

Safe Routes to School (SRTS) Vision:

All students and families can choose active transportation as a safe, convenient, accessible, and desirable option for getting to and from school and around their neighborhood.

Guiding Principles:

- Equitable
- Grounded in partnership
- Flexible and inclusive
- Creates culture change

Strategic Priority Outcomes:

- School districts provide strategic leadership for their school communities around transportation options and safety
- Partnerships with school district staff and superintendents are strong and collaborative
- In-school staff have knowledge, skills and resources to provide SRTS programming
- Schools understand what program opportunities are available from Portland SRTS
- Complete planned Primary Investment Routes
- School communities are aware of the Primary Investment Routes and know how to use them
- High school-aged students are informed and engaged in community dialogue about transportation options and Vision Zero
- Through regular and continuous communication, middle and high school-aged youth can influence programming intended for them
- School communities report less or no dangerous behavior around schools during arrival and dismissal times
- SRTS has flexible program options responsive to community needs and differences
- Students have tools to address personal security threats they may experience on the commute to school
- SRTS has programs specifically designed for elementary, middle and high school age levels
- SRTS programs are inclusive for students of all abilities

The City of Portland Safe Routes to School program has been working with Parkrose School District on education, encouragement, evaluation and engineering since 2005. SRTS serves over 100 schools in five school districts throughout the city.



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Parkrose School District & Safe Routes to School

Goal: to develop a district-led, City-supported Safe Routes to School program

In July, Portland Bureau of Transportation (PBOT) was awarded a three-year Metro Regional Travel Options (RTO) Safe Routes to School (SRTS) grant. Parkrose School District (PSD) staff and PBOT SRTS staff will collaborate over three school years to develop a set of multimodal programs that serve students at elementary, middle and high schools. As a team, we will create opportunities for students to develop transportation skills and confidence as part of their ongoing education during their time in the district. We will develop programs that build knowledge over time and can be delivered as part of required core curriculum standards.



We are building an integrated district-centered K-12 program that can be supported and augmented with City resources.

Key elements of the program include:



- Delivery of a “train the trainer” model for key active transportation skills at elementary and middle school levels
- Connected and community-centered after-school and summer programs
- Development of expected learning outcomes and connections to curriculum and Oregon Department of Education standards

Key program and project goals/expected outcomes:

- Develop and document multimodal K-12 education opportunities for Parkrose School District
- Support district core education goals for students through delivery of multimodal education and programs
- Increase the number of families using active transportation for the school commute and within their neighborhoods
- Reduce individual vehicle trips to school campuses by shifting students to active modes or shared mobility options
- Develop school district policy to support long-term leadership on SRTS within the district
- Grow SUN Community Schools’ capacity to incorporate SRTS in their ongoing programming



Parkrose School District Commitments

- 3-4 meetings per year for core team
- Circulation plans for all ES and MS
- Document and pursue any identified policy changes needed to support families in using active transportation
- Promote multi-modal transportation in communications with staff and families
- Promote October and May events
- Focus groups - Superintendent and PRSC core team will help PBOT recruit community members
- Training and evaluation time from teachers, including commitment to try PSE and BSE
- Collaboration with school board during the pilot; plan for ongoing engagement
- Support installation and maintain traffic garden/playground at one ES campus
- Annually gathering travel data (how students get to school) each year to support program evaluations

