



Information Item

Date: April 13, 2026

Division: Learning & Teaching

Subject: Reading Academy/Math Academy Update

Background Information:

Members of the Learning and Teaching Specialized Support team will present an information item update regarding data and information for the HB3 Reading Academies Phase 5 and updates on the future Math Academies pilot year and LISD rollout plan.

- According to House Bill 3 (HB 3), which was passed by the 86th Texas Legislature in June of 2019, all kindergarten through third grade teachers, including special education teachers, and principals are required to complete the HB 3 Reading Academies by 2023. This includes literacy specialists who see K-3 students in small groups and K-3 departmentalized teachers.
- ESC 11 serves as our authorized provider, and as such provides support for the registration process and light support to the LISD cohort leaders.
- Since July 2023, the blended model has only been offered to the administrators and extenuating circumstances, and the comprehensive model is required for teachers in all cohorts which includes face to face sessions and four coaching sessions.
- The content from the Reading Academies reinforces the best practices that we promote through the LISD curriculum and our Dual Language program. LISD's Literacy Framework builds in time each day for foundational language skills, vocabulary, comprehension and writing skills that are supported by the Reading Academies content.

Administrative Consideration:

Beyond 2023, all participants have participated in the comprehensive model. This model requires 7-10 live professional learning sessions and 4 coaching sessions per participant along with completion of the assignments and artifacts.

- **Current: Annual Reading Academies Cohorts**
 - Comprehensive Cohorts were recently completed in March
 - *New 2026-2027 Launch dates will be last week in May (6hrs Trade Credit)*
 - Cohorts will include 60 participants
 - Updates in course for year 6 will include Bluebonnet resources

New: Math Academies

- According to House Bill 2, which was passed by the 89th Texas Legislature, classroom teachers who provide instruction in mathematics to students in grades K–3, along with principals, assistant principals, mathematics instructional coaches, and mathematics interventionists at campuses serving these grades, are required to attend the Texas Mathematics Academies by school year 2030–31.
- The 2026-2027 school year will be the pilot year and offered to only a few LISD administrators and facilitators through the Region Service Center.
- Beginning in the 2027–28 school year, districts of any size will be eligible to apply for Authorized Provider status. This could save our district participation cost, stipends, and additional travel costs, but continues to cost the district substitute expenses.
- Texas Mathematics Academies build both administrator and teacher expertise in delivering effective, systematic mathematics instruction for grades K–3. Participants engage in research-based instructional strategies that strengthen foundational skills in fluency, problem solving, place value, whole number operations, and fractions.
- Beyond 2031, TEA will require teachers to complete both the Math Academies and Reading Academies the first year of teaching. This means, while we start the Reading Academies now in May of the teachers first year, the Math Academy will need to start shortly after school begins of their first year to ensure teachers are not completing both simultaneously.
- We believe TEA should allow two years for completion of both academies.