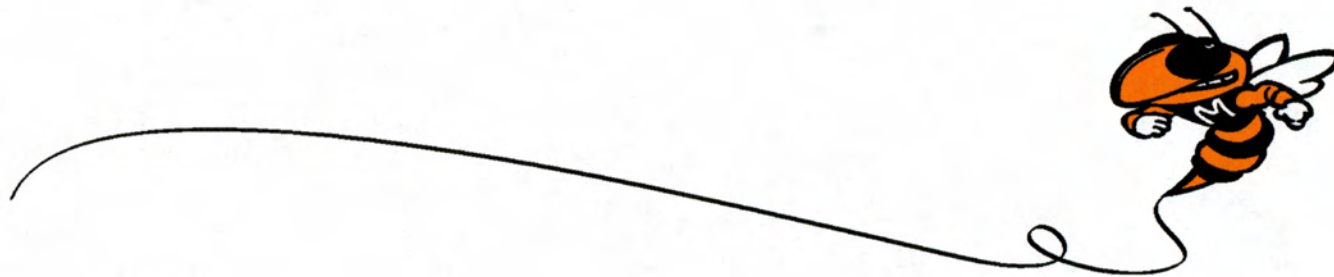


MINEOLA HIGH SCHOOL

Campus Plan

2014-2015



MINEOLA INDEPENDENT SCHOOL DISTRICT

Mission Statement

With a commitment to excellence, Mineola Independent School District will partner with family and community, to provide outstanding instruction, technology and facilities that will produce lifelong learners and leaders equipped to be independent, successful citizens in our ever changing world.

School Administration

Dr. John Fuller, Superintendent

Venita Watts, Assistant Superintendent

William Bjork, Assistant Superintendent

Todd Karch, Technology Director

David Johnson - Primary Principal

Mike Sorenson- Middle School Principal

Jeni Massey - Elementary Principal

David Sauer - High School Principal

Vice Principals

Bob Simmons - High School

Kendall Gould - Middle School

Ange Everett - Primary School

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Campus Improvement Council Members

David Sauer - Principal
Bob Simmons - Vice Principal
Michelle Dudley - Counselor
Joy Stuart - Librarian
Kerry VanCleave - Special Education
Johnny Callison - CTE
Uris Roberson - Math Teacher
Patty Hawkins - CTE
Darrell Woodard - Special Programs
Jerald Cameron- Math Teacher
Jason Goodson - English Teacher
Christine Newell - Parent
Michelle Fischer - Parent

THE STATE OF TEXAS PUBLIC EDUCATION MISSION AND ACADEMIC GOALS

The mission of the public education system of this state is to ensure that all Texas children have access to a quality education that enables them to achieve their potential and fully participate now and the future in the social, economic, and education opportunities of our state and nation. That mission is grounded on the conviction that a general diffusion of knowledge is essential for the welfare of this state and for the preservation of the liberties and rights of citizens. It is further grounded on the conviction that a successful public education system is directly related to a strong, dedicated, and supportive family; and that parental involvement in the school is essential for the maximum educational achievement of a child

THE STATE OF TEXAS PUBLIC EDUCATION GOALS

- GOAL #1 The student in the public education system will demonstrate exemplary performance in the reading and writing of the English Language.
- GOAL #2 The student in the public education system will demonstrate exemplary performance in the understanding of mathematics.
- GOAL #3 The student in the public education system will demonstrate exemplary performance in the understanding of science.
- GOAL #4 The student in the public education system will demonstrate exemplary performance in the understanding of social studies.

THE STATE OF TEXAS PUBLIC EDUCATION GOALS

- Objective #1 Parents will be full partners with educators in the education of their children.
- Objective #2 Students will be encouraged and challenged to meet their full educational potential.
- Objective #3 Through enhanced dropout prevention efforts, all students will remain in school until they obtain a high school diploma.
- Objective #4 A well-balanced and appropriate curriculum will be provided to all students.
- Objective #5 Qualified and highly effective personnel will be recruited, developed, and retained.
- Objective #6 The state's students will demonstrate exemplary performance in the comparison to national and international standards
- Objective #7 School campuses will maintain a safe and disciplined environment conducive to student learning.
- Objective #8 Educators will keep abreast of the development of creative and innovative techniques as appropriate to improve learning.
- Objective #9 Technology will be implemented and used to increase the effectiveness of student learning, instructional management, staff development, and administration.

NO CHILD LEFT BEHIND (NCLB) GOALS

- Performance Goal #1 By 2013-2014 all students will reach high standards, at a minimum attaining proficiency or better in reading and mathematics
- Performance Goal #2 All limited English students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading and mathematics
- Performance Goal #3 All students will be taught by highly qualified teachers
- Performance Goal #4 All students will be educated in learning environments that are safe, drug free, and conducive to learning
- Performance Goal #5 All students will graduate from high school

No Child Left Behind Components

1. Comprehensive needs assessment
2. School wide reform strategies
3. Highly qualified teachers
4. Professional development
5. Strategies to attract highly qualified teachers
6. Parental involvement
7. Transition from early childhood programs
8. Include teachers in academic assessment decisions
9. Effective timely additional assistance
10. Coordination and integration of Federal, State and Local services and programs:
Schoolwide Title I activities encompass State Compensatory Funds,
and other State and Local Funds

Mineola ISD STAAR DATA 2014

%Met Standard

| | | Grade 3 | Grade 4 | Grade 5 | Grade 6 | Grade 7 | Grade 8 | ENGLISH I Reading | ENGLISH II Reading |
|----------------------|--|---------|---------|---------|---------|---------|---------|----------------------|-----------------------|
| Reading/ELA | | | | | | | | | |
| State Average | | 76 | 74 | 76 | 77 | 75 | 82 | 72 | 73 |
| Mineola-All Students | | 78 | 66 | 80 | 76 | 73 | 83 | 73 | 69 |

| Writing | | | | | | | |
|-----------------------|--|--|----|--|--|----|--|
| State Average | | | 73 | | | 70 | |
| Mineola- All Students | | | 67 | | | 73 | |

| Math | | | | | | | | ALGEBRA 1 |
|-----------------------|--|----|----|----|----|----|----|-----------|
| State Average | | 70 | 70 | 79 | 78 | 67 | 79 | 86 |
| Mineola- All Students | | 68 | 60 | 75 | 80 | 66 | 84 | 71 |

| Social Studies | | | | | | | | U.S. HISTORY |
|-----------------------|--|--|--|--|--|--|----|-----------------|
| State Average | | | | | | | 61 | 92 |
| Mineola- All Students | | | | | | | 63 | 87 |

| Science | | | | | | | | BIOLOGY |
|----------------------|--|--|--|----|--|--|----|---------|
| State Average | | | | 73 | | | 70 | 93 |
| Mineola-All Students | | | | 64 | | | 75 | 91 |

| 2014 Accountability | Index 1 | Index 2 | Index 3 | Index 4 |
|----------------------------|----------------------------------|-------------------------------|---------------------------|----------------------------|
| | Student Achievement Target 50 | Student Progress Target 21 | Closing Gaps Target 55 | Postsecondary Target 75 |
| District | 55/73 | 16/32 | 28/35 | 57/68 |
| High School | 55/74 | N/A | 31/35 | 57/71 |
| Middle School | 55/75 | 28/33 | 27/37 | 13/26 |
| Elementary School | 55/71 | 33/37 | 28/35 | 12 of 33 |

Distinction Designation Recognition:

Mineola High School - Post Secondary Readiness

Mineola Middle School - Academic Achievement

Mineola Elementary - Academic Achievement - Reading

TELPAS- Texas English Proficiency Assessment System

| Grade Cluster | Number of LEP students participating in 2012-2013 | Number of Matched Students Progressing 1 or more |
|---------------|---|--|
| Grades K-2 | 58 | 100% |
| Grades 3-12 | 68 | 77% |

| Grade Cluster | Percent of LEP Students Attaining Advanced High Reading |
|---------------|---|
| Grades K-2 | 31% |
| Grades 3-12 | 57% |

**Adequate Yearly Progress AYP
Federal Accountability**

**Mineola ISD
GRADES: 3-8 & 10**

2014

| AYP Targets | 2007-08 | 2008-09 | 2009-10 | 2010-11 | 2011-12 | 2012-13 | 2013-14 |
|--------------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|
| Reading | 60% | 67% | 73% | 80% | 87% | 93% | 100% |
| Math | 50% | 58% | 67% | 75% | 83% | 92% | 100% |

Comprehensive Needs Assessment

The following information sources provided the data for our comprehensive needs assessment. An in-depth review and disaggregation of data by the district site-based committee led to the development of the goals, objectives, and strategies included in the Plan of Action.

Performance Based Monitoring System

Adequate Yearly Progress

STAAR EOC Data

Texas English Language Proficiency Assessment System (TELPAS)

THEA

Academic Excellence Indicator System (AEIS) Report

ACT/SAT

Program Evaluations/Technology Surveys

Staff, student, parents and community surveys

Attendance Reports/Data

Graduation/Completion Rate

Campus Needs Assessment Data

Benchmark and Classroom Assessment Data

Goal 1: Provide an exemplary instructional program for all students including expanding course offerings to promote successful post secondary college and career readiness.

Strategy 1: STAAR/EOC

Strategy 2: Special Programs

Strategy 3: AYP

Correlates with:

State Goals

- 1) Performance - English 2) Performance - Mathematics 3) Performance - Science 4) Performance - Social Studies

State Objectives

- 2) Student Potential 4) Curriculum 6) Exemplary performance 8) School Environment

NCLB Goals

- 1) Students will Reach High Standards 2) LEP will become Proficient in English

NCLB Component for Title I - Schoolwide Programs

- 1) Comprehensive Needs Assessment 2) School wide reform strategies
4) Professional development activities 8) Include teachers in academic assessment decisions
10) Federal, State and Local Funds

Goal 1 - Strategy 1: STAAR/TAKS/EOC

Objective: Twenty percent (raw score) improved student performance on STAAR/TAKS/EOC tests for the subgroups White, African American, Hispanic, and Economically Disadvantaged for 2013-2014.

Brief Description:

STAAR/TAKS/EOC testing will result in a 90% minimum passing rate in all subjects and for all subgroups.

Formative Evaluation:

Increase 5% with each benchmark administration from October to April.

Resources:

Region 7 ESC

| Activity | Funding Source | Staff Responsible | Timeline |
|---|----------------|-------------------------------------|-----------------------------------|
| <p>1. Align curriculum in all core and STAAR tested subjects to focus instruction on the Student Expectations of the state mandated TEKS curriculum.</p> | | Principal Teachers | August - June Weekly |
| <p>2. Required Department Planning - Incorporate professional planning and collaboration:</p> <ul style="list-style-type: none"> a. Minimum of twice per six weeks. b. Department chairperson chosen to facilitate meetings. c. Meetings are structured to follow a written agenda with minutes taken to document decision planning. d. Purpose of meetings: <ul style="list-style-type: none"> 1. Ensure that the written, taught, and assessed curriculum are one and the same. 2. Create common assessments based on the TEKS. 3. Review data from assessments and make plans to address weaknesses, as identified in the data. | | Principal Department Chair Teachers | August - June Twice per Six Weeks |
| <p>3. Shared Responsibility - every member of each dept. shares in the planning, responsibility, and accountability of student performance in each tested area.</p> | | Principal Teachers | August - June Weekly |
| <p>4. Increased focus on Readiness Standards of the TEKS, due to the fact that they make up 65% of the tested subjects. Identification of weak performance areas is required.</p> | | Principal Teachers | August - June Weekly |
| <p>5. Lesson Planning Requirements For All Teachers:</p> <ul style="list-style-type: none"> a. All lesson plans submitted for review by campus administrator by 8:00 each Monday morning, and submitted via Google Docs. | | Principal Teachers | August - June Weekly |

| Activity | Funding Source | Staff Responsible | Timeline |
|---|----------------|----------------------------|--------------------------------------|
| b. Standardized lesson planning requirements include: <ol style="list-style-type: none"> 1. TEKS as a stated objective for the lesson 2. Sponge or warm-up activity 3. Content delivery method 4. Engagment/Reinforcing activities 5. Technology integration 6. Required literacy component 7. Assessment of mastery | | Principal Teachers | August - June Weekly |
| 6. Data Assessment - All core teachers must consistently review assessment data from sources to include: <ol style="list-style-type: none"> a. DMAC Item Analysis and SE Performance reports b. TEKScore/TAG assessment program c. State assessment reports d. Two benchmark assessments per year e. Regularand varied classroom assessments | | Principal Teachers | August - June Twice per Six Weeks |
| 7. Incorporate culture of High Expectations - Must first determine what the expectations are and acknowledge that high expectations begin with the adults. MHS staff developed the following expectations: For Administration: <ul style="list-style-type: none"> *Provide meaningful/ongoing professional development. *Hold students and teachers accountable. *Celebrate our successes. *Create a positive environment for all. *Mentor teachers. *Support teachers who are trying new things. *Maintain regular and positive communication. *Be stern on discipline. *Assure technology is working & provide needed resources. For Teachers: <ul style="list-style-type: none"> *Follow all policies and directives without exception. *Provide quality lessons that include all required components. *Hold students to highest standards in academics/behavior. *Enforce all rules of discipline at all times. *Regularly communicate with parents. *Clearly post campus vision and motto in classroom. | | Principal All MHS Staff | August - June |

| Activity | Funding Source | Staff Responsible | Timeline |
|---|----------------|---|----------------------------------|
| <p>*Use innovative, research based, bell-to-bell instruction. *Use data to collaborate and make instructional decisions. *Teach the TEKS, not the text. The Students: *Be in class on time and ready to work when bell rings. *Have all supplies, including ipad, binder, and pen/pencil. *Turn in all assignments complete and on time. *Be respectful to adult staff, and each other at all times. *Follow all rules of discipline, without exception. *Be an active participant in all classes. *Be responsible and accountable for your actions.</p> | | Principal MHS Staff | August - June |
| <p>8. Regular and Targeted professional development. Areas of focus will include: a. Technology integration apps and ideas b. Literacy instruction across the curriculum c. Data disaggregation d. All teachers required to attend at least two workshops in the summer and two during the school year that are related to their subject or technology.</p> | | Principal | August - June |
| <p>9. Campus-wide Literacy Initiative - Every teacher, every classroom on campus. Required components include: a. Cornell Notes for all direct instruction. b. ACE method for short answer writing response. c. Incorporate essay writing - must require writing to include proper format, grammar, and content. Essays must also be graded according to common rubric. d. Annotating of all required reading to increase thought and attention to details. e. Incorporation of primary and secondary source documents/articles related to subject for discussion. f. Philosophical Chairs and Socratic Seminars used for classroom discussions.</p> | | Principal Literacy Committee Teachers | August - June Every Six Weeks |
| <p>10. Incorporation of standardized weighting of daily/test grades for all students. Test grades will count 60% and daily grades will count 40% of total six weeks grades.</p> | | Principal Teachers | August May |

| Activity | Funding Source | Staff Responsible | Timeline |
|---|----------------|--|-------------------|
| 11. Creation of a campus vision and motto: Vision developed by the entire staff: <i>"The VISION of Mineola High School is to create a safe, disciplined learning culture that will nurture, engage, and challenge students so that they are excited, life-long learners and leaders."</i> Motto developed by the student body: <i>"Pride Through Excellence"</i> | | Principal MHS Staff | August May |
| 12. Changes in course offerings: a. Offer Culinary Arts as a two-period class. b. Eliminate DIM and offer BIM 2 instead. c. Offer Speech/Advanced Broadcast Journalism as CTE d. Move Biology to 10th Grade. e. TJC English (Dual) taught by English teachers on staff. f. Offer Child Development, Marketing, BIM 2 for Technical Dual Credit with TJC. | | Principal Teachers Counselors | September |
| 13. Key personnel changes for 2015: a. New Algebra I teacher b. New English I teacher c. New English IV teacher d. New Choir teacher e. New Speech teacher d. Moved several existing teachers to new areas. | | Principal | August |
| 14. Course syllabus required for every high school course. | | Principal Teachers | August |
| 15. Scope and Sequence planning document required for all core and STAAR tested subjects. TEKS Resource YAG to be used as a guide. Scope should list what Student Expectations will be taught and assessed each six weeks. | | Principal Teachers | August |
| 16. Provide remedial classes for all students who did not meet passing standards on state assessment: a. Math Plus for Algebra I b. Practical Writing for English c. Science Plus for Biology All students who fail one of these tests will take their regular math, english, or science class PLUS a remedial class. | | State Comp. Principal Counselors Teachers | August January |

| Activity | Funding Source | Staff Responsible | Timeline |
|--|----------------|--|-----------------------------|
| 17. Benchmark Testing - Twice per year, as prescribed by law. Benchmark tests will cover all TEKS and be administered using TEKScore/TAG data system. | | Principal Teachers | January March |
| 18. After-school tutorials required for all students who do not meet standard on benchmark assessments. | State Comp. | Principal Teachers | January - April |
| 19. Jacket House Tutorials - Open tutorials provided every Tuesday evening from 6:00-8:00 for all HS students for any subject. Tutoring is provided by peer tutors with teacher supervision. | | Principal Tutorial Instructor Counselors | September January |
| 20. AVID classes offered at each grade level. Advancement Via Individual Determination is a program that prepares students from "undereducated" families for the possibility of college and career. | | Principal AVID Instructors | September |
| 21. Incorporation of a Student Binder requirement for all students. A 3" binder is required, with dividers for each academic class. The binder is an organizational tool and study guide that will help students maintain literacy and academic notes, articles, and other materials. | | Principal Teachers | September January May |
| 22. SAT Prep Course offered through distance learning. This course is provided through Region VII ESC. | | Counselors | October |
| 23. Encourage participation in advanced/weighted classes. | | Principal Counselors | May/June |
| 24. Comprehensive semester exams administered in all subject areas. These exams will count 1/7 of semester grade. | | Principal Teachers | December June |
| <p>Remove the following: Utilize C-Scope for scope and sequence Practice incusion strategies and methods Increase participation in college day for seniors Integrate SAT/ACT prep course into school day</p> | | | |

Goal 1 - Strategy 2: Special Programs

Objective: Twenty percent (Raw Score) improved student performance on STAAR/TAKS/EOC tests for the subgroups White, African American, Hispanic, and Economically Disadvantaged for 2013-2014.

Brief Description:

A variety of programs, State, Federal and local will be provided to meet the needs of all students.

Resources:

Region 7 ESC

Formative Evaluation:

Student participation rates for each program offered.

| Activity | Funding Source | Staff Responsible | Timeline |
|---|----------------|--|---------------------------------|
| 1. Increase number of Algebra I sections offered in order to reduce class sizes. | | Principal | August January |
| 2. Provide Dual Credit courses in English (4 sem.), US Government, Economics, Trigonometry, College Alg., US History (2 sem.); as well as Technical Dual Credit in: Child Development, Business, Business Info. Mgmt. 2 | | Principal Counselors DC Teachers | August January |
| 3. Continue to provide rigorous/weighted advanced courses for GT and college/career readiness. | | Principal Counselors | September February |
| 4. Provide credit recovery and acceleration for students at risk of dropping out of school through the Mineola Learning Center and Credit by Exam. | State Comp. | Principal Counselors LC Teacher | August - June Each Six Weeks |
| 5. Continue to require double block classes in math, english, and science for students who fail STAAR tests. | | Principal Math Teachers | August - June Each Six Weeks |
| 6. Incorporate new attendance program to keep students in school: <ul style="list-style-type: none"> a. New attendance clerk b. Automated phone calling system for absent students c. File with the courts on both students and their parents when maximum days are exceeded. d. Require Saturday School from 8:00-12:00 with assigned work for students who need to make up attendance. e. Attendance warning letters sent home weekly. | | Principal Asst. Principal Attendance Clerk | August - June Weekly |
| 7. Provide Progressive English class for recent immigrants to accelerate language acquisition. | 14 | Principal ESL Teacher | August - June |

| Activity | | Funding Source | Staff Responsible | Timeline |
|--|--|----------------|------------------------------|---------------------------|
| 8. Continue to provide Homebound services to those students with medical needs who cannot attend school. | | State Comp. | Principal HB Teacher | August - June |
| 9. Continue to provide after-school ECO for students who struggle to get assignments completed. ECO will be expanded to five days per week. Monday - Thursday from 3:30-5:00 and Saturday from 8:00-12:00 | | State Comp. | Principal ECO Teachers | August January June |
| 10. Provide mandatory detention program Mon.-Fri. from 3:30-4:15 for those students who do not complete and-or turn in assignments on time. A reduced grade will be given for late work. | | | Principal ZAP Teacher | August January June |
| 11. Expanded UIL competitive academic program. Students encouraged to sign up and compete in various academic and performance areas. | | | Principal UIL Coordinator | August January June |
| 12. Offer CX, LD Debate, and Mock Trial class for students interested in speaking/legal careers. Students will compete in one or more areas. | | | Principal Debate Teacher | August January June |
| 13. Offer certification opportunities in CPR, Microsoft, Safe Serve Food Preparation, and Graphic Design | | | Principal Teachers | August - June |
| 14. Offer competitive speaking and leadership opportunities for students through FFA, Key Club, FCCLA, Anchor Club, Student Council, and other student clubs and organizations. Increased advertising for students to get plugged in to at least one organization. | | | Principal Club Sponsors | August January June |
| 15. Sponsor a clubs/organization fair for students so that they can preview the various opportunities that are available on the high school campus. We believe that active student participation leads to increased and improved academic performance in every area. | | | Principal Counselors | August |
| <p>Removed: Continue the United Nations GT program Utilize Tuesday, Thurs., Sat., ECO to prevent credit loss and combat drop outs</p> | | 15 | | |

Goal 1 - Strategy 3: AYP

Objective: To meet AYP standards for 2014-2015 in Reading and Math.

Brief Description:

A variety of programs, State, Federal and local will be provided to increase the number of students passing STAAR.

Formative Evaluation:

Number participating in training.

Resources:

Region 7 ESC

| Activity | Funding Source | Staff Responsible | Timeline |
|---|----------------|--|---|
| 1. Participate in professional development and technical assistance training through the School Improvement Resource Center (SIRC) and ESC 7. | | Assistant Sup't. Principal | September, Dec, May September, Dec, May |
| 2. Develop parental involvement opportunities, including events, workshops, and continuing education opportunities. | | Assistant Sup't. Assistant Sup't., Principals | |
| 3. Provide parent conferences to review report cards, STAAR performance data, and TELPAS data. | | Principals | October |
| 4. Share best practices and disaggregate data through Academic Team Meetings. | | Principal Teachers | August, December March, May |
| 5. Attend training at ESC 7 with a focus on strategies to improve instruction reading and math. | | Assistant Sup't. | September, December May |
| 6. Attend data driven workshops to help teachers clarify the TEKS for Algebra I, as well as provide and relevance in the math classroom. | | Assistant Sup't. | November January |
| 7. Incorporate campus-wide literacy initiative for all teachers and students. | | Principal Teachers | |
| 8. Regular communication with parents of students who are in danger of failing a course is required, along with documentation of the communication. | | Principal Teachers | January |

Goal 2: Recruit, hire and retain quality staff by hiring certified staff and seeking individuals who will become a part of the Mineola community.

Strategy 1: Highly Qualified Staff

Strategy 2: Professional Development for Highly Qualified Certification

Correlates with:

State Goals

1) Performance - English 2) Performance - Mathematics 3) Performance - Science 4) Performance - Social Studies

State Objectives

5) Qualified School Personnel

NCLB Goals

3) Students taught by highly qualified educator

NCLB Component for Title I - Schoolwide Programs

3) Highly qualified teachers 4) Professional development

5) Strategies to attract Highly Qualified Teachers 10) Federal, State and Local Funds

Goal 2 - Strategy 1: Highly Qualified

Objective: Mineola ISD will have 100% of its teachers highly qualified in core academic subjects on all campuses.

Brief Description:

No Child Left Behind requirements for highly qualified staff will be completed for each campus.

Resources:

NCLB Highly Qualified Plans
ESD 7 Employment Cooperative
Certification Records

Formative Evaluation:

Federal Highly Qualified reports in November and May of each year.

| Activity | Funding Source | Staff Responsible | Timeline |
|--|----------------|-------------------------------|----------------------------|
| 1. Participate in job fairs and posting of vacancies to actively recruit highly qualified applicants. | | Principal | October, February April |
| 2. The district will conduct an annual review of teacher certification and service records and paraprofessional training to ensure that all employees meet highly qualified standards. | | Assistant Sup't. | November May |
| 3. The district will provide funds, such as test fees and certification fees, to help teachers meet HQ standards for ESL. | | Assistant Sup't. | October, February April |
| 4. Teachers will be provided opportunities to participate in GT training. | | Assistant Sup't. | August, June |
| 5. Ongoing professional development is encouraged and provided for all teachers and staff members. | | Assistant Sup't. Principal | August - June |
| | | | |

Goal 3: Prepare our students for the challenges of the 21st century; provide technology hardware and software to increase effectiveness of student learning, instruction and staff development.

Strategy 1: Technology

Correlates with:

State Goals

- 1) Performance - English 2) Performance - Mathematics 3) Performance - Science 4) Performance - Social Studies

State Objectives

- 2) Student Potential 4) Curriculum 6) Exemplary performance
9) Instructional Techniques

NCLB Goals

- 1) Students will reach high standards

NCLB Component for Title I - Schoolwide Programs

- 1) Needs Assessment 2) Schoolwide reform strategies 4) Professional Development 6) Parent involvement
10) Federal, State, and Local Program Funds

Goal 3 - Strategy 1: Technology

Objective: To provide advance technology to all students.

Brief Description:

Implementation of activities to become a 21st Century technology school.

Resources:

Technology Specialist
ESC 7

Formative Evaluation:

Lesson plans will be reviewed for required technology Implementation.

Number of students participating in technology opportunities.

| Activity | Funding Source | Staff Responsible | Timeline |
|---|----------------|-------------------------------------|---------------------------|
| 1. Continue 1:1 iPad program. | | Principal Technology Coordinator | August, January June |
| 2. Provide intensive, consistent, and relevant professional development in the implementation of iPad technology for all teachers. | | Principal Assistant Sup't. | August - June |
| 3. Provide continued support in the use of Tyler SIS grade book, attendance and PEIMS reporting program. | | Technology Director | August, January June |
| 4. Provide technology courses, including: a. Mobile App. Development b. Business Information Management c. Business Information Management 2 d. Graphic Design I and II (Art III and IV) e. Web Design | | Principal Technology Teachers | August January June |
| 5. Provide summer school remediation and credit recovery via PLATO online curriculum. | | Principal Summer School Teachers | June |
| 6. Continue to use Study Island for remediation and test prep. | | Principal Teachers | August - June |
| 7. Provide training for students to receive Microsoft certification. | | Principal Technology Teacher | August, January June |
| 8. Recruit students to participate in the Bus. Prof. of America organization to compete in various events. | 20 | Principal Technology Teacher | August September |

| Activity | Funding Source | Staff Responsible | Timeline |
|---|----------------|---|-------------------------|
| 9. Utilize existing staff members to act as iPad Coordinator and Technology Specialist. | | iPad Coordinator Technology Coordinator | August |
| 10. Provide distance learning lab to use with US History, US Government, and Economics dual credit TJC courses. | | Principal Technology Coordinator | August June |
| 11. Provide extended hours for wifi use for students, including the Jacket House on Tuesdays from 6:00-8:00, library every day until 4:30, and ECO from 3:30-5:30 Monday through Thursday. | | Principal Teachers | August - June |
| 12. Provide student and parent training on the 1:1 iPad program via web information and video. We also provide a contract and handbook for the iPad initiative. | | Technology Coordinator Technology Teachers | August |
| 13. Students have opportunity to check out eBooks on iPads rather than hard copy books from the library. Various applications are available for free download, and the eBook library is increasing each year. | | Principal Librarian | August - June |
| 14. Two fully equipped PC computer labs available for student use, as well as two Macbook Air carts and two iPad carts with iPads available for students to check out if their iPad is forgotten or loses charge. | | Technology Director Technology Coordinator Technology Teacher | August, January June |
| 15. Technology provided for all classrooms includes: a. Smartboard b. Document camera c. Apple TV d. Macbook Pro laptop computer e. Student desktop PC f. Color printer g. Projector h. Teacher iPad | | Technology Director | August - June |
| 16. Implementation of a new Technology Club. The sponsor is the Tech. Coordinator for the campus. | | Technology Coordinator | August September |
| Remove: Train staff on use of Google Docs Increase awareness of tech program through 8th grade student orientation. | | | |

Goal 4: Increase communications and partnerships with staff, parents, students and patrons of Mineola ISD.

- Strategy 1: Parent Involvement**
- Strategy 2: Counseling, drop out prevention**
- Strategy 3: Bullying prevention**
- Strategy 4: Safety and security**

Correlates with:

State Goals

- 1) Performance - English 2) Performance - Mathematics 3) Performance - Science 4) Performance - Social Studies

State Objectives

- 1) Parents as partners 2) Student Potential 3) Dropout prevention 4) Curriculum 8) School Environment

NCLB Goals

- 1) Students will Reach High Standards 4) Safe learning environment 5) All students graduate

NCLB Component for Title I - Schoolwide Programs

- 1) Comprehensive Needs Assessment 2) School wide reform strategies
4) Professional development activities 7) Student transition
9) Effective timely additional assistance 10) Federal, State and Local Funds

Goal 4 - Strategy 1: Parent Involvement

Objective: Ten percent increase in the number attending parent involvement activities.

Brief Description:

activities provided at each campus

Formative Evaluation:

number of parents attending activities as compared to 2013-2014

Resources:

NCLB Reports

| Activity | Funding Source | Staff Responsible | Timeline |
|--|----------------|--|-------------------------|
| 1. Continue to incorporate Report Card Pick-up Day into the school calendar after first six weeks of school. | | Principal Teachers | October |
| 2. Provide opportunity for adult ESL courses. | | Assistant Sup't. | |
| 3. Provide staff with customer service in-service training. | | Principal | August January |
| 4. Enforce and track compulsory attendance laws and track student tardies through Tyler SIS. Send parent communication letters for any student with excessive (5-9 days) absences. Daily phone calls will be made to the parents of any student who is absent. | | Principal Assistant Principal Attendance Clerk | August - June Daily |
| 5. Use scrolling marquee to communicate with parents and community members. | | Technology Coordinator | August - June Weekly |
| 6. Assign teacher to act as website administrator to keep the school website up-to-date with information for parents and community members, as well as links to pertinent information and sites. | | Principal Technology Teacher | August - June Weekly |
| 7. Continue the parent and student portal site so that student grades, attendance and other information is readily available to view. | | Technology Director | August - June Weekly |
| 8. Provide Parent Compacts, as well as other informational documentation during registration. | | Principal | August |

| Activity | Funding Source | Staff Responsible | Timeline |
|---|----------------|-------------------------------------|--------------------------------|
| 9. Require teachers to contact parents of any student who is in danger of failing a class. | | Principal | August - June Every 3 Weeks |
| 10. Train office staff in customer service techniques that will help show parents that they are a valued part of the school. | | Principal | August January |
| 11. Encourage and train teachers in the use of Remind 101 and other parent communication applications. | | Principal Teachers | August January |
| 12. Teacher class sponsors will attend parent meetings to help coordinate events. | | Principal Teacher/Sponsors | August - June As Needed |
| 13. Explore the possibility of creating a school Facebook and/or Twitter page. | | Principal Technology Coordinator | August, January May |
| | | | |

Goal 4 - Strategy 2: Counseling Services/Dropout Prevention

Objective: 100% of High School students will graduate.

Brief Description:

Counseling services will be available to all students.

Resources:

PLATO Program, ETCADA, workshops, networking

Formative Evaluation:

Counseling logs will be in place.

Student Participation

Parent Participation

PGP's, At Risk Binder, Testing Manual, other records

| Activity | Funding Source | Staff Responsible | Timeline |
|--|----------------|-------------------------|----------------------------------|
| 1. Provide two full-time counselors to work with all high school students. | | Principal | August - June |
| 2. Monitor Learning Center for students at risk of dropping out of school or needing to recover credit. | | Principal Counselors | August, December January, May |
| 3. Oversee after-school tutorials for remediation, credit recovery, and to help students pass EOC assessments. | | Principal Counselors | March, April May |
| 4. Provide 12 week counseling program on drug/alcohol awareness for our DAEP students. The program is provided at no cost by the East Texas Council on Drug and Alcohol Awareness. | | Counselors ETCADA | September - December |
| 5. Provide assistance for juniors and seniors in registering for ACT and SAT exams. | | Counselors | August - June |
| 6. Provide college and career counseling for every senior so that each of them has a plan for post-graduation. Follow-up as needed throughout the school year. | | Counselors Principal | August - June |
| 7. Coordinate student testing logistics for the PSAT, ASVAB, TSI, STAAR EOC, TAKS, and benchmarks. | | Counselors | September, October March, May |
| 8. Schedule students to make sure that each of them has all of the courses that are necessary to meet state and local graduation requirements. | | Counselors | August January |
| 9. Coordinate College and Career Fair with seven local school districts for 10-12 Grade students to attend. | | Counselors | November |

| Activity | Funding Source | Staff Responsible | Timeline |
|---|----------------|--|----------------------------|
| 10. Work with teachers to ensure that all students with 504, Special Ed., or other unique individual needs are being met. | | Principal Counselors | August, January June |
| 11. Create Personal Graduation Plans (PGP) for every high school student and review each year. | | Counselors | October |
| 12. Oversee homebound services for students who cannot attend school due to medical concerns. | | Principal Counselors | August, January June |
| 13. Monitor and track homeless students to make sure they have needed resources to be successful in school. | | Counselors | August, January June |
| 14. Monitor all students who meet criteria for being at risk of not graduating from high school. | | Principal Counselors | August - June |
| 15. Monitor attendance of all students to make sure they are meeting the minimum requirements for gaining credit for courses. | | Principal Attendance Clerk Counselors | August - June |
| 16. Collaborate with juvenile probation department for students who are being supervised by that department. | | Principal Assistant Principal | August - June Monthly |
| 17. Regularly meet and correspond with parents of high school students in order to keep them informed about programs, courses, and college/career counseling. | | Principal Counselors | August - June As Needed |
| 18. Schedule informative parent meetings to inform parents about FAFSA, college night, and 8th grade orientation. | | Principal Counselors | August, January April |
| <p>Remove: Provide additional part-time counselor to work with students at risk.</p> | | | |

Goal 4 - Strategy 3: Bullying

Objective: To ensure every student and parent is aware of the district's revised bullying policies and procedures

Brief Description:

Bullying policy will be distributed in handbooks at each campus

Formative Evaluation:

Parent receipt of handbooks

Resources:

Region 7 ESC

[Board Policy FFI](#)

| Activity | Funding Source | Staff Responsible | Timeline |
|--|----------------|----------------------------------|----------------------------|
| 1. All high school staff will receive annual training on indentifying signs of bullying, reporting cases of bullying, and intervention. | | Principal Counselors | August |
| 2. Counselors will attend professional development workshops each year regarding bullying prevention. | | Counselors | August - June As Needed |
| 3. Counselors will plan an anti-bullying campaign during the month of March, which is National Bullying Prevention month. | | Counselors | October |
| 4. Students advised every year in how to anonomously report incidents of bullying, as well as training on what constitutes the act of bullying. | | Principal Counselors | August January |
| 5. Give every student and parent access to the Student Handbook bullying policy via digital copy or a printed copy. | | Principal Secretaries | August January |
| 6. Zero-tolerance policy for incents of bullying. Students found to have participated in the bullying of another student will receive consequences as outlined in the Student Code of Conduct. | | Principal Assistant Principal | August - June |
| 7. A guest speaker will conduct an all-school assembly on the topic of bullying each year. | 27 | Counselors | October March |

Goal 4 - Strategy 4: Safety and Security

Objective: Meet the safety and security needs of students and staff including the teaching and encouraging of positive schoolwide behavior.

Brief Description:

A plan to promote positive behavior at each campus.

Formative Evaluation:

The number of discipline referrals will decrease 5%.

Resources:

PEIMS discipline data reports
Mineola Police Department
Region 7 ESC

| Activity | Funding Source | Staff Responsible | Timeline |
|--|----------------|--|--------------------------------------|
| 1. All staff members will receive annual training on the district Emergency Operations Plan, as well as evacuation procedures. These will be practiced with the students on a regular basis. | | Assistant Sup't. Principal Assistant Principal | August January |
| 2. All staff members are required to wear ID badges at all times while on the high school campus. | | Principal Assistant Principal | August - June Daily |
| 3. All students are required to wear ID badges at all times while on the high school campus. | | Principal Assistant Principal | August - June Daily |
| 4. Continue the use of the Raptor System to scan the drivers license of all visitors. | | Secretaries | August - June Daily |
| 5. Require all campus volunteers to submit a criminal background check before being allowed to work with students. | | Assistant Principal Human Resources Dir. | August January |
| 6. All staff members trained to identify signs of sexual abuse in children as well as reporting guidelines. | | Counselors Assistant Sup't. | August September |
| 7. Utilize random drug testing of students. | | Principal Assistant Principal | Sept. Oct., Nov. Jan., March, May |
| 8. Conduct regular fire and disaster drills Utilize personnel to monitor attendance and | 28 | Principal Secretaries | August - June Each 6 Weeks |

| Activity | | Funding Source | Staff Responsible | Timeline |
|---|--|----------------|----------------------------------|--|
| 9. Maintain Student Alternative Campus in a separate building for students assigned for disciplinary reasons. | | | Principal Assistant Principal | August - June |
| 10. Maintain the Disciplinary Alternative Education program in a separate building and extend the release time until after all students have left the high school campus. | | State Comp. | Principal Assistant Principal | August - June |
| 11. Use Mineola police officers to help monitor and control crowds at home football games. | | | Principal | August, Sept., Oct., November |
| 12. Locked interior security doors are located inside the front entrance to prevent unregistered guest from entering the building. | | | Principal Assistant Principal | August, January May |
| 13. Canine detection service contracted to search all areas of the school and parking lot for illegal substances. | | | Principal Assistant Principal | Sept., Oct., Nov., Jan., March, May |
| | | | | |

Goal 5: Prepare a long range plan for future facility improvements needed for MISD.

Goal 6: Prepare a plan for short range facility improvement and property usage.

Goal(s): Mineola High School will meet or exceed the standards in all subgroups in State and Federal Accountability, including PBMAS, and System Safeguards.

Needs Assessment Summary: **Subgroups below target:** Hispanic- Reading and Math; Af. Amer. - Reading
 ELL's- Math and Reading
 Sp Ed- Math, Reading
 ECD- Math and Reading

Summative Assessment: Improved student performance on targets for Math and Reading for all sub populations
 Federal - 79%
 System Safeguards State -55%

| Strategy | Timeline | Data |
|--|------------------------------|--|
| Attend professional development activities with a focus on strategies to improve Math for all student groups | December March June | Informal assessments and benchmark data |
| Embed academic vocabulary instruction into daily lessons for Math and Reading using multiple tools, ie. Symbols, pictures, words | December March June | Informal assessments and benchmark data |
| Use cross curricular reading assignments to relate to everyday lessons that students can relate to | December March June | Informal assessments and benchmark data |
| Intensive writing instruction and teacher training including Ledbetter Writing Academy, and constant modeling and repetition | December February June | Writing portfolios Math benchmarks |
| PLC campus committees will meet to review data, address strategies that will improve instruction, provide tutorials. | December March June | Minutes from PLC meetings Tutorial sign in sheets |
| Attend training on differentiated instruction for ELL and SP ED students | March June | Attendance at training |
| Implement literacy initiative. | August | Informal and formal assessments |
| | | |