

EXCITE: Exploring Careers in Teaching

Kathryn Matthew, EdD
Vice Provost



EXCITE

- Purpose
- Degrees
- Funding Received
- Scholarships
- Student Services
- Enrollment
- Sense of Belonging

This US Department of Education grant seeks to expand access to postsecondary education for Houston's growing population of low-income and minority residents by fostering a supportive and successful community for graduate students in the College of Education.



EDCI Cohort 11 Students

EXCITE

- Purpose
- Degrees
- Funding Received
- Scholarships
- Student Services
- Enrollment
- Sense of Belonging

- Master of Arts in Teaching (MAT)
- Doctor of Curriculum & Instruction with a STEM Emphasis (EdD)
- Master of Science in School Counseling (MS)

EXCITE

- Purpose
- Degrees
- Funding Received
- Scholarships
- Student Services
- Enrollment
- Sense of Belonging

EXCITE	Awarded
2019 Grant (October 2019-September 2025)	\$2,747,622.00
2024 Grant (October 2024-September 2029)	\$2,641,839.00
Total	\$5,389,461.00



MAT Students in Class

EXCITE

- Purpose
- Degrees
- Funding Received
- **Scholarships**
- Student Services
- Enrollment
- Sense of Belonging

Scholarships	Planned	Awarded to Date
2019 Grant	\$520,000.00	\$799,250.00
2024 Grant	\$520,000.00	\$25,000.00

2024 Grant

Includes an Endowed Scholarship

- \$45,000 in USDOE funds +
- \$45,000 in donor funds

EXCITE

- Purpose
- Degrees
- Funding Received
- Scholarships
- Student Services
- Enrollment
- Sense of Belonging

- Graduate Assistantships
- EXCITE Support Staff
 - One-on-one academic coaching
- Teacher Mentors
- Professional Organization Memberships
- Travel to Professional Organization Conferences
 - Networking
 - Presenting Research
- Career and Professional Development Sessions

EXCITE

- Purpose
- Degrees
- Funding Received
- Scholarships
- Student Services
- Enrollment
- Sense of Belonging

- MAT students increased from N = 5 in 2019 to N = 18 in 2024
 - Total Number of MAT students served N = 52
- EdD students increased from N = 28 in 2019 to N = 33 in 2024
 - Total Number of EDCI Students served N= 41



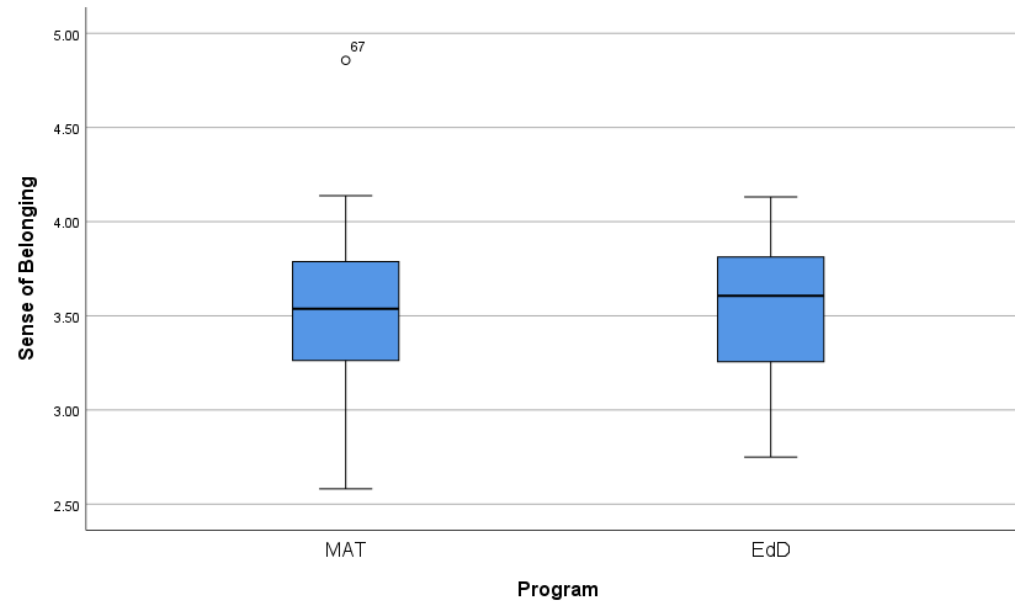
EDCI Students at Graduation

EXCITE

- Purpose
- Degrees
- Funding Received
- Scholarships
- Student Services
- Enrollment
- Sense of Belonging

Theoretical Framework - *Sense of Belonging*

- strengthens students' commitment to the university
- increases their likelihood of staying enrolled



Hoffman, M., Richmond, J., Morrow, J., & Salomone, K. (2002). Investigating “sense of belonging” in first-year college students. *Journal of College Student Retention: Research, Theory & Practice*, 4(3), 227-256.

EXCITE

Roberta Raymond, EdD

Co-Principal Investigator

Renée Lastrapes, PhD

Evaluator

Michael Courson

Project Coordinator

Amy Cabness

Graduate Program Specialist

Grant Personnel