

Committee of the Whole
EDUCATION COMMITTEE MINUTES
Wednesday, May 14, 2025 4:30 PM

Harlem Administration Center
8605 North Second St
Machesney Park, Illinois 61115

EDUCATION COMMITTEE MINUTES

EDUCATION: (60 minutes or as needed) *Began at 5:05 p.m.*

Administrator: Dr. Michelle Erb, Assistant Superintendent for Curriculum & Instruction

8.A. Roll Call: Diane McKinney, Diana Johnson, Michelle Erb, Terrell Yarbrough, Kris Arduino, Becky Logan, Jake Hubert, Shannon Rice, Ana Luisa Dominguez, Union: Melissa Jordan,

E Team members:

Loves Park – Mike Valentine

Machesney – Abbi Edwards

Maple – Emily Bork

Marquette – Brad Kolar

Olson Park – Marya Nelson

Parker Center – Becky Swenson

Ralston – Scott Rollinson

Rock Cut – Gloria Martinez

Windsor – Terese Marinelli

High School – Jeremy Bois

Middle School – Jen Curless

8.B. Meeting Minutes Consensus: April 9, 2025

Consensus reached

8.C. Public Comments (if any) none

8.D. Agenda Items

8.D.1. CTE Pathways and Programming

Jake Hubert, Shayna Walenga and Melissa Hageman presenting:

We are showcasing CTE pathway programming, past, present and the future. Jake, Melissa Hageman and Shayna presenting.

History – Early 90's HHS established academies at the Hoffman Campus in the areas of business, information technology and health sciences,

Harlem has had career pathways since before that.

All schools in Illinois receive federal and state funding based on career and technical education (CTE) enrollment.

Participation in the academies decreased because students wanted to attend school with their friends, and the pathways continued at HHS.

Academic portion – 2 years of secondary coursework in an approved pathway

Other considerations are introductory courses that span multiple pathways, educator credentials, opportunities, endorsements, and industry needs.

Jake reviewed the pathways chart. Mickie also noted we do get an economic outlook as well to review. Textiles is no longer offered as there is no interest in the local community for this so it was dropped. Ceanci brings a lot to the table to give input on this. Hospitality has picked up since Covid. It is the feedback from employers that we use to help plan. The State has involved many entities in creating pathways at their level. Shayna noted there is 7 endorsement areas and we are close on Environmental Science and Journalism. We need a couple more science teachers and paperwork to get onto these. EMT and CAN are run through Rock Valley. Students choose their pathway in middle school after informed about this. By the end of 8th grade they will begin a pathway but can make changes if they decide on something else through their counselor. Exposure to students is a huge issue and we are constantly thinking of different ways to do this

Participation statistics were reviewed

In order to get college and career endorsements the students must meet many things to obtain this. All things must work together such as job shadows, internships work together for an endorsement and will be included in their diploma and recognized by the State. Every student selects a pathway. The State has integrated college and career.

You always need to look at sustainability and resources when deciding on pathways.

Mike asked if we have a way to track this or is there an easy way to do this. Jake noted that we will have a program to track this bringing Zello to the board so we can track as well as students and parents tracking opportunities. Before they graduate the students will have the ability to have this and what they do after graduation. Parents will eventually be able to access Zello as well.

Team based challenges – students go through at least two of these working with a community partner and getting it approved by the State and next year is the first year.

This connects the student to teacher, classroom, pathway, employer.

Internships and work-based learning are both a part of this programming.

We have over 80 internships and next year it will be over 100. It is growing.

Next year students will be taking this year around and probably 85% of students want to do this year around.

Mike asked Jake to send out a listing of the different businesses we are working with. The website is now on the website.

Jake noted we are looking for more employers and we are sending mailers out to businesses in the area so we can recruit more business partners.

We were also able to get an Article published in The Voice. We are getting it out to the community. There will be decals in all business windows and we are having them made at Fresh Prints which was very happy with our intern. They are doing this at no charge to the District.

Next steps – evaluate further Health Science Programming, Medical Assistant, Dentistry, Tech

Work with current science teachers to earn Educator License with Stipulations (ELS – CTE)

Review RVC career pathway jumpstart programming not offered at Harlem

Assess availability to offer a regional program

Investigate the possibility of a federal apprenticeship

Building exposure through various career experiences

Grow partnerships

Kurt asked about partnerships with area schools. Do we have partnerships with them. Through CEANCI we partner a lot and we are all doing similar but different things. We have meetings quite often with counterparts as well. Jake noted we have had multiple discussions and there is much collaboration.

Kurt asked if one course can relate to another pathway and is it limiting. Jake noted the State determines this through ISBE and identifies the courses. As far as theatre goes there is room in everyone's schedule to take pathway courses, required courses and other electives.

Jeremy gave a shout out to staff that are not involved in Pathways and the changes that have been made in their routines. It is the entire instructional staff.

8.D.2. Student Handbook Changes

Mickie presenting the discipline matrixes for the Board to approve on May 19. At SBC which is all assistant principals they discussed and made some changes to the matrix.

Elementary Matrix

The different in the elementary matrix is minimal – Level 2 behaviors – Grade K only and not K-1. 1st grade was moved. Took out 6th grade and nothing else has changed except it is not called Level 3 anymore and we put in the word “severe” Level 2. Rebecca noted we need to add in supported by the students as well. Abbi noted that this is when students are misbehaving. It is not necessarily appropriate to put that in there.

This is part of the Student Handbook that is online.

Mike asked about the difference between elementary and secondary alcohol and drug use. It is different with a stiffer consequence 1-3 ISS then OSS as an option. Emily noted it is minor/major is more like OSS or at discretion. Mike noted elementary is stricter than the secondary. Secondary is still 10 days for drugs and alcohol up to 10. Tobacco nicotine based is 1-3.

Secondary Matrix

Change is removing Saturday school and wanted arson added to the matrix. We have had arson before many years ago. Smoking is the 1-3 ISS.

Rebecca asked about Level 1 interventions, controlled ignoring – you just ignore the behavior. The behavior is attention seeking.

3rd item is the high school piloted a point system and Jeremy noted it has been very successful with earning back points or going below 70 points no longer participating in extracurricular activities, Right before prom there was a lot of students fixing behaviors to attend prom.

Rebecca asked if they carry over – Jeremy said every year they will start with 100 points at the beginning of the year and start fresh.

The point system is being watched by the middle school per Jen. We are tracking and watching to see how it works at the high school. We can let the students know about it before they transition to high school from middle school.

Consensus to take to Monday night's meeting for approval so they can be printed in the handbooks.

Mike noted we talked about community service when in ISS as restorative rather than sitting in ISS doing nothing. We would like the options available as well. Some kids will help the custodians at times by cleaning the cafeteria.

Consensus – all aye to take to May 19 Board meeting.

8.E. *Adjourned at 6:18 p.m.*

Minutes taken by Kris Arduino