

Delano Elementary School Improvement Plan

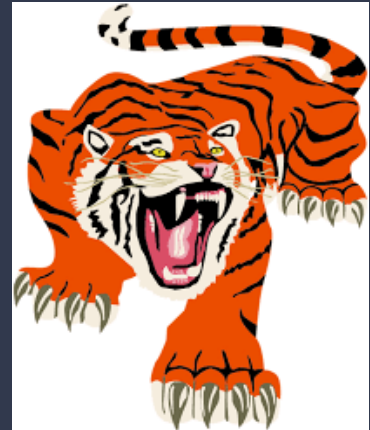
Highlights for 2024-2025

October School Board Presentation
[Entire Plan Linked Here](#)

District Vision

Systemic growth toward educational excellence for every learner.

Every Student Matters, Every Moment Counts



Site-Based Leadership Team



Rachel Wallace
Jesse Meyen
Paul Ludwig
Barb Kenison
Rachel Schultz
Jill Gareis
Ashley Johnson
Sarah Beck
Kelli Simpson
Marcie Ludwig
Jen Damon
Angie Kurth

Every Moment Counts

Aligned Goals for 24-25

MTSS

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graph TD; MTSS[MTSS] --> Academic[Building Goal: Academic]; MTSS --> SEL[Building Goal: SEL/Climate]; MTSS --> QComp[Building Goal: Q-Comp];
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Building Goal: Academic

1. Implement Tier 1 effective core literacy instructional practices, utilizing Structured Literacy and the Science of Reading.

Building Goal: SEL/Climate

1. Continue to support a healthy work and school environment for students and staff.
2. Keep current on ever changing mental and behavioral needs of students through professional development.
3. Continue to develop our MTSS SEL intervention practices.
4. Implement Emergency Response Procedures

Building Goal: Q-Comp

1. The percentage of all students in second and third grade at Delano Elementary School who are in the “low risk” or “college pathway” categories on the FAST aReading standardized assessment will increase from 73.8% in Spring 2024 to 74.3% in Spring 2025

Academic Action Steps

- **Data Literacy & Data Review**
- **Teacher Support**
- **Implementation w/ Fidelity**
- **Tier 2 & 3 Training**
- **LETRS**

Social Emotional/Building Climate Action Steps

- **Complete Trauma Training**
- **Social Worker Collaboration**
- **Implementation w/ Fidelity**
- **Tiger Way, PBIS, Second Step**
- **Partnerships: Families, Parents, PIE, Community**
- **Staff Specific: Check Ins, Shout Outs, Interest Form**

Student Achievement/Q-Comp Action Steps

Screening Assessments

Fall

- aReading - 74%
- aMath - 76.5%

Winter

Spring

Consistent Data Review

District Wide FAST Data DES Screen to Intervention

Tiger Time Monthly Mtg.

SST

Artifacts – Evidence – Evaluation

Who Is Responsible?

District Leadership Teams:

ELT

ALT

MTSS

Building Leadership Teams:

SBLT

QComp

Grade Level Teams/Departments

How Will We Know?

- Noted in our plan with monthly updates, links, presentations and data to check progress.
- Reviewed midyear with SBLT to note where we are with the goals we set.

Questions or Comments?

[Entire Plan Linked Here](#)

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