

Migrant Summer School

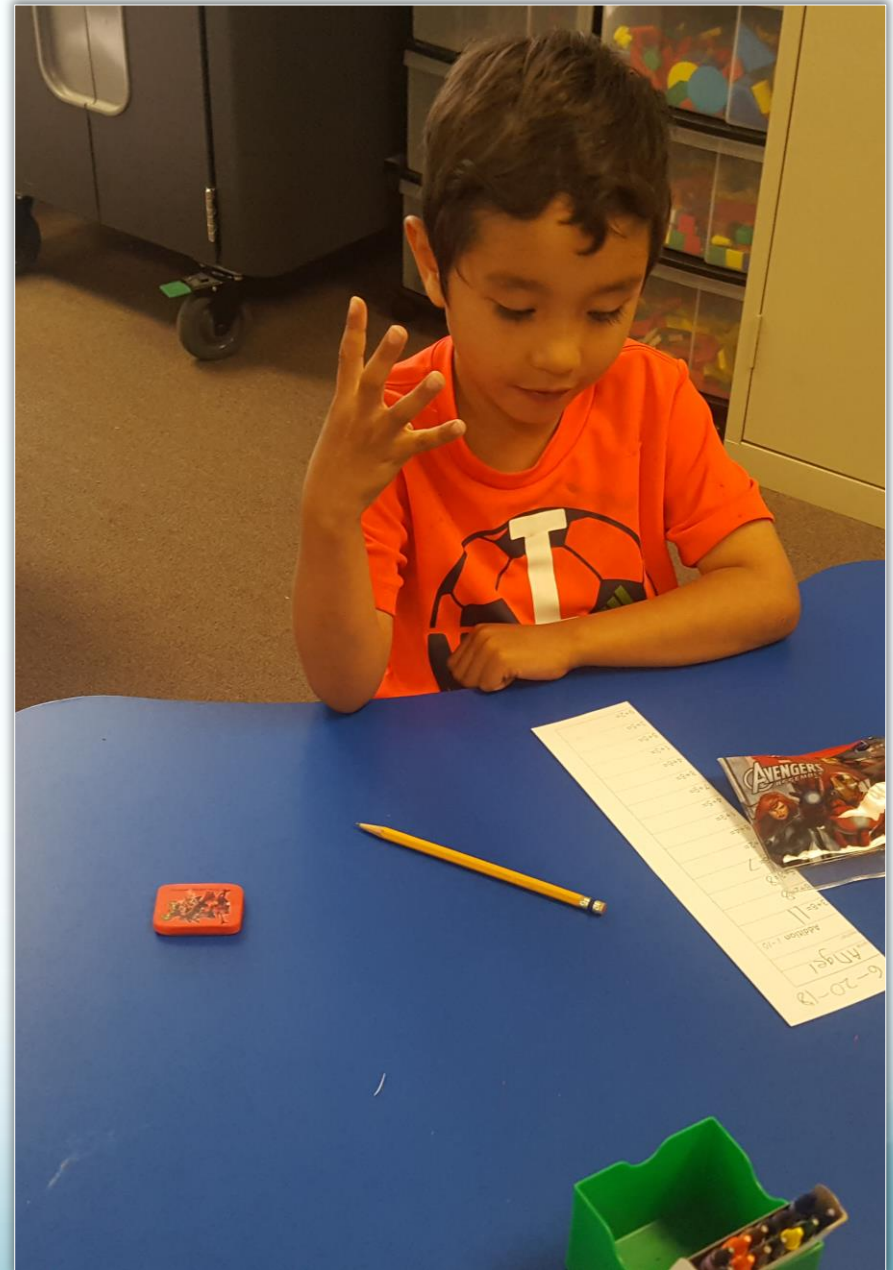
**Rupert Elementary
2018**

Migrant Summer School

- Rupert Elementary
- 4 weeks from June 5 – June 29 (16 days)
- 7:30 – 2:00
- 217 students enrolled
- Prek3 – 8th grade
- 26 teachers and paraprofessionals



- Enrichment/Cultural classes
- Book Studies
- Leadership/Peer Tutors
- Computer labs available
- Library time
- iPads
- Science Assembly
- Fieldtrips
- Parent Meeting/Field Day

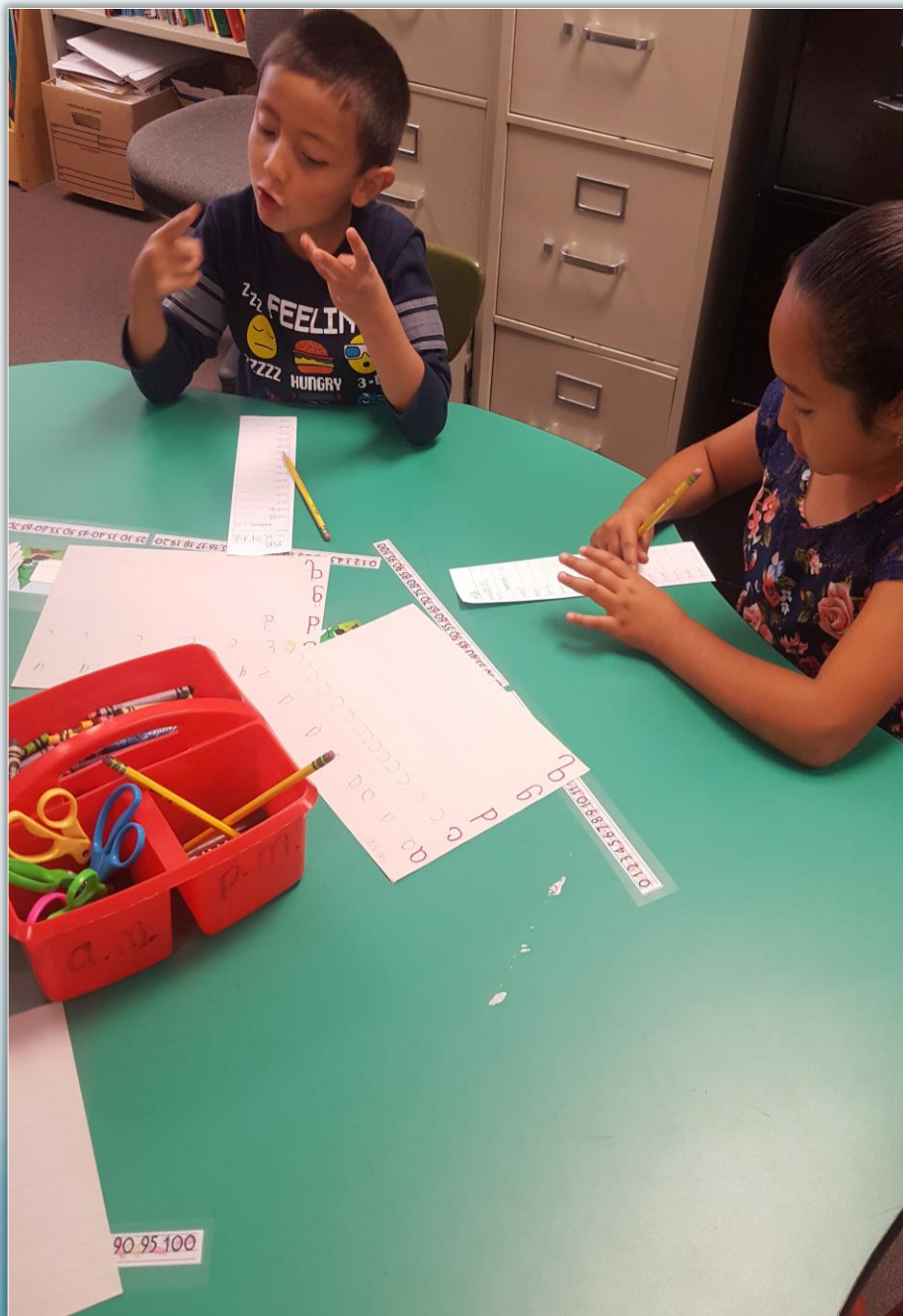




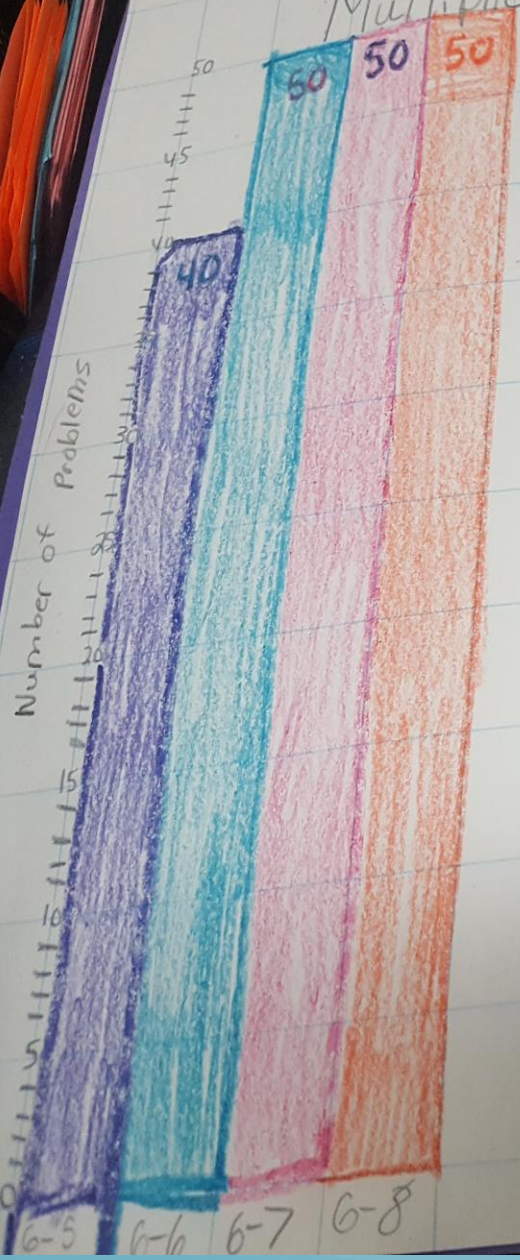
Physics Outreach – ISU University

- Students from the Physics Department of ISU came and presented on the Scientific Method, Newton's Laws of Motion, and Inertia
- 2 sessions, Prek3 – 2nd grade and 3rd – Jr. High
- Students thought the assembly was cool and enjoyed the many different experiments performed by the Physics students.

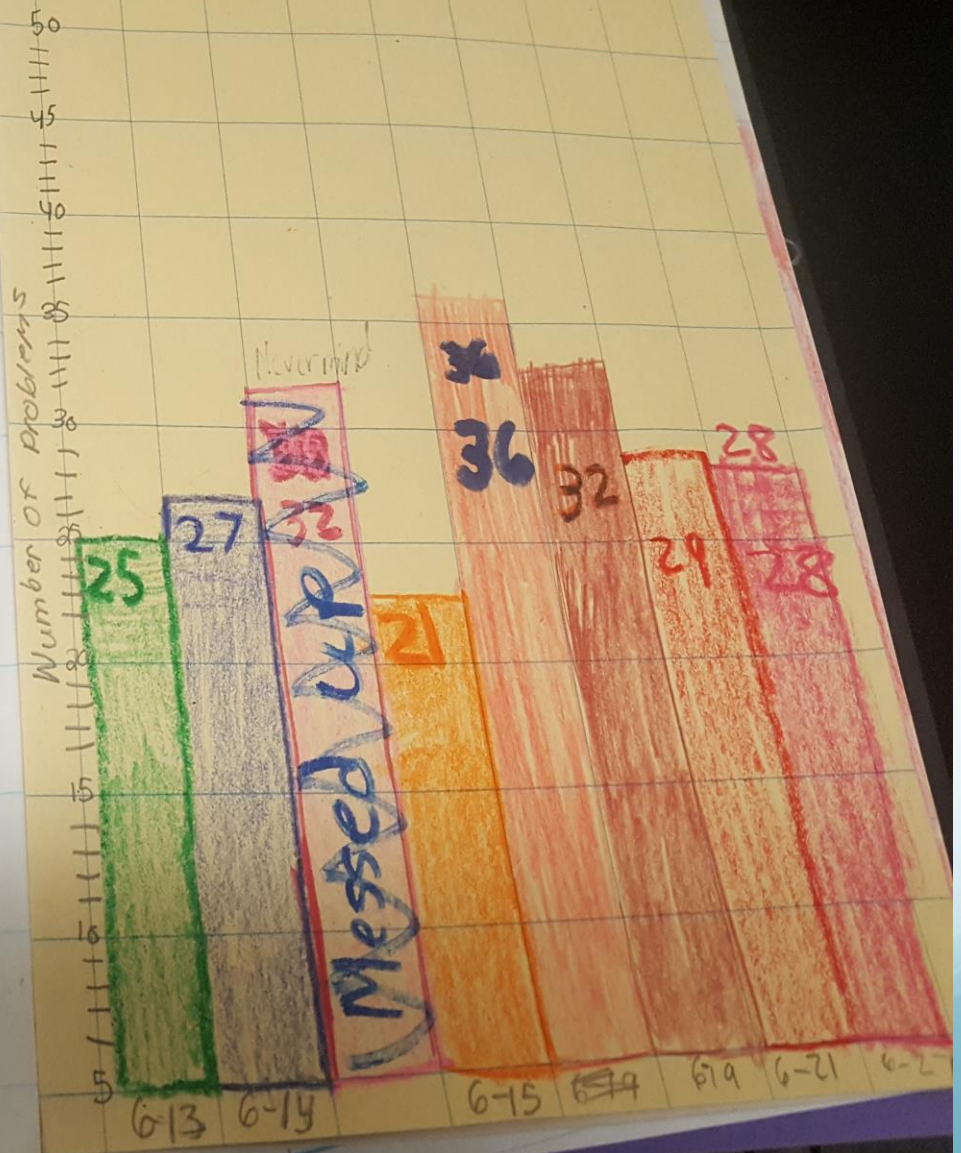




Multiplication



Division



Expectations for Students and Staff

- **Student Behaviors**
 - Be prompt, prepared, polite, have positive participation, productive and a problem solver
- **Show Respect**
 - Value yourself, be honest and ethical, and practice strong moral values
- **Responsibility for Coursework**
 - Bring all needed material, be aware of assignments, be ready to work
- **Promote Lifelong Learning**
 - Promote positive change, seeking and valuing diversity, learning and applying technology tools to solve problems









- Nearly 30 of our 40 Middle School Leadership students attended the CSI Summer Career Camp. It was an all day event where students visited different programs to explore career choices. Students enjoyed time with Culinary Arts, Machinist Shop, and Programming before spending the afternoon at the CSI Ropes Challenge Course. Friendships were built and leadership skills were learned.





- Fieldtrips to the Idaho Museum of Natural History and Zoo Idaho in Pocatello
- Students divided into two groups and after lunch they switched to participate in other activity





Assessment Results

Reading Fluency

Percentage of students with a pre and post test who showed improvement from the start of summer school to the end.

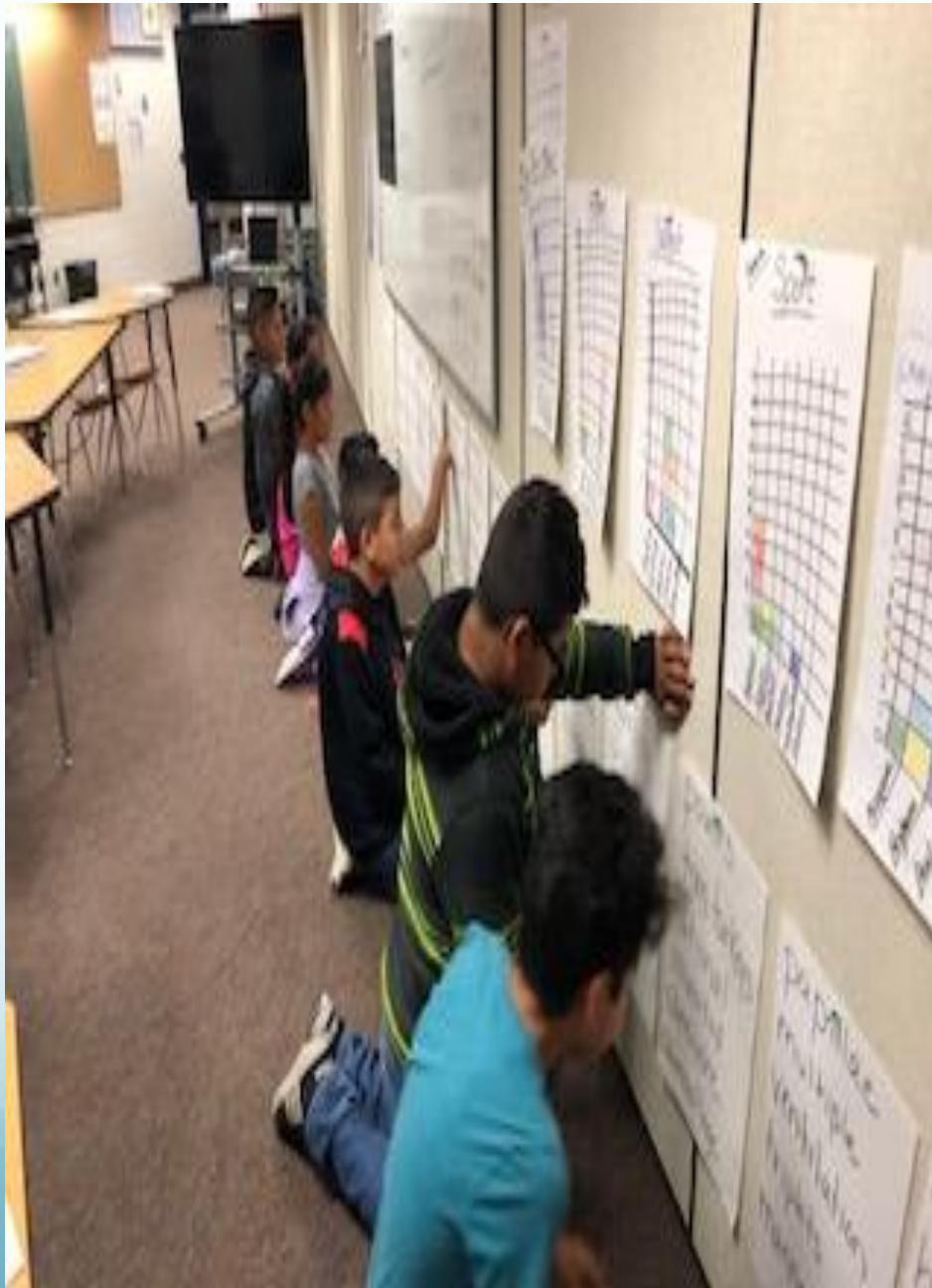
- PreK – 88% (3 letters)
- Kindergarten – 91% (letter sounds)
- 1st – 85%
- 2nd – 90%
- 3rd – 83%
- 4th – 88%
- 5th – 90%

Assessment Results

Math

Percentage of students with a pre and post test who showed improvement from the start of summer school to the end

- PreK – 79% (number recognition)
- Kindergarten – 72%
- 1st – 92%
- 2nd – 86%
- 3rd – 79%
- 4th – 84%
- 5th – 80%



Comments from Teachers

- *“Two people in the classroom seemed to make instruction more effective and efficient.”*
- *When students were working independently, teachers could give more one-to-one help or pull small groups for more opportunities for differentiated instruction.”*
- *It was great being able to help so many. Students were able to master skills that they haven’t been able to before.”*

Comments from Teachers

- *“I love having 2 people in a classroom. It would be nice to always have a second person in the class during the regular school year because there is always so much to do and its nice to be able to have a second person help with struggling learners or behavior problems.”*
- *“I enjoyed having 2 people in the classroom. It was nice to have the extra support. And to have someone to share ideas with. It was nice to trade off teaching.”*





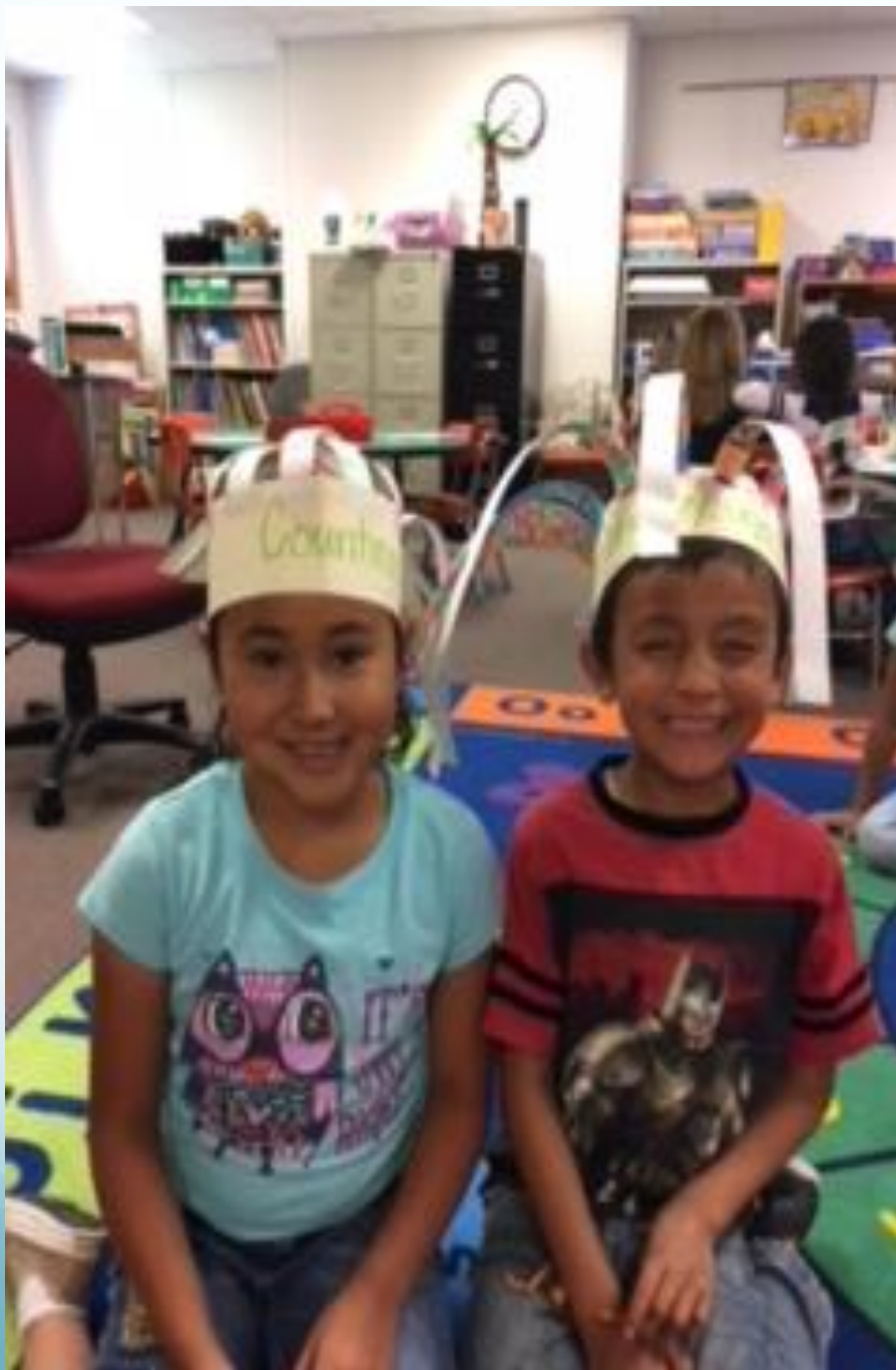
Comments from Teachers

- *“I loved having 2 teachers in the classroom, I felt as if we could do more small groups and level the students based on need. It also helped if we had any behavior concerns because then we could address them right away. I learned a lot and felt like I grew as an educator working with another teacher.”*
- *“It was awesome! Team teaching is great and the teacher/student ratio is even better.”*

Comments from Students

- *“Why can’t school be like this all the time”*
- *“We love being able to paint.”*
- *“I liked having different dogs come in to meet and learn about.”*
- *“I liked playing math fact kickball and learning how to code Dash to do different things.”*
- *“I have never been to the zoo before and that was so exciting to go and see the different animals.”*
- *“Swimming was so fun!”*





Comments from Students

- *“Learning about Science was so cool. I like when they blew up the balloons.”*
- *“This is FUN!”*
- *“I am learning lots!”*
- *“I did it! All by myself!”*
- *Happy to learn how to swim so I can be safe around water.”*
- *“I am sad to see it end. I like the math mission and finishing the book study.”*