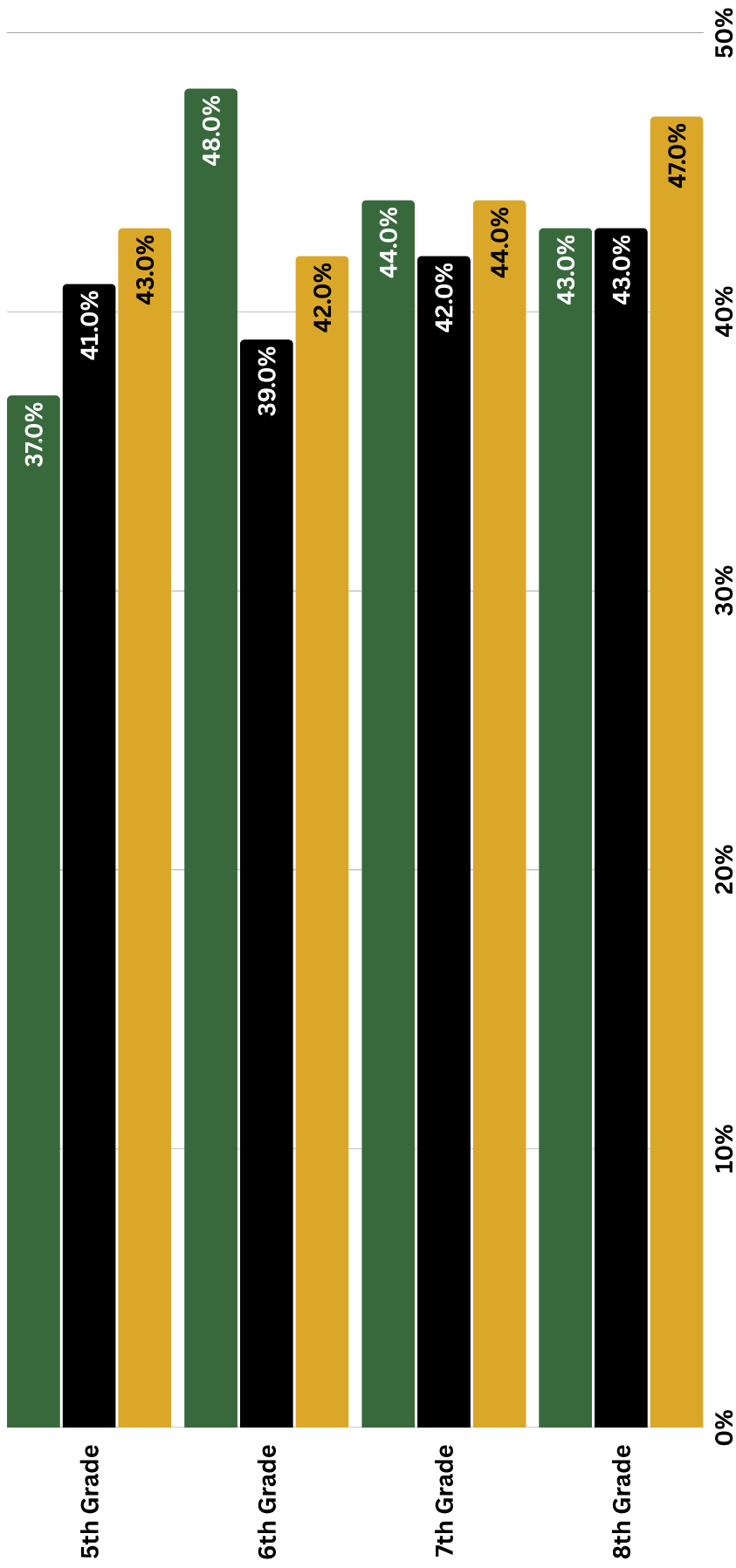
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● SY 23-24 ● SY 24-25 ● TARGET



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STRENGTHS

- Consistent Improvement: Overall performance rose by 3.5 points
- Steady Performance in Economically Disadvantaged Group: A slight increase (0.2 points) shows resilience and potential for further growth.
- English Learners Showing Momentum: A 3.7 point gain suggests interventions are beginning to take hold.

AREAS OF OPPORTUNITY

- Boosting Middle Grade Literacy: 5th–7th grade scores show mixed results, with 6th grade dropping 9.6 points—an area ripe for curriculum alignment and engagement strategies.
- Students receiving SPED services and EB Support: These groups show larger gaps to the target, suggesting a need for differentiated instruction and language scaffolding.