

TAKS Assessment Comparison Chart for Students Receiving Special Education Services

	TAKS	TAKS (Accommodated)	TAKS-M	TAKS-Alt
Curriculum	TEKS at enrolled grade-level with or without accommodations	TEKS at enrolled grade-level with accommodations	TEKS at enrolled grade-level with modifications and/or accommodations	TEKS at enrolled grade-level accessed through prerequisite skills
Eligibility	Grades 3–11: General education 504 eligibility Receiving special education services	Grades 3–11: Receiving special education services; ARD committee decision based on accommodations eligibility	Grades 3–11: Receiving special education services; ARD committee decision based on participation requirements	Grades 3–11: -Significant cognitive disabilities; -Cannot participate in other statewide assessments even with accommodations & modifications; -Determined by ARD committee (per participation requirements)
Format	Multiple choice/ written exam; embedded field test items New Century Schoolbook 10–12 point font	Multiple choice/written exam; no embedded field test items; Verdana font; fewer items per page	Multiple choice/written exam no embedded field test items Larger font, fewer items and answer choices, simplified passages and items, no paired passages, open-ended responses, or griddable items	Not a traditional paper-and-pencil or multiple-choice test; teachers observe as students complete teacher-designed activities; teachers score student performance using the TAKS-Alt rubric; documentation is submitted through an online instrument.
Passing Standard	score of 2100	score of 2100	Based on modified academic achievement standards; State will set a passing standard after first operational year; ARD committee does not set the passing standard	Set by the state based on alternate academic achievement; established Fall 2007
Accommodations	Must be documented in IEP; Routinely used in classroom instruction and testing; Allowable accommodations listed in the 2007–2008 Accommodations Manual; Others must be approved through accommodation request form	Must be documented in IEP; Routinely used in classroom instruction and testing; Allowable accommodations listed in the 2007–2008 Accommodations Manual; Others must be approved through accommodation request form	Must be documented in IEP if not part of standard administration procedure, Routinely used in classroom instruction and testing; Listed as allowable or approved through accommodation request form	N/A: Supports that are routinely used by the student should be listed in the Activity Description
Accountability	State (AEIS): grades 3–11 all tested subjects Federal (AYP): grades 3–8, 10 reading/ELA, and mathematics	State (AEIS): limited to tested grades in science and social studies and all subjects at grade 11 Federal (AYP): same as TAKS	State (AEIS): not included until at least 2010 Federal (AYP): same as TAKS, subject to 2% cap on proficient results	State (AEIS): not included until at least 2010 Federal (AYP): same as TAKS, subject to 1% cap on proficient results
English Language Learners (ELLs)	LAT for LEP-exempt students in mathematics, reading, and science in grades 3–8 and 10; LEP exemptions for writing, social studies, and grade 9 tests Spanish tests available at grades 3–6 (all subjects)	LAT for LEP-exempt students in mathematics, reading, and science in grades 3–8 and 10; LEP exemptions for writing, social studies, and grade 9 tests Spanish tests available at grades 3–6 (all subjects)	LAT for LEP-exempt students in mathematics, reading, and science in grades 3–8 and 10; LEP exemptions for writing, social studies, and grade 9 tests no Spanish tests available	No LEP exemptions or LAT: Observational assessments can be developed using any language or other communication method routinely used with the student
Student Success Initiative (SSI)	Must pass Grade 3 reading and Grades 5 and 8 reading and mathematics assessment for promotion; 3 testing opportunities; Grade Placement Committee (GPC) determines promotion or retention	Must pass Grade 3 reading and Grades 5 and 8 reading and mathematics assessment for promotion; 3 testing opportunities; ARD Committee determines promotion or retention	Does not apply for the 2008 administration (no retest opportunities available for the 2008 administration); ARD committee decides promotion/retention	Does not apply to students eligible to take this assessment
Graduation Requirement	Minimum/ Recommended/ Distinguished Plan: Must pass mathematics, ELA, science, and social studies assessments at the exit level	To Be Determined	Completion of IEP as determined by the ARD committee which may include credit and curriculum requirements, demonstration of employability skills, and/or reaching the age of 22	Completion of IEP as determined by the ARD committee which may include credit and curriculum requirements, demonstration of employability skills, and/or reaching the age of 22