

ITEM FOR ACTION AT A FUTURE MEETING**ELEMENTARY LANGUAGE ARTS / ENGLISH LANGUAGE PROFICIENCY CURRICULUM ADOPTION****SUMMARY**

The K–5 Language Arts / English Language Proficiency Adoption Committee was formed and charged to develop a recommendation for instructional materials for language arts and English language proficiency for grades K–5, following the process outlined in the Beaverton School District Adoption Process in alignment with board policy IIA and administrative regulation II/IIA-AR. The committee has completed its review and has recommended Houghton Mifflin Harcourt *Into Reading* and *¡Arriba la Lectura!* District administration recommends adoption of the curriculum identified by the adoption committee.

BACKGROUND

The Oregon State Board of Education adopted Language Arts and Literacy standards in June 2019 and instructional materials were adopted in October 2021. Additionally, the Council of Chief State School Officers (CCSSO), in collaboration with WestEd, developed new English Language Proficiency standards, which were adopted by the Oregon State Board of Education in October 2013.

An updated Oregon Department of Education Division 22 corrective action plan for instructional materials adoption was approved by the school board in November 2023. As part of the updated action plan, the district was directed to complete its adoption of instructional materials for language arts (LA) and English language proficiency (ELP) for grades K–5 in the 2023–24 school year for implementation in classrooms in fall 2024. This timeline allowed for alignment to the Oregon Early Literacy Framework (published in 2023), which outlines the foundational practices and research for literacy curriculum and instruction in Oregon classrooms.

The K–5 Language Arts/English Language Proficiency Adoption Committee was formed, composed of classroom teachers, ELD teachers, dual language teachers, building administrators, and others, from a wide range of schools and regions in the district. The committee began meeting in December 2023 and has followed the [Beaverton School District Adoption Process](#) in alignment with policy IIA and II/IIA-AR. The committee centered the Oregon Early Literacy Framework in evaluating instructional materials and did a careful review of data, including student achievement, teacher and community input, and evaluations from classroom teachers who piloted the two finalist programs. Opportunities for families and community members to review and provide feedback on the finalist programs were held online and in-person in March and April. Additionally, the lens of reading science and culturally responsive practice was foundational in selecting materials to support children’s literacy and multilingual development.

Following this process, the adoption committee recommended the district adopt Houghton Mifflin Harcourt *Into Reading* and *¡Arriba la Lectura!*, which will include support for multilingual learners and newcomer students.

RECOMMENDATION

The superintendent recommends adoption of the curriculum selected for recommendation by the K–5 LA/ELP Adoption Committee, Houghton Mifflin Harcourt *Into Reading* and *¡Arriba la Lectura!* This is presented for initial consideration and will come before the board for approval at its next meeting.

Belong. Believe. Achieve.