

ESL Program Overview

Emergent Bilinguals – 186

Teachers with ESL Certification – 116

Teachers with ESL Certification who are instructing EB Students – 87

Teachers without ESL Certification who are instructing EB students – 5

Identify & Assess EB Students

- Home Language Survey
- Administer a Language Proficiency Test
- Language Proficiency Assessment Committee (LPAC) determines if student qualifies for the ESL Program

Meaningful Communication with EB Parents

- Use of translated materials or interpreter if needed.
- Host Annual Parent Night where EB parents can attend and receive information about our school programs and opportunities.

Providing Language Assistance to EB students

- Provide Content Based Language Instruction for our EB students.
- Teachers instruct using the English Language and academic content.
- Strategies include the use of visual aids, vocabulary support, learning stations, and simplified vocabulary.
- Google Classroom is used to communicate with parents.
- Google Translator

Staffing and Support

- The goal is to place EB students in a classroom with a highly qualified, ESL certified teacher.

Evaluating EB Students for Special Education and Providing Dual Services

- EB students with disabilities are provided both language assistance and disability related services.
- The committee making an IEP for Special Education or disability related services addresses the language related needs.

Parent Denial

- All EB students are entitled to services. Parents may deny ESL services.
- We document the parent's decision to deny.
- We continue to monitor the progress of EB student and recommend re-entering the ESL Program again.

Monitoring of EB Students Who Have Exited the Program

- EB student progress is monitored to ensure that they achieve English Language Proficiency.
- Texas English Language Proficiency Assessment (TELPAS) is administered annually to all EB students. The assessment monitors reading, writing, listening, and speaking skills.
- EB students are not exited from the ESL program until they meet reclassification criteria.

Monitoring After Reclassification

- The academic progress of EB students is monitored for at least two years after they have exited the program.