

# Upcoming School Plan 2025-2026 - Duchesne High

The Plan has been submitted by the School and is waiting LEA review.

Goal #1

close

State Goal

close

By May 30, 2026, students of Duchesne High School will increase the percentage of students proficient in ELA, Math, and Science on state year-end assessments by 2%, increase the average ACT by 2 points and increase the percentage of students reading and performing in math at or above grade level by 2% from the previous year.

Academic Area

close

- English/Language Arts
- Mathematics
- Science

Measurements

close

Throughout the 2025-2026 school year, DHS staff will monitor the level of student learning using classroom assessments, Response to Intervention (RTI) data, district benchmark assessments, and state assessment data. Each student in grades 7-11 will be given a reading and math assessment to determine their placement or need for additional interventions. Administration will conduct/track student engagement trends using the ObserverTab and Aligned observation tools. Teachers will adjust instruction and to meet individual student needs and provide opportunities for practical application of student learning.

Action Plan Steps and Expenditures

close

To accomplish this goal, we will:

- We will continue to update/replace Chromebooks/tablets, and sets of classroom calculators, and provide training for teachers to help them utilize the technology for student learning. (\$20,000)
- We will provide students with greater opportunities for hands on, practical application of their learning by purchasing new microscopes, anatomy models, dissection trays, and reading books for the ELA classrooms. Any additional items will be added through an amendment and a review process prior to any funds being spent. (\$10,000)
- SLT Funds will be used to purchase licenses for the STAR reading Assessment and the ALEKS math assessment tools. (\$10,000)
- We will filter and select teacher professional development that will be most beneficial to students. ELA, Science and Math teachers will attend subject specific trainings on Response to Intervention (RTI) , assessment and improving their Professional Learning Communities (PLCs.) The training will be scheduled and conducted in such a manner as to help the most teachers possible in the most needed areas. (\$15,000)

| Category   | Description  | Estimated Cost |
|--|--|----------------|
| Hardware > \$5,000 and furniture to house trust purchases; book cases, carts for devices                         | We will continue to update/replace Chromebooks/tablets, and sets of classroom calculators, and provide training for teachers to help them utilize the technology for student learning. (\$20,000)  | \$20,000.00    |
| Professional development requiring an overnight stay (travel, meals, hotel, registration, per-diem)              | We will filter and select teacher professional development that will be most beneficial to students. ELA, Science and Math teachers will attend subject specific trainings on Response to Intervention (RTI) , assessment and improving their Professional Learning Communities (PLCs.) The training will be scheduled and conducted in such a manner as to help the most teachers possible in the most needed areas. (\$15,000) | \$15,000.00    |
| Books, Ebooks, online curriculum/subscriptions   | SLT Funds will be used to purchase licenses for the STAR reading Assessment and the ALEKS math assessment tools. (\$12,000)  | \$12,000.00    |
| Technology related supplies < \$5,000 each - devices, computers, E-readers, flash drives, cables, monitor stands | We will provide students with greater opportunities for hands on, practical application of their learning by purchasing new microscopes, anatomy models, dissection trays, and reading books for the ELA classrooms. Any additional items will be added through an amendment and a review process prior to any funds being spent. (\$10,000)   | \$10,000.00    |
| Total:   |  | \$57,000.00    |

Goal #2

close

State Goal

close

By May 30, 2026, Duchesne High School will have a graduation rate of 87% or higher.

Academic Area

close

- Graduation Rate Increase (*secondary schools only*)

Measurements

close

The graduation rate at Duchesne High school dropped below 85% in 2024-2025. Throughout the 2025-2026 school year, administration and counselors will meet quarterly with each senior to review their graduation progress. Administration and counselors will also meet with each junior during the fourth quarter to identify those with credit deficiencies so they can be on track to graduate the following year. Students found to be deficient in credits will be enrolled in online or credit recovery programs allowing them to meet the graduation requirements.

Action Plan Steps and Expenditures

close

We will provide a personalized education for students by opening online options and credit recovery options so that each student will be enabled to graduate from high school. We will hire a part-time paraeducator(s) to coordinate the online work of students. (\$22,000)

| Category  | Description   | Estimated Cost |
|---|---|----------------|
| Salaries and Benefits (teachers, aides, specialists, productivity, substitutes) | We will provide a personalized education for students by opening online options and credit recovery options so that each student will be enabled to graduate from high school. We will hire a part-time paraeducator(s) to coordinate the online work of students. (\$22,000) | \$22,000.00    |
| Total:  |   | \$22,000.00    |

## Summary of Estimated Expenditures

| Category   | Estimated Cost (entered by the school) |
|--|--|
| Books, Ebooks, online curriculum/subscriptions   | \$12,000.00                            |
| Hardware > \$5,000 and furniture to house trust purchases; book cases, carts for devices                         | \$20,000.00                            |
| Technology related supplies < \$5,000 each - devices, computers, E-readers, flash drives, cables, monitor stands | \$10,000.00                            |
| Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)                                  | \$22,000.00                            |
| Professional development requiring an overnight stay (travel, meals, hotel, registration, per-diem)              | \$15,000.00                            |
| Total:   | \$79,000.00                            |

## Funding Estimates – Please Update

| Estimates                                       | Totals      |
|---|-------------|
| Carry-over from 2023-2024                       | \$0.36      |
| Distribution for 2024-2025                      | \$76,090.73 |
| Total Available Funds for 2024-2025             | \$76,091.09 |
| Estimated Funds to be Spent in 2024-2025        | \$75000.00  |
| Estimated Carry-over from 2024-2025             | \$1,091.09  |
| Estimated Distribution for 2025-2026            | \$80,653.64 |
| Total Available Funds for 2025-2026             | \$81,744.73 |
| Summary of Estimated Expenditures for 2025-2026 | \$79,000.00 |
| Estimated Carry-over to 2026-2027               | \$2,744.73  |

The Estimated Distribution is subject to change if student enrollment counts change.

Publicity

- School newsletter or website
- Stickers that identify purchases made with School LAND Trust funds

## Council Plan Approvals

| Number Approved | Number Not Approved | Number Absent | Vote Date  |
|-----------------|---------------------|---------------|------------|
| 1               | 0                   | 0             | 2025-03-26 |
| 5               | 0                   | 3             | 2025-03-14 |

Please submit comments below.

Comments are only seen by those involved in submitting or reviewing plans and cannot be edited or removed.

There is a 1000 charater limit on the comments. SAVE button shows when entry is made. Character Count: 0

School LAND Trust Plan Review Instructions

- Read the Plan and any attached documents.
- ENTER AND SAVE any comments for the Principal/Director to read. *Comments are not public, but are a permanent part of the report.*
- Make a review decision to approve the report or send the report back for edits:  
APPROVE: Select APPROVE, and then FINALIZE.  
NEEDS EDITS: To send back for edits, select NEEDS EDITS and FINALIZE. Notify the principal to complete the edits, resubmit, and notify you when the report is ready for review again.

LEA Review Assurance

Approving the Plan is the LEA Reviewer's assurance that the plan is consistent with the law and contains:

- student-centered, measurable, academic goals
- specific steps and expenditures to implement the academic goals
- measurements to assess improvement
- evidence-based practices and consistent with the LEA's pedagogy, programs, and curriculum
- no more than \$2 per student budgeted for student incentives in an academic school year
- an appropriate plan for any carry-over greater than 10%

APPROVE

NEEDS EDITS

School Plan Review Status:

FINISH REVIEW

BACK

For assistance, contact:  
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(801)538-7533, (801)538-7764 or (801)538-7555  
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SLT v5.11.02