



EXECUTIVE SUMMARY

Meeting Date:	April 24, 2025
Agenda Item:	School Board Policies - first reading
Item Type:	Action
Administrator:	Bret Champion, Jodi Fahy
Objective:	Review the policy and administrative regulation, delete the old version and readopt the new version as presented.

Background: OSBA provides quarterly policy updates that include current revisions to state and federal laws and guidelines. Staff has reviewed the updated language and applied applicable revisions which are reflected in the policy packet.

Revisions in **red** font indicate OSBA updated language. Revisions in **blue** font indicate staff updated language. Revisions made following the first reading are indicated in **green** font.

Policy	Title	Summary
JHCD/JHCDA <i>Delete this version</i>	Medications**	<i>There were a host of changes in Oregon law and administrative rules around administration of medication to students and for student self-administration in a school/district setting. This includes changes from House Bill 2002 and 2395 passed in the 2023 Legislature; from Senate Bill 1552 passed in the 2024 Legislature affecting statute in ORS 339.866 - 339.871; and rules on administration of medication in OAR 581-021-0037 which include new rules on short-acting opioid antagonist.</i>
JHCD/JHCDA-AR <i>Delete this version</i>	Medications**	<i>Since the changes are quite extensive, the original double coded policy and administrative regulation are recommended for deletion and replacement with the new versions - JHCD & JHCD-AR.</i>
JHCD <i>New policy</i>	Medications**/*	<i>Following the first reading as suggested by a Board member, we added (for example: Naloxone) at the first mention of short-acting opioid antagonist to both the policy and AR.</i>
JHCD-AR <i>New administrative regulation</i>	Medications**/*	

--	--	--

** May be subject to collective bargaining.*

*** As used in this policy, the term parent includes legal guardian or person in a parental relationship. The status and duties of a legal guardian are defined in ORS 125.005(4) and 125.300-125.325. The determination of whether an individual is acting in a parental relationship, for purposes of determining residency, depends on the evaluation of the factors listed in ORS 419B.373. The determination for other purposes depends on evaluation of those factors and a power of attorney executed pursuant to ORS 109.056. For special education students, parent also includes a surrogate parent, an adult student to whom rights have transferred and foster parent as defined in OAR 581-015-2000.*

Additional Materials: [Policy Packet 4.24.25](#)

The policy packet is organized with the revised version first (colored font), followed by a draft final version with the revisions incorporated.

Recommendation: Review revised language, delete old versions and approve new versions of the policy and administrative regulation.

Suggested Motion: *“I move to approve the April 24th policy packet as presented.”*