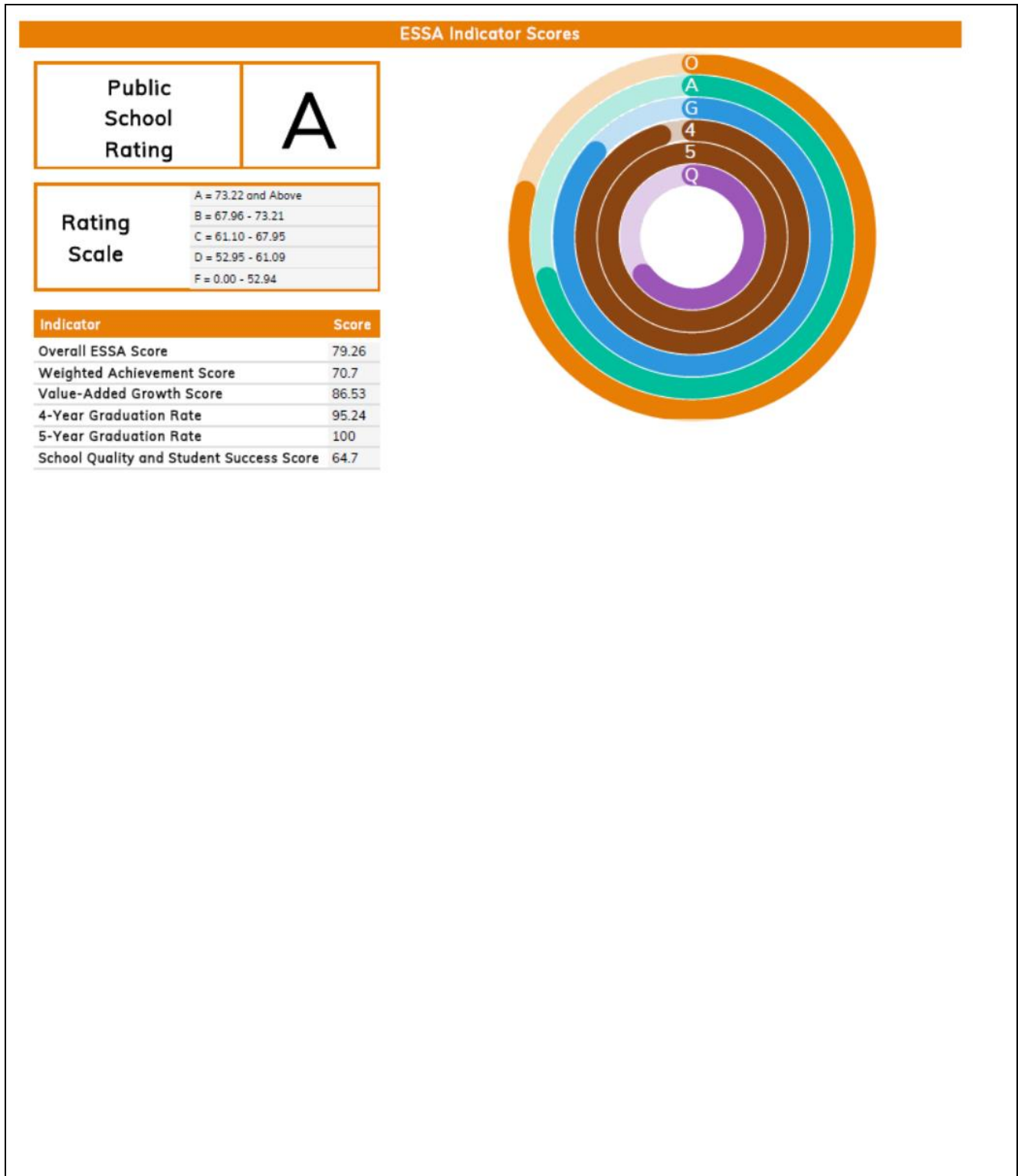


# SCHOOL IMPROVEMENT PLAN –LISA Academy North High

## Section I-A Data & Analysis - Report Card Data

**Data** - What do your School Report Card data tell you about student performance in your school? What areas of weakness are indicated by these data? What areas of strength are indicated?



# LITERACY ACHIEVEMENT

Lisa Academy - 6041700

Lisa Academy North High Charter School - 6041706

**MODULE: Achievement**

|  |    | 2017-2018          |                    |       |       |           |                    | 2018-2019          |       |       |           |                    |                                 | 2019-2020                    |                    |       |       |           |                    |                                 |                              |
|--|----|--------------------|--------------------|-------|-------|-----------|--------------------|--------------------|-------|-------|-----------|--------------------|---------------------------------|------------------------------|--------------------|-------|-------|-----------|--------------------|---------------------------------|------------------------------|
|  |    | % Tested 2019-2020 | In Need of Support | Close | Ready | Exceeding | Ready or Exceeding | In Need of Support | Close | Ready | Exceeding | Ready or Exceeding | District Avg Ready or Exceeding | State Avg Ready or Exceeding | In Need of Support | Close | Ready | Exceeding | Ready or Exceeding | District Avg Ready or Exceeding | State Avg Ready or Exceeding |
| <b>All Grades All Students Reading</b>   |    |                    |                    |       |       |           |                    |                    |       |       |           |                    |                                 |                              |                    |       |       |           |                    |                                 |                              |
| All Students Percentage of Students  | CV | ...                | ...                | ...   | ...   | ...       | 31.36              | 21.19              | 25.42 | 22.03 | 47.46     | ...                | 41.27                           | CV                           | CV                 | CV    | CV    | CV        | ...                | CV                              |                              |
| <b>9th Grade English Language Arts (ELA)</b>   |    |                    |                    |       |       |           |                    |                    |       |       |           |                    |                                 |                              |                    |       |       |           |                    |                                 |                              |
| All Students Percentage of Students  | CV | 15.25              | 22.03              | 22.03 | 40.68 | 42.71     | 27.42              | 16.13              | 20.97 | 39.48 | 56.45     | 44.13              | 42.96                           | CV                           | CV                 | CV    | CV    | CV        | ...                | CV                              |                              |
| All Students Number of Students  | CV | 27.28              | 11.11              | 33.33 | 27.78 | 61.11     | 38.10              | 28.57              | 19.05 | 14.29 | 33.33     | 35.00              | 20.69                           | CV                           | CV                 | CV    | CV    | CV        | ...                | CV                              |                              |
| African American   | CV | 6.67               | 46.67              | 13.33 | 33.33 | 46.67     | 30.00              | 10.00              | 40.00 | 30.00 | 60.00     | 34.21              | 33.86                           | CV                           | CV                 | CV    | CV    | CV        | ...                | CV                              |                              |
| Hispanic   | CV | 14.29              | 4.76               | 23.81 | 57.14 | 80.95     | 26.32              | 5.26               | 15.79 | 52.63 | 68.42     | 60.98              | 51.45                           | CV                           | CV                 | CV    | CV    | CV        | ...                | CV                              |                              |
| Caucasian  | CV | 21.88              | 21.88              | 25.00 | 31.25 | 56.25     | 26.47              | 20.59              | 23.53 | 29.41 | 52.94     | 39.00              | 31.90                           | CV                           | CV                 | CV    | CV    | CV        | ...                | CV                              |                              |
| Economically Disadvantaged   | CV | 7.41               | 22.22              | 18.52 | 51.85 | 70.37     | 28.57              | 10.71              | 17.86 | 42.86 | 60.71     | 50.63              | 60.14                           | CV                           | CV                 | CV    | CV    | CV        | ...                | CV                              |                              |
| Non-Economically Disadvantaged   | CV | 80.00              | 70.00              | 0.00  | 0.00  | 0.00      | 100.00             | 0.00               | 0.00  | 0.00  | 0.00      | 0.00               | 6.88                            | CV                           | CV                 | CV    | CV    | CV        | ...                | CV                              |                              |
| Students with Disabilities   | CV | 9.26               | 22.22              | 24.07 | 44.44 | 68.52     | 13.46              | 19.23              | 25.00 | 42.31 | 67.31     | 51.63              | 47.80                           | CV                           | CV                 | CV    | CV    | CV        | ...                | CV                              |                              |
| Students without Disabilities  | CV | ...                | ...                | ...   | ...   | ...       | ...                | ...                | ...   | ...   | ...       | ...                | ...                             | CV                           | CV                 | CV    | CV    | CV        | ...                | CV                              |                              |
| Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent) | CV | ...                | ...                | ...   | ...   | ...       | 0 (0.00%)          | ...                | ...   | ...   | ...       | ...                | ...                             | CV                           | CV                 | CV    | CV    | CV        | ...                | CV                              |                              |
| Current English Learners (EL)  | CV | 16.67              | 50.00              | 33.33 | 0.00  | 33.33     | 14.29              | 14.29              | 28.57 | 42.86 | 71.43     | 34.15              | 25.52                           | CV                           | CV                 | CV    | CV    | CV        | ...                | CV                              |                              |
| Non-English Learners (EL) Excluded from Accountability Indicators: Number (Percent)                          | CV | 15.09              | 18.87              | 20.75 | 45.28 | 66.04     | 31.25              | 16.67              | 18.75 | 33.33 | 52.08     | 47.10              | 44.95                           | CV                           | CV                 | CV    | CV    | CV        | ...                | CV                              |                              |
| Former English Learners (Monitored 1-4 years)  | CV | 0.00               | 33.33              | 66.67 | 0.00  | 66.67     | 0.00               | 0.00               | 16.67 | 83.33 | 100.00    | 80.00              | 61.01                           | CV                           | CV                 | CV    | CV    | CV        | ...                | CV                              |                              |
| Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)           | CV | ...                | ...                | ...   | ...   | ...       | 0 (0.00%)          | ...                | ...   | ...   | ...       | ...                | ...                             | CV                           | CV                 | CV    | CV    | CV        | ...                | CV                              |                              |
| Homeless   | CV | ...                | ...                | ...   | ...   | ...       | ...                | ...                | ...   | ...   | ...       | ...                | ...                             | CV                           | CV                 | CV    | CV    | CV        | ...                | CV                              |                              |
| Children in Foster Care  | CV | ...                | ...                | ...   | ...   | ...       | ...                | ...                | ...   | ...   | ...       | ...                | ...                             | CV                           | CV                 | CV    | CV    | CV        | ...                | CV                              |                              |
| Children with Parent that is Military Connected  | CV | ...                | ...                | ...   | ...   | ...       | ...                | ...                | ...   | ...   | ...       | 100.00             | ...                             | CV                           | CV                 | CV    | CV    | CV        | ...                | CV                              |                              |
| Gifted and Talented  | CV | 0.00               | 12.50              | 12.50 | 75.00 | 87.50     | 0.00               | 16.67              | 0.00  | 83.33 | 83.33     | 75.76              | 86.43                           | CV                           | CV                 | CV    | CV    | CV        | ...                | CV                              |                              |
| Female Students  | CV | 17.24              | 27.59              | 20.69 | 34.48 | 55.17     | 20.51              | 15.38              | 17.95 | 46.15 | 64.10     | 51.96              | 50.91                           | CV                           | CV                 | CV    | CV    | CV        | ...                | CV                              |                              |
| Male Students  | CV | 13.33              | 16.67              | 23.33 | 46.67 | 70.00     | 39.13              | 17.39              | 26.09 | 17.39 | 43.48     | 33.77              | 35.32                           | CV                           | CV                 | CV    | CV    | CV        | ...                | CV                              |                              |
| Migrant  | CV | ...                | ...                | ...   | ...   | ...       | ...                | ...                | ...   | ...   | ...       | ...                | ...                             | CV                           | CV                 | CV    | CV    | CV        | ...                | CV                              |                              |

N=10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.

Lisa Academy - 6041700

Lisa Academy North High Charter School - 6041706

**MODULE: Achievement**

|  |    | 2017-2018          |                    |       |        |           |                    | 2018-2019          |       |        |           |                    |                                 | 2019-2020                    |                    |       |       |           |                    |                                 |                              |
|--|----|--------------------|--------------------|-------|--------|-----------|--------------------|--------------------|-------|--------|-----------|--------------------|---------------------------------|------------------------------|--------------------|-------|-------|-----------|--------------------|---------------------------------|------------------------------|
|  |    | % Tested 2019-2020 | In Need of Support | Close | Ready  | Exceeding | Ready or Exceeding | In Need of Support | Close | Ready  | Exceeding | Ready or Exceeding | District Avg Ready or Exceeding | State Avg Ready or Exceeding | In Need of Support | Close | Ready | Exceeding | Ready or Exceeding | District Avg Ready or Exceeding | State Avg Ready or Exceeding |
| <b>10th Grade English Language Arts (ELA)</b>  |    |                    |                    |       |        |           |                    |                    |       |        |           |                    |                                 |                              |                    |       |       |           |                    |                                 |                              |
| All Students Percentage of Students  | CV | 34.39              | 8.57               | 8.57  | 48.57  | 57.14     | 20.00              | 16.36              | 25.45 | 38.18  | 63.64     | 47.47              | 41.51                           | CV                           | CV                 | CV    | CV    | CV        | ...                | CV                              |                              |
| All Students Number of Students  | CV | 12                 | 3                  | 3     | 17     | 20        | 11                 | 9                  | 14    | 21     | 35        | ...                | ...                             | CV                           | CV                 | CV    | CV    | CV        | ...                | CV                              |                              |
| African American   | CV | 57.14              | 7.14               | 7.14  | 28.57  | 35.71     | 33.33              | 13.33              | 40.00 | 53.33  | 32.73     | 19.99              | ...                             | ...                          | CV                 | CV    | CV    | CV        | ...                | CV                              |                              |
| Hispanic   | CV | 50.00              | 0.00               | 16.67 | 33.33  | 50.00     | 6.25               | 37.50              | 25.00 | 31.25  | 56.25     | 41.67              | 32.94                           | CV                           | CV                 | CV    | CV    | CV        | ...                | CV                              |                              |
| Caucasian  | CV | 9.09               | 18.18              | 0.00  | 27.27  | 27.27     | 18.67              | 5.56               | 33.33 | 44.44  | 77.78     | 68.79              | 49.66                           | CV                           | CV                 | CV    | CV    | CV        | ...                | CV                              |                              |
| Economically Disadvantaged   | CV | 43.75              | 12.50              | 6.25  | 37.50  | 43.75     | 20.69              | 24.14              | 20.69 | 34.48  | 55.17     | 39.08              | 30.80                           | CV                           | CV                 | CV    | CV    | CV        | ...                | CV                              |                              |
| Non-Economically Disadvantaged   | CV | 26.32              | 5.26               | 10.53 | 57.89  | 68.42     | 19.23              | 7.69               | 30.77 | 42.31  | 73.08     | 57.75              | 57.25                           | CV                           | CV                 | CV    | CV    | CV        | ...                | CV                              |                              |
| Students with Disabilities   | CV | 80.00              | 20.00              | 0.00  | 0.00   | 0.00      | 75.00              | 25.00              | 0.00  | 0.00   | 0.00      | 12.50              | 8.74                            | CV                           | CV                 | CV    | CV    | CV        | ...                | CV                              |                              |
| Students without Disabilities  | CV | 26.67              | 6.67               | 10.00 | 56.67  | 66.67     | 15.69              | 15.69              | 27.45 | 41.18  | 68.63     | 49.33              | 46.19                           | CV                           | CV                 | CV    | CV    | CV        | ...                | CV                              |                              |
| Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent) | CV | ...                | ...                | ...   | ...    | ...       | 0 (0.00%)          | ...                | ...   | ...    | ...       | ...                | ...                             | CV                           | CV                 | CV    | CV    | CV        | ...                | CV                              |                              |
| Current English Learners (EL)  | CV | 100.00             | 0.00               | 0.00  | 0.00   | 0.00      | 28.57              | 28.57              | 0.00  | 42.86  | 42.86     | 27.27              | 22.99                           | CV                           | CV                 | CV    | CV    | CV        | ...                | CV                              |                              |
| Non-English Learners (EL) Excluded from Accountability Indicators: Number (Percent)                          | CV | 30.30              | 9.09               | 9.09  | 51.52  | 60.61     | 18.75              | 14.58              | 29.17 | 37.50  | 66.67     | 50.74              | 43.55                           | CV                           | CV                 | CV    | CV    | CV        | ...                | CV                              |                              |
| Former English Learners (Monitored 1-4 years)  | CV | ...                | ...                | ...   | ...    | ...       | 0.00               | 0.00               | 0.00  | 100.00 | 100.00    | 100.00             | 66.08                           | CV                           | CV                 | CV    | CV    | CV        | ...                | CV                              |                              |
| Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)           | CV | ...                | ...                | ...   | ...    | ...       | 0 (0.00%)          | ...                | ...   | ...    | ...       | ...                | ...                             | CV                           | CV                 | CV    | CV    | CV        | ...                | CV                              |                              |
| Homeless   | CV | ...                | ...                | ...   | ...    | ...       | ...                | ...                | ...   | ...    | ...       | ...                | ...                             | CV                           | CV                 | CV    | CV    | CV        | ...                | CV                              |                              |
| Children in Foster Care  | CV | ...                | ...                | ...   | ...    | ...       | ...                | ...                | ...   | ...    | ...       | ...                | ...                             | CV                           | CV                 | CV    | CV    | CV        | ...                | CV                              |                              |
| Children with Parent that is Military Connected  | CV | ...                | ...                | ...   | ...    | ...       | 0.00               | 100.00             | 0.00  | 0.00   | 0.00      | 0.00               | 54.91                           | CV                           | CV                 | CV    | CV    | CV        | ...                | CV                              |                              |
| Gifted and Talented  | CV | 0.00               | 0.00               | 0.00  | 100.00 | 100.00    | 0.00               | 14.29              | 14.29 | 71.43  | 85.71     | 63.41              | 83.35                           | CV                           | CV                 | CV    | CV    | CV        | ...                | CV                              |                              |
| Female Students  | CV | 33.33              | 20.00              | 0.00  | 46.67  | 46.67     | 14.81              | 29.63              | 14.81 | 40.74  | 50.56     | 45.45              | 49.46                           | CV                           | CV                 | CV    | CV    | CV        | ...                | CV                              |                              |
| Male Students  | CV | 35.00              | 0.00               | 15.00 | 50.00  | 65.00     | 25.00              | 3.57               | 35.71 | 35.71  | 71.43     | 50.00              | 34.00                           | CV                           | CV                 | CV    | CV    | CV        | ...                | CV                              |                              |
| Migrant  | CV | ...                | ...                | ...   | ...    | ...       | ...                | ...                | ...   | ...    | ...       | ...                | ...                             | CV                           | CV                 | CV    | CV    | CV        | ...                | CV                              |                              |

N=10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.

# MATH ACHIEVEMENT

Lisa Academy - 6041700

Lisa Academy North High Charter School - 6041706

**MODULE: Achievement**

|  | 2017-2018          |                    |       |       |           | 2018-2019          |                    |       |       |           | 2019-2020          |                                 |                              |                    |       |       |           |                    |                                 |                              |
|--|--------------------|--------------------|-------|-------|-----------|--------------------|--------------------|-------|-------|-----------|--------------------|---------------------------------|------------------------------|--------------------|-------|-------|-----------|--------------------|---------------------------------|------------------------------|
|  | % Tested 2019-2020 | In Need of Support | Close | Ready | Exceeding | Ready or Exceeding | In Need of Support | Close | Ready | Exceeding | Ready or Exceeding | District Avg Ready or Exceeding | State Avg Ready or Exceeding | In Need of Support | Close | Ready | Exceeding | Ready or Exceeding | District Avg Ready or Exceeding | State Avg Ready or Exceeding |
| <b>9th Grade Mathematics</b>   |                    |                    |       |       |           |                    |                    |       |       |           |                    |                                 |                              |                    |       |       |           |                    |                                 |                              |
| All Students Percentage of Students  | CV                 | 18.64              | 22.03 | 28.81 | 30.51     | 59.32              | 14.52              | 20.97 | 27.42 | 37.10     | 64.52              | 44.13                           | 35.64                        | CV                 | CV    | CV    | CV        | CV                 | CV                              | CV                           |
| All Students Number of Students  |                    | 11                 | 13    | 17    | 18        | 35                 | 9                  | 13    | 17    | 23        | 40                 |                                 |                              | CV                 | CV    | CV    | CV        | CV                 | CV                              | CV                           |
| African American   | CV                 | 27.78              | 33.33 | 33.33 | 5.56      | 38.89              | 28.57              | 42.86 | 9.52  | 19.05     | 28.57              | 27.50                           | 13.59                        | CV                 | CV    | CV    | CV        | CV                 | CV                              | CV                           |
| Hispanic   | CV                 | 20.00              | 20.00 | 20.00 | 40.00     | 60.00              | 10.00              | 10.00 | 50.00 | 30.00     | 80.00              | 39.47                           | 26.79                        | CV                 | CV    | CV    | CV        | CV                 | CV                              | CV                           |
| Caucasian  | CV                 | 14.29              | 14.29 | 28.57 | 47.86     | 71.43              | 10.53              | 10.53 | 36.84 | 42.11     | 78.95              | 68.29                           | 43.96                        | CV                 | CV    | CV    | CV        | CV                 | CV                              | CV                           |
| Economically Disadvantaged   | CV                 | 28.13              | 18.75 | 25.00 | 28.13     | 53.13              | 23.53              | 23.53 | 23.53 | 29.41     | 52.94              | 35.00                           | 24.74                        | CV                 | CV    | CV    | CV        | CV                 | CV                              | CV                           |
| Non-Economically Disadvantaged   | CV                 | 7.41               | 25.93 | 33.33 | 33.33     | 66.67              | 3.57               | 17.86 | 32.14 | 46.43     | 78.57              | 55.70                           | 52.59                        | CV                 | CV    | CV    | CV        | CV                 | CV                              | CV                           |
| Students with Disabilities   | CV                 | 60.00              | 40.00 | 0.00  | 0.00      | 0.00               | 70.00              | 30.00 | 10.00 | 0.00      | 10.00              | 7.69                            | 6.30                         | CV                 | CV    | CV    | CV        | CV                 | CV                              | CV                           |
| Students without Disabilities  | CV                 | 14.81              | 20.37 | 31.48 | 33.33     | 64.81              | 3.85               | 21.15 | 30.77 | 44.23     | 75.00              | 50.33                           | 39.57                        | CV                 | CV    | CV    | CV        | CV                 | CV                              | CV                           |
| Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent) |                    |                    |       |       |           | 0 (0.00 %)         |                    |       |       |           |                    |                                 |                              |                    |       |       |           |                    |                                 | CV (CV %)                    |
| Current English Learners (EL)  | CV                 | 16.67              | 33.33 | 33.33 | 16.67     | 50.00              | 7.14               | 7.14  | 35.71 | 50.00     | 85.71              | 41.46                           | 20.23                        | CV                 | CV    | CV    | CV        | CV                 | CV                              | CV                           |
| Non-English Learners (Includes Former EL Monitored 1-4 years)  | CV                 | 18.87              | 20.75 | 28.30 | 32.08     | 60.38              | 16.67              | 25.00 | 25.00 | 33.33     | 58.33              | 44.93                           | 37.40                        | CV                 | CV    | CV    | CV        | CV                 | CV                              | CV                           |
| Former English Learner (Monitored 1-4 years)   | CV                 | 0.00               | 0.00  | 66.67 | 33.33     | 100.00             | 0.00               | 0.00  | 33.33 | 66.67     | 100.00             | 90.00                           | 46.79                        | CV                 | CV    | CV    | CV        | CV                 | CV                              | CV                           |
| Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)           |                    |                    |       |       |           | 0 (0.00 %)         |                    |       |       |           |                    |                                 | 1 (1.69 %)                   |                    |       |       |           |                    |                                 | CV (CV %)                    |
| Homeless   | CV                 | ---                | ---   | ---   | ---       | ---                | ---                | ---   | ---   | ---       | ---                | ---                             | ---                          | CV                 | CV    | CV    | CV        | CV                 | CV                              | CV                           |
| Children in Foster Care  | CV                 | ---                | ---   | ---   | ---       | ---                | ---                | ---   | ---   | ---       | ---                | ---                             | ---                          | CV                 | CV    | CV    | CV        | CV                 | CV                              | CV                           |
| Children with Parent that is Military Connected  | CV                 | ---                | ---   | ---   | ---       | ---                | ---                | ---   | ---   | ---       | ---                | 0.00                            | ---                          | CV                 | CV    | CV    | CV        | CV                 | CV                              | CV                           |
| Gifted and Talented  | CV                 | 0.00               | 12.50 | 37.50 | 50.00     | 87.50              | 0.00               | 0.00  | 16.67 | 83.33     | 100.00             | 75.76                           | 77.90                        | CV                 | CV    | CV    | CV        | CV                 | CV                              | CV                           |
| Female Students  | CV                 | 31.03              | 17.24 | 24.14 | 27.59     | 51.72              | 12.82              | 20.51 | 28.21 | 38.46     | 66.67              | 50.00                           | 36.69                        | CV                 | CV    | CV    | CV        | CV                 | CV                              | CV                           |
| Male Students  | CV                 | 6.67               | 26.67 | 33.33 | 33.33     | 66.67              | 17.39              | 21.74 | 26.09 | 34.78     | 60.87              | 36.36                           | 34.63                        | CV                 | CV    | CV    | CV        | CV                 | CV                              | CV                           |
| Migrant  | CV                 | ---                | ---   | ---   | ---       | ---                | ---                | ---   | ---   | ---       | ---                | ---                             | ---                          | CV                 | CV    | CV    | CV        | CV                 | CV                              | CV                           |

NA=10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.

Lisa Academy - 6041700

Lisa Academy North High Charter School - 6041706

**MODULE: Achievement**

|  | 2017-2018          |                    |       |       |           | 2018-2019          |                    |        |       |           | 2019-2020          |                                 |                              |                    |       |       |           |                    |                                 |                              |
|--|--------------------|--------------------|-------|-------|-----------|--------------------|--------------------|--------|-------|-----------|--------------------|---------------------------------|------------------------------|--------------------|-------|-------|-----------|--------------------|---------------------------------|------------------------------|
|  | % Tested 2019-2020 | In Need of Support | Close | Ready | Exceeding | Ready or Exceeding | In Need of Support | Close  | Ready | Exceeding | Ready or Exceeding | District Avg Ready or Exceeding | State Avg Ready or Exceeding | In Need of Support | Close | Ready | Exceeding | Ready or Exceeding | District Avg Ready or Exceeding | State Avg Ready or Exceeding |
| <b>10th Grade Mathematics</b>  |                    |                    |       |       |           |                    |                    |        |       |           |                    |                                 |                              |                    |       |       |           |                    |                                 |                              |
| All Students Percentage of Students  | CV                 | 37.14              | 20.00 | 14.29 | 28.57     | 42.86              | 25.00              | 23.21  | 30.36 | 21.43     | 51.79              | 37.74                           | 28.89                        | CV                 | CV    | CV    | CV        | CV                 | CV                              | CV                           |
| All Students Number of Students  |                    | 13                 | 7     | 5     | 10        | 15                 | 14                 | 13     | 17    | 12        | 29                 |                                 |                              | CV                 | CV    | CV    | CV        | CV                 | CV                              | CV                           |
| African American   | CV                 | 50.00              | 14.29 | 14.29 | 21.43     | 35.71              | 37.50              | 33.25  | 25.00 | 6.25      | 31.25              | 19.64                           | 9.22                         | CV                 | CV    | CV    | CV        | CV                 | CV                              | CV                           |
| Hispanic   | CV                 | 50.00              | 16.67 | 16.67 | 16.67     | 33.33              | 25.00              | 25.00  | 37.50 | 12.50     | 50.00              | 25.00                           | 21.30                        | CV                 | CV    | CV    | CV        | CV                 | CV                              | CV                           |
| Caucasian  | CV                 | 27.27              | 27.27 | 18.18 | 27.27     | 45.45              | 22.22              | 5.56   | 33.33 | 38.89     | 72.22              | 70.73                           | 36.09                        | CV                 | CV    | CV    | CV        | CV                 | CV                              | CV                           |
| Economically Disadvantaged   | CV                 | 43.75              | 12.50 | 12.50 | 31.25     | 43.75              | 26.67              | 33.33  | 33.33 | 6.67      | 40.00              | 25.00                           | 18.95                        | CV                 | CV    | CV    | CV        | CV                 | CV                              | CV                           |
| Non-Economically Disadvantaged   | CV                 | 31.58              | 26.32 | 15.79 | 26.32     | 43.11              | 23.08              | 11.54  | 26.92 | 38.46     | 65.38              | 53.52                           | 43.54                        | CV                 | CV    | CV    | CV        | CV                 | CV                              | CV                           |
| Students with Disabilities   | CV                 | 100.00             | 0.00  | 0.00  | 0.00      | 0.00               | 75.00              | 25.00  | 0.00  | 0.00      | 0.00               | 0.00                            | 6.19                         | CV                 | CV    | CV    | CV        | CV                 | CV                              | CV                           |
| Students without Disabilities  | CV                 | 26.67              | 23.33 | 16.67 | 33.33     | 50.00              | 21.15              | 23.08  | 32.69 | 23.08     | 50.77              | 39.74                           | 32.14                        | CV                 | CV    | CV    | CV        | CV                 | CV                              | CV                           |
| Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent) |                    |                    |       |       |           | 0 (0.00 %)         |                    |        |       |           |                    |                                 |                              |                    |       |       |           |                    |                                 | CV (CV %)                    |
| Current English Learners (EL)  | CV                 | 100.00             | 0.00  | 0.00  | 0.00      | 0.00               | 42.86              | 0.00   | 28.57 | 28.57     | 57.14              | 31.82                           | 15.24                        | CV                 | CV    | CV    | CV        | CV                 | CV                              | CV                           |
| Non-English Learners (Includes Former EL Monitored 1-4 years)  | CV                 | 33.33              | 21.21 | 15.15 | 30.30     | 45.45              | 22.45              | 26.53  | 30.61 | 20.41     | 51.02              | 38.69                           | 30.40                        | CV                 | CV    | CV    | CV        | CV                 | CV                              | CV                           |
| Former English Learner (Monitored 1-4 years)   | CV                 | ---                | ---   | ---   | ---       | ---                | 0.00               | 0.00   | 33.33 | 66.67     | 100.00             | 100.00                          | 45.86                        | CV                 | CV    | CV    | CV        | CV                 | CV                              | CV                           |
| Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)           |                    |                    |       |       |           | 0 (0.00 %)         |                    |        |       |           |                    |                                 |                              |                    |       |       |           |                    |                                 | CV (CV %)                    |
| Homeless   | CV                 | ---                | ---   | ---   | ---       | ---                | ---                | ---    | ---   | ---       | ---                | ---                             | ---                          | CV                 | CV    | CV    | CV        | CV                 | CV                              | CV                           |
| Children in Foster Care  | CV                 | ---                | ---   | ---   | ---       | ---                | ---                | ---    | ---   | ---       | ---                | ---                             | ---                          | CV                 | CV    | CV    | CV        | CV                 | CV                              | CV                           |
| Children with Parent that is Military Connected  | CV                 | ---                | ---   | ---   | ---       | ---                | 0.00               | 100.00 | 0.00  | 0.00      | 0.00               | 0.00                            | 40.17                        | CV                 | CV    | CV    | CV        | CV                 | CV                              | CV                           |
| Gifted and Talented  | CV                 | 0.00               | 0.00  | 20.00 | 80.00     | 100.00             | 0.00               | 14.29  | 28.57 | 57.14     | 85.71              | 51.22                           | 69.66                        | CV                 | CV    | CV    | CV        | CV                 | CV                              | CV                           |
| Female Students  | CV                 | 53.33              | 13.33 | 13.33 | 20.00     | 33.33              | 33.33              | 25.93  | 25.93 | 14.81     | 40.74              | 34.09                           | 39.43                        | CV                 | CV    | CV    | CV        | CV                 | CV                              | CV                           |
| Male Students  | CV                 | 25.00              | 25.00 | 15.00 | 35.00     | 50.00              | 17.24              | 20.69  | 34.48 | 27.59     | 62.07              | 42.25                           | 28.38                        | CV                 | CV    | CV    | CV        | CV                 | CV                              | CV                           |
| Migrant  | CV                 | ---                | ---   | ---   | ---       | ---                | ---                | ---    | ---   | ---       | ---                | ---                             | ---                          | CV                 | CV    | CV    | CV        | CV                 | CV                              | CV                           |

NA=10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.

# SCIENCE ACHIEVEMENT

Lisa Academy - 6041700

Lisa Academy North High Charter School - 6041708

**MODULE: Achievement**

|  |    | 2017-2018          |                    |       |       |            | 2018-2019          |                    |       |       |           | 2019-2020          |                                 |                              |                    |       |       |           |                    |                                 |                              |
|--|----|--------------------|--------------------|-------|-------|------------|--------------------|--------------------|-------|-------|-----------|--------------------|---------------------------------|------------------------------|--------------------|-------|-------|-----------|--------------------|---------------------------------|------------------------------|
|  |    | % Tested 2019-2020 | In Need of Support | Close | Ready | Exceeding  | Ready or Exceeding | In Need of Support | Close | Ready | Exceeding | Ready or Exceeding | District Avg Ready or Exceeding | State Avg Ready or Exceeding | In Need of Support | Close | Ready | Exceeding | Ready or Exceeding | District Avg Ready or Exceeding | State Avg Ready or Exceeding |
| <b>9th Grade Science</b>   |    |                    |                    |       |       |            |                    |                    |       |       |           |                    |                                 |                              |                    |       |       |           |                    |                                 |                              |
| All Students Percentage of Students  | CV | 27.12              | 22.03              | 32.20 | 18.64 | 50.85      | 35.48              | 16.13              | 27.42 | 20.97 | 48.39     | 34.64              | 34.87                           | CV                           | CV                 | CV    | CV    | CV        | CV                 | CV                              | CV                           |
| All Students Number of Students  |    | 16                 | 13                 | 19    | 11    | 30         | 22                 | 10                 | 17    | 13    | 30        |                    |                                 | CV                           | CV                 | CV    | CV    | CV        | CV                 | CV                              |                              |
| African American   | CV | 27.78              | 27.78              | 33.33 | 11.11 | 44.44      | 61.90              | 9.52               | 23.81 | 4.76  | 28.57     | 25.00              | 13.73                           | CV                           | CV                 | CV    | CV    | CV        | CV                 | CV                              |                              |
| Hispanic   | CV | 40.00              | 26.67              | 13.33 | 20.00 | 33.33      | 40.00              | 20.00              | 20.00 | 40.00 | 20.00     | 28.95              | 25.23                           | CV                           | CV                 | CV    | CV    | CV        | CV                 | CV                              |                              |
| Caucasian  | CV | 19.05              | 14.29              | 38.10 | 28.57 | 66.67      | 15.79              | 26.32              | 26.32 | 31.58 | 57.89     | 51.72              | 43.18                           | CV                           | CV                 | CV    | CV    | CV        | CV                 | CV                              |                              |
| Economically Disadvantaged   | CV | 34.38              | 31.25              | 15.63 | 18.75 | 34.38      | 38.24              | 14.71              | 39.29 | 11.76 | 47.66     | 30.00              | 24.63                           | CV                           | CV                 | CV    | CV    | CV        | CV                 | CV                              |                              |
| Non-Economically Disadvantaged   | CV | 18.52              | 11.11              | 51.85 | 18.52 | 70.37      | 32.14              | 17.86              | 17.86 | 32.14 | 50.00     | 40.51              | 50.81                           | CV                           | CV                 | CV    | CV    | CV        | CV                 | CV                              |                              |
| Students with Disabilities   | CV | 100.00             | 0.00               | 0.00  | 0.00  | 0.00       | 80.00              | 20.00              | 0.00  | 0.00  | 0.00      | 0.00               | 6.77                            | CV                           | CV                 | CV    | CV    | CV        | CV                 | CV                              |                              |
| Students without Disabilities  | CV | 20.37              | 24.07              | 35.19 | 20.37 | 55.56      | 26.92              | 15.38              | 32.69 | 25.00 | 57.69     | 40.52              | 38.63                           | CV                           | CV                 | CV    | CV    | CV        | CV                 | CV                              |                              |
| Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent) |    |                    |                    |       |       | 0 (0.00 %) |                    |                    |       |       |           |                    |                                 |                              |                    |       |       |           |                    |                                 |                              |
| Current English Learners (EL)  | CV | 66.67              | 16.67              | 16.67 | 0.00  | 16.67      | 28.57              | 14.29              | 21.43 | 35.71 | 57.14     | 31.71              | 18.29                           | CV                           | CV                 | CV    | CV    | CV        | CV                 | CV                              |                              |
| Non-English Learners (Includes Former EL Monitored 1-4 years)  | CV | 22.64              | 22.64              | 33.96 | 20.75 | 54.72      | 37.50              | 16.67              | 29.17 | 16.67 | 45.83     | 35.51              | 36.76                           | CV                           | CV                 | CV    | CV    | CV        | CV                 | CV                              |                              |
| Former English Learner (Monitored 1-4 years)   | CV | 33.33              | 33.33              | 33.33 | 0.00  | 33.33      | 0.00               | 0.00               | 33.33 | 66.67 | 100.00    | 80.00              | 43.10                           | CV                           | CV                 | CV    | CV    | CV        | CV                 | CV                              |                              |
| Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)           |    |                    |                    |       |       | 0 (0.00 %) |                    |                    |       |       |           |                    |                                 |                              |                    |       |       |           |                    |                                 |                              |
| Homesick   | CV | ---                | ---                | ---   | ---   | ---        | ---                | ---                | ---   | ---   | ---       | ---                | ---                             | CV                           | CV                 | CV    | CV    | CV        | CV                 | CV                              |                              |
| Children in Foster Care  | CV | ---                | ---                | ---   | ---   | ---        | ---                | ---                | ---   | ---   | ---       | ---                | ---                             | CV                           | CV                 | CV    | CV    | CV        | CV                 | CV                              |                              |
| Children with Parent that is Military Connected  | CV | ---                | ---                | ---   | ---   | ---        | ---                | ---                | ---   | ---   | ---       | ---                | ---                             | CV                           | CV                 | CV    | CV    | CV        | CV                 | CV                              |                              |
| Gifted and Talented  | CV | 25.00              | 12.50              | 37.50 | 25.00 | 62.50      | 16.67              | 0.00               | 0.00  | 83.33 | 83.33     | 57.58              | 76.96                           | CV                           | CV                 | CV    | CV    | CV        | CV                 | CV                              |                              |
| Female Students  | CV | 37.93              | 27.59              | 20.69 | 13.79 | 34.48      | 30.77              | 15.38              | 28.21 | 25.64 | 53.85     | 41.18              | 36.73                           | CV                           | CV                 | CV    | CV    | CV        | CV                 | CV                              |                              |
| Male Students  | CV | 16.67              | 16.67              | 43.33 | 23.33 | 66.67      | 43.48              | 17.39              | 26.09 | 13.04 | 39.13     | 25.97              | 33.08                           | CV                           | CV                 | CV    | CV    | CV        | CV                 | CV                              |                              |
| Migrant  | CV | ---                | ---                | ---   | ---   | ---        | ---                | ---                | ---   | ---   | ---       | ---                | ---                             | CV                           | CV                 | CV    | CV    | CV        | CV                 | CV                              |                              |

N=10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.

Lisa Academy - 6041700

Lisa Academy North High Charter School - 6041708

**MODULE: Achievement**

|  |    | 2017-2018          |                    |       |       |            | 2018-2019          |                    |       |       |           | 2019-2020          |                                 |                              |                    |       |       |           |                    |                                 |                              |
|--|----|--------------------|--------------------|-------|-------|------------|--------------------|--------------------|-------|-------|-----------|--------------------|---------------------------------|------------------------------|--------------------|-------|-------|-----------|--------------------|---------------------------------|------------------------------|
|  |    | % Tested 2019-2020 | In Need of Support | Close | Ready | Exceeding  | Ready or Exceeding | In Need of Support | Close | Ready | Exceeding | Ready or Exceeding | District Avg Ready or Exceeding | State Avg Ready or Exceeding | In Need of Support | Close | Ready | Exceeding | Ready or Exceeding | District Avg Ready or Exceeding | State Avg Ready or Exceeding |
| <b>10th Grade Science</b>  |    |                    |                    |       |       |            |                    |                    |       |       |           |                    |                                 |                              |                    |       |       |           |                    |                                 |                              |
| All Students Percentage of Students  | CV | 45.71              | 14.29              | 25.71 | 14.29 | 40.90      | 19.64              | 32.14              | 26.79 | 21.43 | 48.21     | 40.25              | 32.84                           | CV                           | CV                 | CV    | CV    | CV        | CV                 | CV                              |                              |
| All Students Number of Students  |    | 16                 | 5                  | 9     | 5     | 14         | 11                 | 18                 | 15    | 27    |           |                    |                                 | CV                           | CV                 | CV    | CV    | CV        | CV                 | CV                              |                              |
| African American   | CV | 57.14              | 14.29              | 21.43 | 7.14  | 28.57      | 25.00              | 43.75              | 25.00 | 6.25  | 31.25     | 23.21              | 13.00                           | CV                           | CV                 | CV    | CV    | CV        | CV                 | CV                              |                              |
| Hispanic   | CV | 50.00              | 16.67              | 33.33 | 0.00  | 33.33      | 23.50              | 50.00              | 12.50 | 25.00 | 37.50     | 23.00              | 23.20                           | CV                           | CV                 | CV    | CV    | CV        | CV                 | CV                              |                              |
| Caucasian  | CV | 36.36              | 18.18              | 27.27 | 18.18 | 45.45      | 16.67              | 11.11              | 38.89 | 33.33 | 72.22     | 75.61              | 40.93                           | CV                           | CV                 | CV    | CV    | CV        | CV                 | CV                              |                              |
| Economically Disadvantaged   | CV | 56.25              | 0.00               | 31.25 | 12.50 | 43.75      | 26.67              | 36.67              | 23.33 | 13.33 | 36.67     | 29.55              | 22.48                           | CV                           | CV                 | CV    | CV    | CV        | CV                 | CV                              |                              |
| Non-Economically Disadvantaged   | CV | 36.84              | 28.32              | 21.05 | 15.79 | 36.84      | 11.54              | 26.92              | 30.77 | 30.77 | 61.54     | 53.52              | 47.96                           | CV                           | CV                 | CV    | CV    | CV        | CV                 | CV                              |                              |
| Students with Disabilities   | CV | 100.00             | 0.00               | 0.00  | 0.00  | 0.00       | 75.00              | 25.00              | 0.00  | 0.00  | 0.00      | 12.50              | 6.38                            | CV                           | CV                 | CV    | CV    | CV        | CV                 | CV                              |                              |
| Students without Disabilities  | CV | 36.67              | 16.67              | 30.00 | 16.67 | 46.67      | 15.38              | 32.69              | 28.85 | 23.08 | 51.92     | 41.72              | 36.27                           | CV                           | CV                 | CV    | CV    | CV        | CV                 | CV                              |                              |
| Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent) |    |                    |                    |       |       | 0 (0.00 %) |                    |                    |       |       |           |                    |                                 |                              |                    |       |       |           |                    |                                 |                              |
| Current English Learners (EL)  | CV | 100.00             | 0.00               | 0.00  | 0.00  | 0.00       | 28.57              | 28.57              | 14.29 | 28.57 | 42.86     | 31.82              | 16.08                           | CV                           | CV                 | CV    | CV    | CV        | CV                 | CV                              |                              |
| Non-English Learners (Includes Former EL Monitored 1-4 years)  | CV | 42.42              | 15.15              | 27.27 | 15.15 | 42.42      | 18.37              | 32.65              | 28.57 | 20.41 | 48.98     | 41.61              | 34.71                           | CV                           | CV                 | CV    | CV    | CV        | CV                 | CV                              |                              |
| Former English Learner (Monitored 1-4 years)   | CV | ---                | ---                | ---   | ---   | ---        | 0.00               | 0.00               | 33.33 | 66.67 | 100.00    | 100.00             | 46.20                           | CV                           | CV                 | CV    | CV    | CV        | CV                 | CV                              |                              |
| Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)           |    |                    |                    |       |       | 0 (0.00 %) |                    |                    |       |       |           |                    |                                 |                              |                    |       |       |           |                    |                                 |                              |
| Homesick   | CV | ---                | ---                | ---   | ---   | ---        | ---                | ---                | ---   | ---   | ---       | ---                | ---                             | CV                           | CV                 | CV    | CV    | CV        | CV                 | CV                              |                              |
| Children in Foster Care  | CV | ---                | ---                | ---   | ---   | ---        | ---                | ---                | ---   | ---   | ---       | ---                | ---                             | CV                           | CV                 | CV    | CV    | CV        | CV                 | CV                              |                              |
| Children with Parent that is Military Connected  | CV | ---                | ---                | ---   | ---   | ---        | 0.00               | 100.00             | 0.00  | 0.00  | 0.00      | 0.00               | 45.80                           | CV                           | CV                 | CV    | CV    | CV        | CV                 | CV                              |                              |
| Gifted and Talented  | CV | 0.00               | 0.00               | 60.00 | 40.00 | 100.00     | 14.29              | 14.29              | 42.86 | 28.57 | 71.43     | 56.10              | 73.34                           | CV                           | CV                 | CV    | CV    | CV        | CV                 | CV                              |                              |
| Female Students  | CV | 60.00              | 13.33              | 20.00 | 6.67  | 26.67      | 22.22              | 44.44              | 18.52 | 14.81 | 33.33     | 31.82              | 34.40                           | CV                           | CV                 | CV    | CV    | CV        | CV                 | CV                              |                              |
| Male Students  | CV | 35.00              | 15.00              | 30.00 | 20.00 | 50.00      | 17.24              | 20.69              | 34.48 | 27.59 | 62.07     | 50.70              | 31.36                           | CV                           | CV                 | CV    | CV    | CV        | CV                 | CV                              |                              |
| Migrant  | CV | ---                | ---                | ---   | ---   | ---        | ---                | ---                | ---   | ---   | ---       | ---                | ---                             | CV                           | CV                 | CV    | CV    | CV        | CV                 | CV                              |                              |

N=10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.

**The data indicate that the Weighted Achievement Score is lower than Value-Added Growth Score. Therefore, areas of concern Weighted Achievement Score and particular attention needs to continue to be given to our sub groups, again, particularly in Literacy and Science.**

**Factors** - What factors are likely to have contributed to these results? Consider both external and internal factors to the school.

**Currently, we have ten dedicated periods for mathematics and ELA courses. These ten dedicated periods are likely to raise scores in growth and achievement. Additionally, usage of technology platforms will be continued (e.g., NWEA, Edulastic, ALEKS, USA Test Prep, Newsela, Empowering Writers, NoRedInk, ACT Aspire Interim Assessments) to enhance the student learning experience.**

**Team members;**

| <b><u>Name</u></b>       | <b><u>Position</u></b>             | <b><u>Role</u></b>            |
|--------------------------|------------------------------------|-------------------------------|
| <b>Emrah Turkmenoglu</b> | <b>Principal</b>                   | <b>Leadership</b>             |
| <b>Huseyin Altunkaya</b> | <b>Assistant Principal</b>         | <b>Leadership</b>             |
| <b>Madeline Smith</b>    | <b>Instructional English Coach</b> | <b>English Coach</b>          |
| <b>Hannah Douglas</b>    | <b>Instructional Math Coach</b>    | <b>Math Coach</b>             |
| <b>Sandra Lunnie</b>     | <b>Parent</b>                      | <b>Parent</b>                 |
| <b>Goksel Dundar</b>     | <b>Engagement Coordinator</b>      | <b>Engagement Coordinator</b> |
| <b>Joshua Bryan</b>      | <b>Guidance Counselor</b>          | <b>Guidance Counselor</b>     |

**Section I-B Data & Analysis - Local Assessment Data (Optional)**

**Data** – Briefly describe the relevant local assessment data used in this plan. What do these data tell you? What areas of weakness are indicated by these data? What areas of strength are apparent?

In creating improvement plans LISA Academy North High School, we looked at multiple data sources;

- ACT Aspire Summative Assessments 2020-2021
- NWEA Assessments 2021-2022

**ACT ASPIRE INTERIM 2020-21**

| Math | State 21 | North -Summ 21 |
|------|----------|----------------|
| 9    | 26.80%   | 33.70%         |
| 10   | 21.60%   | 29.50%         |

| Reading | State 19 | North -Summ 21 |
|---------|----------|----------------|
| 9       | 34.60%   | 37.60%         |
| 10      | 30.70%   | 39.00%         |

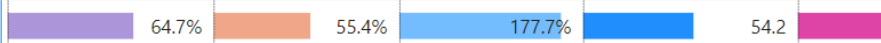

| Science | State 21 | North -Summ 21 |
|---------|----------|----------------|
| 9       | 31.40%   | 46.00%         |
| 10      | 28.40%   | 35.10%         |

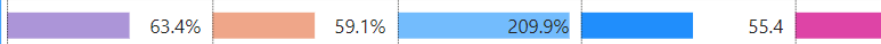

| English | State 19 | North -Summ 21 |
|---------|----------|----------------|
| 9       | 54.90%   | 62.80%         |
| 10      | 55.10%   | 64.90%         |

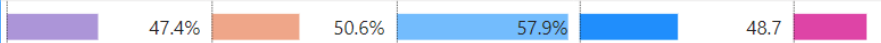

| STEM | State 19 | North -Summ 21 |
|------|----------|----------------|
| 9    | 11.20%   | 20.90%         |
| 10   | 11.30%   | 18.40%         |

| ELA | State 19 | North -Summ 21 |
|-----|----------|----------------|
| 9   | 38.30%   | 48.80%         |
| 10  | 36.70%   | 46.70%         |

**NWEA GROWTH 2021-22**

| 2021 NWEA Winter                           | % of Tests Met<br>Projected Growth   | % of Tests At/Above<br>Grade Level | % Projected Growth<br>Met | Achievement Percentile<br>per 2020 Norms. | Growth Percentile<br>per 2020 Norms. | Test Count |
|--|--|------------------------------------|---------------------------|---|--------------------------------------|------------|
| <input type="checkbox"/> North Middle-High | <b>64.8%</b>   | <b>57.8%</b>                       | <b>182.2%</b>             | <b>55.8</b>                               | <b>58.3</b>                          | <b>154</b> |
| <input type="checkbox"/> 9                 | <b>64.7%</b>   | <b>55.4%</b>                       | <b>177.7%</b>             | <b>54.2</b>                               | <b>58.2</b>                          | <b>92</b>  |
| Mathematics                                |  64.7% | 55.4%                              | 177.7%                    | 54.2                                      | 58.2                                 | 92         |
| <input type="checkbox"/> 10                | <b>64.9%</b>   | <b>61.3%</b>                       | <b>189.1%</b>             | <b>58.0</b>                               | <b>58.5</b>                          | <b>62</b>  |
| Mathematics                                |  64.9% | 61.3%                              | 189.1%                    | 58.0                                      | 58.5                                 | 62         |
| <b>Total</b>                               | <b>64.8%</b>   | <b>57.8%</b>                       | <b>182.2%</b>             | <b>55.8</b>                               | <b>58.3</b>                          | <b>154</b> |

| 2021 NWEA Winter                           | % of Tests Met<br>Projected Growth   | % of Tests At/Above<br>Grade Level | % Projected Growth<br>Met | Achievement Percentile<br>per 2020 Norms. | Growth Percentile<br>per 2020 Norms. | Test Count |
|--|--|------------------------------------|---------------------------|---|--------------------------------------|------------|
| <input type="checkbox"/> North Middle-High | <b>60.4%</b>   | <b>60.5%</b>                       | <b>193.2%</b>             | <b>54.5</b>                               | <b>56.6</b>                          | <b>157</b> |
| <input type="checkbox"/> 9                 | <b>63.4%</b>   | <b>59.1%</b>                       | <b>209.9%</b>             | <b>55.4</b>                               | <b>56.6</b>                          | <b>93</b>  |
| Language Arts                              |  63.4% | 59.1%                              | 209.9%                    | 55.4                                      | 56.6                                 | 93         |
| <input type="checkbox"/> 10                | <b>56.1%</b>   | <b>62.5%</b>                       | <b>167.3%</b>             | <b>53.2</b>                               | <b>56.6</b>                          | <b>64</b>  |
| Language Arts                              |  56.1% | 62.5%                              | 167.3%                    | 53.2                                      | 56.6                                 | 64         |
| <b>Total</b>                               | <b>60.4%</b>   | <b>60.5%</b>                       | <b>193.2%</b>             | <b>54.5</b>                               | <b>56.6</b>                          | <b>157</b> |

| 2021 NWEA Winter                           | % of Tests Met<br>Projected Growth   | % of Tests At/Above<br>Grade Level | % Projected Growth<br>Met | Achievement Percentile<br>per 2020 Norms. | Growth Percentile<br>per 2020 Norms. | Test Count |
|--|--|------------------------------------|---------------------------|---|--------------------------------------|------------|
| <input type="checkbox"/> North Middle-High | <b>48.1%</b>   | <b>52.0%</b>                       | <b>56.8%</b>              | <b>50.1</b>                               | <b>47.2</b>                          | <b>150</b> |
| <input type="checkbox"/> 9                 | <b>47.4%</b>   | <b>50.6%</b>                       | <b>57.9%</b>              | <b>48.7</b>                               | <b>47.1</b>                          | <b>89</b>  |
| Science                                    |  47.4% | 50.6%                              | 57.9%                     | 48.7                                      | 47.1                                 | 89         |
| <input type="checkbox"/> 10                | <b>49.1%</b>   | <b>54.1%</b>                       | <b>55.0%</b>              | <b>52.0</b>                               | <b>47.2</b>                          | <b>61</b>  |
| Science                                    |  49.1% | 54.1%                              | 55.0%                     | 52.0                                      | 47.2                                 | 61         |
| <b>Total</b>                               | <b>48.1%</b>   | <b>52.0%</b>                       | <b>56.8%</b>              | <b>50.1</b>                               | <b>47.2</b>                          | <b>150</b> |

**Strengths are seen in 9<sup>th</sup> grade math, and English. Our weakness appears to be in 9<sup>th</sup> and 10<sup>th</sup> Science and Reading.**

**Factors** - What factors are likely to have contributed to these results? Consider both external and internal factors to the school.

**COVID impacted expected growth. This growth is largely a function of the greater time and intensity of the curriculum and greater amounts of time spent with teachers that the LISA Academy curriculum affords. The implementation of some of the technology platforms ultimately provided students with greater access to personal instruction and individual practice.**



## Section II-A Action Plan - Objectives

### **Objective 1: Students at LISA Academy North High will continue to strive to achieve above the regional and state averages in English.**

**Action Plan:** LISA Academy North will employ a data-driven instructional model that utilizes the Unit tests, ACT Aspire Interim tests, unit test in Reading and state summative test to guide instruction. We will establish a new reading program to increase reading comprehension and accountability. Science of Reading principles will guide a cross-curricular approach to comprehension and vocabulary acquisition. Interventionists will supplement small group and individual teaching. Interventionists will supplement small group and individual teaching.

### **Objective 2: Students at LISA Academy North High will continue to strive to achieve above the regional and state averages in math.**

**Action Plan:** LISA Academy North will employ a data-driven instructional model that utilizes the Unit tests, ACT Aspire Interim tests and Summative test to guide instruction. 10 dedicated periods for mathematics. Ten dedicated periods are likely to raise scores in growth and achievement. The usage of technology platforms will continue (ALEKS, ACT Aspire test prep, Lincoln Learning, the implementation of Schoology, Khan Academy, and EdPuzzle). The downward pressure on scores can be attributed to staffing changes. There were new teachers teaching both Literacy and Science. Interventionists will supplement small group and individual teaching.

### **Objective 3: Students at LISA Academy North High will continue to strive to achieve above the regional and state averages in reading.**

**Action Plan:** LISA Academy North will employ a data-driven instructional model that utilizes the NWEA MAP growth test, unit test in Reading and state summative test to guide instruction. We will establish a new reading program to increase reading comprehension and accountability. Science of Reading principles will guide a cross-curricular approach to comprehension and vocabulary acquisition. Interventionists will supplement small group and individual teaching. Interventionist will supplement small group and individual teaching

### **Objective 4: Students at LISA Academy North High will continue to strive to achieve above the regional and state averages in science.**

**Action Plan:** LISA Academy North will employ a data-driven instructional model that utilizes the NWEA MAP growth test in Science and state summative test to guide instruction. Programs like Project Lead The Way, Science Fair, STEM Festival, Coding classes, and robotics will be made available to even more students to heighten awareness of and interest in science. There will be increased integration of science into general health education. District staff will continue to investigate the NGSS aligned curriculum.

### **Objective 5: Students at LISA Academy North High will continue to strive to achieve above the regional and state averages in writing.**

**Action Plan :** LISA Academy North will employ a data-driven instructional model that utilizes the Unit tests and summative tests to guide instruction. Interventionists will supplement small group and individual teaching. Online platform NoRedInk will be used to help students practice writing with attention to grammar and composition.

### **Objective 6: LISA Academy will make measurable progress in improving the School Quality and Student Success element of the ESSA standards.**

**Action Plan: Student Engagement (chronic absenteeism):**

- The school Registrar and Dean of Discipline will use eSchool reports and functions for monitoring student attendance.
  - Contacting parents via administrative communication when students reach 3,6,and 9 absences in a semester
  - Perfect attendance students will be awarded to participate \$10 gift card drawing during quarterly Award ceremony
- Proficiency (Science):
  - Greater use of DOK 3 questions within the curriculum; regular PD for science teacher on science literacy.
- Reading at grade level
  - Integrated reading programs included in curriculum, including extra class time and interventions.
- ACT
  - ACT prep local credit courses built into schedule.
- Community service learning credits
  - Completion of 75-hour community service is a graduation requirement. Therefore, students must complete community service.
- On-time Credits
  - The Dean of Academics and Counselors will review students' grades monthly. They will help students who need specific attention.
- Advance Placement and Concurrent credits
  - Encouraging and expanding AP / Concurrent credits opportunities.

**Objective 7: LISA Academy will increase parent involvement in the life of the school.**

**Action Plan:** LISA Academy will use the VOLY system for involving parents in volunteer opportunities at the school. We will begin an Athletic Booster Club to increase parent involvement in athletic programs. Special events like Open House, Family Paint Night, Staff/Alumni/Student games, and academic information nights will be held for families. Parents are provided help with filling out **FAFSA**, college guidance (including evening programs for parents who cannot come throughout the day), and parent academic nights for discussion of schedules, graduation plans, opportunities for students, and fostering conversations about the betterment of the school from their perspective. LISA Academy has an ongoing home visitation program, in which teachers and administrators participate. In the coming year we intend this program to continue to grow. LISA Academy organized and presented a parent academy, a weekend event that covered topics including but not limited to Personal Finance, Cyber Security, Eating health, and obesity.