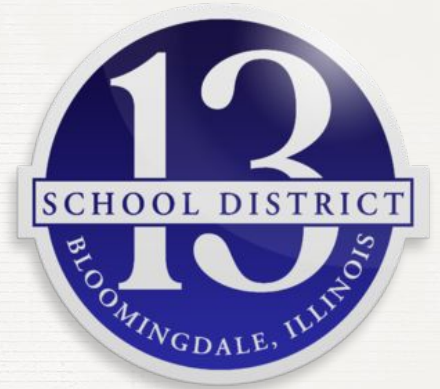


MTSS in SD13

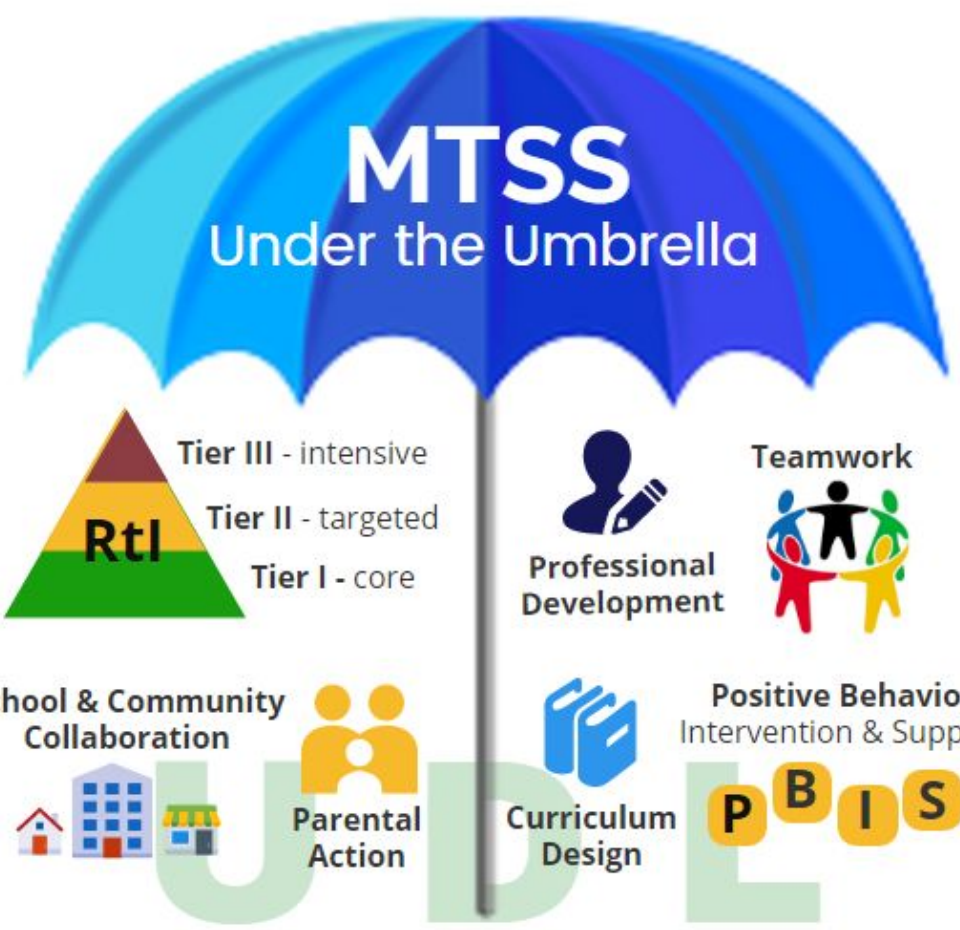
February 27th, 2023



Illinois MTSS Definition

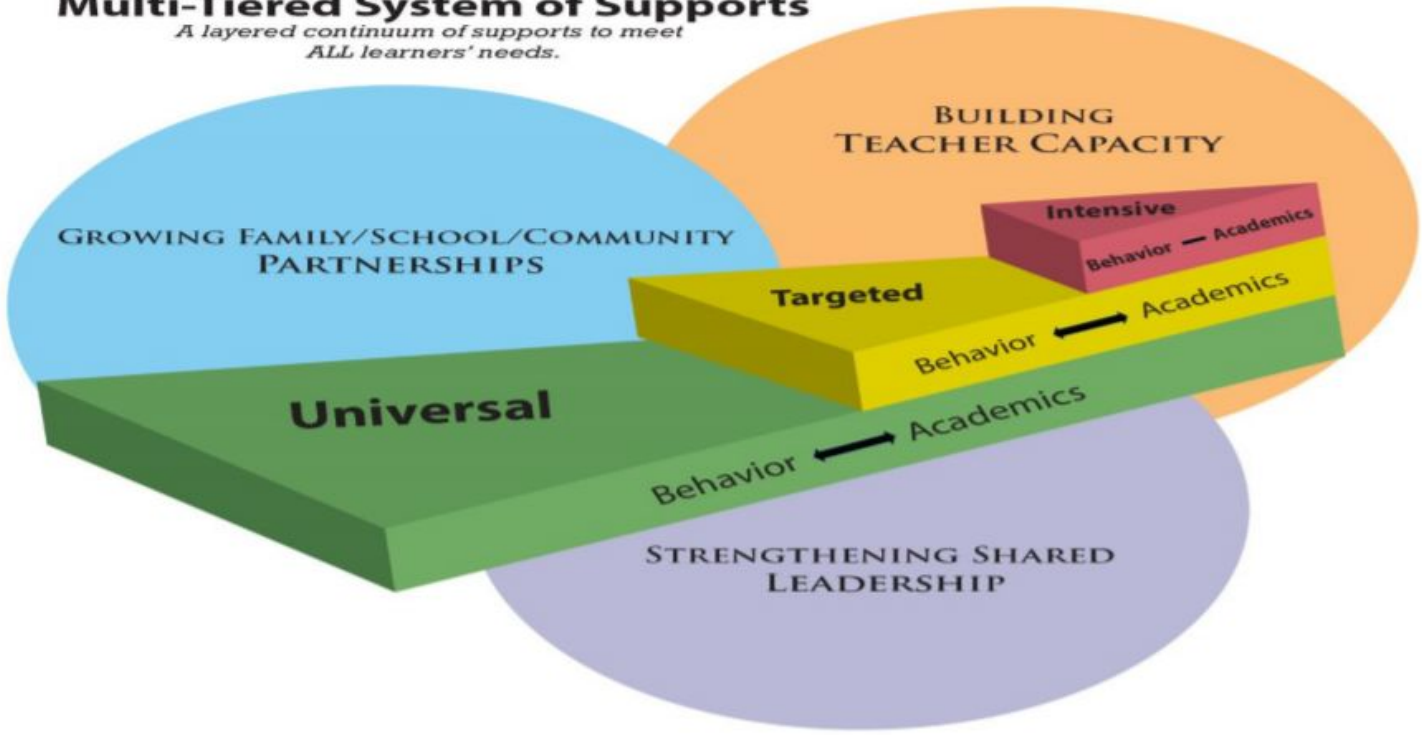
A Multi-Tiered System of Supports is a framework for continuous improvement that is systemic, prevention-focused, and data-informed, providing a coherent continuum of supports responsive to meet the needs of ALL learners.





Multi-Tiered System of Supports

A layered continuum of supports to meet ALL learners' needs.



MTSS COMMITTEE WORK & ACCOMPLISHMENTS



- ✘ We created district wide definitions for common MTSS terms.
- ✘ We refined procedures for MTSS meetings using the “Wh-” questions:
 - 1- Who attends (structure)?
 - 2- What is brought to the meetings/expectations for meetings?
 - 3- When do the meetings occur?
 - 4- Where do the meetings occur?
 - 5- Why do they occur (what is the purpose)?
 - 6- Why are students struggling? How do we support Tier I/core instruction?
- ✘ We created entrance and exit criteria for interventions in reading, math, SEL/behavior and speech.

MTSS COMMITTEE WORK & ACCOMPLISHMENTS



- ✘ We determined what constitutes as progress or lack of progress in interventions.
- ✘ Created criteria to be referred for a case study evaluation
- ✘ Implemented district wide benchmarking using AIMSweb
- ✘ We've developed the first draft of our SD13 MTSS Manual
- ✘ We created a new MTSS grade level form
- ✘ We created student support meeting (SST) forms

Collaborative Process with a Multidisciplinary Team

"Alone we can do so little; together we can do so much." – Helen Keller

- Justine Albig
- Stefanie Hughes
- Aaron Jura
- Nicole Kastory
- Andrea Lach
- Heather Miller
- Julia Stevens
- Natalie Thompson
- Charla Treanor
- Sheilla Zagotta
- Stacy Johnston
- Erin Gavin
- Samia Hefferan
- Nicole Wren, NDSEC MTSS consultant



MTSS- WHAT'S NEXT

- Completion of the Manual
- Continue the development and implementation of MTSS components
- Provide ongoing training to staff

