









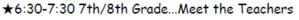




Tuesday, September 11th 6:00 - 7:30pm

All students and parents welcome!

★6:00-6:20 Pep Rally in Auditorium -All Students & Parents ★6:20-7:20 6th Grade...Meet the Teachers ★6:20-6:30 7th/8th Grade...Athletic Parent Meeting









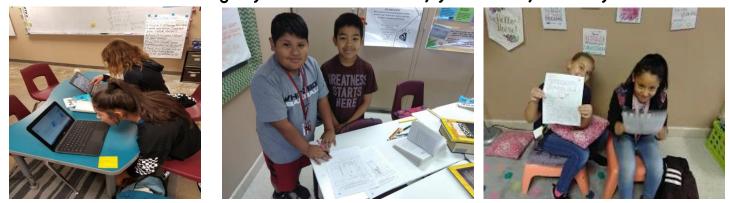




ELÁR

By: Malissa Hawkins

Our 6th graders have been working on a novel study with the book, <u>Towers Falling</u>. They are understanding how history affects us all and our social units, even if it occurred before we were born. Empathy is a new emotion they're discovering as well. They enjoyed creating newspaper articles by writing descriptively about the horrific tragedy and how it divided, yet united, so many.



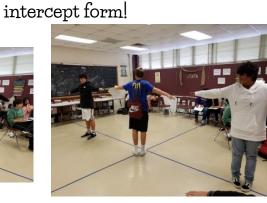


By: Devon Eller

The 8th grade students have been studying representing proportional and non-proportional relationships in math. Being able to graph these relationships is one of the units of study. We did a fun 3D lines activity that had the students as the lines on a room sized coordinate grid instead of drawing the lines on paper. They enjoyed plotting the y-intercept from the equations they were given and then the additional points of the line by using the slope. They became the graph of the line. It was an entertaining way to practice graphing the slope-











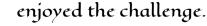


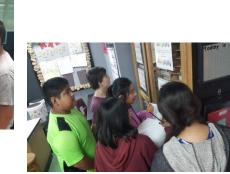
By: Crystal Buxkemper

Thanks to the Hillsboro Education Foundation, the Science department now has several Breakout EDU kits. These kits allow students to use team building skills to broaden their understanding of concepts by engaging in puzzles to unlock different locks and boxes.

The 7th grade science classes began the school year by reviewing lab safety and the scientific method while breaking into the locked boxes. The students were engaged and





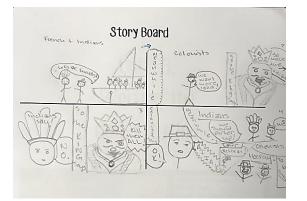


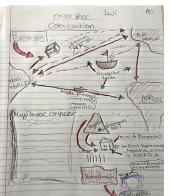




The 6th grade Social Studies classes have been learning about the early foundations of democracy in our country. We have also learned about absolute and relative locations. We are extremely excited to use our brand new Atlas and World Desk Maps. Did you know that Hillsboro's absolute location is 32.0110° N, 97.1300° W?

8th grade has covered the eras of Colonization and the American Revolution. Students have analyzed primary sources; role played, and created illustrations to demonstrate understanding. We also have had student lead reviews that the kids really enjoyed. Every Friday students have a Google Classroom discussion where they apply the historical concepts we are covering in class to current real world situations.







The JH Football Teams are 3 games into the season. The 8A team is undefeated, having weathered a very tough game against Glen Rose in the second week. They continue to play hard and are learning the new offense fairly quickly.

The 7A team is 2-1, having lost to Glen Rose and defeated both Whitney and Venus. The B team is 0-1.

They played very well in their scrimmage with Whitney, dominating both sides of the ball. They lost their only game against Glen Rose. Venus didn't have

enough kids in either grade to have a B team. On Tuesday, October 2nd, the Eagles play Godley in Godley. These games are followed by games against Glen Rose, Venus, and Brownwood in the month of October.

We currently have 124 players on our football teams.





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By: Patricia Carmona



Hillsboro Junior High Cross Country has had an excellent season. The boys have definitely made some noise at every meet. 8th Grade Boys took the championship at Keene & Dublin and placed 3rd at Gatesville. 7th Boys placed 2nd at Keene and took the championship at both Gatesville and Dublin. 8th Girls placed 4th at Keene and Dublin. The girls are still struggling to find their momentum but we are working hard this week and hoping to pull through for district. The season it is about to come to a close with District on Wednesday, October 10th at our very own Wallace Park. Please come out to support the Cross Country Team.

Digital Design By: Kathrine Polley

Digital design classes are always busy creating new products and projects. This month has been focused on the History of Technology and on the prevention of cyberbullying. Students completed a History of Technology project where they chose a specific product (i.e., television, video games, clothing, PlayStation, etc) or a specific decade to research and report on the evolution of technology. If they chose a product, students were expected to report on the evolution of that product from when it began to the present. If they chose a decade, students were expected to report on the major technological advances of that decade. These projects are always illuminating and allow students to see that a small idea can evolve into a product that we cannot imagine living without.

With our digital citizenship unit, starting with the prevention of Cyberbullying, students reviewed some reported statistics about Cyberbullying then became the researcher and created a survey instrument that they believe would gather better and more accurate information about cyberbullying. Students throughout the classes did not agree with the data that has been reported by studies and thought the reason was because adults were asking the questions instead of peers. Students then used statistics about Cyberbullying and Bullying in general to complete Infographic posters using Venngage.



BY: HANNAH KELLER

The month of September was a busy one for HJHS art students! Marisol Herrera's mother who works for Homestead Nursing and Rehabilitation of Hillsboro asked if the art students would create decorations for their Hillsboro Homecoming Football game party. Art students were to create six, four foot tall standing cutouts of football players and cheerleaders. We made two Eagle Football Players, two West Wildcat Players, one Eagle Cheerleader, and one Wildcat cheerleader. Oh, did I mention we created these in two days? We had a lot of fun painting them and trying to figure out the best ways to get them to stand up. It was definitely a bonding experience in each class and we were proud of the product we created together. All sixty-five art students contributed to making the cardboard cutouts and we couldn't have gotten the project finished so efficiently if



we didn't have the help of everyone. The kids did a fantastic job!





Homecoming





Ms. Bates' ELAR class received a check for \$50.00 from Brookshire's Cash for My Class program! We are all so excited that our class is able to benefit educationally by the generosity of a local business. Thank you Brookshire's!

