



Elizabeth Ide Elementary School
February 2025 Board Report

Goal One – Learning

The 100th Day of School is always a highly anticipated and exciting event at IDE. From dressing up as "100-year-olds" to collecting 100 items, the day was filled with fun, creativity, and engagement for all involved. As "Grandma Johnson" visited each classroom, I had the pleasure of observing students participating in a variety of hands-on activities. They completed 10 sets of 10 exercises, crafted necklaces with 10 sets of 10 beads, and practiced counting by grouping 100 items into sets of 10. Everywhere I looked, students were fully engaged in the activities, making the 100th day a memorable and impactful celebration of learning.



Goal Two – Whole Student

Our grade-level teams, in collaboration with administration, social workers, and the school psychologist, dedicated valuable team time to review our Panorama data, including the Climate/Culture Surveys and individual student strengths as observed by classroom teachers. This collaborative effort provided invaluable insights into what's working well and where additional attention is needed. I'm pleased to share that our teachers have observed significant improvement in students' social-emotional learning skills, with all 9 areas showing growth since the fall across our building.

So, what's driving this progress? Our staff is deeply committed to nurturing the whole child, prioritizing the development of both academic and social-emotional skills. This year, we've continued to provide comprehensive social work support in the PreK-2 grade levels, which includes Tier 1 co-teaching in the classroom and Tier 2/3 small group interventions targeting both academic and behavioral needs. This holistic approach ensures that every student receives the targeted support they need to succeed. With the use of Panorama data, we can now more effectively identify strengths and areas for growth across Tier 1, 2, and 3, allowing us to fine-tune our interventions and maximize student progress.

Goal Three –Environment

Our district remains committed to supporting the ongoing professional development of our teachers, ensuring they continue to grow as educators. This was especially evident during our recent SIP day. Dr. Liles visited each team to address questions and provide support, and I had the opportunity to walk around, observe, and listen to the dynamic conversations happening across the building. I witnessed teachers collaborating in our designated spaces, engaging in meaningful discussions about grade-level competencies, and working together to create rubrics that will better support students in demonstrating their learning. It's incredibly rewarding to see our staff using this dedicated time to strengthen their skills, ultimately enhancing the learning experience for our students.

Thank you for your unwavering support.