



Board Talking Points

March 2025

We hope you have a wonderful spring break!

Federal and State Changes Due to recent presidential executive orders, our districts are experiencing uncertainty with policy interpretations. Since the Department of Education is responsible for the overall implementation of Title and IDEA, federal funding for these programs is critical. As a frame of reference, the federal government funds approximately 15% of Oregon's K-12 system. The Governor's Office is working with ODE to determine how these executive orders impact current policies and procedures. COSA and OSBA are consistently providing guidance for K-12 leaders as well.

To assist communication at this time, our regional superintendents requested a weekly check-in meeting with one another. IMESD will facilitate a "no agenda," videoconference meeting on Thursday afternoons. Our team engaged in a similar meeting format during COVID, which provided support and networking during times of uncertainty.

Legislative Session The K-12 education lobby continues to monitor bills impacting our schools. Two predominant categories are emerging: funding and accountability. HB 2953 bears watching. This bill would eliminate the 11% special education cap in the State School Fund formula. If this were to occur, K-12 would experience an increase to the Governor's \$11.375 budget figure.

As true of any session, we are in support of some bills, opposed to others. It is still early in the process. We encourage you to follow regular updates provided by OSBA and advocate for Oregon's public schools.

MISSION

To provide outstanding customer service to our school districts in four areas: special education, technology, school improvement, and administrative services.

VISION

IMESD strives to ensure the success of every child by providing equitable services to close the opportunity gap. We are committed to the values of antiracism and multiculturalism.