Cedar Hill ISD 2018-2019 PSAT Report



	- 23	Gr	ade 11 PSAT 2	018 Results				13.5	
	Number of Testers 2017		Composite 2017	Composite 2018	English Reading and Writing 2017	English Reading and Writing 2018	Math 2017	Math 2018	
District	228	87	972	1011	493	512	477	499	
Cedar Hill High School	128	35	902	877	456	437	445	440	
Collegiate High School	100	52	1058	1101	541	563	517	538	
State	222,645	220,511	964	964	484	485	480	479	
Total Group	1,754,451	1,722,541	1015	1014	512	512	502	501	
		Gr	ade 10 PSAT 2	018 Results					
	Number of Testers 2017	Number of Testers 2018	Composite 2017	Composite 2018	English Reading and Writing 2017	English Reading and Writing 2018	Math 2017	Math 2018	
District	632	569	805	831	403	411	403	420	
Cedar Hill High School	547	478	771	798	383	391	387	407	
Collegiate High School	85	91	1027	1005	527	518	501	487	
State	247,519	256,550	901	903	452	453	449	450	
Total Group	1,826,583	1,839,022	934	933	471	471	463	462	
		G	rade 8 PSAT 20	018 Results					
	Number of Testers 2017	Number of Testers 2018	Composite 2017	Composite 2018	English Reading and Writing 2017	English Reading and Writing 2018	Math 2017	Math 2018	
District	595	570	747	763	370	379	378	384	
Bessie Coleman	245	229	732	731	360	360	371	371	
Collegiate Academy	96	96	875	900	438	453	437	447	
				240	252				

Permenter

State

137,444

149,149

2018 - 2019 PSAT By Demographics Composite

					•								
		Cedar Hill District			Cedar Hill High School			Cedar Hill Collegiate					
11th Grade		All	Male	Female	All	Male	Female	All	Male	Female			
	All Students	1011	1027	995	877	872	883	1101	1138	1066			
	Economically Disadvantaged	944	954	931	805	810	797	1053	1099	1012			
	African American	979	972	984	860	854	868	1106	1125	1092			
	Hispanic	1011	1052	974	804	843	745	1058	1114	1012			
	White	1200	1200	1200	1210	1220	1200	1190	1190	NA			
		Cedar Hill District		Cedar Hill High School			Cedar Hill Collegiate						
10th Grade		All	Male	Female	All	Male	Female	All	Male	Female			
	All Students	831	814	848	798	785	812	1005	986	1020			
	Economically Disadvantaged	813	792	831	793	772	810	957	946	966			
	African American	810	795	827	786	774	798	1037	1051	1027			
	Hispanic	859	856	862	820	818	821	957	943	974			
	White	964	889	1039	948	907	1006	1010	760	1093			
		Cedar Hill District			Bessie Coleman			Cedar Hill Collegiate Academy			Permenter		
6 1		All	Male	Female	All	Male	Female	All	Male	Female	All	Male	Female
8th Grade	All Students	767	757	777	733	720	748	900	919	883	743	729	758
	Economically Disadvantaged	750	730	769	726	712	742	880	889	874	733	705	760
	African American	749	731	767	729	704	758	902	907	898	721	712	731
	Hispanic	791	785	796	746	755	736	877	899	860	770	737	801
	White	866	895	800	770	783	753	1006	1006	NA	858	845	870

Points of Pride

- 11th grade
 - Increase in all areas (Total composite, English/Reading/Writing, and Math)
 - Higher than state average in 3 areas
- 10th grade
 - Increase in in all areas
- 8th grade
 - Increase in all areas
 - Comparable to state average in all areas
- Overall composite score increase within our demographic subgroups.



2018-2019

- Cost Evaluation and Needs Assessment
- PSAT
 - 8th
 - 10th
 - 11th (NMSQT) Student funded
- Increased test prep
- More communication
- Pretesting
- Individual student planning sessions prior to test
- SAT school day



2019-2020 and Beyond

- Identification for new Superintendent Scholars (SS) Program
- SureScore four week Summer Bridge with focus on DUKE tip and Potential SS
- Fall and Spring prep sessions prior to October test date
- College Board/Khan Academy Accounts
- Scholarship workshops
 - DUKE Tip
 - National Merit
 - Superintendent Scholars



Our Why

- AP Potential (not for exclusivity)
- Added view into depth of instructional practices
- Inform professional development needs
- Increased number of DUKE TIP Grand and State qualifiers
- Increased number of National Merit Scholars
- 4 years of targeted preparation for SAT school day
- Our Scholars deserve it

