

Joseph C. Guerrera

EDUCATION:

Central Connecticut State University

CT Provisional Teaching Certification in History and Social Studies 7-12 (026)

M.A. Public History

Spring 2018

B.S. Secondary Education (History)

Spring 2015

- Magna Cum Laude
- GPA 3.89/4.0
- Phi Alpha Theta, The History National Honor Society
- Kappa Delta Pi, International Honor Society in Education

EXPERIENCE:

US History Teacher

Sage Park Middle School, Windsor, CT

2020-Present

- 8th Grade Social Studies Curriculum Liaison
- Co-Developed local history in school field trip with Windsor Historical Society
- Lead history teacher on Washington DC trip
- Collaborated with team to develop curriculum during school year and in the summer
- Recognized for achievements in mentoring by Superintendent
- Host teacher for two UConn NEAG school students
- Collaborated with experimental SEL (Social Emotional Learning) program
- Hosted weekly extra help sessions afterschool

Social Studies Teacher

St. Bridget School, Cheshire, CT

2018- 2020

- Taught and developed entire curriculum for World Regions, US History, and Geography grades 6-8
- Created classroom policies, course syllabus, and course rubrics
- Organizing open house, parent/teacher conferences, and field trips
- Led a NEACS reaccreditation team

Long Term Social Studies Teacher

Jumoke Academy, Hartford Conservatory, Hartford CT

Academic Year 2017

- Adapted Geography/US History lessons to new standard while adding aspects of local history
- Participated in community outreach projects

Long Term Substitute Teacher

Region 15, Memorial Middle School, Middlebury, CT

Academic Year 2017

- Developed curriculum and lesson materials, modified assignments, participated in team/school meetings, and completed behavioral chart

Long Term Social Studies Teacher

Public Safety Academy, Enfield, CT

Academic Year 2016

- Developed unit plans for AP Civics, Sociology, and Criminal Justice in collaboration with SPED team

RELATED EXPERIENCE WITH STUDENTS:

Summer Camp Social Studies Teacher

St. Bridget's School, Cheshire, CT

2019

- Developed and taught a STEM/History summer program investigating the history of space travel and the science behind it
- Included hands on technology centered activities such as model rockets, rovers, and collaborative research and development

History Day in Connecticut

CCSU, New Britain, CT

2014-2017

- Volunteered as head judge for multiple categories at state finals level, also promoted event

VOLUNTEER EXPERIENCE/INTERNSHIPS:

- **NEACS reaccreditation team**- Led a team of educators for the NEACS evaluation of St. Bridget School. Gathered data from all school departments and participated in committee hearings.
- **New Britain Latino History Harvest** – Publicized the event throughout the community, interviewed with both English and Spanish television stations, explained the concept to locals, contacted media outlets, operated greeting center, organized processing of gathered artifacts, and conducted recorded interviews of locals
- **Education Museum Partnerships**- Established strong relationships by developing, updating, and implementing school programs with several historical societies and museums in Connecticut
- **Grating the Nutmeg** – Collaborated with New Britain Industrial Museum and *Connecticut Explorer* magazine to develop a podcast to commemorate the 100th anniversary of New Britain's efforts in WWI.
- **Big History Project**- Attended training in cross curricular high school content
- **History Day Judge in Connecticut** -Volunteered as a head judge for several years in multiple categories of History Day in Connecticut at the state final level

COMPUTER SKILLS:

Proficient using Powerschool, Pear Deck, All Google programs including classroom, Britannica Schools, Spark Adobe, Seterra, Zoom, icivics, Google Meet, Schoolnet, Common Lit, Educonnect, Kahoot, NEWSOLA, Microsoft Office, Discovery Ed

ADDITIONAL CERTIFICATIONS:

- CPR Certified
- Epi-Pen/inhaler Certified
- Narcan and AED Trained

REFERENCES:

Attached in application

Samantha Laviero

CAREER OBJECTIVE

- To obtain a position utilizing skills learned throughout my educational and teaching experiences like interpersonal skills, culturally responsive teaching, creativity, and higher level thinking.

CORE COMPETENCIES

- Effective communication
- Strong leadership skills
- Diversity, Equity, and Inclusion
- Technologically skilled
- Conceptual thinker
- Self-starter
- Able to identify student needs
- Empathetic

EDUCATION

SYRACUSE UNIVERSITY

September 2016-May 2017

- Dean's List (Fall 2016)

UNIVERSITY OF CONNECTICUT, STORRS

Bachelor of Science, Neag School of Education, May 2020

Major: Secondary English Education

UNIVERSITY OF CONNECTICUT, STORRS

Masters of Arts in Curriculum and Instruction, May 2021

GPA: 4.0/4.0

Inquiry Project: How can creative writing support student's academic writing?

CLASSROOM EXPERIENCE

William J. Johnston Middle School

Colchester, CT

August 2022-Present

Language Arts Teacher, Grade 6

- Worked with team members, as part of a Professional Learning Community, to plan, edit, and develop new course material, lesson plans, and assessments
- Planned and implemented engaging lesson plans aligned with state standards
- Utilized various teaching strategies to meet the needs of all learners in the classroom
- Provided regular feedback to students on their progress and areas for improvement
- Participated in professional development opportunities to stay current on best practices in education
- Implemented social and emotional intervention strategies to improve student safety and engagement in the classroom.
- Co-taught SEL lessons throughout the year to increase students emotional health

Bacon Academy High School*English Teacher, Grade 11**Colchester, CT
August 2021-Present*

- Develop innovating lessons assigned with the Common Core standards
- Practice classroom management strategies and building relationships
- Creating assignments to assess student learning
- Tracking data for student progress and growth
- Provided a safe environment for all students of every ability to learn
- Differentiating instruction for every students needs

Smith Middle School*Internship, Grades 7-8**Glastonbury, CT
September 2020-May 2021**Building Language Arts Competencies in the Middle School Years*

- Supported struggling students with writing instruction
- Instructed daily lessons to small groups of students
- Progress Monitored student progress over the course of a year
- Participated and gave feedback during S.I.T meetings

Sports and Medical Sciences Academy*Student Teaching, Grades 11-12**Hartford, CT
January 2020- May 2020*

- Created and implemented lesson plans weekly
- Graded assignments and essays with individualized feedback
- Utilized technology to create online assignments and resources
- Assisted in creating weekly newscasts for the Media Club

JOB EXPERIENCE

BRISTOL BOYS AND GIRLS CLUB*Assistant Teacher October 2014-2020*

- Assisted program director in providing a safe, nurturing, and positive environment for the children
- Utilized various leadership skills to enforce the rules and ensure safety in the classroom
- Employed effective communication with parents and children in order to provide them with a comforting experience
- Served as a positive role model

ADDITIONAL SKILLS

- Proficient in Microsoft Office and Excel
- Quick learner
- Effective writer

CERTIFICATION & ENDORSEMENTS

Endorsements: Secondary Education (7-12)**Praxis and Other Tests:** Received *Praxis 1* Waiver, Passes *Praxis II* (5038 and 5039)**Certification:** Connecticut Initial Educator Certificate (015)**Teachers College Readers and Writers Project:** New Teacher Institute (27 Hours)

Meredith McLaughlin

EDUCATION

Sixth Year Certificate, University of Hartford, West Hartford, CT *Expected: May 2023*
Major: School Psychology
NASP Approved Program & CAEP Recognized

Master of Science, University of Hartford, West Hartford, CT *May 2022*
Major: School Psychology, GPA: 3.88
Speciality: Clinical Child Counseling

Bachelor of Arts, University of Saint Joseph, West Hartford, CT *May 2020*
Major: Psychology
GPA: 3.79 (Cum Laude)

PROFESSIONAL TRAINING

School Psychology Internship

Derynoski Elementary School, Southington Public Schools, Southington, CT *2022 - 2023*
Responsible for approximately 1200 hours of service during a year-long full time training placement including comprehensive psychological services involving cognitive, personality, and adaptive assessments balanced by individual and group counseling, teacher and administration consultation and presenting at PPT meetings.

School Psychology Practicum/Clinical Child Counseling Practicum

Ellen P. Hubbell Elementary School, Bristol Public Schools, Bristol, CT *2021 - 2022*
Responsible for approximately 700 hours of service during a year-long halftime training placement including comprehensive psychological services involving cognitive, personality, and adaptive assessments balanced by individual and group counseling, teacher and administration consultation, addressing and implementing behavioral interventions and IEP/PPT contributions.

Undergraduate Internship, School Psychology

Chippens Hill Middle School, Bristol Public Schools, Bristol, CT *January 2018 - May 2018*
Responsible for approximately 100 hours of service during a semester-long training placement, including shadowing a School Psychologist, observing the administration of cognitive and personality assessments, participating in co-leading individual and group counseling sessions, helping assist teacher and administration consultation, and attending IEP meetings.

PROFESSIONAL CREDENTIALS

Certified School Psychologist

CT Department of Education (Expected 2023)

Nationally Certified School Psychologist

School Psychology - NASP Certification Board (Expected 2023)

Licensed Professional Counselor

CT Department of Health Services (Expected 2025)

Nationally Certified Counselor

Board of Certified Counselors (Expected 2025)

WORK EXPERIENCE**Diagnostic Materials Library Coordinator, The University of Hartford**

2021 - 2023

Department of Psychology - Supervisor: Dr. Natalie Politikos

Responsible for overseeing the distribution and maintenance of psychological testing materials for both clinical psychology Psy.D. students and school psychology students. Library maintains comprehensive cognitive, processing, and personality measures.

Paraeducator, Bristol Public Schools Extended School Year Program *July 2022 - August 2022*

- Help classroom teachers prepare lesson plans and organize classroom materials each day.
- Provide academic support to students, per their Individualized Education Plan.
- Provide social, emotional and behavioral support to students in the classroom as needed.
- Facilitate student arrival and dismissal; communicate with parents at drop-off and pick-up regarding child's behavior in the classroom.

Sarah Porter Schoolhouse, Farmington, CT

October 2018 - March 2021

- Provide continuous supervision and care to children between the ages of four months and five years
- Create and maintain a safe learning and playing environment for the children
- Observe and document children's behavior, providing written and verbal updates to parents/guardians; notify parents/guardians regarding potential concerns or behavioral issues.

YMCA of Greater Hartford, West Hartford, CT

June 2019 - August 2021

- Provide high quality social and recreational opportunities and experiences for campers, including organizing activities, offering emotional support, greeting new campers, and implementing camp rules. Supervise campers, and ensure their safety, growth, skill achievement, and overall well-being.
- Work with other counselors and supervisors to plan fun, safe, and interactive activities and field trips that are appropriate for the camp setting.
- Act as a mentor to the counselors in training (CIT's), and teach them the necessary skills to become a good camp counselor and leader.

PROFESSIONAL COMPETENCIES

Cognitive Assessment
Personality Assessment
Social-Emotional/Behavioral Assessment

Individual/Group Counseling
Teacher/Staff Consultation
Behavioral Intervention

Kate A. Olsen

EDUCATION

Fairfield University

Fairfield, CT

Master of Arts

September 2022-present

Major: Secondary Education – World Language, Italian

GPA: 3.84

Relevant Experience: long-term substitute for level II Spanish classes from September-December 2022, completed student teaching experience with level II and III Italian classes from January-May 2023

Fairfield University

Fairfield, CT

Bachelor of Arts

August 2022

Major: Modern Languages, Italian

Minors: Teacher Education, Spanish

GPA: 3.96

Honors: Bellarmine Scholarship, Department of Modern Languages and Literatures Study Abroad Scholarship: March 2020, Fairfield University Dean's List: Fall 2019 - Spring 2022, Alpha Mu Gamma Modern Language Honor Society, Gamma Kappa Alpha Italian Honor Society

Certificate: CT COLT Seal of Biliteracy in Spanish and Italian: March 2019

Florence University of the Arts (FUA)

Florence, Italy

Concentration in Italian Language and Culture

January-June 2022

Relevant Experience: Internship in International Education, Cultural Introduction to Italy travel week course, Internship in Italian language tutoring

EXPERIENCE

Southington Board of Education

Southington, CT

Intern/Long-Term Substitute Teacher

September 2022-December 2022

Substitute Teacher

December 2020-December 2021

Temporary Long-Term Substitute Teacher

January 2021, May 2021

- Monitor students in the classroom when a teacher was absent or put on quarantine and needed to teach remotely
- Taught Spanish levels I, II, and IV during the search for a permanent long-term replacement, or until the teacher returned from leave
- Utilize programs such as Google Meets to run remote classes, Canvas to post assignments and agendas, and PowerSchool for grades and attendance
- Prepare lessons on grammar, culture, and authentic texts

Cheshire Community YMCA

Cheshire, CT

Camp Counselor

May 2019-August 2019

- Provided after-care for the Camp Quinnipiac day camp at Norton School for students ages 8-10
- Coordinated activities such as arts and crafts and games
- Facilitated pick up duty with the camp directors

LEADERSHIP EXPERIENCE

Fairfield University Italian Club

Fairfield, CT

Secretary

September 2020-May 2022

- Engaged in advocacy with Council of Student Organizations which resulted in the successful reinstatement of the Italian Club at the University
- Recruited twenty other students through visiting classrooms and the activities fair which allowed for the resumption of club activities in Spring 2021
- Met monthly to discuss events and how to advertise to students on campus
- Took attendance and minutes at all club meetings

ALYSON PHELAN

PROFESSIONAL SUMMARY

Swimming and Diving Coach with 9 years of experience and over 15 years of experience working with youth. Eager to provide leadership for student-athletes through impactful training, team building, and empowerment efforts that support athletic, developmental, and academic success.

KEY SKILLS & RELATED EXPERIENCE

- | | | |
|--|---|---|
| <input type="checkbox"/> First Aid & CPR Certified | <input type="checkbox"/> Certified Coach | <input type="checkbox"/> Leadership |
| <input type="checkbox"/> Mandated Reporter Trained | <input type="checkbox"/> Skill Assessment | <input type="checkbox"/> Group Facilitation |

COACHING HISTORY

Girls Head Swimming & Diving Coach

Bristol Eastern High School, Bristol, CT | 2018-Present

- Instructs both swimmers and divers in proper skill and technique development across all four swimming strokes and five diving categories.
- Prepares daily practice schedules, program sets, and meet schedules to include: preparation of daily practice sets for diving athletes to fulfill necessary meet requirements for a 6- and 11-dive format for 3-7 divers yearly, preparation of daily practice sets for swimming athletes to complete strokes successful with speed and strength.
- Creates additional strength-based training program to enhance skill development for athletes.
- Implements and enforces high student performance and positive student behavior according to the student-athlete handbook and applies team rules to maintain a high degree of sportsmanship.
- Maintains necessary individual and team paperwork for participation, physical health, attendance, concussion, and other health awareness.
- Maintains clear and consistent communication with athletes, parents, coaches, school, and administration.
- Creates recruitment opportunities to encourage new athletes to join and participate in the sport.

Girls Assistant Swimming & Diving Coach

Bristol Eastern School, Bristol, CT | 2015-2018

- Instructs both swimmers and divers in proper skill and technique development across all four swimming strokes and five diving categories.
- Prepares daily practice sets for diving athletes to fulfill necessary meet requirements for a 6- and 11-dive format for 3-7 divers yearly.
- Creates additional strength-based training program to enhance skill development for athletes.
- Implements and enforces high student performance and positive student behavior according to the student-athlete handbook and applies team rules to maintain a high degree of sportsmanship.
- Maintains clear and consistent communication with athletes, parents, coaches, school, and administration.

Co-op Boys Assistant Swimming & Diving Coach

Bristol Central / Bristol Eastern / St. Paul High School, Bristol, CT | 2014-Present

- Instructs both swimmers and divers in proper skill and technique development across all four swimming strokes and five diving categories.
- Prepares daily practice sets for diving athletes to fulfill necessary meet requirements for a 6- and 11-dive format for 3-5 divers yearly.
- Creates additional strength-based training program to enhance skill development for athletes.
- Implements and enforces high student performance and positive student behavior according to the student-athlete handbook and applies team rules to maintain a high degree of sportsmanship.
- Maintains necessary individual and team paperwork for participation, physical health, attendance, concussion, and other health awareness.
- Maintains clear and consistent communication with athletes, parents, coaches, school, and administration.

EMPLOYMENT HISTORY

Youth & Family Coordinator

City of Bristol Parks, Recreation, Youth, & Community Services, Bristol, CT | 2011-Present

- Provide independent, family, and group counseling, advocacy, and outreach services: serving up to 200 youth and families yearly through the age of 18 within Bristol Schools and the Bristol Community at large.
- Supervised 2-3 BSW or MSW intern students yearly: assign tasks, provide weekly supervision and support, and assess and facilitate strategies to meet learning goals.
- Facilitation of up to 15 programs for elementary, middle, and high school-age students yearly regarding social-emotional issues, destructive behavior, life skills, current issues, prevention, leadership, and negative peer-to-peer interactions.
- Coordination of youth-based program proposals to include: grant writing, budget development, planning, and facilitation of program yearly.
- Advocate with community agencies and school boards to enhance students' mental health and overall performance in completing tasks and accomplishing their goals.

School Social Work Intern

Bristol Arts & Innovation Magnet School, Bristol, CT | 2022-2023

- Held an individual caseload of a 2-3 students in which I supported their growth toward reaching their individual goals.
- Facilitated social skills-based programming for 7th-grade students aimed to improve social-emotional development and peer relationships.
- Managed crises using intervention strategies to reduce risk and negative mood and behavior.
- Created social-emotional goals for student's IEP and presented them in PPT meetings.

IICAPS Mental Health Counselor

Wellmore Behavioral Health, Torrington, CT | 2009-2011

- Provide Intensive In-home psychiatric services to males and females with a mental health diagnosis (i.e.: ADHD, ODD, Autism Spectrum Disorder, Anxiety, etc.) ages 3-18 holding a full caseload of 10-12 families that consisted mainly of CSSD clients.
- Perform interventions with the client and family 2-4 times per week related to a specified treatment plan depending on the client's needs and diagnosis.

Residential Counselor

Adelbrook Home, Cromwell, CT | 2007-2011

- Mentor to adolescent females, ages 13-18.
- Provide life skills training, therapeutic group leader, direct-service counseling, and crisis management.

EDUCATION

Master of Social Work in Advanced Clinical Practice | May 2023

Walden University, Minneapolis, MN (online)

Child and Family Embedded Certificate | May 2023

Walden University, Minneapolis, MN (online)

Bachelor of Arts in Psychology | Minor in Criminal Justice | May 2007

The University of Connecticut, Storrs, CT

References

- Linda Rich, LCSW | Clinical Supervisor, Bristol Youth & Community Services, Bristol, CT | W: 860-302-8055
 - Clinical Supervisor & Independent Contractor collaborating colleague – 12 years
- Shari Maltby, MSW | *School Social Worker, Greene-Hills School, Bristol, CT* | C: 860-913-6271
 - Co-facilitator & Independent Contractor collaborating co-worker – 3 years
- Hannah Ojard, LCSW | *School Social Worker, Bristol Arts & Innovation Magnet School, Bristol, CT* | C: 860-597-6304
 - School Social Work Intern Supervisor – 1 year
- Lisa Mastrianni | *Guidance Counselor, Bristol Eastern High School, Bristol, CT* | W: 860-584-7876
 - Co-facilitator, referral source, collaborator – 12 years
- Timothy Barrette | *Science Teacher, Bristol Central High School, Bristol, CT* | C: 860-276-3921
 - Personal & professional reference, Rambassaodor collaborator – 7 years