



R - I - S - E
ARKANSAS



ARKANSAS

DIVISION OF ELEMENTARY & SECONDARY EDUCATION

State Board of Education Report
R.I.S.E. Arkansas

September 2021

Dr. Kiffany Pride, Assistant Commissioner of Learning Services





Turning an Ocean Liner



R · I · S · E
ARKANSAS





R-I-S-E
ARKANSAS

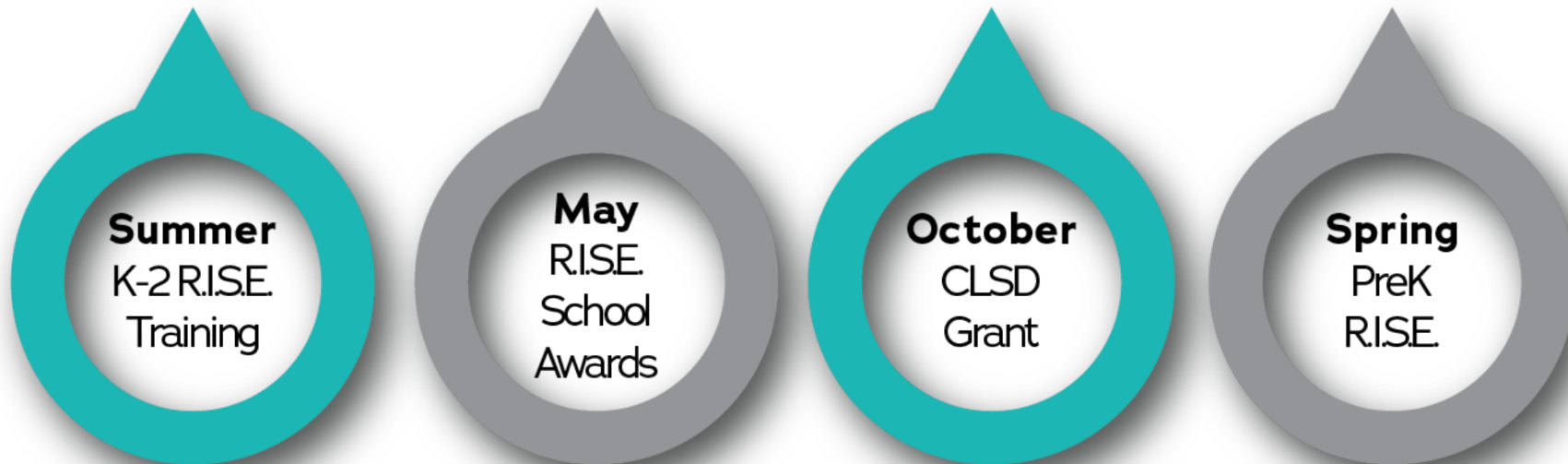
Goal 1: Sharpen the focus and strengthen instruction.

Goal 2: Create community collaboration.

Goal 3: Build a culture of reading!



Milestones



Scaling the Work

Jan., 2017
R.I.S.E.
Launched



R-I-S-E
ARKANSAS

Reading Initiative for Student Excellence



PHASE 1

**Summer,
2017**
K-2 R.I.S.E.
Training

**Summer,
2018**
3-6 R.I.S.E.
Training

K-6 SoR Training

- 200 specialists trained as Trainer-of-Trainers
 - ~ 7,500 Teachers Completed
 - ~ 1,200 Teachers in Process
-
- 240 specialists trained as Trainer-of-Trainers
 - ~ 8,000 Teachers Completed
 - ~ 2,200 Teachers in Process



R · I · S · E
ARKANSAS

Scaling the Work: Continuing to R.I.S.E.

- K-2:
 - Phonological Awareness
 - Small Group Instruction
 - Sound Wall
- K-3: Decoding
- K-6:
 - Content Area Reading
 - Encoding
 - Morphology
 - Science of Reading Overview

Goal 1: Sharpen the focus and strengthen instruction.

Goal 2: Create community collaboration.



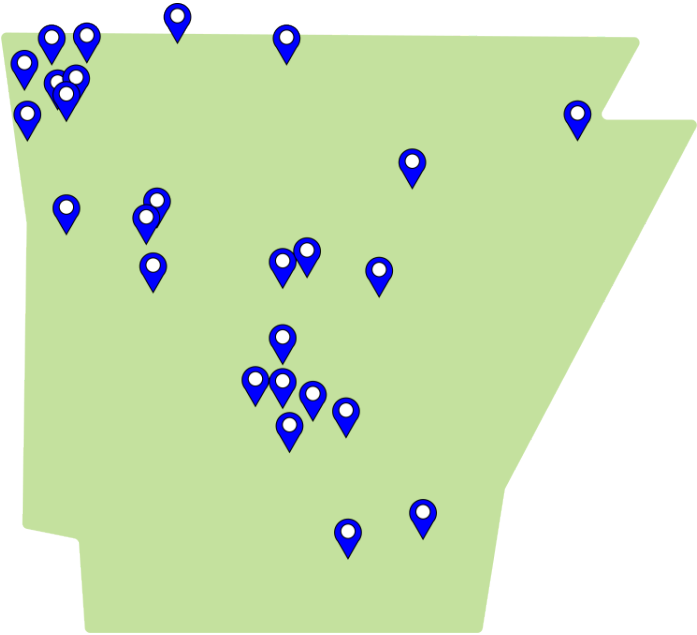
May, 2019
R.I.S.E. School
Awards

R.I.S.E. School Awards

Designed to acknowledge schools that have fully embedded Science of Reading content and instructional strategies into the day-to-day culture of the school.



Northside Elementary in Siloam Springs



R.I.S.E. School Awards To Date



Reading Initiative for Student Excellence

- Goal 1:** Sharpen the focus and strengthen instruction.
- Goal 3:** Build a Culture of Reading.



PHASE 2

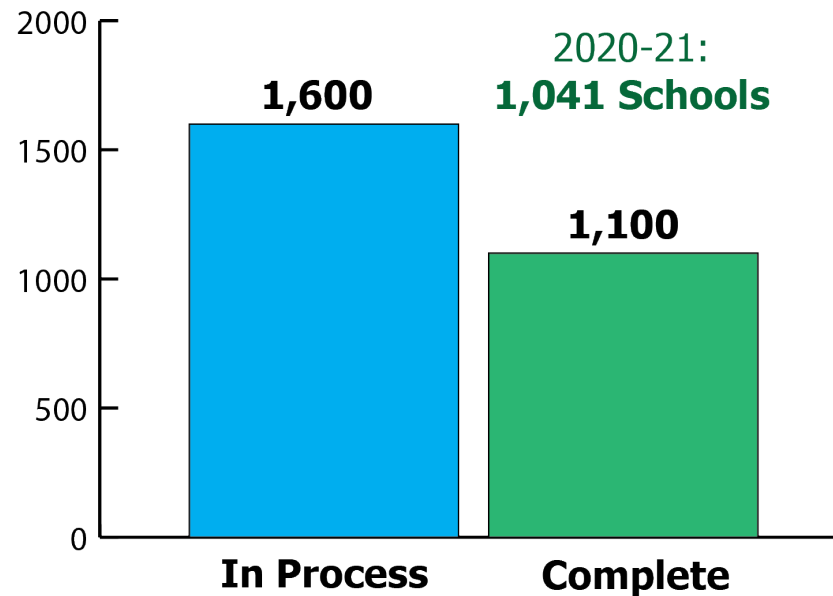


R-I-S-E
ARKANSAS

Reading Initiative for Student Excellence

R.I.S.E. Assessor Training

- Administrators complete Phase 1 of a Proficiency Pathway (e.g., K-2 RISE or 3-6 RISE).
- 12 PD Hours
- Administrator must serve in the capacity of evaluating teacher performance in the normal course of their job.
- *Refresher Training* – Additional 2 PD Hours



Goal 1: Sharpen the focus and strengthen instruction.



CLSD/SOAR Unit Supports AR State Literacy Advisory Group

Oct., 2019
CLSD
Grant

Biannual Meetings

Advisory Groups:

- Institutes of Higher Learning
 - IHL: Science of Reading PD Series
- Early Childhood
 - PreK RISE
- Community Stakeholders
 - RISE Community Award
 - Arkansas Imagination Library



S-O-A-R
Successful Outcomes for Arkansas Readers
ARKANSAS

Goal 1: Sharpen the focus and strengthen instruction.

Goal 2: Create community collaboration.

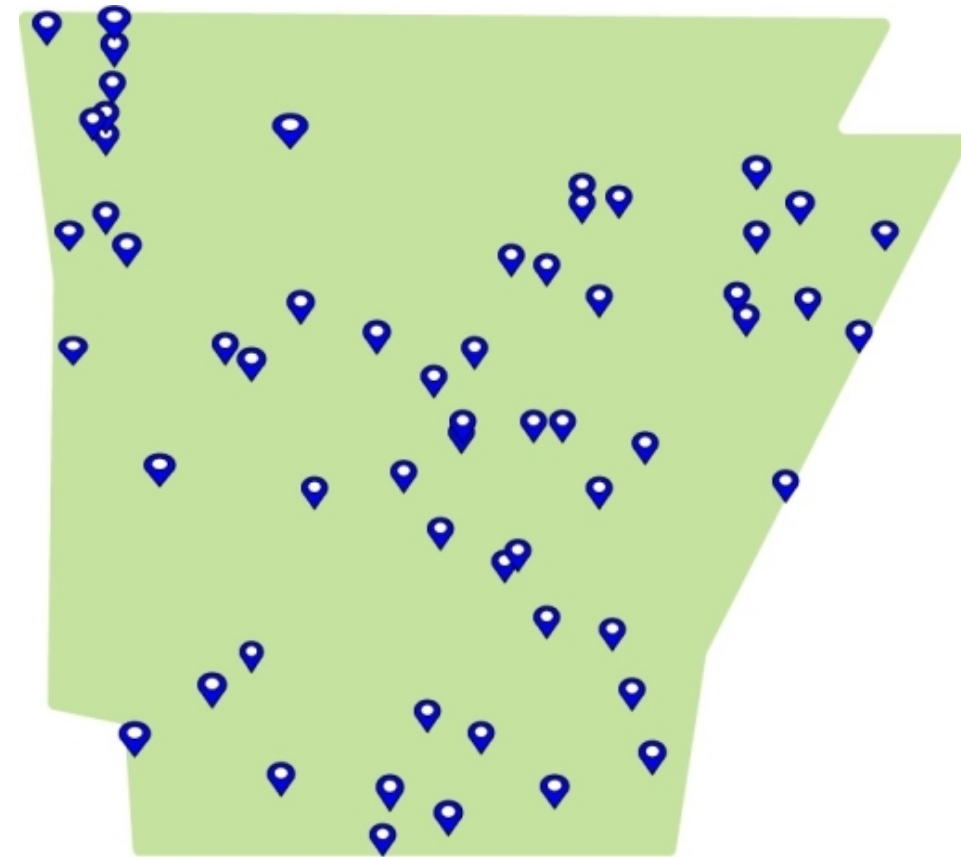
Goal 3: Build a Culture of Reading.





CLSD/SOAR Grant Funds Supporting Literacy

- ~ \$14 Million Subgranted to LEAs (2020-2022)
 - 65% of funds for K-5
 - 35% of funds for 6-12
 - ~ 159,000 students
 - 59 Districts
- Grants Funding:
 - High-Quality Instructional Materials (Core Literacy, Reading Intervention, Dyslexia)
 - High-Quality Professional Development
 - Supporting Community Collaboration
- ~ \$17 Million to be Awarded 2022-2024



Goal 1: Sharpen the focus and strengthen instruction.

Goal 3: Build a Culture of Reading.



2020-21 Dyslexia Data

	K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12	Totals	% of enrollment
*2015-16	233	883	1,210	1,137	844	632	415	284	180	124	99	60	33	6,134	1.2%
2016-17	460	1,661	2,416	2,375	2,105	1,439	1,142	706	537	327	241	171	105	13,685	2.9%
2017-18	609	2,085	2,910	3,099	2,716	2,272	1,559	1,264	819	621	403	266	157	19,232	4%
2018-19	617	2,279	3,278	3,620	3,432	2,939	2,305	1,486	1,220	744	596	390	243	23,149	4.8%
2019-20	447	1,842	3,440	3,816	3,728	3,377	2,793	2,118	1,437	1,088	639	499	324	25,548	5.3%
2020-21	382	1,576	3,139	3,936	3,929	3,687	3,223	2,509	1,900	1,336	971	562	402	27,553	5.8%



SOAR Grant District Profile

Oct., 2019
CLSD
Grant



Trumann School District

- \$150,000 over 2 years (2020-2022)
- **Other Purchases:** Library Furniture, Technology, Books for Student & Classroom Libraries, Adaptive Curriculum

Goal 1: Sharpen the focus and strengthen instruction.

Goal 2: Create community collaboration.

Goal 3: Build a Culture of Reading.

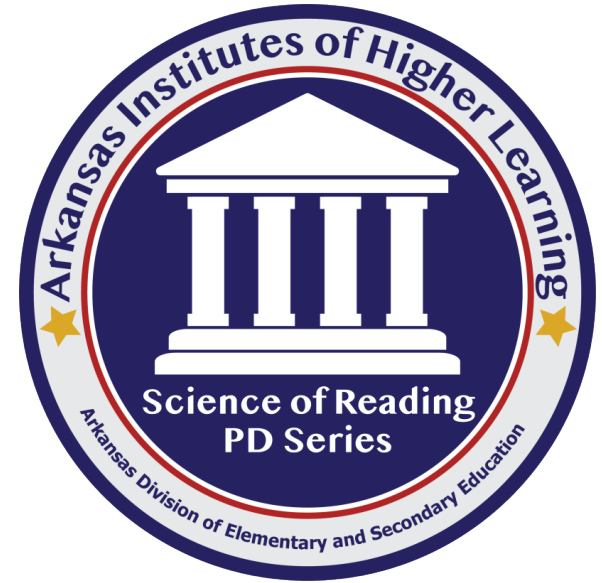




Institutes of Higher Learning: Science of Reading PD Series

State Literacy Team Advisory Group

- **Dr. Wendy Farone**
 - IHL: Disciplinary Literacy and the Science of Reading, *Spring 2021*
 - ~ 95% of Arkansas EPP participation
 - IHL: Assessment and the Science of Reading, *Fall 2022*
- K-2 Assessment PD, *ongoing*
- IHL: Early Childhood LETRS, *Winter 2022*



Goal 1: Sharpen the focus and strengthen instruction.

Goal 3: Build a Culture of Reading.



Oct., 2019
CLSD
Grant

Supporting Birth to Age 5

Arkansas Imagination Library

- **\$2.2 Million** Subgranted to Arkansas Imagination Library
 - Over **50,600 books** are being distributed per month Birth to 5
 - ~ 26% of children in Arkansas, Birth to Age 5
 - All Arkansas counties have participating affiliates
 - **Dolly Parton** is scheduled to visit Arkansas in May of 2022



S·O·A·R
Successful Outcomes for Arkansas Readers
ARKANSAS

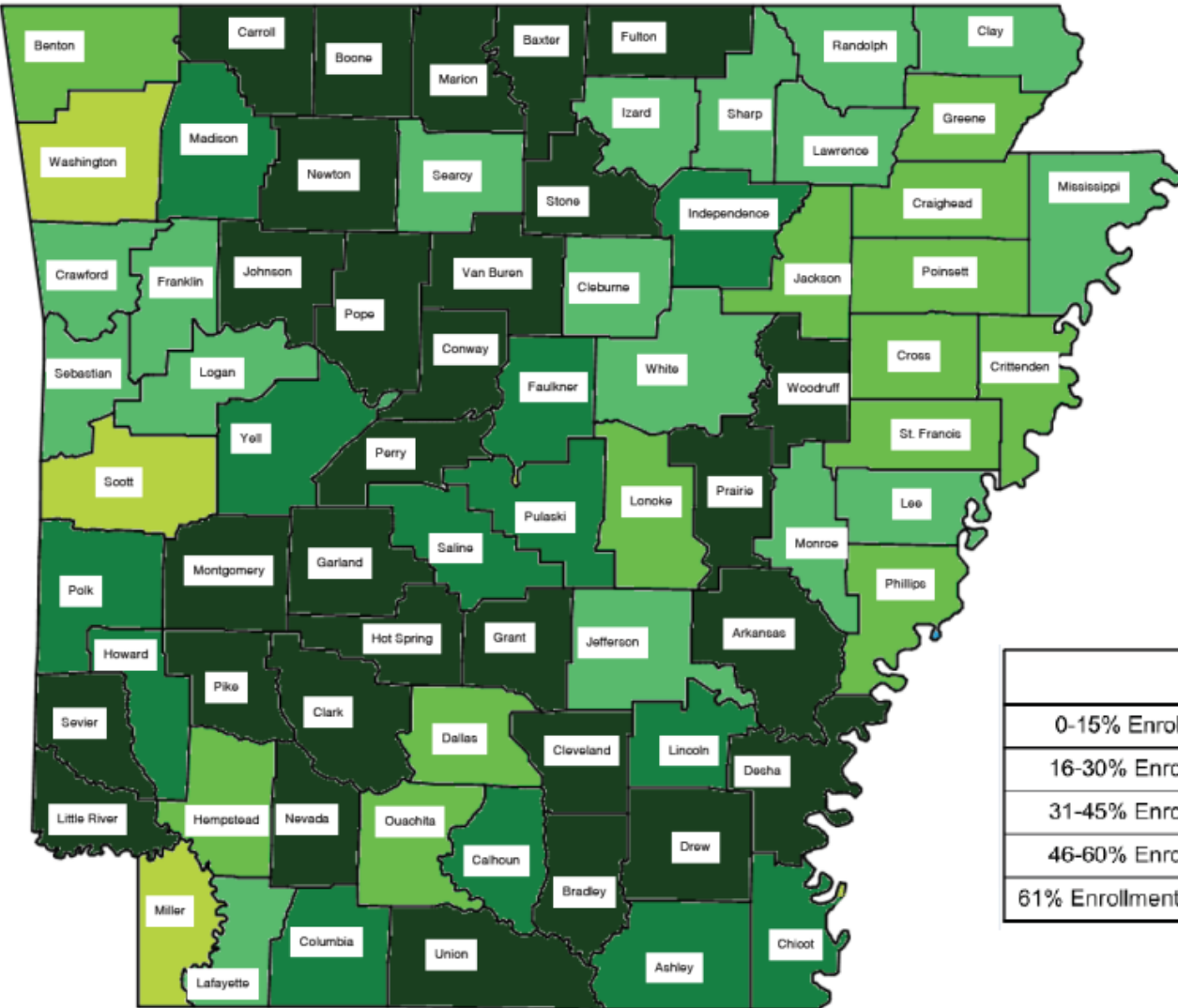
Goal 1: Sharpen the focus and strengthen instruction.

Goal 3: Build a Culture of Reading.



Enrollment Performance Map

Oct., 2019
CLSD
Grant



LEGEND	
0-15% Enrollment	
16-30% Enrollment	
31-45% Enrollment	
46-60% Enrollment	
61% Enrollment and Above	





Arkansas Approved Literacy Curriculum Programs

- K-2 Programs: 24
- 3-6 Programs: 21
- K-12 Reading Intervention Programs: 11
- K-12 Dyslexia Intervention Programs: 13

Review Cycles

- July 2021 – September 2021:
 - Reading Intervention Curriculum Review
 - Dyslexia Curriculum Review
- October 2021 – January 2022:
 - K-2 Core and Supplemental
 - 3-6 Core and Supplemental



R - I - S - E
ARKANSAS

Reading Initiative for Student Excellence

Goal 1: Sharpen the focus and strengthen instruction.



Spring,
2021
PreK
R.I.S.E.



R • I • S • E
Reading Initiative for Student Excellence

ARKANSAS

PreK R.I.S.E.

- **Phase 1:** PreK-4 Supplemental Foundational Literacy Curriculum
 - *Launchpad* from Really Great Reading
 - ~ 840 Classrooms
 - 48% of all 4-year-old programs (school, center, family care based)
- **Phase 2:** High-Quality Professional Development
 - LETRS EC – Cohorts begin in October 2021
 - New cohorts begin every 6 months over 2 years
- **Statewide Support:** Early Childhood Specialists



Goal 1: Sharpen the focus and strengthen instruction.





R.I.S.E. Community Awards



To support the R.I.S.E. Goals of creating community collaboration and building a culture of reading through the utilization of available community resources.

Cohort 1:

- September 2021 - April 2022
- DESE Provides Technical Assistance
- Portfolio Assessment of Submitted Artifacts
- Gold, Silver, Bronze RISE Community Awards, June 2022



Partnerships



Goal 2: Create community collaboration.

Goal 3: Build a culture of reading.



ADE Data Analysis of K-2 Literacy Initiative

Positive
Correlation
between Teacher
Knowledge and
Student
Performance

"Classroom teachers' knowledge measured in the summer immediately before starting RISE training was positively associated with their students' reading outcomes at the end of the school year. Classroom teachers who knew more about the English language had students who performed better on foundational literacy skills at the end of the school year."

Odegard, T. N., & Farris, E. A. (2021). *Arkansas Department of Education Data Analysis of K-2 Literacy Initiative: Final Report*. Tennessee Center for the Study and Treatment of Dyslexia, Middle Tennessee State University.



ADE Data Analysis of K-2 Literacy Initiative

"Participation in RISE training was associated with growth in educator's scores on the test of their academic knowledge of the English language. Educators correctly answered more of the questions on the knowledge test after completing the RISE training than they did before starting the training."

R.I.S.E. Training
Positively
Impacts Teacher
Knowledge

Odegard, T. N., & Farris, E. A. (2021). *Arkansas Department of Education Data Analysis of K-2 Literacy Initiative: Final Report*. Tennessee Center for the Study and Treatment of Dyslexia, Middle Tennessee State University.



ADE Data Analysis of K-2 Literacy Initiative

Educators who
Specialize in
Reading have a
Higher
Knowledge Base

"Educator academic knowledge of the English language was assessed before RISE Training. Educators with different roles in the schools exhibited differences in their knowledge performance. Reading interventionist had the highest levels of knowledge before RISE training."

Odegard, T. N., & Farris, E. A. (2021). *Arkansas Department of Education Data Analysis of K-2 Literacy Initiative: Final Report*. Tennessee Center for the Study and Treatment of Dyslexia, Middle Tennessee State University.



Next Steps

- Continued Support – R.I.S.E. Trainers Mentoring Teachers
- Continued Professional Development for State Specialists
 - *The Writing Revolution* by Judith Hochman and Natalie Wexler
- SOAR Grant Application Period: Spring 2022



R · I · S · E
AR KANSAS

Reading Initiative for Student Excellence



R · I · S · E

Reading Initiative for Student Excellence



Next Steps

- Work around High-Quality Instructional Materials (HQIM) through the Arkansas Initiative for Instructional Materials (AIIM)
- Providing Family and Community Supports – [RISE Newsletter](#)



Informational Videos for Families, Communities, & Educators





R-I-S-E
ARKANSAS

Goal 1: Sharpen the focus and strengthen instruction.

Goal 2: Create community collaboration.

Goal 3: Build a culture of reading!





R - I - S - E
ARKANSAS

Reading Initiative for Student Excellence