

PBMAS (Performance Based Monitoring Analysis System)

PBMAS is an additional accountability component designed to focus on school district effectiveness within its programs. These programs include:

- Bilingual / ESL
- Special Education
- CTE
- Title I

Each program is monitored based on components that are both shared and unique to that program.

PBMAS goes beyond state accountability to focus on individual programs within a district to ensure participation and effectiveness on certain cut points. PBMAS also fills loopholes that exist within the State accountability system as a form of “Checks and Balances.”

Each program receives Performance Level Indicators for various categories. The indicators are scored on a scale of 0 – 4. Like in golf, the lower the score, the better the result.

GISD has been Staged in the following two areas:

- Bilingual ESL STAAR passing rates grades 3-8
- Special Education students STAAR passing rates 3-8

1. PBMAS Plan of Action

- We have held 3 core group meetings (Loomis, Browning, Cavett)
- We have held 1 group meeting
 - Teachers from Crestview, Woodland, GJHS
 - GISD Interventionist
 - Browning and Cavett

2. PBMAS Committee (Nov.16, 2015)

- Will meet at GHS to review plan
- Adjustments and deletions to the plan may be made based on recommendation of committee

3. Nov. 20, 2015

- First submission date
- PBMAS Improvement plan