BOARD REPORT: BABB ELEMENTARY

Students are back in the building, plenty of school supplies, staff PD, & communications with families



Welcome to the 22-23 school year

Babb Elementary is focused on continuing the overall school improvements to the instructional framework & handbook

Our number 1 goal is to get to the maintaining level with our Whole Child education. The focus of the school year being: writing in addition to the program writing, fulfilling the district math plan, BNAS curriculum supporting/supplanting science & social studies curricula, & MTSS 100% in place.





Tutoring Mrs. Augare will be guiding the after school tutoring



Playground We are working w/ Maintenance on completing the pea gravel floor



Instructional Framework Will be designed to align w/ the updated SLT action plan

SEP 6, 2022

Update from the Babb Elementary Staff on the grand opening of the school year & a snapshot of Babb Elementary's 1st day of school in meeting our goal & focus of Whole Child education

We had such ad a good turnout for our Meet & Greet on Thursday, August 26, 2022. As we concluded last school year with allowing families & community into the buildings it was such a great morale boost for everyone. We tried to build upon that momentum and do as much as we



could to get every family & registered student through the doors so that they can see our beautiful & clean building (Shout Out to our new custodian Savannah Hannon) and meet our amazing staff: Jo Ann Powell- Lead Teacher/K-2 teacher; Suzanne Augare- 3-6 teacher/tutoring teacher; Samantha Devereaux- TA/BNAS/Specials teacher; Bobbi Jo Powell- TA/BNAS/Specials teacher; Kim Walker-Cook; Savannah Hannon- Custodian; Shelley Flamand- Bus driver.

Students received their school supplies from the Blackfeet Tribe, Browning Public School, and a small donation of supplies from Glacier Park Inc. We are all looking forward to a great new school year here at Babb Elementary!

The 3rd-6th grade class began the school year with a Meet and Greet with parents on August 24. Parents came in and toured the classroom while enjoying donuts and coffee. The students made All About Me Posters and shared with the class so they could become better acquainted with each other. We are looking forward to having a great year.

Jack Parrent will return as our school counselor. This will be Jack's second year at the school and he has done a great job building relationships with all students and supporting families. Andrea Sangray will be our Librarian, she will be out to Babb 1-2 per month. We really look forward to working with Andrea as she is very excited as well. We also want to thank Charlene White Quills-School nurse for proving support and training for our staff, we really appreciate it. We will also have parent volunteers this school year which only strengthens our school's connection to the community.

TUTORING/SPORTS

The Babb Elementary staff will offer tutoring 3 days per week for all students in the building. We are implementing tutoring using a PBL model to supplement the individual one on one attention provided to address skills deficiencies. Tutoring is planned in conjunction w/ sports so that students can attend tutoring & then attend practice. This combination allows us to keep students engaged in after school support & activities.



School Year 2022-2023	
Meet and Greet	8:15-9:00
Parents and students will meet their teacher and visit their classroom	
Rules and Routines	9:00-10:00
Covid-Safety	
MBI Expectations: Classroom, Hallways, Playground, Cafeteria, Bus Behavior Management: Classroom and Playground/Recess, Bus Bullying Circle & Reporting: Classroom, Playground, Bus	
Lockers	10:00-10:30
Assign and Identify MBI Locker Expectations Lesson	
Quickly Review: Transitions Expectations & MBI Recess Expectations	
Recess	10:30-10:45
Activities/Lessons	10:45-3:15
Find a Friend Activity Writing Math	
Lunch	
K-2	11:45-12:30
3-6	12:30-1:15
Specials	1:45-2:30
Recess (K- 2 only)	2:30-2:40

First Day of School Plan

Our goal for day 1 was to begin communications home with families while helping the students get comfortable with each other in addition to beginning the academic math and writing instruction. We had some adjustments to the student handbook as well in regards to classroom management and behavior management using both positive reinforcements and restorative communications.