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## **APPROVAL OF BOARD MEETING MINUTES**

### **POLICY ISSUE/SITUATION**

Enclosed are the minutes for:

- October 12, 2015 Fall Work Session
- October 26, 2015 Business Meeting
- November 2, 2015 Conference Call-In Meeting

### **BACKGROUND INFORMATION**

Minutes of the School Board's Business Meetings, Work Sessions, Public Hearings and Special Sessions are presented to the Board for approval at School Board Business Meetings.

### **RECOMMENDATION:**

**(15-607)** BE IT RESOLVED that the minutes of the above School Board meetings be and hereby are approved.

**District Goal:** All students will show continuous progress toward their personal learning goals, developed in collaboration with teachers and parents, and will be prepared for post-secondary education and career success.

The Beaverton School District recognizes the diversity and worth of all individuals and groups. It is the policy of the Beaverton School District that there will be no discrimination or harassment of individuals or groups based on race, color, religion, gender, sexual orientation, gender identity, gender expression, national origin, marital status, age, veterans' status, genetic information or disability in any educational programs, activities or employment.

**School Board Work Session****October 12, 2015****Board Members Present:**

Anne Bryan, Chair  
Linda Degman, Vice Chair  
LeeAnn Larsen  
Susan Greenberg  
Eric Simpson  
Becky Tymchuk

**Staff Present:**

Jeff Rose	Superintendent
Carl Mead	Deputy Superintendent of Teaching & Learning
Ron Porterfield	Deputy Superintendent of Operations & Support Services
Claire Hertz	Chief Financial Officer
Sue Robertson	Chief Human Resource Officer
Maureen Wheeler	Public Communication Officer
Matt Casteel	Executive Administrator
Mike Chamberlain	Executive Administrator
Robin Kobrowski	Administrator for Curriculum, Instruction & Assessment
Brenda Lewis	Executive Administrator
Jon Bridges	Administrator for Instructional Accountability
Barbara Evans	Executive Administrator
Danielle Sheldrake	Executive Administrator for Student Services
Ginny Hansmann	Chief Academic Officer
Toshiko Maurizio	Director for ELL Services
David Williams	Administrator for Government Relations
Gayellyn Jacobson	Administrator for Fiscal Services
Nicole Will	Administrator for Curriculum, Instruction & Assessment

**Visitor: 4****Media: 0****WELCOME AND OVERVIEW – Anne Bryan**

School Board Chair Anne Bryan called the meeting to order at 4:35 p.m.

## **STRATEGIC PLAN STANDARDS PROGRESS**

The Board reviews progress on the Strategic Plan Standards annually at the Fall Work Session. The objective is to engage in on-going discussions around successes, issues and action plans, and develop School Board and Superintendent goals based on this information.

Robin Kobrowski reviewed the six measures:

1. Percentage of graduates completing Oregon University System minimum entrance requirements (15 specified college-prep courses with a grade of C or better)
  - The 2014-15 (59.0%) is a bit lower than 2013-14 (60.3%). It is not a significant drop but something that they are watching.
  - Course patterns/sequencing are designed to help students be more prepared.
  - There is a slight improvement with the new math sequencing. Not as much as was hoped for, but it is moving in the right direction.
  - We are seeing improvement on the SAT science scores.
2. Percentage of students completing 3 or more college level courses
  - This measurement showed an increase (49.8% up to 52.8%) but not as much as they wanted to see, especially in the at-risk sub-groups.
  - College-level courses include AP, IB, PCC coursework, and other dual credit opportunities.
  - Structured support is being provided with AVID – Advancement VIA Individual Determination, CRP – Culturally Responsive Practices, and SBLS – Standards Based Learning System. These Key Efforts directly influence the success of the at risk populations.
  - Time is still a challenge; the length of the school day and the length of the school year.
3. Percentage of graduates completing four or more credits with a C or better in the six learning areas of the Oregon Skill Set.
  - Oregon Skill Set includes one or more of the following areas: AG. Food and Natural Resource Systems; Arts, Information and Communications; Business and Management; Health Sciences; Human Resources; Industrial and Engineering Systems.
  - A challenge for this measurement is that there are not enough licensed educators for these programs. We lost some in the recession and they are reluctant to return.
  - There is a perception that these courses are not as rigorous.
  - Scheduling is a challenge for ELL students.
  - The District has just started a Certified Nursing Assistant (CNA) program.
  - Terra Nova's enrollment is increasing each year. Next year the program should be at capacity with 180 students.
4. Percentage of students participating in at least one job, internship, apprenticeship, job-shadow, or service learning experience while in high school.
  - The increase in percentage participating in career related experiences is partly due to the 2014-15 student survey being expanded to include the 11<sup>th</sup> and 12<sup>th</sup> grade students.
  - This data is pulled from the annual student survey and there were numerous schools that did not complete the survey during the 2014-15 school year. The data displayed within the report is only that from the schools which completed the survey and should be considered unreliable.
  - An RFP has been submitted to contract with the School to Career Program, through the Hillsboro Chamber of Commerce. Allowing for additional students to be brought on for internships, career-related experiences, career spotlight events in the BSD area, and career day activities.
5. Percentage of students recording learning goals; Percentage of students reporting on track to achieve those goals
  - This data is self reported and thought to be unreliable.

- The data is pulled from the annual student survey and there were numerous schools that did not complete the survey during the 2014-15 school year.
  - CIS was updated in January 2015 to allow 9 – 12 grade students to record their learning goals and assess their progress.
6. Percentage of families reporting that they feel informed and valued as active partners in their child's education.
- 88% of families reported that they feel informed and valued as active partners in their child's education. This is an increase of 3% over the prior year.
  - Parent Vue and Student Vue continue to grow in use.
  - Launched regular Parent Tips and Counselor Corner articles in the weekly BSD Briefs and on social media.
  - Had a successful second year of meeting with Hispanic Parent Advisory Council.
  - Want to see more participation in the annual survey at each school. Will be working with T & L research staff to get more participation.
  - Will be developing Communication Standards that set consistent expectation for one-way and two-way communication and engagement strategies across our system.
  - Had a successful launch of SchoolMessenger mass communication system. It is faster and offers more options for parents/guardians to receive communications from BSD in the manner they choose.

**BREAK 6 – 7 p.m.**

## **STRATEGIC PLAN REPORTS**

### **Volunteerism – Maureen Wheeler**

WE welcome and expect our Beaverton families and community members to be active participants in our schools. The research is clear – parent/guardian involvement in their child's education is essential for academic success.

Maureen reviewed the four measurements for Volunteerism.

- Percentage of volunteers who report they have made a positive contribution.
  - The 2014-15 goal was 89%, the result was 88%.
- Number of volunteers with children in Beaverton schools.
  - This goal was set very high at 12,000. We had a good result with 9,960; 19 above last year's number of 9,950.
- Number of volunteers without children attending Beaverton schools.
  - The goal was set at 850 volunteers. The result was 778, higher by 33 volunteers over 2013-14.
- Total volunteer hours.
  - The District logged 261,000 volunteer hours. Volunteer hours are under-reported for after-school, evening activities and sports at the high school level. A new Integrated Volunteer Management System is being phased in this year and will help with this issue.

### **Engagement – Maureen Wheeler**

- Percentage of families who report they are active participants in the life of the school
  - The goal was set at 78%. We exceeded that goal at 80% of families reported that they are active participants in the life of the school.

- Percentage of families who report they feel well-informed about what their students are learning and their progress.
  - 76% of families reported that they feel well-informed about what their students are learning and their progress.
- In-kind value of volunteers.
  - Hours are self-reported and at the secondary level under-reported.
  - In the 2014-15 school year the value of volunteers was \$6 million.
- Value of other contributions to Beaverton schools – PTO/Booster Groups.
  - With 22 schools reporting the result was \$935,755.
- Maureen also reported that this was the second year of Community Partnership Teams. Schools are making good progress. The teams are comprised of several existing entities that bring parents and community into the school to help meet needs for volunteers and additional resources. Bringing these groups together is creating a collaborative approach at the school level that is supported and encouraged at the District level and by the School Board. The Teams promote and assist with developing collaborative, school-based community outreach, engagement and volunteer activities amongst parents, non-parents, business, faith communities and community organizations.

#### **Student Experience – Ginny Hansmann, Brenda Lewis, Jon Bridges, Danielle Sheldrake, Carolyn Miller**

- Brenda Lewis reviewed the 7 Measurements.
  - Percentage of students reporting that at least one adult in school really cares about them, 87%
  - Percentage of students who report that there is an adult at school who helps with decision-making, 78%
  - Percentage of students who report that they receive personal feedback to improve their school performance, 82%
  - Percentage of students who report they receive challenging coursework, 70%
  - Number of minutes of arts instruction provided, no data
  - Percentage of students missing ten or more school days, 33%
  - Percentage of students participating in club, leadership, or another after-school activity, 46%
- Implementation of AVID elective classes at 9<sup>th</sup> grade and 8<sup>th</sup> grade at all secondary schools. In these classes the student to teacher relationship was improved.
- The work of the Outreach Specialist has increased the number returning to school that had left school.
- The use of the Early Warning System (EWS) has helped develop system-wide interventions at the high school level. The EWS was successfully used by secondary schools to identify attendance concerns of students.
- Will continue professional development to support new teachers and teachers who need updated training. Will be training staff on McKinney-Vento laws which will now include foster care students.

#### **Discipline – Ginny Hansmann, Brenda Lewis, Jon Bridges, Danielle Sheldrake, Carolyn Miller**

- Brenda Lewis reviewed the two measurements.
  - Number of students missing class as a result of school discipline.
  - Number of class days missed as a result of school discipline.
- Both measurements exceeded the goals set. The number of students excluded from class each year declined for all racial/ethnic groups between 2012-13 and 2014-15.
- The number of students starting the new academic year at Bridges Academy is at an all time low.
- This year all school-based administrators will receive professional development on culturally responsive teaching.

## **Safety and Inclusion - Ginny Hansmann, Brenda Lewis, Jon Bridges, Danielle Sheldrake, Carolyn Miller**

- Percentage of students reporting their school has a safe, inclusive, and respectful climate for 2014-2015 was 88%
  - 13% increase for LGBTQ students
  - 11% increase for American Indian/Alaskan native students
- Percentage of teachers and staff reporting their school has a safe, inclusive, and respectful climate was 89% for the 2014-15 school year.
  - 17 out of 16 schools that reported had an increase in percentage of staff reporting that their school has a safe inclusive, and respectful climate.
  - This year (2015-2016) there will be training for all district administrators in Culturally Responsive Teaching Practices.
  - Executive administrators are providing side-by-side coaching for principals in developing safe, inclusive, and respectful school cultures.
- Percentage of students reporting not being bullied was 56%
  - A number of elementary schools had double-digit gains in percentage of students reporting not being bullied.
  - This year we have added five school Social Workers.
  - We have hired a counseling TOSA that is providing direct support to counselors around anti-bullying programs.
  - There will be training for all counselors and some staffs in intervention strategies around suicide prevention.
  - Strategies for long-term include:
    - Full implementation of PBIS strategies district-wide.
    - Full implementation of anti-bullying curriculum district-wide.
    - Training for all staff around suicide prevention.

## **MULTIYEAR FINANCIAL PLAN, BUDGET PROCESS AND CALENDAR – Claire Hertz, Gayellyn Jacobson, Carl Mead, Maureen Wheeler**

The team reviewed the aspects of the Multiyear Financial Plan included in the Board packet:

- What is a Multiyear Finance Plan
- Creating the Multiyear Finance Plan
- Investment Priorities
- Monitoring and Tracking Progress against Goals
- Communication Plan
- Multiyear Financial Plan/Budget Calendar for 2016-2017

Next steps will be Board approval of the calendar.

- Anne Bryan asked that the calendar and process steps be merged for clarity prior to Board approval.

## **BEAVERTON SCHOOL DISTRICT/HILLSBORO SCHOOL DISTRICT BOUNDARY ADJUSTMENT – Ron Porterfield, Dick Steinbrugge, Robert McCracken**

Ron Porterfield reviewed the impact of the proposed land swap with the Hillsboro School District. The Beaverton-Hillsboro Boundary Adjustment Committee, including Superintendents and staff from both districts as well as the Chair of each Board has four remaining meetings and two evening community meetings planned.

The Beaverton-Hillsboro Boundary Adjustment Committee intends to complete its work and make a recommendation by the end of 2015.

**ADJOURNMENT**

Board Chair, Anne Bryan adjourned the meeting at 9:12 p.m.

Submitted by Carol Marshall

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Anne Bryan, School Board Chair

**Business Meeting**

October 26, 2015

**Board Members Present:** 0

Anne Bryan, Chair  
Susan Greenberg  
LeeAnn Larsen  
Eric Simpson  
Becky Tymchuk  
Donna Tyner

**Staff Present:**

Jeff Rose	Superintendent
Carl Mead	Deputy Superintendent of Teaching & Learning, Human Resources & Information Technology
Ron Porterfield	Deputy Superintendent of Operations & Support Services
Maureen Wheeler	Public Communications Officer
Claire Hertz	Chief Financial Officer
Jon Bridges	Administrator for Instructional Accountability
Nicole Will	Administrator for Curriculum, Instruction & Assessment
Mike Chamberlain	Executive Administrator
Barbara Evans	Executive Administrator
John Peplinski	Administrator for Instructional Digital Design
David Williams	Administrator for Government Relations
Ginny Hansmann	Chief Academic Officer
Sho Shigeoka	Administrator for Equity & Inclusion

**Visitors:** 20**Media:** 1**Call Meeting to Order – Anne Bryan**

School Board Chair Anne Bryan called the meeting to order at 6:32 p.m. Claire Hertz led the group in the Pledge to the Flag.

**Recognition of Students, Staff and Community**

The Board recognized Claire Hertz, Chief Financial Officer (CFO) for the Beaverton School District, for being honored by the Association of School Business Officials (ASBO) International with its Distinguished Eagle Award.

**Board Procedures – Anne Bryan**

Anne Bryan asked for any changes to the agenda. There were no changes requested.



## **Public Participation**

- Lynne Mutrie reported to the Board on Walk & Bike to School Day. 24 schools participated.
- Kim Overhage stated that the new high school has the opportunity to be the cornerstone of the community. The property is very close to the Hillsboro School District and she encouraged the Board to move forward with the land swap.
- Sheree Winterfeld, 2<sup>nd</sup> grade teacher at Errol Hassell, suggested that the Board and Superintendent be proactive in reducing class sizes in kindergarten, first and second grades.
- Lisa-Karen Donnely reported that OSEA is partnering with Firstbook.org. She encouraged everyone to register with First Book. When registrations total 2000, First Book will deliver 40,000 new books to be distributed around the Beaverton area.

## **Board Communication**

### **A. Individual School Board Member Comments**

- Donna Tyner reported that she attended Manufacturer Day on October 2. The group visited Vernier Software and Elite Plastics. The day was very interesting. She also attended PTO meetings at both Errol Hassell and Cooper Mountain Elementary Schools.
- Susan Greenberg was treated to a tour of the Virginia Garcia Memorial Health Center at Beaverton High School. She was very impressed and encouraged all School Board members to see the facility.
- Anne Bryan thanked the staff that worked to host the Community Partnership Teams meeting on October 21. She is also volunteering as an Aspire mentor providing mentoring, resources, and encouragement to help students access education and training beyond high school.

### **B. Superintendent's Comments**

- Superintendent Rose stated that the last School Board Work Session was one of his favorite meetings. The conversations focused around data were very engaging. The focus around the 7 Key Efforts is what is best for kids.
- Supt. Rose thanked the team working on the boundary adjustment between the Hillsboro School District and the Beaverton School District.
- He also appreciates the efforts of the High School Boundary Adjustment Committee.
- As President of the Oregon Association of School Executives (OASE) he reported on the exciting discussions happening around the state.

## **Reports**

### **A. School Board Presentations**

- Aloha Huber Park K-8 – Scott Drue  
Scott Drue, Principal, reported that Aloha-Huber Park K-8 has 1,000 students with 58% ELL and 85% on Free & Reduced Lunch.

Each year, every student at Aloha-Huber Park sets personalized academic growth goals in reading and math. During four separate rounds over the school year, teachers are released to meet with each of their students, in one-on-one conferences to review, adjust and/or celebrate incremental gains relative to their students' growth goals.

For seven consecutive years, all English Language Learners have been exited from ESL services before entering high school. This is significant since it ensures that every student has the opportunity to enter into the same college prep classes as their native English-speaking peers.

- **Conestoga Middle School – Zan Hess**  
Zan Hess, Principal, reported that Conestoga Middle School has 875 students with 40% on Free and Reduced Lunch.

Conestoga has adopted the AVID principles including Culturally Responsive Practices, Tutorology, Critical Reading Strategies, Cornell Notes and Leadership. One third of the Conestoga staff has received initial and/or extended training in AVID principles. Plans are in place to ensure training for all staff in the coming years.

Conestoga's writing teachers, humanities teachers, and administrators attended the Middle School Writing Institute presented in collaboration with the Teaching & Learning Department and the Teachers College at Columbia University. As a result of this training, every student currently participates in a carefully crafted Writer's workshop each day.

As a Future Ready School, Conestoga has begun a journey of embedding technology to enhance their instructional capacity and ensure a more complete mastery of the learning targets for all students.

Conestoga staff is committed to further enhance relationships with ESL families. Conestoga hosted the District's first ever non-English speaking Back to School Night. Over 50 families attended and learned about AVID strategies, were taught how to use ParentVue and discussed effective ways to work together to support their children and their learning.

#### **B. Beaverton Student Advisory Committee**

Perry Waggoner, Beaverton Student Advisory Committee Vice President, reported that at their last meeting the group finalized their goals focused on communication and equity. They have plans to develop two videos. The first video will showcase who they are, what they do and how they can better communicate. The second video will focus on homeless awareness.

#### **C. School Board Committee Updates**

- **Strategic Plan – LeeAnn Larsen**  
LeeAnn explained that the sub-committee has decided to rename this sub-committee to Planning Sub-Committee as that fits better with the work they are doing. They have set their goals for the year and the goals were presented to the Board.
- **Advocacy – Susan Greenberg**  
Susan reported that the Advocacy Sub-Committee has set their goals. The Beaverton Legislature Breakfast is scheduled for December 8 at the Central Office. The Summit with Washington County will be held on January 14 or 21, 2016.

#### **D. Financial Update – Claire Hertz**

Claire reminded Board members from zones 2, 3, 5 and 6 to review their candidates for the Beaverton School District Budget Committee.

She will be presenting a Supplemental Budget to the Board; there will be an increase appropriation for the approved bus purchases. She will also be moving 5% of the General Fund into the Rainy Day Fund.

#### **E. Beaverton School District/Hillsboro School District Boundary Adjustment – Anne Bryan, Jeff Rose**

The Beaverton-Hillsboro Boundary Adjustment Committee conducted two Listening Sessions last week,

one in the Beaverton School District and one in the Hillsboro School District. There were approximately 20 total community members in attendance. They will be presenting their initial recommendations to the Board in November.

Questions and comments from the Board:

- Please have all the information in one place, financials, transportation, and tax implications so it is easier to have the big picture.
- How can we hear from more landowners? What is our plan to serve the new elementary families?
- The efforts to communicate were very impressive. We will post this information on the FAQ page on the website.

**Break 7:45 – 8:00 p.m.**

## **Discussion Items**

### **A. Mathematics Curriculum Review and Adoption Project Team Charge – Nicole Will, Rebecca Carney, Dennis Williams**

The Beaverton School District reviews and updates its curriculum, instructional practices and classroom materials in the various subject areas according to Board Policy and Oregon State Statute and Administrative Regulations. Teachers were asked to teach to the newly state-adopted Common Core State Standards in 2012 in grades 6-12 and in 2013 in grades K-5. The previous K-12 Mathematics review and adoption occurred in 2009 for both elementary and secondary.

The proposed review and development project will be a one-year process, allowing the District to implement curriculum and materials in September 2016.

The Project Team shall review existing curriculum and practices and make curriculum and adoption recommendations to the Board. The Cadres shall report to the Project Team and are charged with: 1) researching best practices and instructional materials to be considered for possible adoption; 2) articulating long term and supporting learning targets and assessments; and 3) recommending professional development, and structures for ongoing professional learning.

The Board will have the opportunity to approve the Math Curriculum Review and Adoption Project Team at their November business meeting.

Question and comments from the Board:

- Can we see the curriculum laid out directly with the Common Core Standards?
- What gaps are we trying to fill? *We are assuring that teaching practices and strong curriculum are aligned to the Common Core.*
- Please ask for community input early so the ‘Math Wars’ can be avoided.
- I would like to see consistency throughout the District.
- Could it be that you find our math practices are good and just make small refinements?
- We currently have 4 schools involved in a math pilot program. What demographic are you receiving feedback from? *We are watching student achievement data. The pilots are related to math sequencing not curriculum or new learning targets.*

### **B. First Reading of School Board Policies**

The Board discussed the suggested changes to School Board Policies presented for a first reading:

- AC – Non Discrimination  
No further changes, the policy will return for a second reading.
- GDA – Instructional Assistants  
No further changes, the policy will return for a second reading.
- JECB – Admission of Non-Resident Students  
No further changes, the policy will return for a second reading.
- JFCG/KGC/GBK – Tobacco Free Environment  
No further changes, the policy will return for a second reading.

## **Action Items**

### **A. Consent Agenda – Anne Bryan**

LeeAnn Larsen moved to accept the Consent Agenda.

Anne Bryan stated that there were a few typos that needed correcting on the September 28, 2015 minutes. These will be corrected prior to posting.

Donna Tyner seconded and the motion passed unanimously.

#### **1. Personnel (15-587)**

BE IT RESOLVED that the employee(s) who are recommended herein for administrator and teacher elections, leaves of absence, and resignations/terminations are accepted by the School Board as submitted at this meeting.

#### **2. Approval of Board Meeting Minutes (15-588)**

BE IT RESOLVED that the minutes listed below be and hereby are approved for:

- September 28, 2015 – Business Meeting
- October 6, 2015 – Conference Call-in Meeting

#### **3. Public Contracts (15-589)**

BE IT RESOLVED that the School Board authorizes the Superintendent or a designee to obligate the District for the public contract items as submitted at this meeting.

#### **4. Grant Report (15-590)**

BE IT RESOLVED that the Grant Report be and hereby is approved as submitted.

#### **5. Approval of Superintendent Goals (15-591)**

BE IT RESOLVED that the Superintendent Goals be and hereby are approved for the 2015-16 school year.

#### **6. Approval of School Board Goals and Committees (15-592)**

BE IT RESOLVED that the School Board approved the School Board Goals and Committees for 2015-2016 school year.

#### **7. Beaverton School District In-District Boundary Process (15-593)**

BE IT RESOLVED that the Beaverton School District School Board approved both the in-district boundary process and the change in sequencing of the Boundary Adjustment Process discussed at the September 28, 2015 School Board Business Meeting.

#### **8. Annual Evaluation of Charter Schools (15-594)**

- a. Arco Iris Spanish Immersion
- b. Hope Chinese Charter School

BE IT RESOLVED that the Board has received the submitted information.

#### **9. Nonprofit Low-Income Housing Property Tax Exemption Renewal Resolution (15-595)**

BE IT RESOLVED that the School Board hereby approved the use of exemptions from District-assessed property taxes on the value of certain properties that qualify for property administered by the City of Beaverton and Washington County, as provided in the non-profit corporation low-income

housing program authorized under ORS 307.540 through 307.548. Board approval of this exemption will extend through June 30, 2017.

**10. Addendum to Superintendent Contract (15-596)**

BE IT RESOLVED that the Superintendent's contract addendum is hereby approved.

**11. Designate Signatories for Student Body Accounts (15-597)**

BE IT RESOLVED that, in accordance with the provisions of ORS 328.441, the School Board of Beaverton School District designates the following individuals as student body fund signatories of the following schools for the 2015-16 fiscal year:

**School**

**Signatories**

Errol Hassell Elementary

Scarlet Valentine  
Lauren Taylor  
Tracey Woodford  
Craig Irwin

Springville K-8

Cheryl Ames  
Jennifer Vanderschuere  
Lynn Kurschner  
Julie Nimmo  
Craig Irwin

Mountain View Middle School

Matt Pederson  
Amy Henning  
Kelly Bordwell  
Craig Irwin

Merlo Station

MaryJean Katz  
William Klatz  
Julie Henderson  
Craig Irwin

**12. Second Reading of School Board Policies (15-598)**

BE IT RESOLVED that the changes to the following policies have been and hereby are approved:

BBFA – Board Member Ethics and Conflicts of Interest

BBFB – Board Member Ethics and Nepotism

DN – Disposal of District Property

GBM – Staff Complaints

JFG – Student Searches and Inspection

**Closing Comments – Anne Bryan, Jeff Rose**

Jeff Rose stated that the Beaverton High-School Boundary Adjustment Committee will meet on Thursday, October 29, to review the springboard proposal. The Committee welcomes questions and comments. Emails can be submitted through our website at the following link: [Boundary-Adjustment-Comments@beaverton.k12.or.us](mailto:Boundary-Adjustment-Comments@beaverton.k12.or.us).

**Adjournment**

The meeting was adjourned at 8:40 p.m.

Submitted by Carol Marshall

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Anne Bryan, School Board Chair

**Conference Call in Meeting****November 2, 2015****Board Members Present:**

Anne Bryan, Chair  
Linda Degman, Vice Chair, by phone  
LeeAnn Larsen  
Susan Greenberg, by phone  
Becky Tymchuk, by phone  
Eric Simpson, by phone  
Donna Tyner, by phone

**Staff Present:**

Jeff Rose	Superintendent
Ron Porterfield	Deputy Superintendent
Claire Hertz	Chief Financial Officer
Maureen Wheeler	Public Communication Officer
Dick Steinbrugge	Executive Administrator for Facilities
David Williams	Administrator for Government Relations

**Visitors:** 0**Media:** 0**ALTERNATIVE PROCUREMENT METHOD HEARING – 1:00 - 1:15 p.m.**

There were no comments.

**ACTION ITEMS****A. Approval of Alternative Procurement Method for the Construction Manager/General Contractor for the North Bethany Elementary School (15-599)**

Dick Steinbrugge explained that under OAR 137-49-0620 and ORS 279C.335 permits the Beaverton School District Board of Directors to exempt specific projects from the competitive bidding requirements of ORS 279. Proposals from prospective CM/GC firms will include a competitive quote for their Fee for the Project. The selected CM/GC will provide the District with a Guaranteed Maximum Price (GMP) and a 100% Performance and Payment Bond for the work. Subcontract work will be competitively bid.

The time available to construct the new Elementary School and open it by September 2017 requires a negotiated contracting process using the CM/GC contacting method to accomplish fast-tracking the project. The School District would request proposals from general contractors and enter into a negotiated contract with the contractor selected to build the school. The contractor will then guarantee a maximum price for the construction of the school rather than the School District conducting the traditional competitive bidding procedure. The advantage of this process is that it allows a simultaneous design/construction phasing procedure that allows

construction to begin before all of the design documents have been completed. This process would expedite the project, and result in earlier opening and use of the new school than the traditional procurement method.

LeeAnn Larsen moved to adopt and approve the findings as submitted, (ii) grants a specific exemption from competitive bidding requirements of ORS 279C.335(1), and approves and directs the use of the CM/GC Construction Contract process, for construction of the New K-5 Elementary School in North Bethany and (iii) requires that the procurement be in accordance with the Attorney General Model Rules adopted under ORS 279.065(3).

Linda Degman seconded and the motion passed unanimously.

**B. Northwest Regional ESD State School Fund Revenues Request Resolution (15-600)**

House Bill 3401 approved by the 2013 Oregon Legislature allows school districts in Clatsop, Columbia, Tillamook, Washington, Lane, Hood River and Wasco Counties to request up to 75% of all amounts received from the State School Fund (SSF) and attributable to the school district directly from the Education Service District effective July 1, 2015.

Each ESD provides regional services to its component school districts, primarily in areas that the school districts alone would not be able to adequately and equitably provide. Examples would be high cost technology systems and children with severe disabilities who qualify under the category of high cost but low incidence. These services are basically offered within four large categories: Special Needs Children, School Improvement, Technology and Administrative services.

Under the HB 3401 process, Beaverton will still be a regional partner with neighboring districts. However, Beaverton School Board will no longer be a voting member on the Local Service Plan.

Beaverton School District recommends notifying the Northwest Regional ESD to request 75% of funds to be distributed directly to Beaverton School District.

LeeAnn Larsen moved that the School Board approve the following resolution:

Resolution (15-600) to request 75% of NWRES D State School Fund Revenues received on behalf of the Beaverton School District to be distributed directly to the Beaverton School District.

Donna Tyner seconded and the motion passed unanimously.

The meeting was adjourned at 1:27 p.m.

Submitted by Carol Marshall

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Anne Bryan, School Board Chair