

# Teaching and Learning - Board Report

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January 9, 2023

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With the Winter assessment window now closed, we have information on the results of some of the initial initiatives that have been in place.

## **Pillar #1: Teaching, Learning and Relevance**

- The Literacy Team has produced the rubric we will use to help decide on the future program we will use for ELA in grades K-10. The team will begin to review programs the week of January 8th and will continue that process through February.
- The Winter data has been reviewed and actions are being taken to help support our students. Meetings with the interventionists, specialists, and teachers were held to determine the actions each grade level felt were appropriate to help our students succeed.
- The 6-12 math team is beginning two book studies to help build a foundation of what our math can look like, and what students would experience in the years to come.

## **Pillar #2: The Whole Student**

- In the Middle School, we are testing the CPR Rubric which is a rubric based on life skills. The plan is to test the results of the rubric, use those results internally, and plan for parent communication in the Spring.

## **Pillar #3: Communication and Community Engagement**

- We are working on a plan to help support parents, in their support of their student's reading. This is a long-range plan but hopefully, it can begin sometime in the early 2nd semester.
- We are opening up a new math resource that is designed for parent support of their students in mathematics. It involves number sense activities that students will take home 1x per week.

## **Pillar #4: District Workforce**

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## **Pillar #5: Operational Excellence**

- Act 20 is going to require us to do a significant amount of training in ELA during 2024-25. In addition, we may have training for a new ELA program. We already have our August PD partially determined along with PD for ELA over the course of 2 years. Obviously, this is all subject to change but addresses the need to plan well in advance.