

Curriculum Committee Minutes
January 27, 2016

Meeting was called to order at 5:00 p.m. at the Pana High School Library.

Meeting was called to order by Dr. David Lett

Members present: Duez, Hankins, Mayhall, Lauff, Suey, Heather Strom, Kirkbride, Dorn, Zueck, McRoberts, Hahnenkamp, Osborn, McClure and Wysong

Members absent: Aaron Schafer, Rosemary Carlson and Susan Maziarz

Superintendent Present: Yes

Visitors: Dara Thompson (Unit Office Admin. Asst. taking minutes)

The committee discussed the following:

1. *Committee membership guidelines.* Dr. Lett discussed that curriculum committee membership will be for a two year term. The committee will meet a maximum of two meetings per year. The last several years have only been one meeting per year. Anyone that desires to resign from the committee please email Dara Thompson. Otherwise we will assume that you desire another two year term.
2. *Approval of the Minutes from February 3, 2015.* Motion by: Hahnenkamp, Seconded by: McRoberts
3. *New Business:* Ms. McRoberts discussed with the committee the new Christian County CEO Program. This is the first year it has been offered. It is a program for high school seniors in Christian County. Jessica Winter and Myah Herbord are enrolled in it.
4. *2016-2017 High School Registration/Approval of Courses* – Mrs. Strom provided an update on the proposed changes submitted to Ms. McRoberts by three departments.
 - The Math Department proposes eliminating Pre-Algebra and Algebra I. They will be replaced by Algebra I-A, Algebra I-B, and Accelerated Algebra I. Placement in one of the three new classes will be based on 8th grade report card, test scores and teacher referral.
 - The Business Department proposes splitting keyboarding and computer applications. Last year they were combined due to Deb Sims' retirement. Teachers propose two separate courses for next year, as they discovered that they cannot cover everything that is required when it is one class. They want to offer a Keyboarding class as an elective and a Computer Applications class as required .5 Computer Technology credit.
 - Propose to add a Career Mathematics class. This course is designed for students who have struggled in Algebra I and Geometry and is designed to teach students everyday math skills. This class is similar to Consumer and Career Mathematics class without the Consumer Ed portion. ISBE has added new requirements to Consumer Education. Consumer Ed will be taken separately.
 - The Social Studies Department proposes splitting World History I into two different classes (Basic World History I and World History I). The course curriculum will be the same as before however, placement and teaching will be based on student level. World History II would be broken down the same way. The teachers also propose the same concept for US History. It would be split into Basic US History, US History, and US History College Prep. Splitting the course into three levels mimics the English Department setup, which will benefit student learning at their individual level. The Social Studies Department also proposes to eliminate Advanced US History, which is currently a dual credit class. Currently only six students are interested in taking it next year. The Administration likes to have a minimum of 10 students for each course. In addition, the Community College Board has changed the teacher requirements for dual credit classes and we are unsure if Diane would meet their new requirements. The District currently does not anticipate having any dual credit classes in the short term future.

- Mrs. Suey questioned if co-taught classes would be listed in the course guide. A discussion followed in regards to encouraging special education students to take regular education classes and the specific special education rules that apply to student enrollment.

Motion by: Kirkbride, Seconded by: McClure

5. *Ms. McRoberts discussed students requesting additional classes not offered.* A student may need a course we do not have listed due to their desired college major or schedule conflicts. Ms. McRoberts gave examples of situations that came up this year with students needing German and Child Psychology. Pana High School's goal is to ensure that our students have the classes they need for college or career. Ms. McRoberts stressed that open communication with the appropriate Department staff will take place whenever a request is made for additional classes. In addition, any new vendors will be submitted to the Curriculum Committee for approval. Ms. McRoberts requests permission from the Curriculum Committee authorizing her the authority to utilize two of the current vendors (Lake Land College and American Schools) and the expansion of using IL Virtual High School (a former vendor) for additional classes not offered. All charges and fees for the additional classes are paid for by the student and their parents. Motion by: McRoberts, Seconded by: Kirkbride
6. *AIMSweb vs. MAP* – Dr. Lett discussed the District's history of AIMSweb & MAP and the way they are currently used in each building. The District's goal is to have one assessment program district wide (K-12) in order to have relevant data throughout a student's education. Historically, the issue was that the MAP program did not have a "progress monitoring" portion which K-6 heavily relies on. The MAP program is advertising that they recently added a progress monitoring element. A team is working on researching this upgraded MAP program. If it is as advertised, the District would like to go with MAP testing for all buildings. The MAP program costs twice as much as AIMSweb. In order to justify the cost some supports (Study Island program etc.) would have to be eliminated. A committee (Gayle McRoberts, Bonnie Sowarsh, Heather Strom, and Mark Schmitz) are going to have professional development training on the MAP program in the second semester. K-5 will receive a basic introduction since they are unfamiliar with the program and 6-12 will receive more intensive training to supplement their current knowledge.
7. *Common Core and Integrated Math* – Dr. Lett requested that we table the discussion of Common Core and Integrated Math until the next meeting. He anticipates that more information will be available then. Ms. McRoberts gave the new Board members a brief overview of Junior High and High School math courses. The Junior High currently has "8th grade Math", which covers the common core concepts and other required math concepts for the 8th grade level. The High School's goal is to move in the direction of having leveled math courses i.e. Math 1, Math 2, Math 3, & Math 4 instead of Algebra I, Geometry etc. However, colleges still want to see the actual course name i.e. Algebra I, Geometry etc. listed on the transcript. The High School will continue to monitor the issue and hopes to transition to leveled math classes when colleges began to accept it.

A motion was made by McRoberts and seconded by Hahnenkamp to adjourn the meeting of January 27, 2016 at 6:18 p.m.

Member

Member