

| GOAL 1 | Grade 3 Reading - By May 2025, students achieving at "meets" or above on 3rd grade Reading STAAR will improve from 37% to 59% for all students. Each sub population will also make comprable improvement, while closing the achievement gap. | | | | | | | | | |
|---------------------------|---|---------------|----------|--------------|----------|-----------|-----------|--------------|-----------|------------|
| Completion TARGETS | ALL | AA | H | TR | W | ED | SE | EL | CE | NCE |
| Baseline 2019 | 37% | < 10 students | 26% | <10 students | 42% | 28% | 4% | <10 students | 39% | 34% |
| GOAL EOY 2021 | 40% | | 31% | | 45% | 35% | 8% | | 44% | 38% |
| ACTUAL EOY 2021 | 47% | <10 students | 39% | <10 students | 53% | 37% | 21% | <10 students | | |
| GOAL EOY 2022 | 50% | | 43% | | 55% | 42% | 23% | | | |
| ACTUAL EOY 2022 | 50% | <10 students | 46% | <10 students | 57% | 43% | 7% | <10 students | | |
| GOAL EOY 2023 | 53% | | 49% | | 60% | 47% | 23% | | | |
| GOAL EOY 2024 | 56% | | 55% | | 65% | 52% | 25% | | | |
| GOAL EOY 2025 | 59% | | 60% | | 70% | 57% | 27% | | | |

| GPM 1.1 | By January 2025, students achieving at "meets" or above on 3rd grade Reading STAAR cumulative benchmark will improve from 35% to 52% for all students. Each sub population will also make comparable improvement, while closing the achievement gap. | | | | | | | | |
|---------------------------|---|--------------|----------|--------------|----------|-----------|-----------|--------------|--|
| Completion TARGETS | ALL | AA | H | TR | W | ED | SE | EL | |
| Baseline January 2020 | 35% | <10 students | 29% | <10 students | 44% | 29% | 17% | <10 students | |
| GOAL January 2021 | 38% | | 33% | | 48% | 33% | 21% | | |
| Actual January 2021 | 24% | <10 students | 19% | <10 students | 27% | 12% | 7% | <10 students | |
| GOAL January 2022 | 42% | | 37% | | 52% | 37% | 25% | | |
| Actual January 2022 | 29% | <10 students | 24% | <10 students | 34% | 23% | 5% | <10 students | |
| Baseline January 2023 | | | | | | | | | |
| GOAL January 2024 | | | | | | | | | |
| GOAL January 2025 | | | | | | | | | |

new assessment from TEA

| GPM 1.2 | By March 2025, students achieving at "meets" or above on 3rd grade Reading Full STAAR release benchmark will improve from 24% to 50% for all students. Each sub population will also make comparable improvement, while closing the achievement gap. | | | | | | | | |
|---------------------------|---|--------------|----------|--------------|----------|-----------|-----------|--------------|--|
| Completion TARGETS | ALL | AA | H | TR | W | ED | SE | EL | |
| Baseline 2019 | 24% | <10 students | 21% | <10 students | 26% | 16% | 8% | <10 students | |
| Actual March 2020 | 40% | <10 students | 34% | <10 students | 48% | 33% | 14% | <10 students | |
| Goal March 2021 | 43% | | 37% | | 50% | 35% | 14% | | |
| Actual March 2021 | 31% | <10 students | 22% | <10 students | 37% | 20% | 23% | <10 students | |
| Goal March 2022 | 45% | | 40% | | 52% | 37% | 17% | | |
| Actual March 2022 | 36% | <10 students | 29% | <10 students | 46% | 34% | 4% | <10 students | |
| Goal March 2023 | 45% | | 40% | | 52% | 37% | 17% | | |
| Goal March 2024 | 47% | | 43% | | 54% | 39% | 20% | | |
| Goal March 2025 | 50% | | 46% | | 56% | 41% | 23% | | |

| GPM 1.3 | By May 2025 the percentage of children reading on level in grades K-2 as measured by EOY DIBELS (Tier 1 or better) will improve from 60% to 85%. | | | | |
|---------------------------|---|---------------|------------|------------|--|
| Completion TARGETS | ALL | Kinder | 1st | 2nd | |
| Baseline 2019 | 60% | 68% | 53% | 60% | |
| Goal May 2021 | 65% | 74% | 61% | 67% | |
| Actual May 2021 | 65% | 70% | 69% | 55% | |
| Goal May 2022 | 70% | 77% | 73% | 73% | |
| Actual May 2022 | 61% | 59% | 67% | 56% | |
| Goal May 2023 | 70% | 77% | 73% | 73% | |
| Goal May 2024 | 75% | 80% | 77% | 77% | |
| Goal May 2025 | 80% | 83% | 81% | 81% | |

| GOAL 2 | Grade 3 Math - By May 2025 students achieving at "meets" or above on 3rd grade Math STAAR will improve from 43% to 57% for all students. Each sub population will also make comparable improvement, while closing the achievement gap. | | | | | | | | | |
|---------------------------|---|---------------|----------|---------------|----------|-----------|-----------|---------------|-----------|------------|
| Completion TARGETS | ALL | AA | H | TR | W | ED | SE | EL | CE | NCE |
| Baseline 2019 | 43% | < 10 students | 33% | < 10 students | 47% | 34% | 11% | < 10 students | 42% | 43% |
| GOAL EOY 2021 | 48% | | 37% | | 54% | 40% | 21% | | 48% | 48% |
| ACTUAL EOY 2021 | 48% | < 10 students | 49% | < 10 students | 50% | 36% | 21% | < 10 students | | |
| GOAL EOY 2022 | 51% | | 43% | | 57% | 45% | 29% | | | |
| Actual EOY 2022 | 49% | < 10 students | 39% | < 10 students | 63% | 42% | 11% | < 10 students | | |
| GOAL EOY 2023 | 51% | | 43% | | 63% | 45% | 29% | | | |
| GOAL EOY 2024 | 54% | | 47% | | 66% | 50% | 37% | | | |
| GOAL EOY 2025 | 57% | | 51% | | 69% | 55% | 40% | | | |

| GPM 2.1 | Grade 3 Math - By January 2025 students achieving at "meets" or above on 3rd grade Math STAAR cumulative will improve from 29% to 46% for all students. Each sub population will also make comparable improvement, while closing the achievement gap. | | | | | | | | |
|---------------------------|--|---------------|----------|---------------|----------|-----------|-----------|---------------|--|
| Completion TARGETS | ALL | AA | H | TR | W | ED | SE | EL | |
| Baseline January 2020 | 29% | < 10 students | 22% | < 10 students | 36% | 26% | 22% | < 10 students | |
| GOAL January 2021 | 31% | | 26% | | 39% | 30% | 24% | | |
| Actual January 2021 | 33% | < 10 students | 26% | < 10 students | 39% | 21% | 14% | < 10 students | |
| GOAL January 2022 | 36% | | 31% | | 42% | 34% | 26% | | |
| Actual January 2022 | 37% | < 10 students | 28% | < 10 students | 48% | 28% | 9% | < 10 students | |
| Actual January 2023 | | | | | | | | | |
| GOAL January 2024 | | | | | | | | | |
| GOAL January 2025 | | | | | | | | | |

New assessment from TEA

| GPM 2.2 | By March 2025, students achieving at "meets" or above on 3rd grade Math Full STAAR release benchmark will improve from 27% to 49% for all students. Each sub population will also make comparable improvement, while closing the achievement gap. | | | | | | | | |
|---------------------------|--|---------------|----------|---------------|----------|-----------|-----------|---------------|--|
| Completion TARGETS | ALL | AA | H | TR | W | ED | SE | EL | |
| Baseline 2019 | 27% | < 10 students | 21% | < 10 students | 40% | 32% | 25% | < 10 students | |
| Actual March 2020 | 35% | < 10 students | 26% | < 10 students | 42% | 35% | 27% | < 10 students | |
| Goal March 2021 | 38% | | 31% | | 44% | 38% | 29% | | |
| Actual March 2021 | 40% | < 10 students | 30% | < 10 students | 46% | 27% | 17% | < 10 students | |
| Goal March 2022 | 43% | | 36% | | 48% | 41% | 31% | | |
| Actual March 2022 | 35% | < 10 students | 28% | < 10 students | 46% | 32% | 11% | < 10 students | |
| Goal March 2023 | 43% | | 36% | | 48% | 41% | 31% | | |
| Goal March 2024 | 47% | | 40% | | 50% | 44% | 33% | | |
| Goal March 2025 | 49% | | 43% | | 52% | 46% | 35% | | |

| GPM 2.3 | By May 2025 at least 60% of children will achieve "meets" or better as measured by cumulative mathematics EOY curriculum based assessments. | | | | |
|---------------------------|--|---------------|------------|------------|--|
| Completion TARGETS | ALL | Kinder | 1st | 2nd | |
| Baseline 2020 | COVID | COVID | COVID | COVID | |
| Baseline 2021 | 63% | 74% | 81% | 34% | |
| Baseline 2022 | 37% | 41% | 39% | 30% | |
| Goal May 2023 | 50% | 50% | 50% | 50% | |
| Goal May 2024 | 55% | 55% | 55% | 55% | |
| Goal May 2025 | 60% | 60% | 60% | 60% | |

New Assessment Used