

Teaching and Learning - Board Report

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As I start in the position, acclimating myself into the Tomahawk school and community, I find this time to be a time of learning and listening. However, there are several things moving forward that are important to communicate.

In this, my first board report, I am going to note items that are not new to me but are important to the district as a whole.

Pillar #1: Teaching, Learning and Relevance

- Late July and early August are about reviewing the summative assessment data recently released from the state, analyzing the results and working to determine our next steps. For me, it is about using the data to identify what we have been doing that is working and what needs additional support.
- We then began to use the data, in conjunction with the Principals and the Director of Pupil Services, to determine our next steps and specifically what the focus of the year will be in order to improve student learning.
- Held teacher/PLC meetings to gain insight into the Tomahawk School District. These are purely informational and help drive our direction for the 2023-24 school year.

Pillar #2: The Whole Student

- Supported the development of the curriculum for the new Digital Citizenship course instructed for all students in grade 6, only with extending monthly-based instructional opportunities in grades K-8.

Pillar #3: Communication and Community Engagement

- Met with local restaurants that will host our new teachers/mentors on August 16th about meeting with them and helping them understand the great things in the Tomahawk school district.

Pillar #4: District Workforce

- Revamped the New Teacher Orientation on August 15th and 16th to make it more engaging and help to enable the teachers to understand and become part of Tomahawk.
- Planned the Data Days on August 22nd and 23rd with respect to the goals we want to achieve instructionally this year. We want our staff to use their learning targets from previous years, along with the curriculum foundation they have formed, to align our assessments and instruction to the expectations of the state through their standards and assessment outcomes. In other words, we are going to study the state assessments to ensure our instruction and assessment align with the expectations of the state.

Pillar #5: Operational Excellence

- Began to review the current expenditures and curriculum budget to identify areas of possible improvement and efficiency.