



To: Board of Education

From: Katie Spisich

Re: Board Report

Date: 10/16/2025

Goal 1: Engagement

- 5th Grade Leadership: The program has begun, and students are actively planning events for the year, fostering responsibility, collaboration, and school involvement.
- 5th Grade Drama Club: Students began participating in the drama club, engaging in creative expression and teamwork.
Morning Drama Games: Tomi Dres is supporting zero hour drama games to encourage participation and excitement in drama activities.
- CHS Musical Preview: 4th and 5th graders were invited to attend a preview of the CHS musical on Friday, October 17th, providing exposure to performing arts and building excitement for future events.
- Spirit Week: A fun school wide spirit week was held, encouraging school pride, participation, and community connection.
- 3rd Grade is hosting Pumpkin Investigations on Friday, October 24th. Inviting parent volunteers in to do some fun activities centered around pumpkins!
- Halloween: Our annual parade and whole school stations are planned for October 31st. We look forward to having some fun as a school community.
- Chapter a Day Challenge: We've partnered with the Chelsea District Library on a Chapter a Day Challenge. Our overall goal is to increase student reading engagement at home and strengthen the CDL and CSD partnership! Check out their launch [video](#)!

Goal 2: Portrait of a Graduate (P.O.G.)

- 5th Grade Music Selections: Students have begun selecting their music choices, promoting self direction, decision making, and engagement in the arts.
- MTSS Lab Days (October 9th & 10th): Classroom teachers collaborated to review beginning-of-year Acadience data, discuss progress monitoring strategies, and reflect on the new ELA curriculum. This promotes a data informed approach to supporting all students' growth and personalized learning opportunities.

Goal 3: Health & Safety

- School Safety Week (October 20th): Lesson plans are prepared for the week, focusing on building student awareness and safe practices throughout the school environment.



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Respectfully,

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