
SUPERINTENDENT'S REPORT

Early Warning System

One of the most effective actions a district can do to positively impact student achievement and increase graduation rates is to construct an Early Warning System. An Early Warning System notifies educators of each student's academic progress in order to intervene in a timely and effective manner.

There are too many of our "at risk" children slipping through the Beaverton School system, as well as other systems throughout our State. The vast majority of children being failed in our system are children of color, poverty, second language, and those with disabilities. We need to be able to monitor the status of these children at all times in order to intervene quickly and provide the correct intervention:

Right Student, Right Time, Right Intervention

Steve Langford, Steve Phillips, and high school principals have been constructing an Early Warning System to assist educators in monitoring the progress of each student in our district. The system is dependent on our "Synergy" student information system. It is also dependent on timely and accurate information being entered into Synergy. In addition, this information can be accessed by our students and parents. By ensuring our students, parents, and educators have access to data, we can all work together to increase student achievement and opportunities for Beaverton children.

Governor's Council on Educator Advancement

As a member of the Governor's Council, we were charged with developing a system to improve the access and quality of professional development. SB 182 will impact the **Network for Quality Teaching and Learning**. The Council is charged with providing a regionalized network for delivering professional development. One of the most critical tasks will be to formalize a delivery model that supports educators and children throughout the State of Oregon. In addition, designating entities that have the capacity to deliver the required services will be extremely important. For example, school districts, ESD's, higher education, or other education organizations can apply to be considered to deliver regionalized services.

District Goal: WE empower all students to achieve post-high school success.

The Beaverton School District recognizes the diversity and worth of all individuals and groups. It is the policy of the Beaverton School District that there will be no discrimination or harassment of individuals or groups based on race, color, religion, gender, sexual orientation, gender identity, gender expression, national origin, marital status, age, veterans' status, genetic information or disability in any educational programs, activities or employment.