

Duchesne County School District - Policy Proposal

4.0510.05 Focused Graduation Pathway

Existing Policy	Proposed Policy
4.0500 INSTRUCTIONAL REQUIREMENTS	<p>4.0500 INSTRUCTIONAL REQUIREMENTS</p> <p>4.0510.05 FOCUSED GRADUATION PATHWAY</p> <p>PROGRAM PURPOSE</p> <p>The purpose of this policy is to outline the standards and procedures for implementing the Focused Graduation Pathway to provide eligible students with an alternative route to high school completion through the General Education Development (GED) high school equivalency exam.</p> <p>PROGRAM REQUIREMENTS</p> <p>A. The goal of the Focused Graduation Pathway, FGP, program is to allow students an alternate pathway to high school completion using a hybrid of in person courses and proficiency-based completion of core credits through successful passing of GED assessments.</p> <p>B. The program will be overseen by the Adult Education Director for Duchesne County School District.</p> <p>C. High school administrators will refer students based on the recommendations of their counselors and intervention teams using outlined eligibility criteria and individual student needs and goals.</p> <p>CANDIDATE ELIGIBILITY CRITERIA</p> <p>A. To be considered as a candidate for the Focused Graduation Pathway a candidate must</p> <ol style="list-style-type: none"><li>1. be 16 years of age or older.</li><li>2. be a junior or senior enrolled in high school</li><li>3. be significantly behind in high school credits earned with at least 9 credits behind if a junior, or at least 4.5 credits behind if a senior.</li><li>4. demonstrate a 9th grade reading level as indicated by Lexile</li></ol>

measure, proficiency at a state or national reading assessment 9th grade or higher, or by demonstrating consistent proficiency on common summative assessment literacy checks based on text rated complex and on or above a 9th grade reading level.

5. maintain their high school enrollment with satisfactory attendance throughout the entirety of the pathway.

#### ENROLLMENT

Students wishing to enroll in the Focused Graduation Pathway must meet with applicable school staff to review policy and procedures. Enrollment into the Focused Graduation Pathway is voluntary. Parents must provide written consent for their student to be enrolled in the Focused Graduation Pathway. If the student is a verified unaccompanied minor, the student may sign consent.

#### INSTRUCTIONAL SUPPORT

Students will be enrolled in GED® prep courses for each subject area identified as a need. These classes will be taught by qualified subject area teachers. Students working towards completing equivalency exams will be required to participate in at least one preparation course.

#### TESTING

When the student has demonstrated readiness through a practice test or other measures, the Coordinator will ensure alerts are cleared so the student will be eligible to test at an approved testing center. A Focused Graduation Pathway student must complete a GED® exam at an approved testing center or through an online proctored test, in accordance with exam policies and procedures.

#### CREDITS

Core credit will be awarded to a Focused Graduation Pathway student for passing GED exams up to:

- 4.0 language arts credits for passing the Reasoning through Language Arts exam
- 3.0 social studies credits for passing the Social Studies exam
- 3.0 mathematics credits for passing the Mathematical Reasoning exam
- 3.0 science credits for passing the Science exam

Awarded credits shall be recorded on the student's transcript as

	<p>Pass/Fail instead of a letter grade when official exam results are obtained by the school. The equivalency exam will be included in the description line of the transcript for each entry.</p> <p>ADDITIONAL CREDITS REQUIRED TO RECEIVE A HIGH SCHOOL DIPLOMA</p> <p>Students will need to complete all remaining graduation requirements to be eligible for graduation. Student enrollment and retention of Focused Graduation Pathway students will maintain enrollment in a K-12 school until they have completed the requirements for graduation, or their class has graduated.</p> <p>Students will be assigned a mentor teacher or counselor to track their progress towards graduation and to set goals for post graduation.</p> <p>REPORTING REQUIREMENTS</p> <p>The Coordinator will annually report to the Superintendent the following: • Enrollment numbers • Completion rates • Other relevant data as determined by the Superintendent</p> <p><i>Utah Admin Rule: R277.722.3</i></p>
4.0510.05 ELECTIVE INSTRUCTION - DRIVER EDUCATION	4.0510.06 ELECTIVE INSTRUCTION - DRIVER EDUCATION
4.0510.06 PASS/FAIL COURSES	4.0510.07 PASS/FAIL COURSES