

From the principal's desk: Board Report



Feb. 8, 2022 Issue 6

"Tricky Moon" Month säamitsiikiisoöm

Dates to Remember!

Feb. 1: 95% group coaching in 2nd grade

Feb. 2: 95% group coaching in 3rd grade

Feb. 15-16: Kim Penn reading consultant at BES

Feb. 15: BES family partnership 4:00-5:00

Feb. 23: Mary Buck math consultant at BES

2021-22 School Focus

We continue to collaborate around the focuses, implementing the daily focuses, monitoring with walkthroughs, providing feedback, providing professional development, coaching and completing action steps. These 4 focus areas at BES are:

1. Science of Reading
2. Science of Writing/Handwriting
3. Math plan following Mary Buck's guidance
4. Social Emotional Learning with Conscious Discipline & DESSA

Science of Reading

In addition to our core 1 instruction, we have a 30 minute WIN block which stands for "What I Need." During this time, teachers are using the SIPPS (Systematic Instruction in Phonological Awareness, Phonics and Sight Words) curriculum. Students are provided Tier 2 instruction based on their instructional need to fill in skills they are needing.

In January teachers were provided additional professional development on SIPPS by the instructional coach Arlene Wippert. At this time teachers set up their online collaborative classroom to track assessments online and to familiarize themselves with the materials along with getting organized.

Writing Focus

This year classroom teachers were trained in the new Project Success writing curriculum by Colleen Wilson. In January, they were provided follow up training on how to differentiate the content for teaching students grammar. Through the professional development staff learned how to expand students' vocabulary to stretch their sentence structure when writing.

The Project Success Writing professional development focused on the following topics; Close reading for academic vocabulary, Parts of speech using literacy, Sentence patterns to develop Word Choice, Sentence Fluency, and Conventions.

Attendance

Month of Jan:

2nd grade: 138 students,
57.23%

3rd grade: 125 students,
57.44%

Schoolwide: 57.43%

Yearly

2nd grade 69.66%

3rd grade 71.77%

Schoolwide: 70.67%

Home visits were conducted for identified students that we are needing to follow up on for making contact for attendance. There were 17 home visits done for the month of January

Student and staff wellness

On our January PIR day staff participated in staff wellness activities.

Calvin Lang led staff through team building and movement activities. Heidi Morales had staff participate in art for staff wellness.



Instructional Coaching by Arlene Wippert

January begins with teachers reestablishing instructional routines and procedures in all content areas. Aimsweb Winter benchmark testing began with reading on January 12 and math on January 13, 2022. The teachers were given professional development in how to give the Oral Reading Fluency assessment 1:1 using a digital record form.

Implementation began with SIPPS (Systematic Instruction in Phonological Awareness, Phonics and Sight Words) during WIN Time. The placement assessment shows the majority of our students receiving instruction at the Extension level which addresses the spelling-pattern phase. The data also showed a need to provide explicit sight word intervention as well which will be addressed using the SIPPS curriculum.

Teachers progress monitor instruction for SIPPS on a PDSA with mastery assessments occurring after every 5 lessons. Professional development was given for SIPPS to familiarize teachers with the Learning Portal site, material, organization, and instruction. A follow up of the SIPPS lesson and instructional routines occurred at a Tuesday component meeting.

Walkthroughs and modeling for 95% lesson components, SIPPS instruction and routines, and Eureka math continued throughout the month.

Winter Benchmark data

Second grade reading data

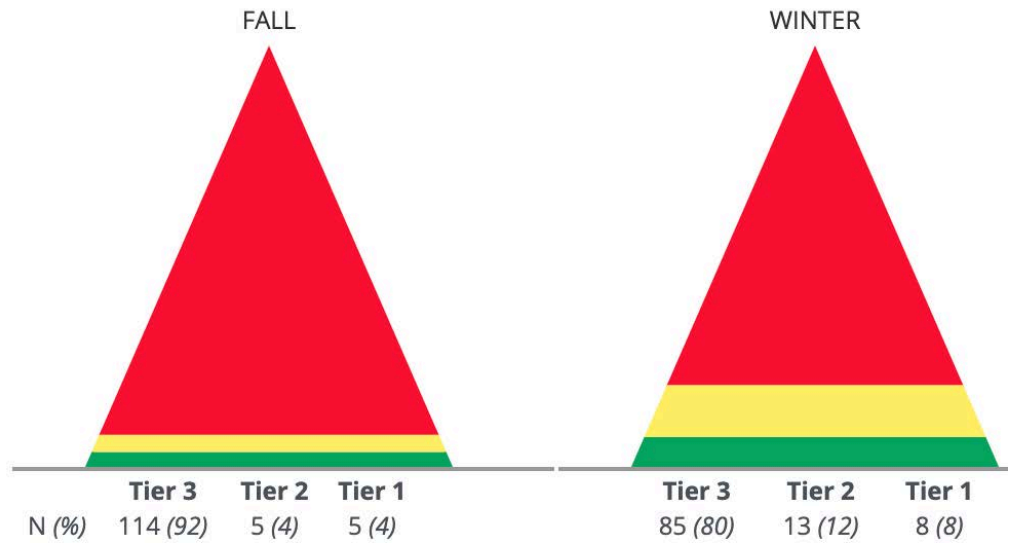
A total of 106 students have been assessed on Aimsweb Reading. They've decreased tier 3 from 114 students in the Fall to 85 students for the Winter benchmark. Tier 2 increased from 5 in the Fall to 13 for Winter. Tier 1 increased from 5 in the Fall to 8 for Winter.

Are skills improving? Yes, according to the School Growth graph which shows



the average gain for this group is 38 points, compared to an average gain of 31 points observed in the national sample. The reading skill growth rates for 17% of this group exceeds the national average growth rate.

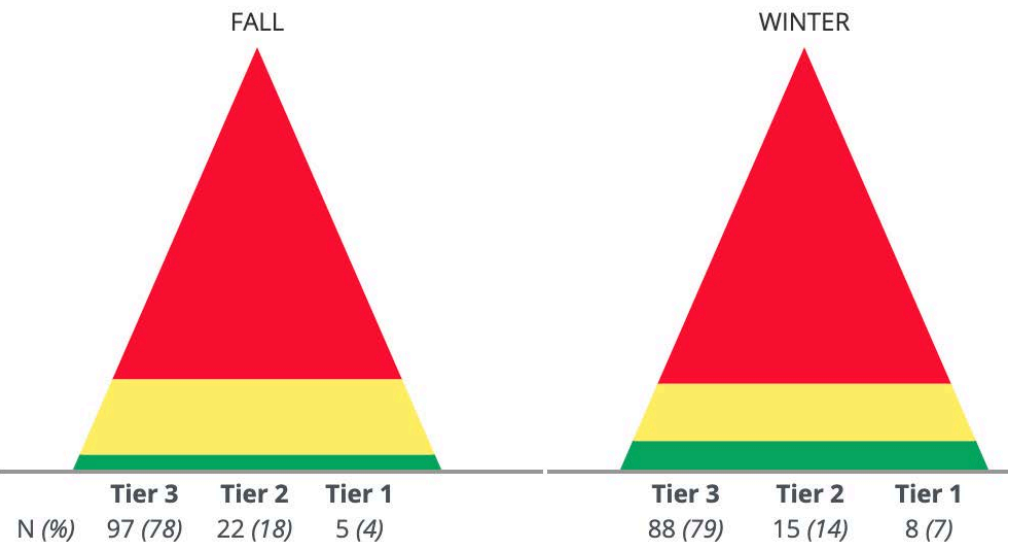
Tier Transition Summary



Second grade Math data

2nd grade assessed 109 students on Aimsweb Math. They've decreased tier 3 from 97 students in the Fall to 86 for Winter. Tier 2 decreased from 22 students in the Fall to 15 for Winter. Tier 1 increased from 5 students to 8 from Fall to Winter.

Tier Transition Summary



Completed staff art paintings from the staff wellness have been placed in the lunchroom.



Third grade reading data

A total of 95 students assessed on Aimsweb for Reading. The 3rd grade cohort significantly decreased tier 3 from 85 students in the Fall to 61 for Winter. Tier 2 decreased by 1 student from Fall to Winter. Tier 1 increased from 19 students in the Fall to 24 students for Winter.

Are reading skills improving? The school growth graph shows the average gain for this group was 32 points, compared to an average gain of 21 points observed in the national sample. So the reading growth rates for 41% of this

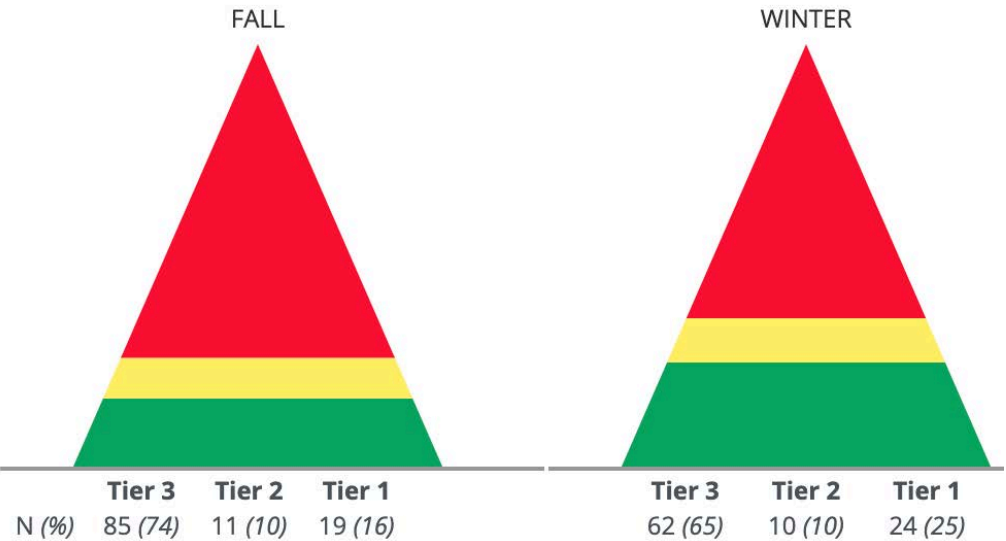
For our January cultural day, Mrs. Tailfeathers third grade immersion class painted traditional Blackfoot hand drums for their learning project with their immersion teacher Mr. Westwolf.

Each teacher planned various cultural activities in their classrooms incorporating Native American read alouds, painting, the Blackfoot language and much more.



groups exceed the national growth rate.

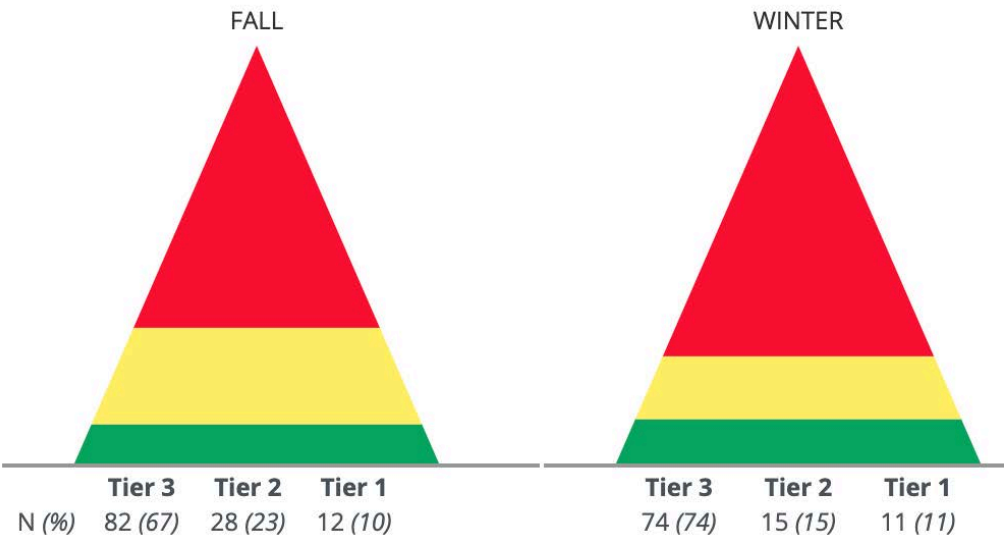
Tier Transition Summary



Third grade Math data

3rd grade assessed 99 students on Aimsweb Math. They've decreased tier 3 from 82 students in the Fall to 73 for Winter. Tier 2 decreased from 28 students in the Fall to 15 for Winter. Tier 1 decreased from 12 students to 11 from Fall to Winter.

Tier Transition Summary



Math Plan Focus

For the month of January, the 3rd grade cohort moved into the third grade curriculum starting with Module 1 Properties of Multiplication and Division and Solving Problems. The 2nd grade cohort continues to teach the last module for grade 1, which is Place Value, Comparison, Addition and Subtraction to 40.

Teachers continue to monitor grade level fluencies and input data on their grade sheet. During walkthroughs there is clear evidence of teachers implementing the gradual release of responsibility (I Do, We Do, You Do

Remote Learning

504 Remote Learning Students

- 2nd Grade - 5 students
 - 3rd Grade - 2 students
- Remote Students - Packets
- 2nd Grade - 15 students
 - 3rd Grade - 17 students

Students on the 504 remote learning join in daily for their core classes with their homeroom teacher. The student joins in using Google Meet and Seesaw, the online learning platform.

Alone).

Social Emotional Learning by Ms. Little Plume

February's DESSA growth strategy is **Personal Responsibility**. Our 2nd quarter MTSS class winners with the most animals on their tipi are Ms. Stoves (2nd Grade) and Ms. McClellan (3rd Grade). BES is currently conducting the WIDA testing for 2nd and 3rd grade EL students. BES's MTSS team continues to meet every Friday on staffing students, problem solving, and updating the MTSS plan. A team of BES staff members have been attending the SEL/PBIS workshops and creating a universal flowchart of BES's SEL goals with fidelity. Weekly SEL meetings occur every Friday from 10-11am. BES students are placed in Tier 1,2, and 3 supports based on the DESSA Needs Assessment. The counselor, prevention specialist, student support specialist and school based therapist collaborated on student assignments in relation to DESSA data.

~2ND QUARTER MTSS CLASS WINNERS~



Counselor's Report by Dawn Magee-Cobell

For the Month of January 2021:

Participated in the following:

- 1) Attended and Participated DESSA Platform Training
- 2) Attended and Participated District Monthly Attendance Meeting
- 3) Weekly BES Attendance Meetings
- 4) Weekly SEL Meetings
- 5) SLT Meeting Webinar Effective Teams #1 & #2
- 6) Home Visits (16)
- 7) MTSS/Tier I, II & III Student Assignment Based on DESSA Needs

- 8) Parent Contacts: In person: (10) Phone: (35) Text/Email (4)
 - 9) Food Distribution- Weekend BackFood Bags (69) X 5 Fridays 2 bags on 1/14/2022
 - 10) Learning Packet Requests (
 - 11) 504 Review Meeting Preparation (2) (One Student Returned In-Person
504 Remote Learning Initial Meeting (5)
504 Preparation for 504 Plan (5)
SPED Referral (1)
 - 12) Six Hours Lunch Duty Coverage
 - 13) Daily Second Grade Pick Up Duty
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