

Napi Elementary Board Report September 2019

Principals:

The first week of the 2019-2020 school year has been positive and filled with nothing but positive energy from students, parents, and staff! The school was ready to greet everyone as they returned with inspirational messages on the bulletin boards, hallway walls, and bathroom stalls. The school's welcoming atmosphere wouldn't have been possible without the hard work of Beth Augare and Delora BearChild. Mrs. BearChild even painted the basketball courts and four squares with colorful colors!

The focus of most of the teacher orientation activities were based on establishing a foundation for Napi colleagues to build authentic relationships with our students and each other. Research on establishing relationships was shared with staff, which came from the SAM workshop that the principals attended in July. Staff collaborated with each other to discuss and share activities that would provide opportunities for them to learn more about their students during the first week of school. The most powerful activity that staff engaged in was creating and sharing their 'WHY' posters. The 'WHY' represents our journey, inspiration, and motivation for the work we engage in with our students and families. Listening to each other's stories was powerful and insightful. Many of the staff shared they were able to resonate with each other's 'WHY' stories.

Sharing the four academic focuses with colleagues was the other orientation topic. The four focuses are the following: 1) Instructional Frameworks (Gradual Release, ELA, etc.); 2) Implementation of Guided Math; 3) Student Engagement (moving from quantity to quality); and 4) Writing. The majority of all professional developments will center activities around these areas.

Open House was hosted on August 22nd for all students and parents. All students received backpacks with school supplies after completing a scavenger hunt with their parents. The scavenger hunt is an activity used to help familiarize both with their new school. Students that were not in attendance at the Open House received their backpacks on the first day of school. Parents completed a survey to help provide information on activities they would like to see their students involved in at school and achievements they feel it valuable to recognize students for.

This year, there were only three classroom teachers hired! It's amazing that all three teachers are locals and two have previous teaching experience! These motivated educators are DeeDee SpottedBear, Alannah Blackgoat, and Aspen ManyHides. We only have the Music, BNAS, and Academic Tutor positions left to fill.

Benchmark testing for STAR and ISIP will begin the first two weeks in September and will include that data in the October board report. Attendance and behavior referral data will also be included.

Instructional Coaches:

Welcome back to a new school year! We are excited to welcome our new instructional coach, Mrs. Genevieve Wilson-Bragg! The coaches have begun coaching right from day 1. There are 23 classroom teachers and coaches have begun providing modeling and coaching to all. We have 2

student teachers whom the coaches are providing special attention to, providing assistance and guidance for a successful school year. We are rolling out the introductory stages to our ELA curriculum as well as implementing the Math Workshop utilizing guided math instruction. Benchmark testing begins the first week in September as well as administering our CORE phonics screener. We will share data in our next report.

Counselors:

We are really excited to start the new school year and we are busy placing students into classes and making sure all students have the supplies and personal care items to be successful this school year. Second Step Classes have begun with 4th and 5th grade students daily and all students in these grades will benefit from the ASCA approved school counseling curriculum. The backpack weekend food program has additionally begun and we are giving identified students meals for the weekend to support them during non school hours.

Tier I counseling services have also begun for all enrolled students. These services include social/emotional counseling as needed, career counseling and academic counseling. Meetings to review all 504 plans are currently being scheduled to make sure they are up to date and in place.

MBI Committee: Napi students and staff started the first day of school with a friendly relay competition at an assembly. We worked on building relationships for the first week of school. At Napi we want to make sure all students feel welcome and safe. We had some exciting activities in the classrooms. We had incentives for students who dressed up for spirit week. This year we each student tie-died there BCC t-shirts in which students picked a color to describe something about them. Each shirt was a students story about themselves. We will continue to work on positive relationships with our students, staff, parents, and community.

September Attendance Report (Ms. Flammand & Mrs. BirdRattler)

Perfect Attendance---
Monthly Attendance for Grade Levels---4th -79% ; 5 th -77% ; 6 th - 78% Whole School Attendance----
Home Visits--19 home visits consisted of bringing school supplies to our students that have attendance issues.
10 Day Drop Students-- 0 Court Referred Cases---0
Certified Staff Attendance---96%
Classified Staff Attendance---80%
Staff Perfect Attendance--









