

Curriculum

- Carl Perkins mini grants were made available for districts to apply for. They are designed to support innovative curriculum and instruction. I submitted a district application, using ideas submitted by Jarrid Gohs for how he could improve instruction in his department. The Cameron District was chosen as one of the CESA 11 grant recipients and our Technology Education Dept. will receive \$1000 to buy equipment for the new High Mileage Vehicle course.
- Curriculum development (for 2014-2015 and beyond) and related resource acquisition will be reviewed with the principals on March 4. From there, a revised district rotation cycle will be developed. Topics to be discussed include Science, Social Studies, CTE, and Early Learning Standards.
- Curriculum work sessions are wrapping up for CCSS for ELA and Mathematics. The focus of these sessions has been:
 - Final step in developing measurable benchmarks.
 - Identifying and developing assessments per benchmark.
 - Developing other grade level formative and summative assessments.
 - SBAC question design and curricular application.
 - SBAC technology skill proficiency requirements.
 - Role of "I Can" Statements as learning targets.
 - Locating and modifying additional instructional resources for grade level needs.
- In-progress: Developing a process for CTE staff to review/incorporate their new subject area standards.

Assessment

- WKCE Data Reports
 - Individual Performance Reports (IPR) have arrived. The parent mailing is being prepared and copies will be in district student cum folders.
 - District data reports arrive in March and will be embargoed until April 8.
- SBAC practice items are being reviewed by teachers. It will be important for us to use deeper critical thinking strategies with students and to build student familiarity with technology devices to increase their proficiency skills. (also listed in above bullet list)
- The Special Education resource room teachers reviewed the SBAC practice items during the February 13 inservice. They will use this information for planning related to service delivery to students with Individual Education Plans.
- PALS – The winter assessment window (4K, Kdg., Grade 1) is optional. Our teachers have selected designated portions to administer for targeted purposes.

Calendar Highlights for February:

1. Common Core Curriculum Sessions for ELA and Mathematics: February 4, 5, 10, 11, 12, 18, 19, 24, 26, 28
2. District Inservice Session for SpEd Teachers re the SBAC: February 13
3. CESA 11 District Assessment Coordinators and Curriculum Coordinators' Meetings: February 20
4. CESA 11 Director of Instruction networking team: February 6