



# WILLIAMS ELEMENTARY SCHOOL

20691 Williams Highway ~ Williams, OR 97544 ~ (541) 846-7224 ~ FAX (541) 846-7225

**TO:** Three Rivers School District Board of Directors  
**FROM:** Williams Elementary School  
Principal, Ms. Michelle Sesock  
**RE:** First Trimester Board Briefing  
**DATE:** November 3, 2009

## ENROLLMENT

K	-	15
1	-	10
2	-	16
3	-	24
4	-	15
5	-	15
Part time students	-	2
Total Current Enrollment	-	97

## AFTERSCHOOL PROGRAMS-21<sup>st</sup> Century Grant

Williams Elementary School is a part of the 21<sup>st</sup> Century Grant that will provide an afterschool academic and enrichment program. Beginning in September students were able to participate in an Afterschool Homework/Academic Enrichment Club. Students were offered a nutritious afterschool snack along with a time for homework study and help. Included in the program are academic lessons that are designed to enhance the skills the students are learning in class.

In January 2010, our afterschool program will increase in time and activities. We will add a one hour activities program and include the development of our community garden in conjunction with our business partner, Williams Garden Association. We will also include a supper program. We have a list of community members who are excited about volunteering and working in the afterschool activities hour. We are developing a schedule for January through May.

## ACCELERATED READER PROGRAM

The Accelerated Reader Program is in full swing this year thanks to Rob Saunders and the district employees who worked diligently to have student computers up and running the first weeks of school. Students are excited to read AR books and have the opportunity take test in the computer lab, the classroom, and in the library. Following our school wide PBS plan, for every successful test students take they visit the office to pick a prize from the prize bucket. Students also accumulate points for their test scores and will have periodic class auctions to spend their AR dollars on fun prizes. The AR program is another way to encourage our students to enjoy reading.

## HOLIDAY PROGRAM

You are cordially invited to our annual Holiday Program entitled "Finding Christmas". Join the entire school for a fun filled musical evening on Thursday, December 17<sup>th</sup> at 7:00pm in the school gym. All students K-5<sup>th</sup> including an all star cast of 3<sup>rd</sup> through 5<sup>th</sup> grade students will sing, dance, and perform their way into the hearts of family and community members. This program is funded through our Jog-a-thon dollars.

## **JOG-A-THON**

On October 16<sup>th</sup> Williams Elementary School held our largest fundraiser of the year, our annual Jog-a-thon. This was a very successful Jog-a-thon thanks to the many family and community members who have continued to help support this annual fund raiser. To date our students have pledged approximately \$7,500.00. The funds from the Jog-a-thon are used to for classroom field trips and enrichment programs, including our annual holiday program.



## **LATE STARTS**

At our September 25<sup>th</sup> late start all staff was included and the agenda items discussed were: After school programs, PBS for attendance and tardy issues, our Strings Program, Open House, and the School Improvement goals. At our October 30<sup>th</sup> late start, Michelle Sesock along with teachers discussed School Leadership Development, School Climate, and Enhancing Professional Practice by Charlotte Danielson. We will continue to focus on our School Improvement Goals in every late start.

## **MUSIC PROGRAM**

Guitar and Violin classes taught by Warren Whistler are underway with 43 students participating in beginning and intermediate lessons. This program is being funded with money raised during our annual Spring Concert, community and business donations, grants, and with a small one time tuition fee for students attending the program.

## **PBS**

Williams Elementary is committed to PBS. We held a staff retreat in August and discussed our 2009-2010 PBS plan. We reviewed our plan with site council and with our business partner Communiversy. We created classroom behavior grids with staff and student input. We discussed PBS at our Open House and asked for parent input regarding all facets of Williams School through a Fall Parent Survey. All surveys were positive, ranking Williams excellent to good in all categories.

Through our site council and parent meetings we will continue to review our behavior data and plan PBS activity incentives for individual classrooms and school wide. Parents are very involved in PBS and we communicate our plan and program through newsletters, the afterschool program, our web site, and school to home flyers.

## SAFETY

September and October were accident free months for Williams Elementary School. We strive to maintain this accident free record by continuing to hold monthly safety meetings to discuss any safety issues. We also regularly conduct a walk-through to visually inspect our site.

In the month of October, due to the diligent efforts of staff, students, and parents, Williams Elementary has experienced a decrease in the number of students who have exhibited flu like symptoms. We are using the medical and cleaning supplies supplied by the District Office to help decrease the spread of germs in all areas of the school. The office manager is keeping track of students that display flu like symptoms and is promptly isolating these students and calling parents to pick them up from school. Parents have been very helpful in assisting with the efforts to keep Williams School student body healthy. For the week of October 26-30<sup>th</sup> Williams was the only school in the district to have zero students with flu like symptoms reported on our weekly flu log.

## SITE COUNCIL

At the September 24<sup>th</sup> site council meeting members discussed the following items: School Garden, Afterschool Programs, School Improvement Plans goals tied to PBS, and the Title One 21<sup>st</sup> Century Grant. At the October site council meeting members discussed: School Improvement Goals, the school's Statewide Report Card, continuing the afterschool Homework/Academic enrichment class, field trips, and class assemblies.

## SMART

The SMART reading program began in October and is a rewarding experience for both the students and the volunteers. Students are excited to read with their SMART volunteers and look forward to their weekly visits.

## ACTIVITIES FROM SEPTEMBER THROUGH NOVEMBER

### ❖ Field Trips:

In October, Mr. Morgan's 2/3 and Mrs. Bingham's 4/5 classes have visited the White Oak Farm. Tim Franklin a guest speaker, visited classrooms and talked about the William's water shed and salmon lifestyle, habitat, and viewing. Also in October Mrs. Bingham's fourth and fifth graders visited Crater Lake as a follow up to classroom units on Geography, Geology, and Biology of Crater Lake. In November Mrs. Agnifili and Mrs. Wardle's class will visit the Jacksonville Children's Museum.

### ❖ All School Hat Day:

All students at Williams Elementary celebrated a special day thanks to Joanne Worth and the Williams hat ladies. On October 27<sup>th</sup> students were able to pick out hand made knitted winter hats donated by these loving ladies of Williams. This event occurs every year as a school/community project fostering relationships between school and community.

## WILLIAMS HAT DAY, OCTOBER 27, 2009





- ❖ Students in Mrs. Wardle's Kindergarten class have been working on PBS involving school rules and routines. The children have learned quickly how to line up quietly, how to raise their hands before speaking out, and how to clean up after themselves. For October they learned about plants in general and pumpkins in particular. They are finishing up a unit on shapes in math. They are learning the letter names and their sounds, and words that start with each letter. They have been learning the sign language signs for the letters, and words as well. To start November Kindergarten will be learning about Native Americans and their customs prepare students for the November 12th field trip to the Jacksonville Children's Museum.
- ❖ Students in the First and Second Grade class are involved in Number Talk activities in the mornings using the Promethean Active Board. Students also love using the Promethean Board (with or without the clickers) to solve problems and keep track of the weather, as well as other learning opportunities. The class is focusing on PBS and what it means to be a good student, and our school wide behavior system: BE SAFE, BE RESPECTFUL, AND BE RESPONSIBLE. Students are involved in weekly Buddy Reading sessions with Mrs. Bingham's 4/5 graders. Students are working on number sense, addition, and subtraction skills in math. In PE they are using the parachute and playing "Protect the Post" after participating in warm up exercises. In art, students are learning the elements of art, using water color-crayon resists, and processing art from leaves. Mrs. Agnifili's class celebrated Halloween by focusing on Maurice Sendak's "Where the Wild Things Are". Costumes were made, stories were written, math was completed, and there was even a Wild Rumpus!
- ❖ Mr. Morgan's class created a PBS behavior grid for their classroom. They have written several short pieces of fiction and non-fiction and are describing settings in greater detail. They are divided into six reading groups, and in math they will take a test on mental math, finding missing addends, regrouping, estimating, and solving story problems. Students in Mr. Morgan's class have one more field trip scheduled to see the salmon spawn in Williams Creek after studying the life cycle and habitats of salmon.
- ❖ Mrs. Bingham's fourth and fifth grade class have been writing about their Crater Lake field trip that was the culminating event from their in depth studies. In 5th grade math they are learning decimals and fractions. Fourth grade is learning about all the forms of writing a number. Students have been participating in activities with their volunteer P.E. teacher Scott Wilson. At White Oak Farm students learned about composting and the different varieties, purposes, and life cycles of trees.