

A map of Alaska with its school district boundaries highlighted in red. The state is outlined in white. The text is overlaid on the map.

**ALASKA PUBLIC SCHOOL**

**FUNDING FORMULA OVERVIEW**

**SOUTHEAST ISLAND SCHOOL DISTRICT**

# THIS PRESENTATION PROVIDES AN OVERVIEW OF:

1. SISD REVENUE SOURCES
2. DEFINITIONS OF FORMULA TERMS
3. CALCULATIONS OF STATE AID
4. COMPONENTS OF BASIC NEED

# **SISD REVENUE SOURCES**

## **1. STATE FOUNDATION**

# AVERAGE DAILY MEMBERSHIP (ADM)

## – ADM Reporting Requirements

- Average Daily Membership - (ADM) is the number of **enrolled** students during the 20-school-day count period ending on the fourth Friday of October. (A.S. Sec. 14.17.600)\*
- Reports are due within two weeks after the end of the 20-school-day count period.
- Projected student count reports for the following year are due two weeks after the end of the 20 school day count period. (A.S. Sec. 14.17.500)

# WHO QUALIFIES AS A STUDENT?

- **Eligibility for State Foundation Funding**
- A child who is 6 years of age before September 1, and under the age of 20, and has not completed the 12<sup>th</sup> grade. (AS 14.03.070)
- A child who is 5 years of age before September 1, may enter Kindergarten. (AS 14.03.080 (d))
- A child with a disability and an active Individualized Education Program (IEP) may attend school at the age of 3 or if under the age of 22. (AS 14.30.180 )1))

# CALCULATION OF BASIC NEED

## Adjusted Student Formula

**District Adjusted ADM \* \$5,930** (A.S. 14.17.470)

Adjusted ADM is calculated using the ADM of each school in the district

# DISTRICT ADJUSTED ADM

Step 1. Adjust: ADM for School Size (A.S. 14.17.450)

Step 2. Apply: District Cost Factor (A.S. 14.17.460)

Step 3. Apply: Special Needs Factor (A.S. 14.17.420)

Step 4. Apply : CTE Needs Factor

Step 5. Add: Intensive Services Counts

Step 6. Add: Correspondence Student Counts

(A.S. 14.17.430)

= District Adjusted ADM

# Step 1. Adjust the ADM for School Size Using the School Size Table

Reference:	School Size:	Formula:
1.	10-19.99	39.60
2.	20-29.99	$39.60 + (1.62 * (ADM - 20))$
3.	30-74.99	$55.80 + (1.49 * (ADM - 30))$
4.	75-149.99	$122.85 + (1.27 * (ADM - 75))$
5.	150-249.99	$218.10 + (1.08 * (ADM - 150))$
6.	250-399.99	$326.10 + (.97 * (ADM - 250))$
7.	400-749.99	$471.60 + (.92 * (ADM - 400))$
8.	Over 750	$793.60 + (.84 * (ADM - 750))$

- Intensive services and correspondence student counts are not adjusted for size.



# STEP 1. ADJUST THE ADM FOR SCHOOL SIZE

## **ADM under 10:**

Added to the smallest school with an ADM greater than 10

## **A Community with an ADM of 10 through 100:**

Grades K-12 ADM is combined and adjusted once; adjusted as one school.

## **A Community with an ADM of 101 through 425:**

ADM for grades K-6 and 7-12 are adjusted separately; adjusted as two schools.

## **A Community with an ADM greater than 425:**

- The ADM of each facility administered separately as one school is adjusted.
- Alternative schools with an ADM of less than 200 shall be counted as a part of the school in the district with the highest ADM.
- If the ADM is greater than 200 and administered as a separate facility the ADM will be adjusted separately.

# STEP 1. EXAMPLE: SOUTHEAST ISLAND SCHOOL DISTRICT FY 2020 ADM BY SCHOOL

Whale Pass	17
Hollis School	20
Howard Valentine	14.5
Hyder	12.5
Kasaan	12
Naukati	15.9
Port Alexander	13.6
Thorne Bay	<u>59.58</u>
Total	165.08

# Step 1. Example: Dillingham City School District

## Using the table adjust for school size

Reference:	School Size:	Formula:
1.	10-19.99	39.60
2.	20-29.99	$39.60 + (1.62 * (ADM - 20))$
3.	30-74.99	$55.80 + (1.49 * (ADM - 30))$
4.	75-149.99	$122.85 + (1.27 * (ADM - 75))$
5.	150-249.99	$218.10 + (1.08 * (ADM - 150))$
6.	250-399.99	$326.10 + (.97 * (ADM - 250))$
7.	400-749.99	$471.60 + (.92 * (ADM - 400))$
8.	Over 750	$793.60 + (.84 * (ADM - 750))$

# Step 1. Example: Dillingham City School District

	<u>Enrollment</u>	<u>Adjusted for School Size Factor</u>
Whale Pass	17	39.6
Hollis School	20	39.6
Howard Valentine	14.5	39.6
Hyder	12.5	39.6
Kasaan	12	39.6
Naukati	15.9	39.6
Port Alexander	13.6	39.6
Thorne Bay	<u>59.58</u>	<u>99.874</u>
Total	165.08	377.07

## STEP 1. EXAMPLE: SOUTHEAST ISLAND SCHOOL DISTRICT

Total enrollment K-12

Schools: 165.08

Adjusted for school size: 377.07

School Size Hold Harmless(HH) **396.62**

## STEP 2. DISTRICT COST FACTORS

The Department of Education monitors district cost factors and submits a report to the legislature on January 15 every other fiscal year, beginning January 2001. (A.S. 14.17.460)

Cost factors are specific to each school district.

Lowest district cost factor is 1.000 and the highest is 2.116. Southeast Island School District cost factor is 1.403

Total the adjusted ADMs for each school in the district and multiply the district adjusted ADM by the district cost factor.

## STEP 2. EXAMPLE: SOUTHEAST ISLAND SCHOOL DISTRICT

**Multiply the district adjusted ADM  
by the district cost factor**

$$396.62 \times \underline{1.403} = 556.46$$

## STEP 3. SPECIAL NEEDS FUNDING

- All categorical programs; special education (except intensive), vocational education, gifted/talented and bilingual/bicultural are block funded at 20%.
- To qualify for funding under this section school districts must file a plan with the department indicating special needs services that will be provided.

**Section 14.17.420 (2)(b)**



## Step 3. Example: Southeast Island School District

Multiply the district adjusted ADM by the  
Special Needs Factor

$$556.46 \times \underline{1.20} = 667.75$$

## STEP 4. EXAMPLE: SOUTHEAST ISLAND SCHOOL DISTRICT

Multiply the district adjusted ADM by the  
CTE Needs Factor

$$667.75 \times \underline{1.015} = 677.77$$

## STEP 5. INTENSIVE SERVICES FUNDING

**A school district will receive funding for intensive services students that:**

1. Are receiving intensive services and are
2. Enrolled on the **last day of the 20** school-day count period and who have an
3. Established Individual Education Plan (IEP) for each intensive services student.

An intensive services student generates \$77,090  
(\$5,930 X 13).

## STEP 5. EXAMPLE: SOUTHEAST ISLAND SCHOOL DISTRICT

**Multiply the Intensive Student Count by 13  
and add to the district adjusted ADM**

$$14 \times 13 = 182 \quad 677.77 + \underline{182} = 859.77$$

## STEP 6. CORRESPONDENCE PROGRAMS

Districts offering correspondence programs receive funding based on 90% of correspondence ADM.

Each correspondence student generates \$5,337.

$(\text{Correspondence ADM}) * .90 = \text{Level of correspondence funding}$

## Step 6. Example: Southeast Island School District

**Multiply the Correspondence Student ADM by 90% and add to the district adjusted ADM**

$$0 \times .90 = 0$$

$$859.77 + \underline{0} = 859.77$$

# Basic Need

**Multiply the district adjusted ADM by the base student allocation = Basic Need**

$$859.77 \times \underline{\$5,930} = \underline{\$5,098,436}$$

# DISTRICT ADJUSTED ADM & BASIC NEED

FY 2020 ADM: 377.07

Step 1. Adjusted ADM for School Size HH: 396.62

Step 2. Apply the District Cost Factor: x 1.403

556.46

Step 3. Apply the Special Needs Factor x 1.20

667.75

Step 4. Apply the CTE Factor x 1.015

677.77

Step 5. Add Intensive Service Counts: +182  
(14 x 13 = 182)

Step 6. Add Correspondence Student Counts: + 182

(4.25 x .90 = 3.83) 859.77

= District Adjusted ADM

Multiply by \$5,930 the base student allocation x \$5,930

**Basic Need:** \$5,098,436



# QUALITY SCHOOLS GRANT

## Quality School Grants

**District adjusted ADM multiplied by \$16**

**Example: Southeast Island School District**

$$859.77 \times \$16 = \$13,756$$

# PRORATING THE PUBLIC SCHOOL FUNDING FORMULA

- If insufficient funds are appropriated by the legislature to meet the total entitlement, then all components of the Public School Funding Formula Program will be reduced by the same percentage.