

ALEDO ISD FOCUS DOCUMENT

2019-2020

WHAT WE TEACH

Standards Driven
Curriculum

Teaching to the Depth
of the Standards

HOW WE TEACH

Focus on 8 Cognitive Skills
Thinking Maps

Fundamental
Five

Rigor & Relevance

AUTHENTIC LITERACY

Balanced Literacy

Write From the Beginning &
Beyond

Problem of Practice:
*Students are not demonstrating
yearly progress at expected levels
and are not demonstrating
proficiency in critical writing
across all content areas.*



Aledo ISD

Instructional Focus Implementation





Reporting Period 1

August 26-September 13, 2019

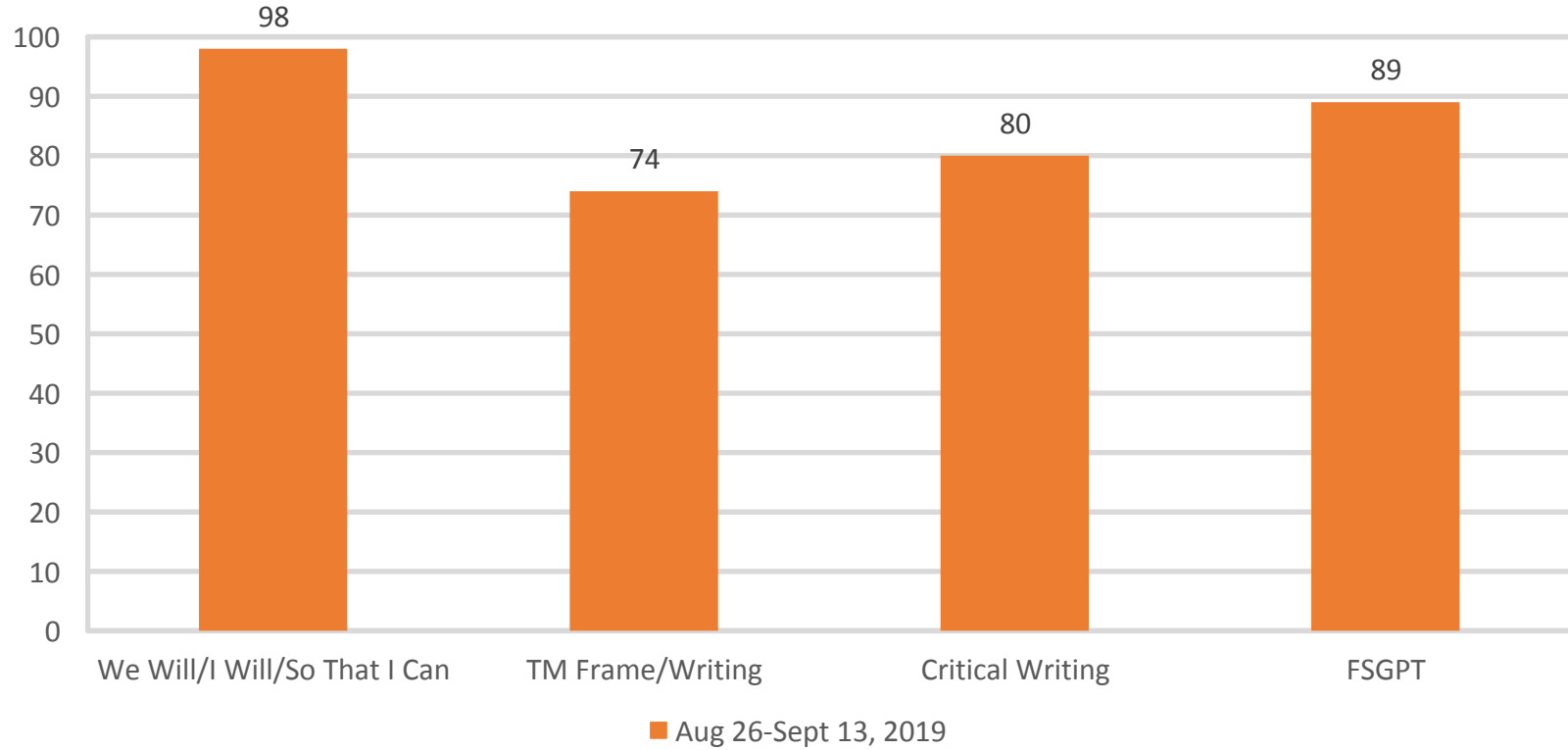


2019-2020

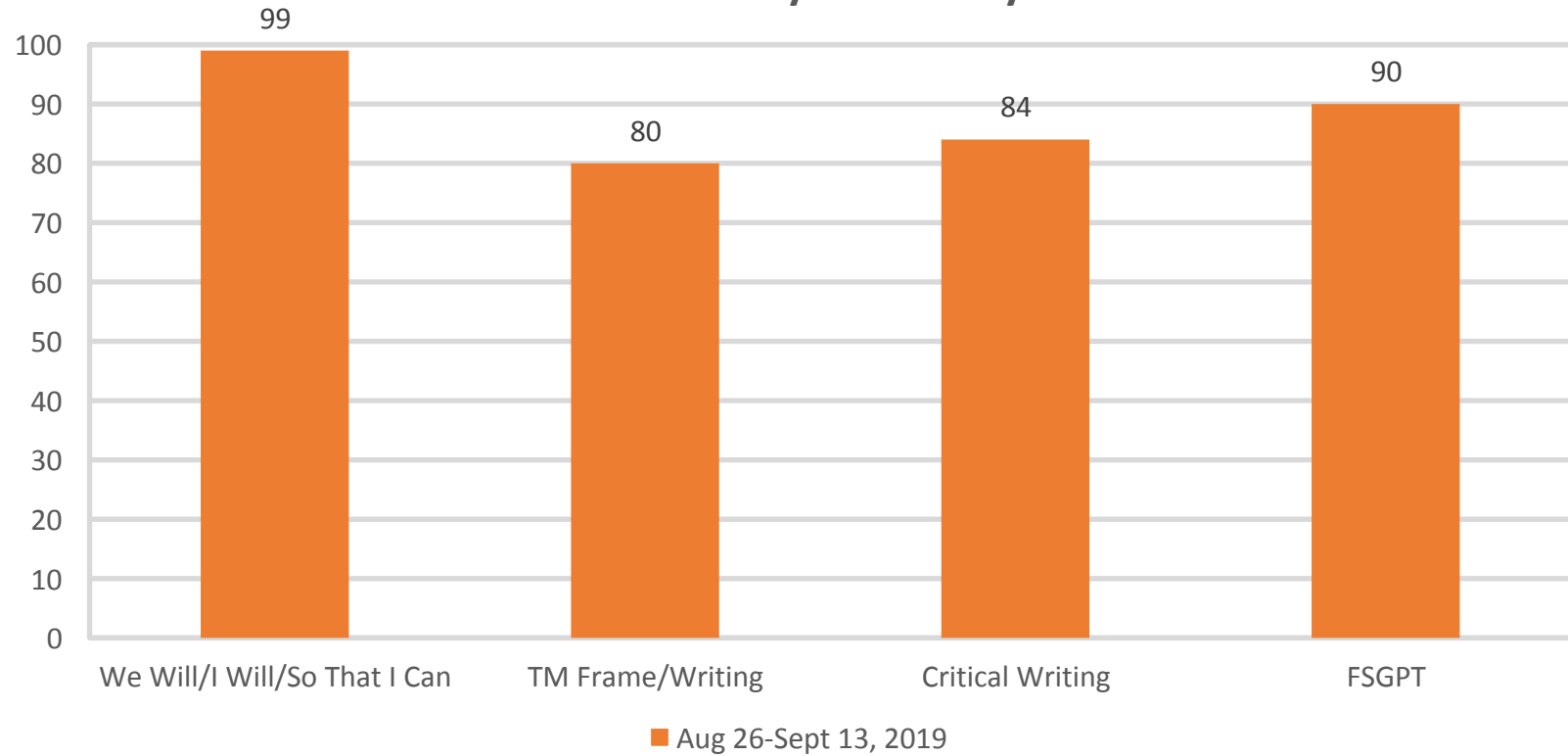
District Implementation Goals

- **We will, I will, So That I Can**
 **100% by June**
- **Thinking Maps Frame of Reference / Thinking Maps to Writing**
 **85% by June**
- **Critical Writing in Journals and Binders**
 **100% by June**
- **Frequent Small Group Purposeful Talk (FSGPT)**
 **100% by June**

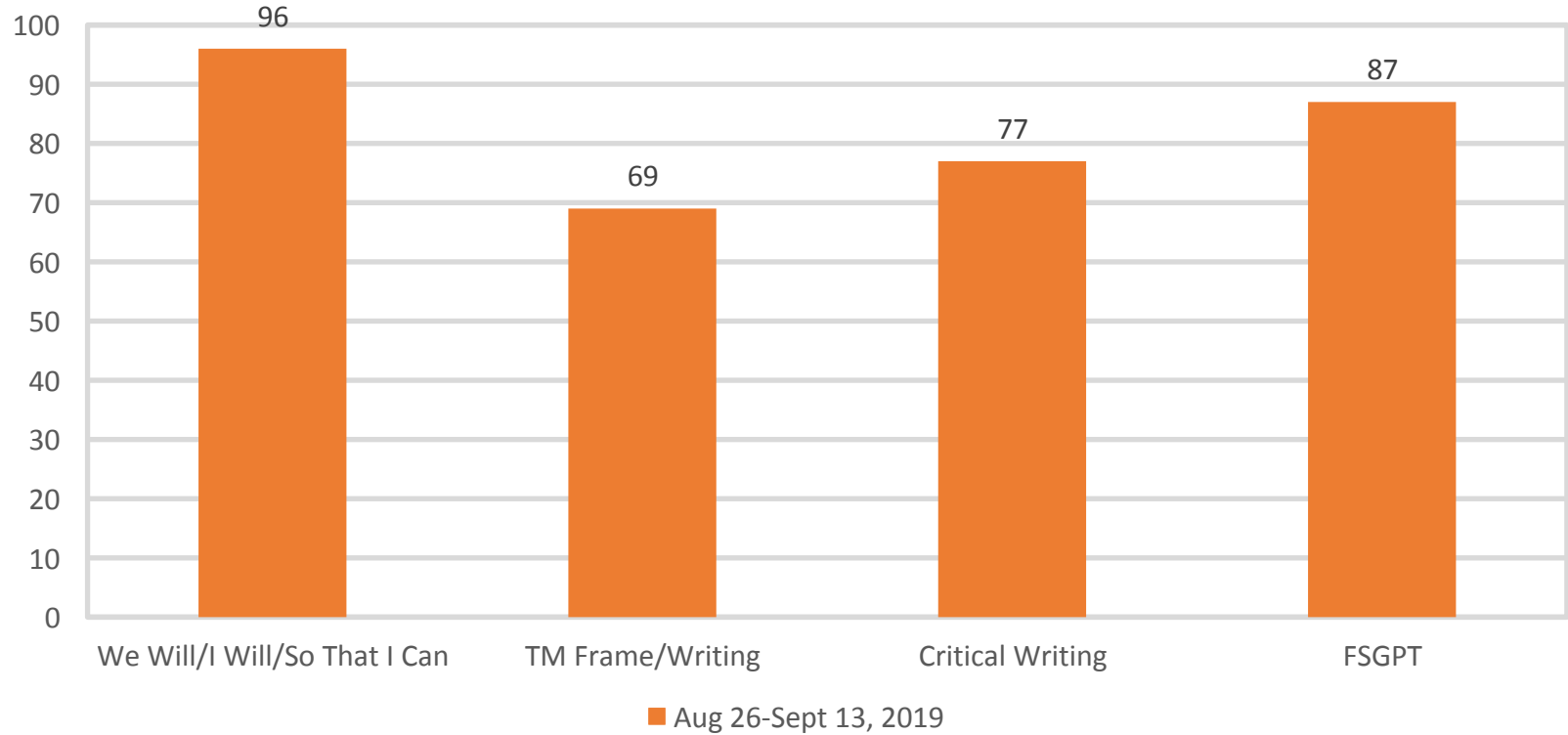
Aledo ISD Overall Growth by Look Fors



Aledo ISD Elementary Growth by Look Fors



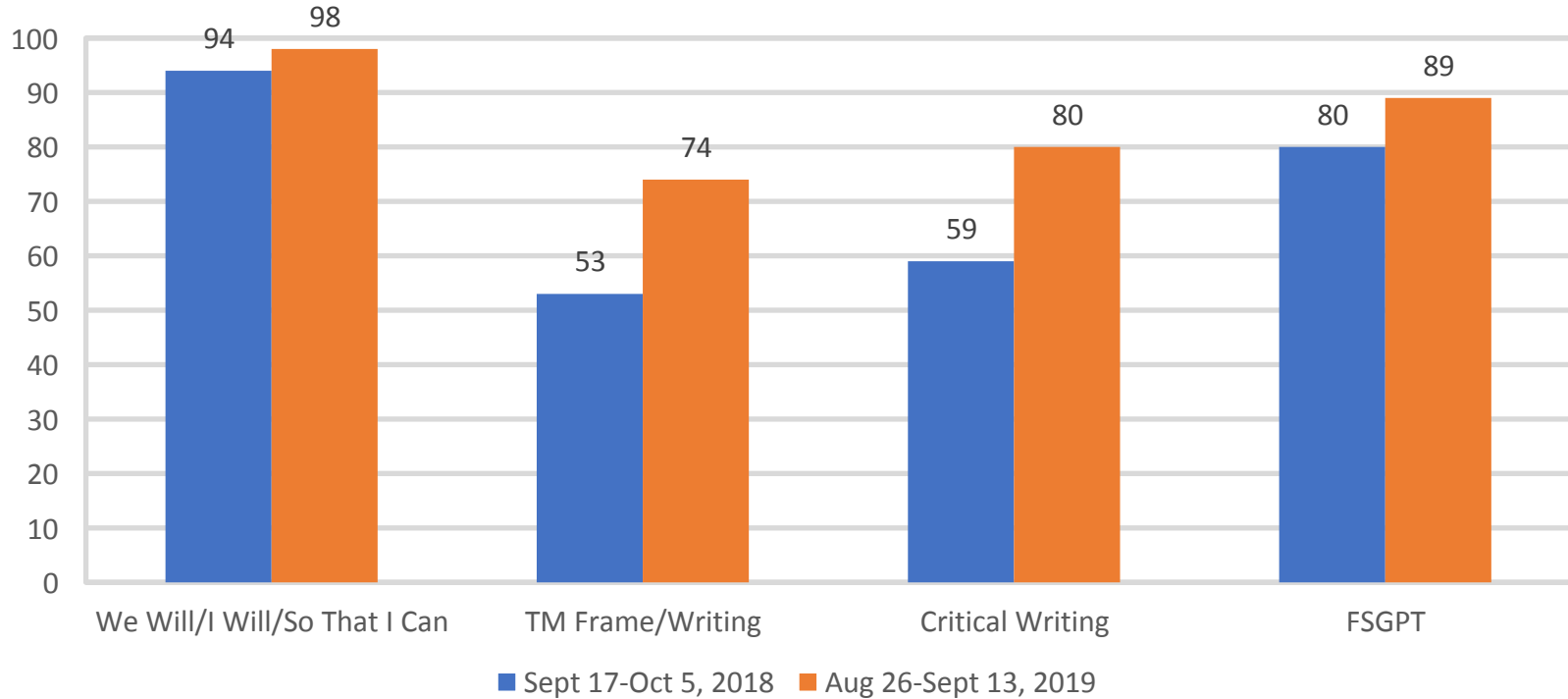
Aledo ISD Secondary Growth by Look Fors



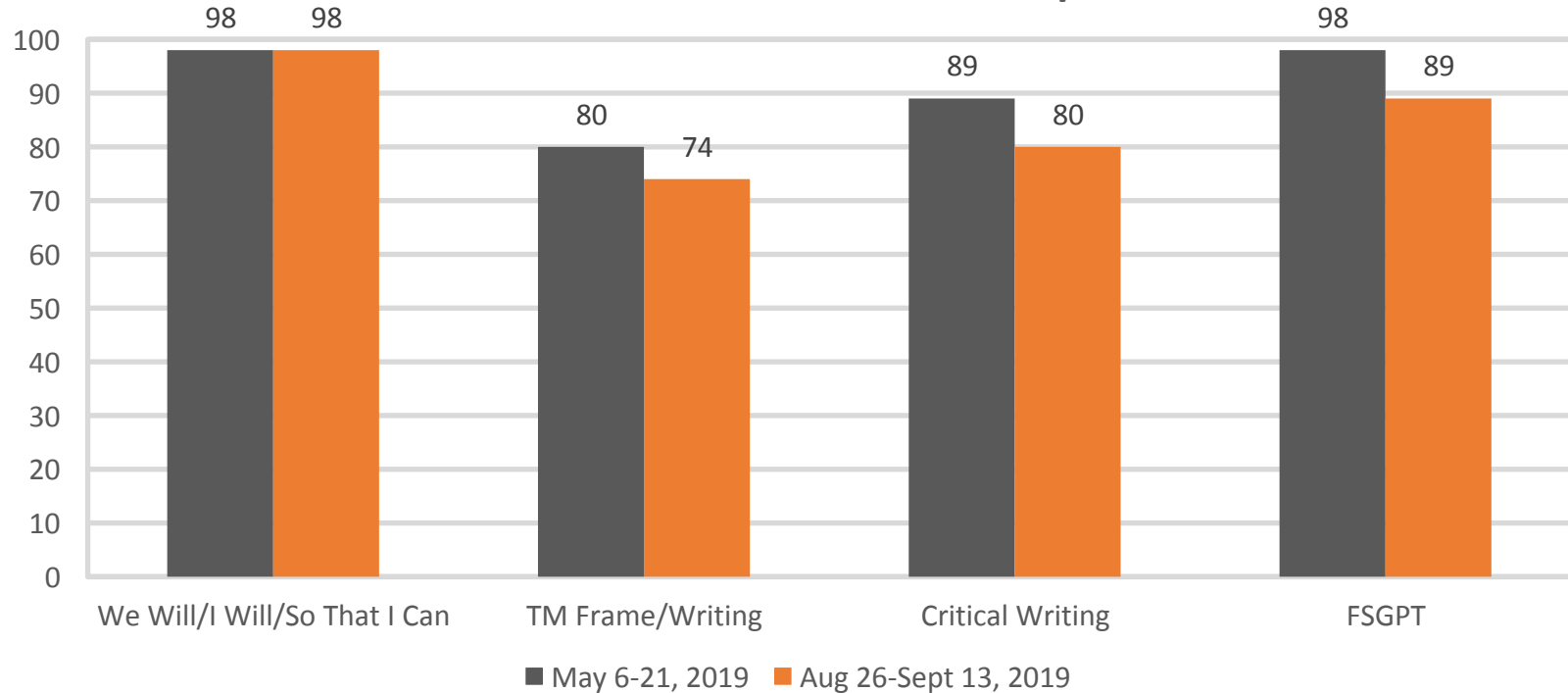
Aledo ISD Overall Growth by Look Fors

Year to Year Comparison

Reporting Period 1



Aledo ISD Overall Growth by Look Fors 2018-19 EOY to 2019-20 BOY Comparison



THE PLC SCHEMATIC

The school or district is the PLC.

We are structured into collaborative teams.

Collaborative Teams

Foundations of a PLC

Kindergarten Team
First Grade Team
Second Grade Team
Third Grade Team
Fourth Grade Team
Fifth Grade Team

The structure is built upon a solid foundation of...

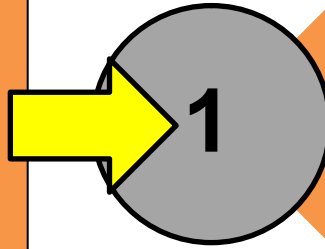
Shared
Mission

Shared
Vision

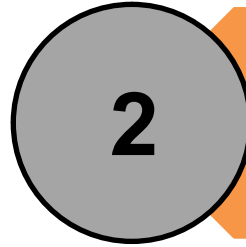
Collective
Commitments

Shared
Goals

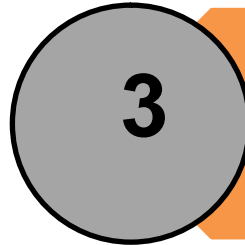
Three Big Ideas of a PLC at Work



A Focus on Learning



**A Collaborative Culture and
Collective Responsibility**



A Results Orientation

In my classroom, learning is...

Focus on Learning

- Student learning is our priority and our commitment.
- Decisions are based on the students we serve.
- Improvement is dependent on acknowledging where we are and committing to what we want to become.

Will doing this lead to higher levels of learning for our students?

Are we willing to revise or discontinue actions that fail to increase student learning?

Three Big Ideas of a PLC at Work

1

A Focus on Learning

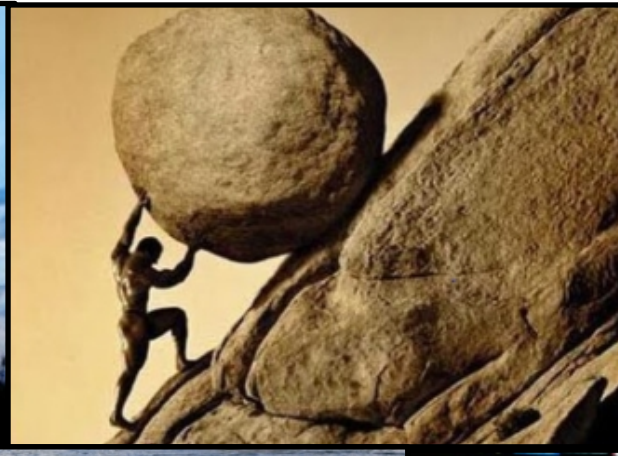
2

**A Collaborative Culture and
Collective Responsibility**

3

A Results Orientation

Which Image Best Matches the Meaning of a Collaborative Team? Of Your Team?



WHY?

Definition of “Collaborative Team”

A collaborative team works **interdependently** to achieve a common goal for which members are **mutually accountable**.

Agree or Disagree?

There is not a teacher in the world who possesses all of the skills, abilities, and dispositions needed to meet the varied needs of every student in their class.

Learning is so important that it shouldn't be left up to luck, chance, or hope.

Hope is not a strategy. -Luis F. Cruz, PhD Solution Tree Associate

Three Big Ideas of a PLC at Work

1

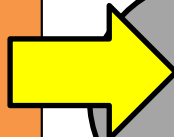
A Focus on Learning

2

**A Collaborative Culture and
Collective Responsibility**

3

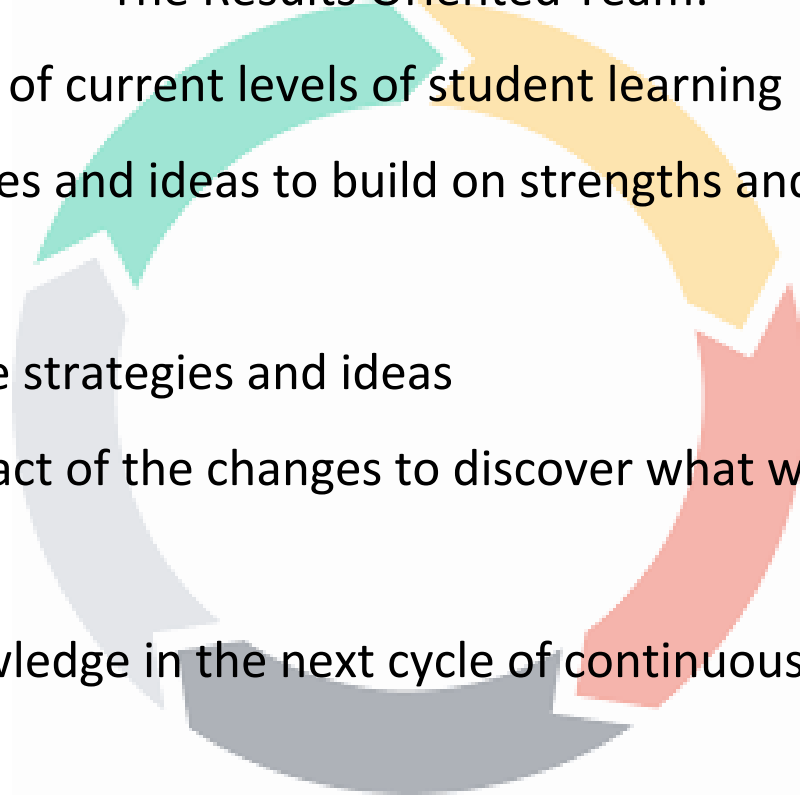
A Results Orientation



*Educators in a PLC focus on
results--evidence of student
learning for all.*

The Results Oriented Team:

- ❖ Gathers evidence of current levels of student learning
- ❖ Develops strategies and ideas to build on strengths and address weaknesses in that learning
- ❖ Implements those strategies and ideas
- ❖ Analyzes the impact of the changes to discover what was effective and what was not
- ❖ Applies new knowledge in the next cycle of continuous improvement



Three Big Ideas of a PLC at Work

1

A Focus on Learning

2

**A Collaborative Culture and
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A Results Orientation

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LET'S
celebrate



MAP Growth

Grade	Subject	Teacher	Campus
K	Reading	Kelly Price	Walsh
K	Math	Mary Susan Pennington	McCall
1	Reading	Ashley Watson	Vandagriff
1	Math	Denise Thomas-Hudson	Stuard
2	Reading	Ashlee Hammond Barbara Williams	Stuard Walsh
2	Math	Michaelleen Huckaby	Stuard
3	Reading	Kelly Stowe	Walsh
3	Math	Michelle Barrett	Walsh

STAAR Progress

Grade	Subject	Teacher	Campus
4	Reading	Jeff Crissey	Coder
4	Math	Callie Caldwell	Stuard
5	Reading	Brittney Flores	Vandagriff
5	Math	Paula Cox	Vandagriff
6	Reading	Jennifer Uselman	McAnally
6	Math	Deanne Torres	McAnally
7	Reading	Kathy Rayner Jacobs	AMS
7	Math	Carolee Griffith	AMS
8	Reading	Sarah Brand	AMS
8	Math	Matti Crowell	AMS
Algebra		Charlotte Denny	AMS
English II		Jessica Claffey	AHS