



LINCOLN SAVAGE MIDDLE SCHOOL

February 2017

TIGER PRIDE

Show your Tiger Pride by wearing school colors every Friday!

HOMEWORK HELP HOUSE

Monday – Thursday 7:45 am - 8:45 am and

After School 3:45 pm- 5:45 pm

Friday 8:45 am – 9:45 am

21 CENTURY ENRICHMENT ACTIVITIES

BATTLE OF THE BOOKS

ARDUINO ROBOTICS/PRO DESKTOP

CHOIR

SMILE (EVERY OTHER TUESDAY)

ARCHERY

YEARBOOK

MEDIA CLUB

SIGN LANGUAGE

BOATNIK ARMBANDS

ARE ON SALE IN THE OFFICE FOR \$20 EACH

WHILE SUPPLIES LAST

SPORTS

- 2/6/17-Girls Basketball @ North GP 4:30 pm
- 2/9/17-Girls Basketball @ Ashland 4:30 pm
- 2/13/17-Girls Basketball vs. Eagle Point @ LSMS
4:00 pm
- 2/14/17- Wrestling @ North GP 4:30 pm
- 2/15/17-6th Grade Wrestling Meet @ Hanby
4:30pm
- 2/15/17-Girls Basketball vs. South GP@ LSMS
4:00pm
- 2/18/17- Conference Wrestling Meet @ North
GP 9:00am
- 2/22/17-Girls Basketball vs. Hedrick @ HVHS
4:00pm
- 2/23/17-Girls Basketball @ Eagle Point 4:30pm

UPCOMING EVENTS

- 1/27/17- All School Pep Rally
- 2/9/17-End of Second Quarter
- 2/10/17- No School- Clerical Day
- 2/10/17- School Dance 6pm to 8pm \$5 Admission
- 2/16/17-Tiger Pride Activity- Movie Field Trip
- 2/20/17- No School- Presidents Day

TIGER PRIDE ACTIVITY

Movie Field Trip to see Lego Batman
on February 16, 2017

The cost is \$10 per student

Requirements by February 9, 2017

C's or better in all classes

No more than 2 detentions

No major referrals or bus citations

All fees paid

Permission slips will be handed out on February 13, 2017

Permission slips and \$10 are due no later than

February 15, 2017

NO EXCEPTIONS!





Come See

THE ZOOKEEPER'S WIFE

(This film has not be rated yet, probable PG-13 rating)

Directed by Nick Caro and Starring Jessica Chastain

This is a movie about the Holocaust. It is based on the true story in which the keepers of the Warsaw Zoo save hundreds of people from Nazi hands.

With Mrs. Fox

On April 19th at Southgate Cinemas

What do I need to do:

1. Bring this back signed by a parent by FEB 27th to show your interest.
2. By the end of FEB be reading ONE of the books listed on the attached form.
3. Join the google classroom Tiger Book Club, class code fxx4y5k
4. Participate in the google classroom FREQUENTLY.
5. Take an AR test by April 7th and pass with an 80% or better.
6. In April
 - Bring in money about \$5-10 (more info. as date gets closer)
 - Signed field trip permission slip from parent
 - Participate in group activity after the movie w/ Mrs. Valenzuela

Parents: Check out these two links to learn more information regarding this movie. Please make sure the subject matter is appropriate for your son/daughter.

About the book:

<http://www.goodreads.com/book/show/3302985-the-zookeeper-s-wife>

About the movie:

<https://www.youtube.com/watch?v=rJNFeHHGGN4>

Mark your calendar
with above dates.



Please bring back signed by FEB 27th

Student Name: _____

Parent Signature _____

RETURN TO MRS. FOX by FEB 27th

So You Want a Job

Attendance is among the 10 employee work ethics most valued by employers, according to Tennessee Technology Center at Hartsville. Although employers are willing to help employees develop skills, most expect workers to already possess work ethics. Employee work ethics -- such as teamwork, respect, appearance, productivity, attitude and attendance -- are behaviors and attitudes people bring to the workplace. (Sessoms, "The Importance of Attendance in Work Ethics")

Work ethics are behaviors and attitudes people bring to the workplace according to Sessoms; but, where are they learned?

The two places young employees receive most of their training are home and school. "Why do I have to go to school? It's boring. I'm tired. My head hurts." The short answer—"It's your job." For parents, faculty and staff, there is a responsibility to convey the connection between school behaviors and work as a foundation of a good work ethic is laid.

Examining the data for the first semester, *attendance* is one area of concern. Twenty-two (22) percent of the student body has missed eleven (11) or more days this semester. That is 11 out of 80 days or 14% of the time. Attendance, like all work ethics, affects every aspect of school.

Students who show up for school on time more often than not and give proper notice of absences or tardiness are practicing good attendance. Attendance as a work ethic includes sticking to schedules, being ready to start class on time, remaining on task during the school day to complete assignments and limited absences. Poor attendance says a student is insensitive to fellow students, teachers and the success of the school.

Absenteeism creates more work for others or leaves important work undone. Poor attendance may also cause bad feelings among students who follow the rules and attend school regularly.

A student who fails to understand the effect of poor attendance on his education may lack other work ethics. Work ethics

interconnect to create the ebb and flow necessary for a well-functioning school. Character requires dependability, reliability, responsibility and discipline. The chronically absent or tardy cannot practice good teamwork, which requires coordination to achieve common goals.

As the second semester begins, remember the February Attendance Competition!

*The first period classroom in each grade with the highest attendance over 92% for the month will win a pizza party.

*Any student who has a minimum of 92% attendance for the week will get their name put in a drawing for a donut party to be held at the end of the month.

*If the entire school has 95% or above attendance for the month the entire school will earn a BBQ lunch and end of day fun activity!

Parents play a vital role in a student's education, particularly during the formative years. When teachers and parents act as a team, it can reinforce positive behaviors and learning skills developed in the classroom and practiced at home. When students see educators and parental figures working together, they learn to value education and get academic and behavioral support both inside and outside the classroom. Parent-teacher teams that communicate well can share information about the student and help devise ways to individualize learning approaches to best meet the student's needs.

FEAR OR FREEDOM?

I was listening to a story about lions being rescued from a dangerous environment, a burning forest for example, and transported in a cage to a new place. The new living environment was 'perfect' in every sense of the word, to a lion. It was full of his natural prey, and water was plentiful. There was natural beauty and safety in every direction. It simply couldn't be improved upon from the perspective of a lion.

But when the cage door was opened, the lion refused to leave. Even with the door wide open, he would retreat to the back corner. Any attempt to encourage him to walk out toward total freedom was met with an angry and threatening growl. To a lion, what could be worse than being confined in a cage? There is only one thing: his fear of the unknown. He would, literally, rather die in the cage than step into the unknown world.

Carlson, R. (2002). *What about the big stuff: Finding strength and moving forward when the stakes are high*. New York: Hyperion, 21.

Most of us are like that lion except that our cages are self-created. Although there is a world beyond these halls that offers beauty and adventure, the fear of the unknown may dominate your attitudes and decision making. You may have made a conscious or unconscious decision to fail in an attempt to remain "small". Maybe you just can't find the time to do homework or participate in activities and sports. Although your parents, teachers and counselors are prodding you to move forward, they are met with angry retorts, apathy or silence. Has your fear of stepping out of your comfort zone paralyzed you?

We live in uncertain times where there are wars and rumors of war, school and community violence, as well as, an unstable economy. After September 11, 2001, I asked my dad and other members of his generation who lived through the Korean War and World War II, "What would you say to this generation as we face these uncertain times?" Each of them spoke of overcoming fear. My dad, Gene Proft, wrote

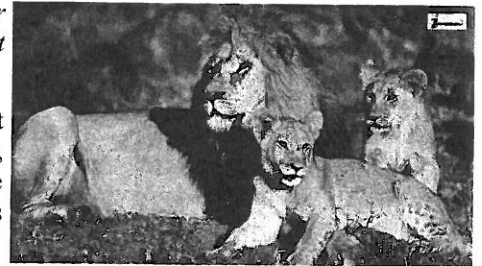
You must set your sights and look to the future - your plans and goals - and go for it. President Roosevelt in a speech after Pearl Harbor was attacked said: "We have nothing to fear but fear itself". Fear can work for you or it can destroy you.

Linda Hatfield, a professional educator, offered these words of encouragement.

It is up to all of us to not let others destroy our freedoms. Pursue your dreams and do not let fear control your decision to attain the goals that you have set for yourself.

Dr. Richard Carlson says the key to increased freedom is to first acknowledge the cage. Although the cage we have created seems safe, the "safest" answer may be to go ahead and take the risk. Often when the first step is taken outside of the cage, we wonder what all the fuss was

about.



The hardest part is the first step. Once that first step has been taken, your world begins to change. Things that seemed so frightening begin to seem more like an adventure. . . . You begin to see new options that were invisible. You start to try new things and open your eyes to new possibilities. You travel to new places, and your life becomes richer and more meaningful.

Dates & Deadlines

February 2017

09—End of Second Quarter

10—Clerical Day, No classes

20—President's Day Holiday, No Classes

March 2017

27-31—Spring Break

April 2017

03-13—6th Grade Smart Moves

14—Clerical Day, No Classes

17-21—National Student Leadership Week

20-21—Parent Conferences—No Classes

24-28—Smarter Balanced Reading—All

The world is a mysterious place. It is tempting to think that whenever something is unknown, it's necessary and wise to avoid it. And while there are times when this may be true, it's also the case that stepping into the unknown may be the very best alternative. Being open to this possibility brings wisdom and peace in your life. I hope the next time you 'don't know,' you'll see that, just maybe it's okay after all. (Carlson, 23)

All that is required to become free is the willingness to acknowledge the unknown as being less risky than the familiar—and to take the step. Your parents, teachers and counselor are here to encourage and support you; but, the decision to successfully grow is yours.

THE BRAVE MAN IS NOT HE WHO DOES NOT FEEL AFRAID, BUT HE WHO CONQUERS THAT FEAR. Nelson Mandela



2017 7th & 8th GRADE GIRLS BASKETBALL

DAY	DATE	OPPONENT	LOCATION	BUS TIME	GAME TIME	RETURN BUS
Monday	1/23/17	Hedrick	Lincoln Savage	---	4:00 pm	---
Wednesday	1/25/17	Scenic	Lincoln Savage	---	4:00 pm	---
Monday	1/30/17	South GP	South GP	3:20 pm	4:30 pm	No
Wednesday	2/01/17	McLoughlin	Lincoln Savage	---	4:00 pm	---
Monday	2/06/17	North GP	North GP	3:20 pm	4:30 pm	No
Thursday	2/09/17	Ashland	Ashland	2:30 pm	4:30 pm	Yes
Monday	2/13/17	Eagle Point	Lincoln Savage	---	4:00 pm	---
Wednesday	2/15/17	South GP	Lincoln Savage	---	4:00 pm	---
Wednesday	2/22/17	Hedrick	Hidden Valley HS	3:00 pm	4:00 pm	No
Thursday	2/23/17	Eagle Point	Eagle Point	2:45 pm	4:30 pm	Yes

Monday 7th grade plays first. Wednesday 8th grade plays first.

HEAD COACH: Joelle Swanson

TIGER PRIDE!

ATHLETIC DIRECTOR: KIRK BAUMANN 541-862-2171

Lincoln Savage Middle School 8551 New Hope Road, Grants Pass OR 97527

1/25/2017



2017 6th, 7th & 8th GRADE WRESTLING

DAY	DATE	OPPONENT	LOCATION	BUS TIME	MEET TIME	RETURN BUS
Tuesday	1/24/17	Eagle Point, White Mountain, North & Shady Cove	Eagle Point	2:45 pm	4:30 pm	Yes
Thursday	1/26/17	North, Talent, Ashland & Butte Falls	North GP	3:20 pm	4:30 pm	No
Tuesday	1/31/17	McLoughlin, North & Cascade Christian	McLoughlin	2:45 pm	4:30 pm	Yes
Thursday	2/02/17	Fleming, North, Hanby & Rogue River	Lincoln Savage	---	4:30 pm	--
Tuesday	2/07/17	BYE	---	---	---	---
Thursday	2/09/17	BYE	---	---	---	---
Tuesday	2/14/17	North GP, South GP & Lorna Byrne	North GP	3:20 pm	4:30 pm	No
Wednesday	2/15/17	6 th Grade Meet	Hanby	2:50 pm	4:30 pm	Yes
Saturday	2/18/17	Conference Meet	North GP	6:30 am	9:00 am	No

HEAD COACH: KEITH HALEY

ATHLETIC DIRECTOR: KIRK BAUMANN 541-862-2171

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1/25/17