Early Learning & Literacy Grant Report: October 2023

Student Numbers: Total- 37

Chignik Lake- 3 Nondalton- 2 Newhalen- 13 Perryville- 4 Port Alsworth- 4 Chignik Lagoon- 3 Kokhanok- 8 *Port Heiden- No PK Staff *Igiugig- No PK Students *Pilot Point- No program *Chignik Bay- No Program *Levelock- No Program



PreK Updates:

- <u>Classroom Observations Occurring via Zoom</u>
- <u>Coaching Sessions</u> to follow observations and <u>Classroom Action Plans</u> developed to foster best practices and enhance positive teacher-child interactions within engaging early childhood settings.
- <u>Professional Development Matrix</u> shared for staff to create their PD plans for this year. (See below)
- Director PD: Currently participating in LETRS for Early Childhood, LETRS for Administrators, and Practice-Based Coaching courses and working towards an <u>Administrator Credential for Early Childhood</u>.
- In the Process of evaluating <u>Alaska's Early Education Program Standards</u> with LPSD current procedures and program operations. (newly adopted 2023)

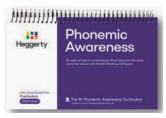
What's New in PreK:



Family Engagement App



High Quality Early Childhood in Alaska



Supplemental Literacy Program



Pyramid: Developing Social & Emotional Competence

Brigance Data: Fall 2023 3% 47% 50% Below Delays Cutoff Within Normal Limits Above Gifted Cutoff

Teaching Strategies Gold

- ~ Developmental Domains: Social & Emotional, Physical, Language & Literacy, Cognitive, Mathematics
- ~ Checkpoint #1: Nov. 24th
- ~ Monitoring Progress of Developmental Milestones for 3, 4, & 5 year olds
- ~ Sharing data with families in meaningful ways throughout the year and provide resources to support learning in the home

Classroom Visits:

- Chignik Lake- Learning about the Flag & Fine motor development with scissors, and being fascinated with the zoom camera!
- **Tanalian** Invitation to Play: Playdough creations. They actually created a maze game to play with each other!
- **Newhalen** Literacy Lesson- Heggerty Phonological Awareness, Math Stations- Matching & Comparing Shapes, and a London Bridge Sing Along!



















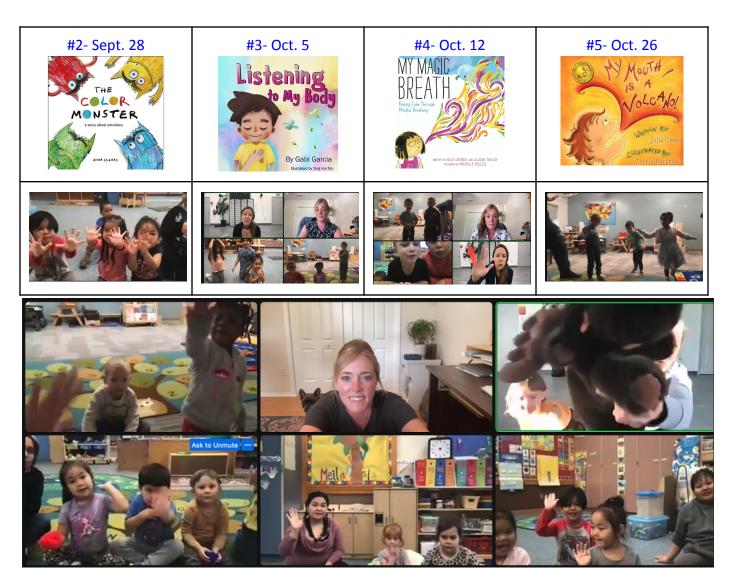
Perryville



Tanalian School

Thoughtful Thursdays: Social & Emotional Learning Sessions (weekly zoom with Elise)

- Offered every Thursday to bring our PreK Classrooms together.
- Recordings shared for afternoon classroom sessions.
- Singing & Hand Plays, Sign Language for Emotions, Mindful Breathing & Calming Strategies



Projects in Progress:

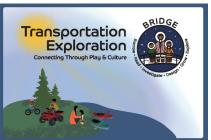
- <u>CHILD Grant-</u> 2 More Elder Picture Books, Alaska Native Language App Updates, Literacy Activities for Check-out
- <u>Pre-Elementary Grant (PEG)</u>- Developing Literacy Games for Classrooms. Focused Skills- Rhyming,
 Alliteration, Syllables, Beginning Sounds



Family Engagement-Curriculum for Check-Out:

<u>BRIDGE-</u> Transportation Exploration <u>B</u>orrow, <u>R</u>ead, Investigate, <u>D</u>esign, <u>G</u>row, & <u>E</u>xplore









Includes- Books, Plush Canoe, Wooden Play Set

Read & Investigate:

- Read books to explore types of transportation in your community and play charades...
- Engage in activities that support development in the following: comprehension, phonological awareness, fine motor skills, & more.
- Explore math concepts while designing a sailboat with found objects around the house and test it out!
- Learn about being prepared when traveling
- Share activities by playing games together, and learning local languages.

Design & Grow:

- Design a cardboard kayak together.
- Learn about a career as a Truck Driver to deliver supplies!
- **Visit a local PreK room to see the curriculum!

Literacy Grant Updates: CLSD- Supplemental Funding Year 5: 2023-24 **Final Year**

Professional Development-

- Planning Literacy Retreat: Nov. 17-19 @ Nondalton (elementary staff)
- RTI Conference (Jan. 20, 26, 27, 28): Planning in Progress, Will offer all staff the opportunity to participate either in-person or virtually
- CLSD Convening- Nov. 1 (Project Director to Attend)
- Literacy PLC sessions with Moon & Michele (occurring weekly, elementary staff)

Mentor Program-

- Next Monthly Group Meeting- Nov. 9
- Some Mentors traveled to Mentees during Oct. inservice for on-the-ground support and delivered supplies to share during their time together.
- Currently, we have 6 Mentors supporting 13 Mentees.





Professional Development Matrix 2023-24 ~All fees are covered through grant funding~ **Track all trainings or webinars on your personal PD Tracking Sheet** PD Hours Access Core Competencies Title TSG Modules- Objectives for TSG has developed a module for each domain of learning & My Teaching Strategies Developing Independent & 10 hrs Knowledge of How Development & Learning development: Literacy, Language, Cognitive, Math, Self-Paced My**Teaching**Strategies Children Develop Social/Emotional, & Physical. You can choose which area Child Development Understandina you'd like to learn more about and come back another Influences on Child time to select another domain to explore. Development Play is a critical part of the learning process. With this Preaschoolers @ Play Series-Request article from Amber. Independent & 5 hrs Building Responsive reading series, discover how to select and curate the right Self-Paced Learnina Environments materials, both familiar and new, to support development and growth within the domains of early childhood learning. Teacher Selected Training Any course or study aligning with Child Development. ndependent & Join edWeb edWeb.n Share with Amber for Approval. Self-Paced Building Respectful Join Prosolutions In this 7 part series, you will gain insight and strategies to Strengthening Families Independent & 13 hrs Relationshins Protective Factors support your effort in creating meaningful partnerships Self-Paced Recognize Diverse with families. This will be an aspect of our Learn & Grow PRO SOLUTIONS Family Characterisitcs participation in the coming years. Create a free account Engaing Families & with the link provided and seach for Strengthening amily Relationships Communities Families Protective Factors. TSG- Transforming Family Learn about creating a welcoming atmosphere and Independent & 5 hrs My Teaching Strategies My**Teaching**Strategies opportunities for meaningful involvement with families, Self-Paced Engagement inlcuding ways to extend learning at home. ** Monthly Audio- Stronger We will explore the Building Blocks of Family Partnerships Amber will share zoom links Collaborative Total: each month. Access Stronger Together (Required) in Alaska- Mindset, Relationships, Culturally Responsive, 9 hrs gether Book Links to Learning, Skills & Confidence, Co-Regulation 1hr each month **Teacher Selected Training** Any course or study aligning with Family Relationships. Independent & TBD Share with Amber for Approval. Self-Paced Webinars to be shared at the Knowing & Using Whole-Child, Observation based assessment tool that Collaborative Teaching Strategies GOLD 2-3 hrs time of delivery. Observation, covers: Approaches to Learning, Social/Emotional y**Teaching**Strategies Documentation, and Development, Physical Development, Language, Literacy & Observations & Assessment Assessment Communication, Math. Science, & Technology, Assess for Positive Find Ignite Webinars Hatch-Ignite Suggested Titles: Executive Functioning in Early Learning: Independent & 1 hr each Outcomes Navigating Impulses, Responses, and More!, Fostering a Self-Paced Positive Classroom Community, Mindfulness in Early Childhood Education, Supporting Social-Emotional Development with Literacy ** TSG Module- IRR Enhance your skills and work towards a deeper Independent & 5 + hrs My Teaching Strategies y**Teaching**Strategies understanding of accurately evaluating the observations of (Required) Self-Paced III 🛊 🖊 🗷 🗷 🐷 students demonstrating growth while in the classroom setting Establishing Positive **Learn & Grow 101 Provides an introduction to Learn & Grow, reviews the Independent & 1 hr Find Course- Learn & Grow 101 Relationships & quality standards of an earley childhood program, and (Required) Self-Paced describes how programs can advance through the levels of Interactions *Implementing* quality. Create a free account and Search: Learn & Grow Learn & Grov Developmentally 101 to begin. ropriate Teaching Practices Appropriate Practice Sessions: Phonological Awareness, Phonics Pt1, Phonics Alaska Reading Playbook Independent & 3 hrs Alaska Reading Playbook Pt2. Deep your understanding of evidence-based Self-Paced instructional practices that impact early reading development for students. Grab your seat at this FREE online event! Listen to a Register for the Playful Event Free to Play Summit Collaborative Oct. 21vareity of speakers share the value and benefits of play in & Independent 23 Free •Play early childhood classrooms. Attend the live sessions or watch the recordings once released. App MyTeachingStrategies TSG- The First 6 weeks of My Teaching Strategies Explore the essentials, and gain strategies, for building a Independent & 5 hrs Preschool thoughtful classroom community with your students. Self-Paced Share findings with Amber for Teacher Selected Training Any course or study aligning with Appropriate Teaching ndependent & TRD approval. Practices. Can be from vendors on matrix or other Self-Paced approved vendor. Tour Online ^{*} Understanding myHeggerty- Online Tutorial Explore the online portal with all available resources and Independent & 2 min Concepts & Structure tutorial vidoes for implementation of Heggerty lessons. Self-Paced Curriculum Implementation of Content Areas (Literacy, Math, Explore the Heggerty Resources- free webinars, Independent & TRD Heggerty Resources Heggerty- Resource Center Heggerty Writing) supplemental materials, blog posts, and much more! Self-Paced ~ Implementing The Missing Piece Phonological Awareness: The In this Heggerty webinar, you will gain an in-depth Independent & 40 min Meaningful understanding of what phonological and phonemic Missing Piece Self-Paced Curriuculum awareness is, how it works alongside phonics instruction, Creatina an and why it is so important. Engaging Learning Environment

Becoming a Professional	~ Continuing Professional Growth ~ Participating in mulitple learning opportunities ~ Understanding the benefits of collaboration with colleagues ~ Joining a professional organization	**CLASS Observations (Required)	Partcipate in the observation process to explore benefits of meaningful interactions between students and adults within your classroom. Throughout the observation, evidence will be collected to support the CLASS domains: Positive & Negative Climate, Teacher Sensitivity, Regard for Student Perspective, Behavior Management, Productivity, Instructional Learning Formats, Concept Development, Quality of Feedback, and Langauge Modeling.	Coaching	1 hr per session	Zoom- schedule with Amber	CLASS°
		Coaching Sessions	Following your CLASS Observation, we schedule a time to reflect on the overall teaching experience and process. Also, you will have the opportunity to select an area for personal growth that you will refelct upon throughout the year, with indiviudalized support. It is recommended to have 2 or more observations within the year, so as best to demonstrate personal growh in your selected domain.	Coaching	1 hr per observati on	Zoom - schedule with Amber	LET'S:
		Lesson Planning Session	Meet with Amber to discuss planning for classroom or group events (virtual or in-person.)	Coaching	1 hr per session	Zoom - schedule with Amber	
All Areas	~ Child Development, Family Relations, Observation & Assessment, Appropriate Teaching Practices, Curriculum Implementation, Becoming a Professional	Peer-to-Peer Collaboration	Would you like more time to collaborate with a fellow pre- k teacher? Take this opportunity to visit with individuals, collaboratively design topics for discussion, and meet on a regular basis. You could also share videos of your teaching and discuss stratgies and reflect on personal practices. Enhance your teacher tool-boxes and support one another. Suggested to meet at least 1 time per month, but you may also create a shedule to meet more often. Please submit potential list of topics being explored, after your initial peer-to-peer meeting.	Collaborative	30 min to 1 hr each meeting	Amber can assist with matching peers (in or out of LPSD), scheduling meetings, and design of potential topics. Template for meeting notes can be provided.	LET'S:
		AAEYC - Association for the Education of Young Children	Conference in Anchorage. Attend sessions focused on all domains of early childhood development.	Collaborative	2 days	Survey of interest will be shared closer to the event.	aaeyc
		Winter Inservice Extravaganza (dates in Feb TBD)	Planning for end of Feb, in conjunction with AAEYC. Dates will be released soon.	Collaborative	2 days	More to announce later	Chald Cultural Heritage Improves Learning & Development