



## **ALEDO ISD BOARD MEETING TEMPLATE**

**MEETING DATE:** October 20, 2014

**AGENDA ITEM:** 2014-2015 Campus Improvement Plans (CIP)

**PRESENTER:** Lynn McKinney

### **ALIGNS TO BOARD GOAL(S):**

- #1 Learning-The District will provide an aligned, rigorous curriculum with instructional and technology programs preparing students to meet or exceed all educational standards.
- #3 Parents and Community-Parents and members of the community will have meaningful opportunities to participate in the educational processes of the Aledo ISD.
- #6 Continuous Improvement – The District shall establish systems and processes to evaluate organizational effectiveness and customer satisfaction.

### **Background Information:**

On an annual basis, each campus is required to develop an Improvement Plan. This process is completed by developing a Comprehensive Needs Assessment (CNA) based on an extensive data review and then the Improvement Plan (CIP) goals are written based upon this data. The campus plans reflect the District Strategic Plan in the six major priority areas; Learning, Safety, Parents/Community, Human Resources, Financial/Facilities, and Continuous Improvement and state the annual goals for each area for the individual campus.

### **Administrative Considerations:**

The District and each individual campus utilizes the District and Campus Improvement Committees (DWEIC and CIP) which are made up of parents, community members, and elected staff members to develop and review the Comprehensive Needs Assessment. The annual goals are developed by these committees and then approved by the staff. The Campus Improvement Plans are then revisited throughout the school year to track the progress for each goal.

### **FISCAL NOTE:**

The Campus Improvement Plans align with the District Strategic Plan and will guide budget decisions based upon identified priorities, need assessments, and goals.

### **Administrative Recommendation:**

Administration recommends the approval of the 2014-2015 Campus Improvement Plans as developed by the CIP committees.