

**School Board Meeting:**

Monday, February 27, 2012

**Subject:**

NWSISD Budget 2012-13

**Presenter:**

Pam Miller & Barb Janski

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**SUGGESTED SCHOOL BOARD ACTION:**

Report only. Approval of the NWSISD 2012-13 budget and integration plan will be recommended at the March 12, 2012 special board meeting.

**DESCRIPTION:**

**History**

The Northwest Suburban Integration School District (NWSISD) #6078 was created in 2001 in response to the State of Minnesota Desegregation Rule, Specifically, NWSISD was established on the identification of Brooklyn Center and Osseo Area Schools as racially isolated entities as defined by the Desegregation Rule. Buffalo-Hanover-Montrose was one of the seven schools in the original collaborative and part of the Joint Powers Agreement established at that time. In the spring of 2010, Mounds View School District approached NWSISD about joining NWSISD.

In 2011, the Joint Powers Board has adopted the following current NWSISD goals:

**Goal 1:** Create a culturally inclusive learning environment by creating awareness, inter-district opportunities, training and sharing of resources to enhance our learning environments at BHM schools

**Goal 2:** Create inter-district interactions among students, staff and parents that improve intercultural competency and increase student achievement

**Goal 3:** NWSISD and other member districts will work to assist students, including students from racially diverse backgrounds to be prepared for post-secondary success

On a district level, the BHM Superintendent meets regularly with NWSISD School Board Representative, Diversity & Curriculum Integration Coordinator, and Director of Teaching and Learning in order to disseminate information and gather input. Our Parent Representative and the School Board Representative remain active members at monthly NWSISD Board meetings throughout the school year. The Diversity & Curriculum Integration Coordinator maintains frequent contact with other Integration and Equity Specialists throughout the collaborative, as well

as the staff at NWSISD in promoting resources and organizing student programs and professional development opportunities.

**Participation Ratios:**

BHM maintains active connections with NWSISD collaborative partners on an administrative level, as well as an instructional support level. The Arts Magnet program at Buffalo High School as well as the implementation of the STEM program at Tatanka Elementary, are prominent examples of interaction across the districts with continued movement of students from racially identified districts to Buffalo. In addition, BHM has hosted workshops that have provided authentic interaction among educators and students throughout the collaborative. Future plans include additional parent & family involvement activities across the district.

**Connecting Roles between NWSISD and BHM:**

NWSISD went through a significant restructuring that changed its organizational structure and focus at beginning of the 2009-10 school year. Much of the restructuring was driven by the belief that some of the programs and responsibilities that NWSISD had handled in the past could be better delivered by local districts with a closer relationship with students. The restructuring resulted in a 50% budget reduction for NWSISD. The primary roles of NWSISD have become to maintain a common vision for member districts; to coordinate, facilitate, communicate, and manage common programs and efforts; and to seek new opportunities for collaboration around desegregation.

The new funding model has allowed BHM to more clearly focus efforts on professional development for staff as the district population increases in diversity. Through the role of the Diversity & Curriculum Integration Coordinator and outside consultants, efforts at improving cultural competency have increased, as well as programs directed at reducing the academic achievement gap for students. The continued funding of Future Educators Club as well as funding to introduce the Advancement Via Individual Determination program, and the funding for the full-time Diversity & Curriculum Integration Coordinator is the responsibility of BHM as well.

**BHM 2012-13 Plan:**

The Desegregation Plan goals for BHM include the BHM mission statement as well as the NWSISD goals.

**BHM Mission Statement:**

*Making a difference by preparing all students for a successful future in a changing world.*

**BHM Plan Goals:**

**Goal 1:** Build a culturally inclusive learning environment by creating awareness, inter-district opportunities, training and sharing of resources to enhance our learning environments at BHM schools

**Goal 2:** Create inter-district interactions among students, staff and parents that improve intercultural competency and increase student achievement

**Goal 3:** BHM and other collaborative districts will work to assist students, including students from racially diverse backgrounds to be prepared for post-secondary success

To achieve the goal's plans, programs and activities are planned in all three areas. Some of these activities and programs are continued from prior years, and some of these are new activities and programs to implement during the 2012-13 school year.

### **BHM Integration Budget**

The district is required to submit an annual Integration Revenue Budget to MDE for approval of proposed expenditures related to the plan's goals. The proposed budget for 2012-13 is due to MDE by March 15.

The attached documents provide the budget and integration plan information that will be submitted to MDE after recommended board approval on March 12, 2012.

#### **Attachments:**

NWSISD Budget FY13 – BHM Version

MDE Integration Budget FY13

BHM Integration Plan 2012-16