# **2014-15 Texas Academic Performance Report**

District Name: WYLIE ISD

Campus Name: WYLIE H S

Campus Number: **221912001** 

2015 Accountability Rating: Met Standard

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# Texas Academic Performance Report 2014-15 Campus Performance #

Campus Name: WYLIE H S

Campus Number: 221912001

Total Students: 1,026

Grade Span: 09 - 12 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in Sa	atisfactory Sta													
End of Course														
English I	2015	71%	88%	88%	100%	83%	88%	*	100%	-	100%	56%	70%	-
English II	2015	72%	91%	91%	*	81%	92%	*	100%	-	100%	*	70%	*
Algebra I	2015	81%	96%	96%	*	97%	95%	*	*	-	100%	*	88%	-
Biology	2015	91%	98%	98%	*	100%	98%	*	100%	-	100%	100%	86%	-
U.S. History	2015	91%	84%	84%	*	71%	91%	-	*	-	*	*	*	-
STAAR Percent at Phase-in Sa All Grades	atisfactory Sta	ndard or A	bove											
All Subjects	2015	77%	91%	93%	89%	89%	93%	86%	100%	-	100%	67%	77%	*
Reading	2015	77%	93%	89%	100%	82%	90%	*	100%	-	100%	56%	70%	*
Mathematics	2015	81%	96%	96%	*	97%	95%	*	*	-	100%	*	88%	-
Science	2015	78%	89%	98%	*	100%	98%	*	100%	-	100%	100%	86%	-
Social Studies	2015	78%	79%	84%	*	71%	91%	-	*	-	*	*	*	-
STAAR Percent at Postsecond	dary Readines	s Standard	I											
Two or More Subjects	2015	41%	57%	74%	*	65%	74%	*	100%	-	80%	*	31%	-
Reading	2015	46%	68%	74%	*	67%	74%	*	100%	-	93%	*	35%	-
Mathematics	2015	48%	63%	52%	*	50%	53%	*	*	-	*	*	24%	-
Science	2015	44%	59%	74%	*	57%	77%	*	100%	-	*	*	39%	-
Social Studies	2015	44%	36%	78%	*	*	83%	-	*	-	*	-	*	-
STAAR Percent at Advanced S	Standard													
All Subjects	2015	16%	26%	17%	*	9%	18%	*	33%	-	21%	*	6%	*

District Name: WYLIE ISD

# Texas Academic Performance Report 2014-15 Campus Performance #

Campus Name: WYLIE H S Campus Number: 221912001

District Name: WYLIE ISD

Total Students: 1,026 Grade Span: 09 - 12

School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced	d Standard								·					
Reading	2015	17%	30%	9%	*	*	9%	*	*	-	*	*	*	*
Mathematics	2015	20%	37%	22%	*	*	23%	*	*	-	*	*	*	-
Science	2015	16%	22%	27%	*	16%	28%	*	63%	-	*	*	*	-
Social Studies	2015	19%	14%	41%	*	*	52%	-	*	-	*	*	*	-
STAAR Percent Met or Exce All Grades	eeded Progress													
All Subjects	2015	57%	62%	56%	*	*	57%	*	*	-	*	*	*	*
Reading	2015	59%	65%	*	*	*	*	*	*	-	*	*	*	*
Mathematics	2015	47%	62%	51%	*	*	52%	*	*	-	*	*	*	-
STAAR Percent Exceeded P	rogress													
All Subjects	2015	15%	18%	7%	*	*	8%	*	*	-	*	*	*	*
Reading	2015	16%	19%	*	*	*	*	*	*	-	*	*	*	*
Mathematics	2015	19%	32%	16%	*	*	18%	*	*	-	*	*	*	-

# **Texas Academic Performance Report**

2014-15 Campus Performance ‡

Total Students: 1,026 Grade Span: 09 - 12

School Type: High School

					African			American		Pacific	Two or More	Special	Econ	
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
Student Success Initiative														
Grade 8 Reading STAAR Met Standard (Failed Promoted to Grade 9	d in Previous \	Year)												
r romoted to Grade 9	2015	8%	*	*	-	-	*	-	-	-	-	-	*	-

District Name: WYLIE ISD

Campus Name: WYLIE H S

# **Texas Academic Performance Report**

## 2014-15 Campus Performance ‡

Bilingual Education/English as a Second Language

Total Students: 1,026

Grade Span: 09 - 12 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out		LEP With Services	Total ELL
STAAR Percent at Phase-in Sat All Grades	tisfactory St	andard or	Above			-									
All Subjects	2015	77%	91%	93%	-	-	-	-	-	*	*	-	-	*	*
Reading	2015	77%	93%	89%	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2015	81%	96%	96%	-	-	-	-	-	-	-	-	-	-	-
Science	2015	78%	89%	98%	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2015	78%	79%	84%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent at Postsecond	ary Readines	ss Standar	·d												
Two or More Subjects	2015	41%	57%	74%	-	-	-	-	-	-	-	-	-	-	-
Reading	2015	46%	68%	74%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2015	48%	63%	52%	-	-	-	-	-	-	-	-	-	-	-
Science	2015	44%	59%	74%	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2015	44%	36%	78%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent at Advanced St	tandard														
All Subjects	2015	16%	26%	17%	-	-	-	-	-	0%	0%	-	-	0%	*
Reading	2015	17%	30%	9%	-	-	-	-	-	0%	0%	-	-	0%	*
Mathematics	2015	20%	37%	22%	-	-	-	-	-	-	-	-	-	-	-
Science	2015	16%	22%	27%	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2015	19%	14%	41%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent Met or Exceede	ed Progress														
All Subjects	2015	57%	62%	56%	-	-	-	-	-	*	*	-	-	*	*

District Name: WYLIE ISD

Campus Name: WYLIE H S Campus Number: 221912001

# **Texas Academic Performance Report**

## 2014-15 Campus Performance ‡

Campus Number: 221912001 Bilingual Education/English as a Second Language

Total Students: 1,026

(Current Year ELL Students)

Grade Span: 09 - 12

		State	District	Campus	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way		ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Met or Exceeded Pro All Grades	ogress														
Reading 2	2015	59%	65%	*	-	-	-	-	-	*	*	-	-	*	*
Mathematics 2	2015	47%	62%	51%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent Exceeded Progress All Grades															
	2015	15%	18%	7%	-	-	-	-	-	*	*	-	-	*	*
Reading	2015	16%	19%	*	-	-	-	-	-	*	*	-	-	*	*
Mathematics 2	2015	19%	32%	16%	-	-	-	-	-	-	-	-	-	-	-

District Name: WYLIE ISD

Campus Name: WYLIE H S

# **Texas Academic Performance Report**

2014-15 Campus Participation ‡

Total Students: 1,026 Grade Span: 09 - 12

School Type: High School

				African			American		Pacific	Two or More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
2015 STAAR Participation (All Grades)													
AllTests													
Test Participant	99%	100%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	*
Included in Accountability	94%	97%	96%	95%	94%	97%	100%	92%	-	85%	100%	100%	*
Not Included in Accountability													
Mobile	4%	3%	4%	5%	6%	3%	0%	8%	-	15%	0%	0%	*
Other Exclusions	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	*
Not Tested	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	*
Absent	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	*
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	*

District Name: WYLIE ISD

Campus Name: WYLIE H S

# Texas Academic Performance Report 2014-15 Campus Attendance and Postsecondary Readiness

District Name: WYLIE ISD Campus Name: WYLIE H S Campus Number: 221912001

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander M	lore Races	Ed	Disadv	ELL
Attendance Rate													
2013-14	95.9%	96.7%	96.5%	95.8%	95.9%	96.6%	97.3%	99.2%	_	95.6%	94.9%	94.4%	99.1%
2013-14	95.8%	96.5%	96.5%	94.7%	95.3%	96.6%	96.6%	99.4%	*	97.4%	94.5%	93.8%	99.170 *
2012-13	95.070	30.370	30.370	34.770	95.570	30.070	30.070	33.470		37.470	34.570	95.070	
Annual Dropout Rate (Gr 9-12													
2013-14	2.2%	0.6%	0.6%	3.0%	0.0%	0.6%	0.0%	0.0%	-	0.0%	3.0%	0.9%	0.0%
2012-13	2.2%	0.2%	0.2%	0.0%	0.0%	0.1%	0.0%	0.0%	*	2.9%	0.0%	0.9%	*
4-Year Longitudinal Rate (Gr	9-12)												
Class of 2014	,												
Graduated	88.3%	95.9%	95.9%	90.0%	92.0%	97.1%	*	*	_	*	92.9%	75.0%	*
Received GED	0.8%	0.5%	0.5%	0.0%	4.0%	0.0%	*	*	_	*	0.0%	0.0%	*
Continued HS	4.3%	0.5%	0.5%	0.0%	0.0%	0.6%	*	*	_	*	0.0%	6.3%	*
Dropped Out	6.6%	3.2%	3.2%	10.0%	4.0%	2.3%	*	*	_	*	7.1%	18.8%	*
Graduates and GED	89.1%	96.3%	96.3%	90.0%	96.0%	97.1%	*	*	_	*	92.9%	75.0%	*
Gradates and GED Grads, GED, & Cont	93.4%	96.8%	96.8%	90.0%	96.0%	97.1%	*	*	_	*	92.9%	81.3%	*
Class of 2013	93.470	90.070	90.070	90.076	90.070	97.770			-		92.970	01.570	
Graduated	88.0%	99.0%	99.0%	100.0%	100.0%	98.7%		100.0%	*	100.0%	100.0%	94.4%	
	0.8%	0.5%	0.5%	0.0%	0.0%	0.6%	-		*	0.0%	0.0%	0.0%	-
Received GED							-	0.0%	*				-
Continued HS	4.6%	0.5%	0.5%	0.0%	0.0%	0.6%	-	0.0%	*	0.0%	0.0%	5.6%	-
Dropped Out	6.6%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	-
Graduates and GED	88.9%	99.5%	99.5%	100.0%	100.0%	99.4%	-	100.0%	*	100.0%	100.0%	94.4%	-
Grads, GED, & Cont	93.4%	100.0%	100.0%	100.0%	100.0%	100.0%	-	100.0%	*	100.0%	100.0%	100.0%	-
5-Year Extended Longitudinal Class of 2013	Rate (Gr 9-12)	1											
Graduated	90.4%	99.5%	99.5%	100.0%	100.0%	99.4%	-	100.0%	*	100.0%	100.0%	100.0%	-
Received GED	1.1%	0.5%	0.5%	0.0%	0.0%	0.6%	-	0.0%	*	0.0%	0.0%	0.0%	-
Continued HS	1.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	-
Dropped Out	7.2%	0.0%	0.0%	0.0%	0.0%	0.0%	_	0.0%	*	0.0%	0.0%	0.0%	_
Graduates and GED	91.5%	100.0%	100.0%	100.0%	100.0%	100.0%	_	100.0%	*	100.0%	100.0%	100.0%	_
Grads, GED, & Cont	92.8%	100.0%	100.0%	100.0%	100.0%	100.0%	_	100.0%	*	100.0%	100.0%	100.0%	_
Class of 2012	32.070	. 55.575	1001070	. 55.575		, .					.00.070		
Graduated	90.4%	98.6%	98.6%	100.0%	100.0%	98.2%	_	*	_	100.0%	95.0%	95.0%	_
Received GED	1.2%	0.0%	0.0%	0.0%	0.0%	0.0%	_	*	_	0.0%	0.0%	0.0%	_
Continued HS	1.3%	0.0%	0.0%	0.0%	0.0%	0.0%	_	*	_	0.0%	0.0%	0.0%	_
Dropped Out	7.1%	1.4%	1.4%	0.0%	0.0%	1.8%		*	_	0.0%	5.0%	5.0%	_
Graduates and GED	91.6%	98.6%	98.6%	100.0%	100.0%	98.2%	<del>-</del>	*	-	100.0%	95.0%	95.0%	_
Grads, GED, & Cont	92.9%	98.6%	98.6%	100.0%	100.0%	98.2%	-	*	-	100.0%	95.0%	95.0% 95.0%	-
Grads, GED, & Cont	92.9%	96.6%	98.6%	100.0%	100.0%	90.2%	-	*	-	100.0%	95.0%	95.0%	-
6-Year Extended Longitudinal Class of 2012	Rate (Gr 9-12)	1											
Graduated	90.9%	98.1%	98.1%	100.0%	100.0%	98.2%	-	*	-	100.0%	90.5%	90.5%	-
Received GED	1.5%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	-
Continued HS	0.6%	0.5%	0.5%	0.0%	0.0%	0.0%	-	*	-	0.0%	4.8%	4.8%	-
Dropped Out	7.0%	1.4%	1.4%	0.0%	0.0%	1.8%	_	*	_	0.0%	4.8%	4.8%	_
Graduates and GED	92.4%	98.1%	98.1%	100.0%	100.0%	98.2%	_	*	_	100.0%	90.5%	90.5%	_
Grads, GED, & Cont	93.0%	98.6%	98.6%	100.0%	100.0%	98.2%	_	*	_	100.0%	95.2%	95.2%	_
5.445, 52 <i>b</i> , 4 56.11	33.070	33.070	20.070	100.070	100.070	33.2 /0				100.070	33.270	JJ.2 /0	

# Texas Academic Performance Report 2014-15 Campus Attendance and Postsecondary Readiness

District Name: WYLIE ISD Campus Name: WYLIE H S Campus Number: 221912001

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander M	ore Races	Ed	Disadv	ELL
6-Year Extended Longitudina	IRate (Gr 9-12)												
Class of 2011													
Graduated	89.8%	98.6%	98.6%	100.0%	100.0%	98.8%	-	85.7%	-	100.0%	94.7%	100.0%	*
Received GED	1.5%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	*
Continued HS	0.6%	0.5%	0.5%	0.0%	0.0%	0.6%	-	0.0%	-	0.0%	5.3%	0.0%	*
Dropped Out	8.1%	0.9%	0.9%	0.0%	0.0%	0.6%	-	14.3%	-	0.0%	0.0%	0.0%	*
Graduates and GED	91.3%	98.6%	98.6%	100.0%	100.0%	98.8%	-	85.7%	-	100.0%	94.7%	100.0%	*
Grads, GED, & Cont	91.9%	99.1%	99.1%	100.0%	100.0%	99.4%	-	85.7%	-	100.0%	100.0%	100.0%	*
4-Year Federal Graduation Ra	ite Without Exc	lusions (Gr 9	9-12)										
Class of 2014	88.3%	95.9%	95.9%	90.0%	92.0%	97.1%	*	*	-	*	92.9%	75.0%	*
Class of 2013	88.0%	99.0%	99.0%	100.0%	100.0%	98.7%	-	100.0%	*	100.0%	100.0%	94.4%	-
5-Year Extended Federal Grad	duation Rate W	ithout Exclus	sions (Gr 9-1)	2)									
Class of 2013	90.4%	99.5%	99.5%	100.0%	100.0%	99.4%	_	100.0%	*	100.0%	100.0%	100.0%	_
Class of 2012	90.4%	98.6%	98.6%	100.0%	100.0%	98.2%	-	*	-	100.0%	95.0%	95.0%	-
RHSP/DAP Graduates (Longi	tudinal Rate)												
Class of 2014	85.5%	86.1%	86.1%	44.4%	82.6%	88.8%	*	*	_	*	7.7%	66.7%	*
Class of 2013	83.5%	89.9%	89.9%	71.4%	85.0%	90.3%	-	100.0%	*	100.0%	41.7%	94.1%	-
RHSP/DAP Graduates (Annua	al Date)												
2013-14	83.8%	85.9%	85.9%	44.4%	84.0%	88.3%	*	*		*	7.1%	69.2%	*
2012-13	81.6%	88.9%	88.9%	83.3%	83.3%	88.5%	-	100.0%	*	100.0%	38.5%	87.5%	-
Advanced Course/Dual Enrol	lment Completic	on (Grades 1	1_12)										
Any Subject	c.iii Compicus	on (Grades 1	,										
2013-14	53.2%	56.0%	56.0%	50.0%	36.7%	59.7%	*	85.7%	_	23.5%	14.3%	37.5%	80.0%
English Language Arts	33.270	33.370	20.070	33.373	33.77	00.7 70		00.77		20.070		07.070	33.375
2013-14	28.9%	45.9%	45.9%	18.2%	27.7%	49.4%	*	84.6%	_	15.4%	0.0%	19.2%	*
Mathematics	20.570	.0.570	1010 / 0	. 5.275	_,,,,,	.5,0		0 0 / 0		, .	0.070	. 5.2 / 0	
2013-14	42.4%	35.1%	35.1%	9.1%	21.4%	37.7%	*	83.3%	_	0.0%	0.0%	14.3%	*
Science													
2013-14	13.4%	10.5%	10.5%	0.0%	2.3%	10.1%	*	69.2%	_	0.0%	0.0%	0.0%	*
Social Studies													
2013-14	27.8%	28.7%	28.7%	0.0%	14.3%	30.9%	*	71.4%	-	17.6%	0.0%	6.5%	0.0%
Advanced Course/Dual Enrol	lment Completio	on (Grades 9	-12)										
Any Subject	•	-	-										
2013-14	33.1%	27.0%	27.0%	29.6%	15.5%	28.6%	0.0%	52.0%	-	11.8%	6.6%	14.1%	66.7%
2012-13	31.4%	26.4%	26.4%	10.8%	20.0%	28.3%	0.0%	39.1%	*	17.6%	4.5%	14.8%	*
English Language Arts													
2013-14	15.4%	20.6%	20.6%	9.5%	11.4%	22.2%	0.0%	45.8%	-	6.7%	0.0%	6.4%	*
2012-13	14.3%	20.9%	20.9%	11.4%	14.7%	22.5%	0.0%	30.4%	*	11.8%	0.0%	8.0%	*
Mathematics													
2013-14	18.8%	15.2%	15.2%	4.8%	8.3%	16.4%	0.0%	43.5%	-	0.0%	0.0%	5.0%	*
2012-13	18.4%	14.4%	14.4%	0.0%	9.7%	15.7%	0.0%	25.0%	*	12.5%	1.9%	8.4%	*
Science													
2012 11	5.6%	4.7%	4.7%	0.0%	0.9%	4.5%	0.0%	37.5%		0.0%	0.0%	0.0%	*
2013-14	5.2%	4.7 /0	4.7%	0.070	0.970	4.570	0.0%	13.0%	*	5.9%	0.0%	1.2%	*

# Texas Academic Performance Report 2014-15 Campus Attendance and Postsecondary Readiness

District Name: WYLIE ISD Campus Name: WYLIE H S Campus Number: 221912001

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander M	Two or ore Races	Special Ed	Econ Disadv	ELL
Advanced Course/Dual Enroll Social Studies	lment Completi	on (Grades 9	-12)										
2013-14	18.3%	13.4%	13.4%	0.0%	6.1%	14.3%	0.0%	40.0%	_	8.8%	0.0%	2.4%	0.0%
2012-13	17.0%	14.3%	14.3%	5.4%	10.7%	15.7%	0.0%	17.4%	*	5.9%	0.0%	5.7%	*
College-Ready Graduates English Language Arts													
Class of 2014	68%	82%	82%	67%	75%	83%	*	*	_	*	22%	62%	*
Class of 2013	65%	81%	81%	80%	65%	82%	_	100%	*	92%	18%	73%	_
Mathematics	0370	0170	0.70	0070	0370	0270		10070		3270	1070	7370	
Class of 2014	67%	80%	80%	38%	64%	86%	*	*	_	*	20%	58%	*
Class of 2013	74%	83%	83%	*	59%	87%	_	80%	*	83%	33%	71%	_
Both Subjects	, .,,	00 / 0	33,0		3370	0, ,0		3370		00 / 0	3370	, . , ,	
Class of 2014	54%	72%	72%	38%	63%	76%	*	*	_	*	0%	58%	*
Class of 2013	56%	73%	73%	*	44%	75%	-	80%	*	83%	13%	64%	-
College and Career Ready Gr	aduates												
Class of 2014	78.4%	93.9%	93.9%	55.6%	96.0%	95.3%	*	*	-	*	78.6%	76.9%	*
CTE Coherent Sequence Grad	duates												
Class of 2014	46.4%	83.1%	83.1%	1.9%	10.3%	67.6%	*	*	-	*	5.2%	4.2%	*
AP/IB Results (Participation)													
All Subjects 2014	23.5%	13.7%	13.7%	0.0%	14.9%	13.3%	*	57.1%	_	0.0%	n/a	2.8%	n/a
2014	23.5% 22.1%	13.7%	13.7%	0.0%	13.0%	13.3%	*	40.0%	*	23.1%	n/a	5.4%	n/a
English Language Arts	22.170	13.470	13.4 /0	0.076	13.070	13.170		40.076		23.170	II/a	3.470	II/a
2014	15.0%	12.4%	12.4%	0.0%	12.8%	11.9%	*	57.1%	_	0.0%	n/a	0.0%	n/a
2013	14.0%	11.7%	11.7%	0.0%	13.0%	11.6%	*	30.0%	*	15.4%	n/a	5.4%	n/a
Mathematics	14.070	11.7 70	11.7 70	0.070	13.070	11.070		30.070		13.470	11/a	3.470	11/4
2014	6.5%	1.3%	1.3%	0.0%	0.0%	1.4%	*	7.1%	_	0.0%	n/a	0.0%	n/a
2013	5.7%	1.0%	1.0%	0.0%	0.0%	0.6%	*	20.0%	*	0.0%	n/a	0.0%	n/a
Science	3.7 70	1.070	1.0 /0	0.070	0.070	0.070		20.070		0.070	11/4	0.070	11/4
2014	6.9%	4.1%	4.1%	0.0%	4.3%	4.1%	*	14.3%	_	0.0%	n/a	2.8%	n/a
2013	6.2%	2.9%	2.9%	0.0%	2.2%	2.4%	*	20.0%	*	7.7%	n/a	0.0%	n/a
Social Studies													
2014	13.8%	0.2%	0.2%	0.0%	0.0%	0.3%	*	0.0%	_	0.0%	n/a	0.0%	n/a
2013	12.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	n/a	0.0%	n/a
AP/IB Results (Examinees >=	Criterion)												
All Subjects 2014	51.3%	81.0%	81.0%	_	85.7%	81.3%		75.0%			n/a	*	n/a
2014	50.9%	82.1%	81.0% 82.1%	-	83.3%	81.4%	-	/3.U% *	-	*	n/a	*	n/a
English Language Arts	30.370	02.170	UZ. I /0	-	03.370	01.470	-		-		II/a		II/a
2014	44.7%	78.9%	78.9%	_	83.3%	79.1%	_	75.0%	_	_	n/a	_	n/a
2013	45.2%	83.7%	83.7%	_	83.3%	84.2%	_	/ J.U /0 *	_	*	n/a	*	n/a
Mathematics	<b>→</b> J.∠ /0	05.770	JJ.770	-	03.370	O- <b>1.</b> ∠ /0	_		_		II/α		11/a
2014	53.6%	33.3%	33.3%	_	_	40.0%	_	*	_	_	n/a	_	n/a
2013	52.3%	*	*	_	_	*	_	*	_	_	n/a	_	n/a
<del></del>	-=.o,v												

# Texas Academic Performance Report 2014-15 Campus Attendance and Postsecondary Readiness

District Name: WYLIE ISD Campus Name: WYLIE H S Campus Number: 221912001

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander M		Ed	Disadv	ELL
AD/ID Describe (Francisco	- Cuitanian)												
AP/IB Results (Examinees >=	= Criterion)												
Science	45 70/	00 50/	00 50/		•	06.70/		*				*	/
2014	45.7%	89.5%	89.5%	-	*	86.7%	-	*	-	*	n/a		n/a
2013	47.6%	66.7%	66.7%	-	*	62.5%	-	•	-	*	n/a	-	n/a
Social Studies	41.00/	*	*			*							/
2014	41.6%	*	^	-	-	•	-	-	-	-	n/a	-	n/a
2013	42.0%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results													
Tested													
Class of 2014	66.3%	88.3%	88.3%	88.9%	76.0%	90.1%	*	*	-	*	n/a	71.4%	n/a
Class of 2013	63.8%	83.3%	83.3%	66.7%	72.2%	85.3%	-	?	*	75.0%	n/a	64.7%	n/a
At/Above Criterion											_		
Class of 2014	25.1%	39.9%	39.9%	12.5%	31.6%	42.9%	*	40.0%	-	*	n/a	30.0%	n/a
Class of 2013	25.4%	40.6%	40.6%	*	7.7%	42.1%	-	66.7%	-	66.7%	n/a	27.3%	n/a
Average SAT Score All Subjects													
Class of 2014	1417	1532	1532	1179	1449	1573	*	*		*	n/a	1333	n/a
Class of 2013	1422	1528	1528	*	1317	1543	_	1614	_	1631	n/a	1447	n/a
English Language Arts and		1520	1320		1317	1343	_	1014	_	1031	II/a	1447	II/a
Class of 2014	925	1001	1001	746	940	1030	*	*		*	n/a	867	n/a
Class of 2014 Class of 2013	927	993	993	740	873	1003	_	1012	-	1065	n/a	916	n/a
Mathematics	927	993	993		0/3	1003	-	1012	-	1003	II/a	910	II/a
Class of 2014	491	531	531	433	509	543	*	*	_	*	n/a	466	n/a
Class of 2014 Class of 2013	496	535	535	433 *	445	543 540		602	-	566	n/a	531	n/a
Class 01 2013	490	333	333		445	340	_	002	_	300	11/4	331	11/a
Average ACT Score All Subjects													
Class of 2014	20.6	23.7	23.7	*	22.8	23.8	_	*	_	_	n/a	*	n/a
Class of 2013	20.6	23.5	23.5	_	20.0	23.6	_	24.8	_	*	n/a	*	n/a
English Language Arts	20.0	23.3	23.3		20.0	25.0		21.0			11/4		11/4
Class of 2014	20.0	23.6	23.6	*	23.0	23.9	_	*	_	_	n/a	*	n/a
Class of 2013	20.0	23.0	23.0	_	19.2	23.2	_	23.8	_	*	n/a	*	n/a
Mathematics	20.0	25.0	25.0		13.2	25.2		25.0			11/4		11/4
Class of 2014	21.2	23.9	23.9	*	23.2	23.9	_	*	_	_	n/a	*	n/a
Class of 2013	21.3	24.4	24.4	_	20.9	24.4	_	27.4	_	*	n/a	*	n/a
Science	21.5	27.7	2-77		20.5	24.4		27.7			11/4		11/4
Class of 2014	20.7	22.7	22.7	*	21.3	22.8	_	*	_	_	n/a	*	n/a
Class of 2013	20.7	23.0	23.0	-	20.9	23.1	-	24.2	-	*	n/a	*	n/a
Graduates Enrolled in TX Ins	stitution of Uich	or Education	(IUE)										
2012-13	56.9%	83.8%	83.8%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	56.9% 57.3%	83.8% 76.1%	83.8% 76.1%	n/a	n/a n/a	n/a n/a	n/a	n/a n/a	n/a n/a		n/a	n/a n/a	n/a
2011-12	57.5%	70.170	70.1%	n/a	II/d	II/d	n/a	II/d	II/d	n/a	n/a	II/a	n/a
Graduates in TX IHE Comple													_
2012-13	70.8%	78.5%	78.5%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2011-12	69.0%	82.2%	82.2%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

# Texas Academic Performance Report 2014-15 Campus Profile

District Name: WYLIE ISD Campus Name: WYLIE H S Campus Number: 221912001

	Car	npus		
Student Information	Count	Percent	District	State
Total Students:	1,026	100.0%	3,992	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	2.8%	4.2%
Kindergarten	0	0.0%	7.6%	7.5%
Grade 1	0	0.0%	9.0%	7.9%
Grade 2	0	0.0%	7.8%	7.8%
Grade 3	0	0.0%	7.6%	7.6%
Grade 4	0	0.0%	7.9%	7.5%
Grade 5	0	0.0%	6.8%	7.4%
Grade 6	0	0.0%	8.9%	7.4%
Grade 7	0	0.0%	7.8%	7.3%
Grade 8	0	0.0%	7.8%	7.4%
Grade 9	287	28.0%	7.2%	8.0%
Grade 10	267	26.0%	6.7%	7.2%
Grade 11	238	23.2%	6.0%	6.6%
Grade 12	234	22.8%	5.9%	5.9%
Glade 12	254	22.070	5.9%	5.9%
Ethnic Distribution:				
African American	19	1.9%	2.6%	12.6%
Hispanic	126	12.3%	15.3%	52.0%
White	810	78.9%	76.5%	28.9%
American Indian	7	0.7%	0.5%	0.4%
Asian	29	2.8%	1.9%	3.9%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	35	3.4%	3.2%	2.0%
Economically Disadvantaged	91	8.9%	14.7%	58.8%
Non-Educationally Disadvantaged	935	91.1%	85.3%	41.2%
English Language Learners (ELL)	1	0.1%	0.8%	18.2%
Students w/ Disciplinary Placements (2013-2014)	6	0.6%	0.1%	1.5%
At-Risk	267	26.0%	21.6%	51.2%
Mobility (2013-2014)	91	8.7%	10.5%	16.9%
Graduates (Class of 2014):				
Total Graduates	213	100.0%	213	303,109
By Ethnicity (incl. Special Ed.):		. 55.5 / 5		555,155
African American	9	4.2%	9	38,046
Hispanic	25	11.7%	25	141,907
White	171	80.3%	171	103,764
American Indian	2	0.9%	2	1,278
Asian	4	1.9%	4	12,420
Pacific Islander	0	0.0%	0	401
Two or More Races	2	0.0%	2	5,293
	2	0.9%	2	5,293
By Graduation Type (incl. Special Ed.):	20	14.10/	30	40.435
Minimum H.S. Program	30	14.1%	30	48,435
Recommended H.S. Program/DAP	183	85.9%	183	251,154
Foundation High School Plan	0	0.0%	0	3,520
Special Education Graduates	14	6.6%	14	23,654

# Texas Academic Performance Report 2014-15 Campus Profile

District Name: WYLIE ISD Campus Name: WYLIE H S Campus Number: 221912001

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived	from teacher responsibility records):		
Elementary:			
Kindergarten	-	20.2	19.2
Grade 1	-	23.4	19.3
Grade 2	-	21.2	19.3
Grade 3	-	21.9	19.1
Grade 4	-	21.0	19.1
Grade 5	-	22.7	20.8
Grade 6	-	25.2	20.3
Secondary:			
English/Language Arts	18.3	20.0	17.2
Foreign Languages	20.7	21.8	18.9
Mathematics	19.7	20.0	18.1
Science	20.9	21.4	19.1
Social Studies	21.8	22.3	19.6

# Texas Academic Performance Report 2014-15 Campus Profile

District Name: WYLIE ISD Campus Name: WYLIE H S Campus Number: 221912001 Total Students: 1,026 Grade Span: 09 - 12 School Type: High School

15.2

17.0

n/a

	Campus			
Staff Information	Count/Average	Percent	District	<u>State</u>
Total Staff	81.4	100.0%	100.0%	100.0%
Professional Staff:	75.4	92.6%	63.5%	64.5%
Teachers	67.3	82.7%	55.3%	50.8%
Professional Support	5.5	6.7%	4.2%	9.7%
Campus Administration (School Leadership)	2.6	3.2%	3.0%	2.9%
Educational Aides:	6.0	7.4%	11.1%	9.6%
Total Minority Staff:	5.4	6.7%	12.8%	46.3%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.0%	9.9%
Hispanic	3.4	5.1%	7.6%	25.6%
White	63.9	94.9%	91.9%	61.4%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	0.0	0.0%	0.0%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.4%	1.1%
Males	32.8	48.7%	20.2%	23.4%
Females	34.5	51.3%	79.8%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	0.9%
Bachelors	54.7	81.3%	89.3%	75.1%
Masters	11.6	17.2%	10.3%	23.4%
Doctorate	1.0	1.5%	0.4%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	1.3%	8.5%
1-5 Years Experience	13.3	19.8%	32.3%	26.1%
6-10 Years Experience	14.8	22.0%	18.7%	22.6%
11-20 Years Experience	17.2	25.6%	24.5%	26.9%
Over 20 Years Experience	22.0	32.6%	23.2%	16.0%

Number of Students per Teacher

15.2

# Texas Academic Performance Report 2014-15 Campus Profile

Campus Name: WYLIE H S Campus Number: 221912001

District Name: WYLIE ISD

Staff Information	Campus	District	<u>State</u>
Average Years Experience of Teachers: Average Years Experience of Teachers with District:	15.1	12.3	11.0
	11.0	9.4	7.5
Average Teacher Salary by Years of Experience (regular duties only): Beginning Teachers 1-5 Years Experience 6-10 Years Experience 11-20 Years Experience Over 20 Years Experience	-	\$36,000	\$44,540
	\$36,250	\$36,485	\$46,575
	\$40,708	\$39,670	\$49,127
	\$46,665	\$45,352	\$52,640
	\$56,640	\$53,910	\$59,787
Average Actual Salaries (regular duties only): Teachers Professional Support Campus Administration (School Leadership)	\$46,550	\$43,289	\$50,715
	\$52,220	\$52,977	\$59,791
	\$78,891	\$70,834	\$74,292
Instructional Staff Percent:	n/a	67.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,090.1

## Texas Academic Performance Report 2014-15 Campus Profile

Campus Name: WYLIE H S Campus Number: 221912001

District Name: WYLIE ISD

Grade Span: 09 - 12 School Type: High School

Total Students: 1.026

	Can	npus		
Program Information	Count	Percent	District	<u>State</u>
Student Enrollment by Program:				
Bilingual/ESL Education	1	0.1%	0.8%	17.8%
Career & Technical Education	901	87.8%	22.6%	23.2%
Gifted & Talented Education	0	0.0%	3.7%	7.6%
Special Education	64	6.2%	6.0%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.9%
Career & Technical Education	7.9	11.7%	3.3%	4.3%
Compensatory Education	0.0	0.0%	0.0%	3.1%
Gifted & Talented Education	0.0	0.0%	0.4%	1.9%
Regular Education	51.8	77.0%	86.0%	72.6%
Special Education	3.7	5.5%	6.2%	9.0%
Other	3.9	5.8%	4.1%	3.3%

Link to: PEIMS Financial Standard Reports/ 2013-2014 Financial Actual Report

'n/a' Indicates data reporting is not applicable for this group.

<sup>&#</sup>x27;‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.

<sup>&#</sup>x27;M' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

<sup>&#</sup>x27;\*\*' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.

<sup>&#</sup>x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

<sup>&#</sup>x27;\*' Indicates results are masked due to small numbers to protect student confidentiality.

<sup>&#</sup>x27;-' Indicates zero observations reported for this group.

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# **2014-15 Texas Academic Performance Report**

District Name: WYLIE ISD

Campus Name: WYLIE J H

Campus Number: **221912041** 

2015 Accountability Rating: Met Standard

Distinction Designations:

**Academic Achievement in Mathematics** 

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# Texas Academic Performance Report

Campus Name: WYLIE J H
Campus Number: 221912041

2014-15 Campus Performance ‡

Total Students: 625 Grade Span: 07 - 08

School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in Sa	atisfactory Sta													
Grade 7	2015	760/	2001	2001	670/	000/	224	*	1000/		0.007	*	700/	*
Reading	2015	76%	90%	90%	67%	83%	92%	*	100%	-	86%	*	79%	*
Writing	2015	73%	84%	84%	60%	76%	86%	*	100%	-	71%	*	79%	*
STAAR Percent at Phase-in Sa Grade 8 **	atisfactory Sta	ndard or A	bove											
Reading	2015	88%	96%	96%	100%	93%	96%	*	100%	*	100%	55%	100%	*
Science	2015	71%	79%	79%	100%	74%	79%	*	100%	*	88%	*	75%	*
Social Studies	2015	65%	78%	78%	100%	67%	80%	*	100%	*	63%	*	75%	*
STAAR Percent at Phase-in St End of Course	atisfactory Sta	ndard or A	bove											
Algebra I	2015	81%	96%	100%	-	*	100%	-	*	-	*	-	*	-
STAAR Percent at Phase-in Sa All Grades	atisfactory Sta	ndard or A	bove											
All Subjects	2015	77%	91%	86%	79%	79%	87%	71%	100%	100%	83%	28%	81%	*
Reading	2015	77%	93%	93%	79%	88%	94%	*	100%	*	93%	50%	87%	*
Mathematics	2015	81%	96%	100%	-	*	100%	-	*	-	*	-	*	-
Writing	2015	72%	88%	84%	60%	76%	86%	*	100%	-	71%	*	79%	*
Science	2015	78%	89%	79%	100%	74%	79%	*	100%	*	88%	*	75%	*
Social Studies	2015	78%	79%	78%	100%	67%	80%	*	100%	*	63%	*	75%	*
STAAR Percent at Postsecond	dary Readines	s Standard												
Two or More Subjects	2015	41%	57%	47%	36%	29%	50%	*	80%	*	47%	*	45%	*
Reading	2015	46%	68%	65%	62%	44%	69%	*	80%	*	67%	*	60%	*
Mathematics	2015	48%	63%	100%	-	*	100%	-	*	-	*	-	*	-

District Name: WYLIE ISD

# **Texas Academic Performance Report** 2014-15 Campus Performance ‡

Campus Name: WYLIE J H Campus Number: 221912041

District Name: WYLIE ISD

Total Students: 625 Grade Span: 07 - 08

School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Postsec	ondary Readines	s Standard												
All Grades Writing	2015	34%	54%	53%	*	31%	57%	*	89%	_	*	*	48%	*
, and the second														
Science	2015	44%	59%	48%	*	40%	49%	*	*	*	*	*	40%	*
Social Studies	2015	44%	36%	31%	*	28%	32%	*	*	*	*	*	25%	*
STAAR Percent at Advanc All Grades	ed Standard													
All Subjects	2015	16%	26%	28%	21%	15%	30%	*	45%	*	23%	*	20%	*
Reading	2015	17%	30%	40%	36%	25%	42%	*	67%	*	33%	*	36%	*
Mathematics	2015	20%	37%	96%	-	*	98%	-	*	-	*	-	*	-
Writing	2015	9%	13%	14%	*	*	17%	*	*	-	*	*	*	*
Science	2015	16%	22%	21%	*	*	23%	*	*	*	*	*	*	*
Social Studies	2015	19%	14%	11%	*	*	12%	*	*	*	*	*	*	*
STAAR Percent Met or Exc All Grades	ceeded Progress													
All Subjects	2015	57%	62%	64%	*	54%	66%	*	78%	*	*	*	63%	*
Reading	2015	59%	65%	70%	*	66%	71%	*	86%	*	*	*	70%	*
Mathematics	2015	47%	62%	98%	-	*	100%	-	*	-	*	-	*	-
Writing	2015	56%	44%	44%	*	*	46%	*	*	-	*	*	*	*
STAAR Percent Exceeded All Grades	Progress													
All Subjects	2015	15%	18%	21%	*	14%	22%	*	39%	*	*	*	25%	*
Reading	2015	16%	19%	23%	*	16%	23%	*	50%	*	*	*	34%	*
Mathematics	2015	19%	32%	87%	-	*	89%	-	*	-	*	-	*	-

# **Texas Academic Performance Report**

2014-15 Campus Performance ‡

Total Students: 625 Grade Span: 07 - 08

School Type: Middle

					A C			<b>.</b>		D 'C' -	Two or	6	<b>-</b>	
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Exceeded F	Progress			•		•								
All Grades														
Writing	2015	7%	3%	3%	*	*	4%	*	*	-	*	*	*	*
Progress of Prior Year STA	AR Failers (Perce	ent of Faile	ers Passing	STAAR)										
Sum of Grades 4-8														
Reading	2015	39%	48%	42%	*	*	46%	-	*	-	*	*	45%	*
	2014	45%	64%	55%	*	50%	61%	_	_	_	*	*	*	*

District Name: WYLIE ISD

Campus Name: WYLIE J H

# **Texas Academic Performance Report**

2014-15 Campus Performance ‡

Total Students: 625 Grade Span: 07 - 08

School Type: Middle

										Two or			
	<b>.</b>		_	African			American		Pacific	More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
Students Meeting Phase-in 1 Level II Sta	ndard on Fi	irst STAAR	Administra	tion									
2015	76%	92%	92%	100%	89%	93%	*	100%	*	89%	44%	91%	*
Students Requiring Accelerated Instruct	ion												
2015	24%	8%	8%	*	11%	7%	*	*	*	*	56%	*	*
STAAR Cumulative Met Standard													
2015	85%	95%	95%	100%	93%	95%	*	100%	*	89%	50%	95%	*
STAAR Failers Promoted by Grade Place	ement Comi	mittee											
2014	95%	*	*	-	-	*	-	-	-	-	-	-	-

District Name: WYLIE ISD

Campus Name: WYLIE J H

# **Texas Academic Performance Report**

## 2014-15 Campus Performance ‡

Bilingual Education/English as a Second Language

Total Students: 625 Grade Span: 07 - 08

(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out		LEP With Services	Total ELL
STAAR Percent at Phase-in Sa All Grades	tisfactory St														
All Subjects	2015	77%	91%	86%	-	-	-	-	-	*	*	-	-	*	*
Reading	2015	77%	93%	93%	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2015	81%	96%	100%	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	72%	88%	84%	-	-	-	-	-	*	*	-	-	*	*
Science	2015	78%	89%	79%	-	-	-	-	-	*	*	-	-	*	*
Social Studies	2015	78%	79%	78%	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent at Postsecond All Grades	ary Readines	ss Standar	d												
Two or More Subjects	2015	41%	57%	47%	-	-	-	-	-	*	*	-	-	*	*
Reading	2015	46%	68%	65%	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2015	48%	63%	100%	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	34%	54%	53%	-	-	-	-	-	*	*	-	-	*	*
Science	2015	44%	59%	48%	-	-	-	-	-	*	*	-	-	*	*
Social Studies	2015	44%	36%	31%	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent at Advanced St	tandard														
All Subjects	2015	16%	26%	28%	-	-	-	-	-	0%	0%	-	-	0%	*
Reading	2015	17%	30%	40%	-	-	-	-	-	0%	0%	-	-	0%	*
Mathematics	2015	20%	37%	96%	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	9%	13%	14%	-	-	-	-	-	0%	0%	-	-	0%	*
Science	2015	16%	22%	21%	-	-	-	-	-	0%	0%	-	-	0%	*

District Name: WYLIE ISD

Campus Name: WYLIE J H

# **Texas Academic Performance Report**

## 2014-15 Campus Performance ‡

Campus Number: 221912041 Bilingual Education/English as a Second Language

Total Students: 625

Grade Span: 07 - 08 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced All Grades	d Standard														
Social Studies	2015	19%	14%	11%	-	-	-	-	-	0%	0%	-	-	0%	*
STAAR Percent Met or Exce All Grades	eded Progress														
All Subjects	2015	57%	62%	64%	-	-	-	-	-	*	*	-	-	*	*
Reading	2015	59%	65%	70%	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2015	47%	62%	98%	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	56%	44%	44%	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent Exceeded P All Grades	rogress														
All Subjects	2015	15%	18%	21%	-	-	-	-	-	*	*	-	-	*	*
Reading	2015	16%	19%	23%	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2015	19%	32%	87%	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	7%	3%	3%	-	-	-	-	-	*	*	-	-	*	*
Progress of Prior Year STAA Sum of Grades 4-8	AR Failers (Perc	ent of Fai	lers Passin	g STAAR)											
Reading	2015	39%	48%	42%	-	-	-	-	-	*	*	-	-	*	*
	2014	45%	64%	55%	-	-	-	-	-	*	*	-	-	*	*

District Name: WYLIE ISD

Campus Name: WYLIE J H

# **Texas Academic Performance Report**

2014-15 Campus Participation ‡

Total Students: 625 Grade Span: 07 - 08

School Type: Middle

										Two or			
	61-1-	D'-1-1-1	<b>6</b>	African		14/1-11	American	<b>.</b> . •	Pacific	More	Special	Econ	
2015 STAAR Participation	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
(All Grades)													
All Tests													
Test Participant	99%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	97%	97%	100%	92%	98%	100%	100%	100%	100%	100%	93%	100%
Not Included in Accountability													
Mobile	4%	3%	3%	0%	8%	2%	0%	0%	0%	0%	0%	7%	0%
Other Exclusions	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

District Name: WYLIE ISD

Campus Name: WYLIE J H

# Texas Academic Performance Report 2014-15 Campus Attendance and Postsecondary Readiness

District Name: WYLIE ISD Campus Name: WYLIE J H Campus Number: 221912041 Total Students: 625 Grade Span: 07 - 08 School Type: Middle

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander M	ore Races	Ed	Disadv	ELL
Attendance Rate													
2013-14	95.9%	96.7%	96.8%	96.8%	96.9%	96.7%	*	98.8%	*	95.3%	96.0%	95.8%	*
2012-13	95.8%	96.5%	96.2%	97.1%	96.3%	96.1%	*	98.4%	*	96.8%	95.1%	94.6%	*
Annual Dropout Rate (Gr 7-8)													
2013-14	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	*
2012-13	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	*

# Texas Academic Performance Report 2014-15 Campus Profile

District Name: WYLIE ISD Campus Name: WYLIE J H Campus Number: 221912041 Total Students: 625 Grade Span: 07 - 08 School Type: Middle

	Car	npus		
Student Information	Count	Percent	District	<u>State</u>
Total Students:	625	100.0%	3,992	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	2.8%	4.2%
Kindergarten	0	0.0%	7.6%	7.5%
Grade 1	0	0.0%	9.0%	7.9%
Grade 2	0	0.0%	7.8%	7.8%
Grade 3	0	0.0%	7.6%	7.6%
Grade 4	0	0.0%	7.9%	7.5%
Grade 5	0	0.0%	6.8%	7.4%
Grade 6	0	0.0%	8.9%	7.4%
Grade 7	313	50.1%	7.8%	7.3%
Grade 8	312	49.9%	7.8%	7.4%
Grade 9	0	0.0%	7.2%	8.0%
Grade 10	0	0.0%	6.7%	7.2%
Grade 11	0	0.0%	6.0%	6.6%
Grade 12	0	0.0%	5.9%	5.9%
Ethnic Distribution:				
African American	16	2.6%	2.6%	12.6%
Hispanic	92	14.7%	15.3%	52.0%
White	479	76.6%	76.5%	28.9%
American Indian	4	0.6%	0.5%	0.4%
Asian	16	2.6%	1.9%	3.9%
Pacific Islander	2	0.3%	0.1%	0.1%
Two or More Races	16	2.6%	3.2%	2.0%
Economically Disadvantaged	64	10.2%	14.7%	58.8%
Non-Educationally Disadvantaged	561	89.8%	85.3%	41.2%
English Language Learners (ELL)	3	0.5%	0.8%	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	0.1%	1.5%
At-Risk	147	23.5%	21.6%	51.2%
Mobility (2013-2014)	65	10.3%	10.5%	16.9%
•				

# Texas Academic Performance Report 2014-15 Campus Profile

District Name: WYLIE ISD Campus Name: WYLIE J H Campus Number: 221912041 Total Students: 625 Grade Span: 07 - 08 School Type: Middle

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	3.9%	2.0%	-	12.0%	8.6%
Grade 1	-	7.2%	4.3%	-	14.3%	8.1%
Grade 2	-	0.0%	2.9%	-	0.0%	3.9%
Grade 3	-	1.5%	2.2%	-	0.0%	1.6%
Grade 4	-	0.0%	1.2%	-	0.0%	0.9%
Grade 5	-	0.0%	1.3%	-	0.0%	0.9%
Grade 6	-	0.0%	0.7%	-	7.7%	0.8%
Grade 7	0.0%	0.0%	1.0%	0.0%	0.0%	1.1%
Grade 8	0.4%	0.4%	1.0%	0.0%	0.0%	1.4%
Class Size Information	Cam	pus		Dis	trict	State
Class Size Information  Class Size Averages by Grade and Subject (Deri				Dis	trict	State
				Dis	trict	State
Class Size Averages by Grade and Subject (Deri					<b>20.2</b>	<b>State</b> 19.2
Class Size Averages by Grade and Subject (Deri				;		
Class Size Averages by Grade and Subject (Deri Elementary: Kindergarten				;	20.2	19.2
Class Size Averages by Grade and Subject (Deri Elementary: Kindergarten Grade 1 Grade 2				;	20.2 23.4 21.2	19.2 19.3 19.3
Class Size Averages by Grade and Subject (Deri Elementary: Kindergarten Grade 1 Grade 2 Grade 3					20.2 23.4 21.2 21.9	19.2 19.3 19.3 19.1
Class Size Averages by Grade and Subject (Deri Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4					20.2 23.4 21.2 21.9 21.0	19.2 19.3 19.3 19.1 19.1
Class Size Averages by Grade and Subject (Deri Elementary: Kindergarten Grade 1 Grade 2 Grade 3					20.2 23.4 21.2 21.9	19.2 19.3 19.3 19.1
Class Size Averages by Grade and Subject (Deri Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6					20.2 23.4 21.2 21.9 21.0 22.7	19.2 19.3 19.3 19.1 19.1 20.8
Class Size Averages by Grade and Subject (Deri Elementary:   Kindergarten   Grade 1   Grade 2   Grade 3   Grade 4   Grade 5   Grade 6 Secondary:	ved from teacher responsibility rec				20.2 23.4 21.2 21.9 21.0 22.7	19.2 19.3 19.3 19.1 19.1 20.8
Class Size Averages by Grade and Subject (Deri Elementary:   Kindergarten   Grade 1   Grade 2   Grade 3   Grade 4   Grade 5   Grade 6  Secondary:   English/Language Arts	ved from teacher responsibility rec	ords): 23.3			20.2 23.4 21.2 21.9 21.0 22.7 25.2	19.2 19.3 19.3 19.1 19.1 20.8 20.3
Class Size Averages by Grade and Subject (Deri Elementary:   Kindergarten   Grade 1   Grade 2   Grade 3   Grade 4   Grade 5   Grade 6 Secondary:	ved from teacher responsibility rec	ords):			20.2 23.4 21.2 21.9 21.0 22.7 25.2	19.2 19.3 19.3 19.1 19.1 20.8 20.3

23.1

22.3

19.6

Social Studies

# **Texas Academic Performance Report** 2014-15 Campus Profile

District Name: WYLIE ISD Campus Name: WYLIE J H Campus Number: 221912041

Total Students: 625 Grade Span: 07 - 08 School Type: Middle

	Campus	Campus		
mation	Count/Average	Percent		

Staff Information	Count/Average	Percent	District	<u>State</u>
Total Staff	46.6	100.0%	100.0%	100.0%
Professional Staff:	42.1	90.3%	63.5%	64.5%
Teachers	37.5	80.5%	55.3%	50.8%
Professional Support	2.0	4.3%	4.2%	9.7%
Campus Administration (School Leadership)	2.6	5.5%	3.0%	2.9%
Educational Aides:	4.5	9.7%	11.1%	9.6%
Total Minority Staff:	4.0	8.7%	12.8%	46.3%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.0%	9.9%
Hispanic	3.0	8.1%	7.6%	25.6%
White	34.5	91.9%	91.9%	61.4%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	0.0	0.0%	0.0%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.4%	1.1%
Males	9.8	26.1%	20.2%	23.4%
Females	27.7	73.9%	79.8%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	0.9%
Bachelors	33.8	90.2%	89.3%	75.1%
Masters	3.7	9.8%	10.3%	23.4%
Doctorate	0.0	0.0%	0.4%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.7%	1.3%	8.5%
1-5 Years Experience	9.0	24.1%	32.3%	26.1%
6-10 Years Experience	7.1	18.9%	18.7%	22.6%
11-20 Years Experience	14.1	37.6%	24.5%	26.9%
Over 20 Years Experience	6.3	16.7%	23.2%	16.0%
Number of Students per Teacher	16.7	n/a	17.0	15.2

# Texas Academic Performance Report 2014-15 Campus Profile

Campus Name: WYLIE J H Campus Number: 221912041

District Name: WYLIE ISD

Total Students: 625 Grade Span: 07 - 08 School Type: Middle

Staff Information	Campus	District	<u>State</u>
Average Years Experience of Teachers:	11.8	12.3	11.0
Average Years Experience of Teachers with District:	8.1	9.4	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$36,000	\$36,000	\$44,540
1-5 Years Experience	\$37,469	\$36,485	\$46,575
6-10 Years Experience	\$38,603	\$39,670	\$49,127
11-20 Years Experience	\$44,915	\$45,352	\$52,640
Over 20 Years Experience	\$51,760	\$53,910	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$42,835	\$43,289	\$50,715
Professional Support	\$47,365	\$52,977	\$59,791
Campus Administration (School Leadership)	\$72,697	\$70,834	\$74,292
Instructional Staff Percent:	n/a	67.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,090.1

## Texas Academic Performance Report 2014-15 Campus Profile

Campus Name: WYLIE J H
Campus Number: 221912041

District Name: WYLIE ISD

Total Students: 625 Grade Span: 07 - 08 School Type: Middle

	Can	1pus		<u>State</u>
Program Information	Count	Percent	District	
Student Enrollment by Program:				
Bilingual/ESL Education	3	0.5%	0.8%	17.8%
Career & Technical Education	0	0.0%	22.6%	23.2%
Gifted & Talented Education	43	6.9%	3.7%	7.6%
Special Education	33	5.3%	6.0%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.9%
Career & Technical Education	0.0	0.0%	3.3%	4.3%
Compensatory Education	0.0	0.0%	0.0%	3.1%
Gifted & Talented Education	0.0	0.0%	0.4%	1.9%
Regular Education	31.9	85.1%	86.0%	72.6%
Special Education	1.8	4.7%	6.2%	9.0%
Other	3.8	10.2%	4.1%	3.3%

Link to: PEIMS Financial Standard Reports/ 2013-2014 Financial Actual Report

'n/a' Indicates data reporting is not applicable for this group.

<sup>&#</sup>x27;\(\psi\) Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.

<sup>&#</sup>x27;M' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

<sup>&#</sup>x27;\*\*' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.

<sup>&#</sup>x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

<sup>&#</sup>x27;\*' Indicates results are masked due to small numbers to protect student confidentiality.

<sup>&#</sup>x27;-' Indicates zero observations reported for this group.

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# **2014-15 Texas Academic Performance Report**

District Name: WYLIE ISD

Campus Name: WYLIE EL

Campus Number: **221912101** 

2015 Accountability Rating: Met Standard

This school is paired with 221912103, WYLIE INT

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District Name: WYLIE ISD Campus Name: WYLIE EL Campus Number: 221912101

# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2014-15 Campus Performance #

Total Students: 669 Grade Span: 01 - 02 School Type: Elementary

There is no assessment data for this campus.

#### Texas Academic Performance Report 2014-15 Campus Attendance and Postsecondary Readiness

District Name: WYLIE ISD Campus Name: WYLIE EL Campus Number: 221912101

			African				American			Two or	Special	Econ	
-	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander Me	ore Races	Ed	Disadv	ELL
Attendance Rate													
2013-14	95.9%	96.7%	96.6%	97.5%	96.3%	96.6%	*	98.0%	*	96.6%	96.0%	95.8%	*
2012-13	95.8%	96.5%	96.6%	97.1%	96.2%	96.6%	*	97.9%	-	96.4%	95.9%	96.0%	96.9%

#### Texas Academic Performance Report 2014-15 Campus Profile

District Name: WYLIE ISD Campus Name: WYLIE EL Campus Number: 221912101

	Car			
Student Information	Count	Percent	District	<u>State</u>
Total Students:	669	100.0%	3,992	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	2.8%	4.2%
Kindergarten	0	0.0%	7.6%	7.5%
Grade 1	359	53.7%	9.0%	7.9%
Grade 2	310	46.3%	7.8%	7.8%
Grade 3	0	0.0%	7.6%	7.6%
Grade 4	0	0.0%	7.9%	7.5%
Grade 5	0	0.0%	6.8%	7.4%
Grade 6	0	0.0%	8.9%	7.4%
Grade 7	0	0.0%	7.8%	7.3%
Grade 8	0	0.0%	7.8%	7.4%
Grade 9	0	0.0%	7.2%	8.0%
Grade 10	0	0.0%	6.7%	7.2%
Grade 11	0	0.0%	6.0%	6.6%
Grade 12	0	0.0%	5.9%	5.9%
Ethnic Distribution:				
African American	15	2.2%	2.6%	12.6%
Hispanic	115	17.2%	15.3%	52.0%
White	509	76.1%	76.5%	28.9%
American Indian	2	0.3%	0.5%	0.4%
Asian	5	0.7%	1.9%	3.9%
Pacific Islander	1	0.1%	0.1%	0.1%
Two or More Races	22	3.3%	3.2%	2.0%
Economically Disadvantaged	118	17.6%	14.7%	58.8%
Non-Educationally Disadvantaged	551	82.4%	85.3%	41.2%
English Language Learners (ELL)	8	1.2%	0.8%	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	0.1%	1.5%
At-Risk	185	27.7%	21.6%	51.2%
Mobility (2013-2014)	81	12.2%	10.5%	16.9%

#### Texas Academic Performance Report 2014-15 Campus Profile

District Name: WYLIE ISD Campus Name: WYLIE EL Campus Number: 221912101 Total Students: 669 Grade Span: 01 - 02 School Type: Elementary

19.6

22.3

	Non	-Special Education F	Rates					
Student Information	Campus	District	State	Campus	District	State		
Retention Rates by Grade:								
Kindergarten	-	3.9%	2.0%	-	12.0%	8.6%		
Grade 1	7.2%	7.2%	4.3%	14.3%	14.3%	8.1%		
Grade 2	0.0%	0.0%	2.9%	0.0%	0.0%	3.9%		
Grade 3	-	1.5%	2.2%	-	0.0%	1.6%		
Grade 4	-	0.0%	1.2%	-	0.0%	0.9%		
Grade 5	-	0.0%	1.3%	-	0.0%	0.9%		
Grade 6	-	0.0%	0.7%	-	7.7%	0.8%		
Grade 7	-	0.0%	1.0%	-	0.0%	1.1%		
Grade 8	-	0.4%	1.0%	-	0.0%	1.4%		
Class Size Information	Cam	npus		Dis	trict	State		
Class Size Averages by Grade and Subject (De	rived from teacher responsibility rec	cords):						
Elementary:								
Kindergarten		14.0			20.2	19.2		
Grade 1		23.4			23.4	19.3		
Grade 2		21.2			21.2	19.3		
Grade 3		_			21.9	19.1		
Grade 4		_			21.0	19.1		
Grade 5		_			22.7	20.8		
Grade 6		-			25.2	20.3		
Secondary:								
English/Language Arts		_			20.0	17.2		
Foreign Languages		_			21.8	18.9		
Mathematics		_			20.0	18.1		
Science		_			21.4	19.1		
Science					<b>4</b> 1.7	19.1		

Social Studies

#### Texas Academic Performance Report 2014-15 Campus Profile

District Name: WYLIE ISD Campus Name: WYLIE EL Campus Number: 221912101

	Campus			
Staff Information	Count/Average	Percent	District	<u>State</u>
Total Staff	49.9	100.0%	100.0%	100.0%
Professional Staff:	43.9	88.0%	63.5%	64.5%
Teachers	40.2	80.5%	55.3%	50.8%
Professional Support	1.5	3.0%	4.2%	9.7%
Campus Administration (School Leadership)	2.3	4.5%	3.0%	2.9%
Educational Aides:	6.0	12.0%	11.1%	9.6%
Total Minority Staff:	1.0	2.0%	12.8%	46.3%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.0%	9.9%
Hispanic	1.0	2.5%	7.6%	25.6%
White	38.2	95.0%	91.9%	61.4%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	0.0	0.0%	0.0%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.0	2.5%	0.4%	1.1%
Males	1.0	2.5%	20.2%	23.4%
Females	39.2	97.5%	79.8%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	0.9%
Bachelors	38.5	95.8%	89.3%	75.1%
Masters	1.7	4.2%	10.3%	23.4%
Doctorate	0.0	0.0%	0.4%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	1.3%	8.5%
1-5 Years Experience	10.0	24.9%	32.3%	26.1%
6-10 Years Experience	13.0	32.4%	18.7%	22.6%
11-20 Years Experience	6.0	14.9%	24.5%	26.9%
Over 20 Years Experience	11.2	27.8%	23.2%	16.0%
Number of Students per Teacher	16.7	n/a	17.0	15.2

#### Texas Academic Performance Report 2014-15 Campus Profile

Campus Name: WYLIE EL Campus Number: 221912101

District Name: WYLIE ISD

Staff Information	Campus	District	<u>State</u>
Average Years Experience of Teachers: Average Years Experience of Teachers with District:	13.5 11.5	12.3 9.4	11.0 7.5
Average Teacher Salary by Years of Experience (regular duties only): Beginning Teachers 1-5 Years Experience 6-10 Years Experience 11-20 Years Experience Over 20 Years Experience	\$36,113 \$40,299 \$46,070 \$51,461	\$36,000 \$36,485 \$39,670 \$45,352 \$53,910	\$44,540 \$46,575 \$49,127 \$52,640 \$59,787
Average Actual Salaries (regular duties only): Teachers Professional Support Campus Administration (School Leadership)	\$43,219 \$48,667 \$68,620	\$43,289 \$52,977 \$70,834	\$50,715 \$59,791 \$74,292
Instructional Staff Percent:	n/a	67.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,090.1

#### Texas Academic Performance Report 2014-15 Campus Profile

Campuc

Campus Name: WYLIE EL
Campus Number: 221912101

District Name: WYLIE ISD

Grade Span: 01 - 02 School Type: Elementary

Total Students: 669

	Can			
Program Information	Count	Percent	District	<u>State</u>
Student Enrollment by Program:				
Bilingual/ESL Education	8	1.2%	0.8%	17.8%
Career & Technical Education	0	0.0%	22.6%	23.2%
Gifted & Talented Education	14	2.1%	3.7%	7.6%
Special Education	39	5.8%	6.0%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.9%
Career & Technical Education	0.0	0.0%	3.3%	4.3%
Compensatory Education	0.0	0.0%	0.0%	3.1%
Gifted & Talented Education	0.7	1.7%	0.4%	1.9%
Regular Education	37.0	92.1%	86.0%	72.6%
Special Education	2.5	6.2%	6.2%	9.0%
Other	0.0	0.0%	4.1%	3.3%

Link to: PEIMS Financial Standard Reports/ 2013-2014 Financial Actual Report

'n/a' Indicates data reporting is not applicable for this group.

<sup>&#</sup>x27;\(\psi\) Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.

<sup>&#</sup>x27;M' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

<sup>&#</sup>x27;\*\*' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.

<sup>&#</sup>x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

<sup>&#</sup>x27;\*' Indicates results are masked due to small numbers to protect student confidentiality.

<sup>&#</sup>x27;-' Indicates zero observations reported for this group.

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# **2014-15 Texas Academic Performance Report**

District Name: WYLIE ISD

Campus Name: WYLIE INT

Campus Number: **221912103** 

2015 Accountability Rating: **Met Standard** 

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# Texas Academic Performance Report 2014-15 Campus Performance #

Campus Name: WYLIE INT Campus Number: 221912103

District Name: WYLIE ISD

Total Students: 618 Grade Span: 03 - 04

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in Satisfactory Stan													
Grade 3 Reading 2015	77%	96%	96%	90%	93%	96%	*	*	_	*	*	92%	*
reduing 2013	7770	3070	3070	3070	3370	3070						3270	
STAAR Percent at Phase-in Satisfactory Stan Grade 4	dard or A	bove											
Reading 2015	74%	92%	92%	*	92%	93%	-	88%	-	56%	67%	82%	*
Writing 2015	70%	93%	93%	*	94%	93%	-	100%	-	89%	100%	90%	*
STAAR Percent at Phase-in Satisfactory Stan	idard or A	bove											
All Subjects 2015	77%	91%	94%	94%	93%	94%	*	95%	-	77%	86%	88%	88%
Reading 2015	77%	93%	94%	93%	92%	95%	*	92%	-	69%	77%	88%	100%
Writing 2015	72%	88%	93%	*	94%	93%	-	100%	-	89%	100%	90%	*
STAAR Percent at Postsecondary Readiness All Grades	Standard												
Two or More Subjects 2015	41%	57%	53%	54%	47%	55%	*	58%	-	46%	54%	38%	*
Reading 2015	46%	68%	64%	62%	57%	66%	*	75%	-	46%	69%	49%	*
Writing 2015	34%	54%	54%	*	46%	56%	-	*	-	*	*	38%	*
STAAR Percent at Advanced Standard All Grades													
All Subjects 2015	16%	26%	26%	28%	19%	26%	*	45%	-	27%	23%	14%	*
Reading 2015	17%	30%	33%	36%	24%	34%	*	58%	-	38%	38%	18%	*
Writing 2015	9%	13%	12%	*	*	12%	-	*	-	*	*	*	*
STAAR Percent Met or Exceeded Progress All Grades													
All Subjects 2015	57%	62%	58%	*	54%	58%	-	*	-	*	*	*	*
Reading 2015	59%	65%	58%	*	53%	58%	-	*	-	*	*	*	*

### Texas Academic Performance Report

2014-15 Campus Performance ‡

Total Students: 618

Grade Span: 03 - 04 School Type: Elementary

										Two or			
				African			American		Pacific	More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL^
STAAR Percent Met or Exceeded Progr All Grades	ess												
Writing 201	5 56%	44%	*	-	*	*	-	-	-	-	-	-	*
STAAR Percent Exceeded Progress All Grades													
All Subjects 201	5 15%	18%	15%	*	10%	16%	-	*	-	*	*	*	*
Reading 201	5 16%	19%	16%	*	11%	16%	-	*	-	*	*	*	*
Writing 201	5 7%	3%	*	-	*	*	-	-	-	-	-	-	*
Progress of Prior Year STAAR Failers (I Sum of Grades 4-8	Percent of Fail	ers Passing	STAAR)										
Reading 201	5 39%	48%	*	-	*	*	-	-	-	*	*	*	

District Name: WYLIE ISD

Campus Name: WYLIE INT

#### **Texas Academic Performance Report**

#### 2014-15 Campus Performance ‡

Bilingual Education/English as a Second Language

Total Students: 618

Grade Span: 03 - 04 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Sa	tisfactory St			Cumpus	Luucution	Luny Exit	Lute LXII	The may	One may		Content	· un out	50,7,005	50,11005	
All Grades															
All Subjects	2015	77%	91%	94%	-	-	-	-	-	86%	86%	-	*	86%	88%
Reading	2015	77%	93%	94%	-	-	-	-	-	*	*	-	*	*	100%
Writing	2015	72%	88%	93%	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent at Postsecond All Grades	lary Readine	ss Standar	d												
Two or More Subjects	2015	41%	57%	53%	-	-	-	-	-	*	*	-	*	*	*
Reading	2015	46%	68%	64%	-	-	-	-	-	*	*	-	*	*	*
Writing	2015	34%	54%	54%	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent at Advanced S All Grades	tandard														
All Subjects	2015	16%	26%	26%	-	-	-	-	-	0%	0%	-	0%	0%	*
Reading	2015	17%	30%	33%	-	-	-	-	-	0%	0%	-	0%	0%	*
Writing	2015	9%	13%	12%	-	-	-	-	-	0%	0%	-	-	0%	*
STAAR Percent Met or Exceed All Grades	led Progress														
All Subjects	2015	57%	62%	58%	-	-	-	-	-	*	*	-	-	*	*
Reading	2015	59%	65%	58%	-	-	-	-	-	*	*	-	-	*	*
Writing	2015	56%	44%	*	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent Exceeded Prog	gress														
All Subjects	2015	15%	18%	15%	-	-	-	-	-	*	*	-	-	*	*
Reading	2015	16%	19%	16%	-	-	-	-	-	*	*	-	-	*	*
Writing	2015	7%	3%	*	-	-	-	-	-	*	*	-	-	*	*

District Name: WYLIE ISD

Campus Name: WYLIE INT

#### **Texas Academic Performance Report**

#### 2014-15 Campus Performance ‡

Campus Number: 221912103 Bilingual Education/English as a Second Language

Total Students: 618

Grade Span: 03 - 04

(Current Year ELL Students)

							BE-Trans				ESL	ESL	LEP No	LEP With	Total
		State	District	Campus	Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	ELL
Progress of Prior Year STAAI Sum of Grades 4-8	R Failers (Perc	ent of Fail	ers Passing	STAAR)											
Reading	2015	39%	48%	*	-	-	-	-	-	-	-	-	-	-	-
	2014	45%	64%	*	-	-	-	-	-	-	-	-	-	-	-

District Name: WYLIE ISD

Campus Name: WYLIE INT

### Texas Academic Performance Report

2014-15 Campus Participation ‡

Total Students: 618

Grade Span: 03 - 04 School Type: Elementary

				African			American		Pacific	Two or More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
2015 STAAR Participation (All Grades)													
AllTests													
Test Participant	99%	100%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	97%	96%	100%	95%	97%	*	83%	-	88%	100%	88%	80%
Not Included in Accountability													
Mobile	4%	3%	4%	0%	5%	3%	*	17%	-	12%	0%	12%	20%
Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	_	0%	0%	0%	0%

District Name: WYLIE ISD

Campus Name: WYLIE INT

#### Texas Academic Performance Report 2014-15 Campus Attendance and Postsecondary Readiness

Campus Name: WYLIE INT Campus Number: 221912103

District Name: WYLIE ISD

				African			American			Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander Me	ore Races	Ed	Disadv	ELL
Attendance Rate 2013-14 2012-13	95.9% 95.8%	96.7% 96.5%	96.9% 96.6%	96.7% 96.5%	96.5% 96.5%	96.9% 96.7%	*	98.7% 98.2%	- *	96.7% 95.8%	96.3% 95.8%	95.5% 95.7%	* 97.7%

#### Texas Academic Performance Report 2014-15 Campus Profile

Campus Name: WYLIE INT Campus Number: 221912103

District Name: WYLIE ISD

	Car			
Student Information	Count	Percent	District	State
Total Students:	618	100.0%	3,992	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	2.8%	4.2%
Kindergarten	0	0.0%	7.6%	7.5%
Grade 1	0	0.0%	9.0%	7.9%
Grade 2	0	0.0%	7.8%	7.8%
Grade 3	303	49.0%	7.6%	7.6%
Grade 4	315	51.0%	7.9%	7.5%
Grade 5	0	0.0%	6.8%	7.4%
Grade 6	0	0.0%	8.9%	7.4%
Grade 7	0	0.0%	7.8%	7.3%
Grade 8	0	0.0%	7.8%	7.4%
Grade 9	0	0.0%	7.2%	8.0%
Grade 10	0	0.0%	6.7%	7.2%
Grade 11	0	0.0%	6.0%	6.6%
Grade 12	0	0.0%	5.9%	5.9%
Ethnic Distribution:				
African American	14	2.3%	2.6%	12.6%
Hispanic	99	16.0%	15.3%	52.0%
White	476	77.0%	76.5%	28.9%
American Indian	3	0.5%	0.5%	0.4%
Asian	13	2.1%	1.9%	3.9%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	13	2.1%	3.2%	2.0%
Economically Disadvantaged	112	18.1%	14.7%	58.8%
Non-Educationally Disadvantaged	506	81.9%	85.3%	41.2%
English Language Learners (ELL)	4	0.6%	0.8%	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	0.1%	1.5%
At-Risk	68	11.0%	21.6%	51.2%
Mobility (2013-2014)	77	12.7%	10.5%	16.9%

#### Texas Academic Performance Report 2014-15 Campus Profile

District Name: WYLIE ISD Campus Name: WYLIE INT Campus Number: 221912103

	Non-	-Special Education F	Special Education Rates			
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	3.9%	2.0%	-	12.0%	8.6%
Grade 1	-	7.2%	4.3%	-	14.3%	8.1%
Grade 2	-	0.0%	2.9%	-	0.0%	3.9%
Grade 3	1.5%	1.5%	2.2%	0.0%	0.0%	1.6%
Grade 4	0.0%	0.0%	1.2%	0.0%	0.0%	0.9%
Grade 5	-	0.0%	1.3%	-	0.0%	0.9%
Grade 6	-	0.0%	0.7%	-	7.7%	0.8%
Grade 7	-	0.0%	1.0%	-	0.0%	1.1%
Grade 8	-	0.4%	1.0%	-	0.0%	1.4%
Class Size Information	Cam	ipus		Dist	trict	State
Class Size Information  Class Size Averages by Grade and Subject (De		•		Dist	trict	State
		•				
Class Size Averages by Grade and Subject (De		•			20.2	<b>State</b> 19.2
Class Size Averages by Grade and Subject (De		•		2		
Class Size Averages by Grade and Subject (Do Elementary: Kindergarten		•		-	20.2	19.2
Class Size Averages by Grade and Subject (Do Elementary: Kindergarten Grade 1	erived from teacher responsibility rec	•			20.2 23.4	19.2 19.3
Class Size Averages by Grade and Subject (Do Elementary: Kindergarten Grade 1 Grade 2	erived from teacher responsibility rec	cords): - - -			20.2 23.4 21.2 21.9	19.2 19.3 19.3
Class Size Averages by Grade and Subject (Do Elementary: Kindergarten Grade 1 Grade 2 Grade 3	erived from teacher responsibility rec	cords): 21.9			20.2 23.4 21.2	19.2 19.3 19.3 19.1
Class Size Averages by Grade and Subject (Do Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4	erived from teacher responsibility rec	cords): 21.9			20.2 23.4 21.2 21.9 21.0	19.2 19.3 19.3 19.1 19.1
Class Size Averages by Grade and Subject (Do Elementary:     Kindergarten     Grade 1     Grade 2     Grade 3     Grade 4     Grade 5     Grade 6 Secondary:	erived from teacher responsibility rec	cords): 21.9			20.2 23.4 21.2 21.9 21.0 22.7 25.2	19.2 19.3 19.3 19.1 19.1 20.8 20.3
Class Size Averages by Grade and Subject (Do Elementary:     Kindergarten     Grade 1     Grade 2     Grade 3     Grade 4     Grade 5     Grade 6  Secondary:     English/Language Arts	erived from teacher responsibility rec	cords): 21.9			20.2 23.4 21.2 21.9 21.0 22.7 25.2	19.2 19.3 19.3 19.1 19.1 20.8
Class Size Averages by Grade and Subject (Do Elementary:     Kindergarten     Grade 1     Grade 2     Grade 3     Grade 4     Grade 5     Grade 6 Secondary:	erived from teacher responsibility rec	cords): 21.9			20.2 23.4 21.2 21.9 21.0 22.7 25.2	19.2 19.3 19.3 19.1 19.1 20.8 20.3
Class Size Averages by Grade and Subject (Do Elementary:     Kindergarten     Grade 1     Grade 2     Grade 3     Grade 4     Grade 5     Grade 6  Secondary:     English/Language Arts	erived from teacher responsibility rec	cords): 21.9			20.2 23.4 21.2 21.9 21.0 22.7 25.2	19.2 19.3 19.3 19.1 19.1 20.8 20.3
Class Size Averages by Grade and Subject (Do Elementary:     Kindergarten     Grade 1     Grade 2     Grade 3     Grade 4     Grade 5     Grade 6  Secondary:     English/Language Arts     Foreign Languages	erived from teacher responsibility rec	cords): 21.9			20.2 23.4 21.2 21.9 21.0 22.7 25.2	19.2 19.3 19.3 19.1 19.1 20.8 20.3

#### Texas Academic Performance Report 2014-15 Campus Profile

District Name: WYLIE ISD Campus Name: WYLIE INT Campus Number: 221912103

	Campus			
Staff Information	Count/Average	Percent	District	<u>State</u>
Total Staff	49.6	100.0%	100.0%	100.0%
Professional Staff:	39.6	79.8%	63.5%	64.5%
Teachers	34.3	69.2%	55.3%	50.8%
Professional Support	3.0	6.1%	4.2%	9.7%
Campus Administration (School Leadership)	2.3	4.5%	3.0%	2.9%
Educational Aides:	10.0	20.2%	11.1%	9.6%
Total Minority Staff:	3.0	6.1%	12.8%	46.3%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.0%	9.9%
Hispanic	3.0	8.7%	7.6%	25.6%
White	31.3	91.3%	91.9%	61.4%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	0.0	0.0%	0.0%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.4%	1.1%
Males	2.0	5.8%	20.2%	23.4%
Females	32.3	94.2%	79.8%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	0.9%
Bachelors	29.0	84.5%	89.3%	75.1%
Masters	5.3	15.5%	10.3%	23.4%
Doctorate	0.0	0.0%	0.4%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.9%	1.3%	8.5%
1-5 Years Experience	13.0	37.9%	32.3%	26.1%
6-10 Years Experience	3.0	8.7%	18.7%	22.6%
11-20 Years Experience	11.0	32.0%	24.5%	26.9%
Over 20 Years Experience	6.3	18.4%	23.2%	16.0%
Number of Students per Teacher	18.0	n/a	17.0	15.2

#### Texas Academic Performance Report 2014-15 Campus Profile

Campus Name: WYLIE INT Campus Number: 221912103

District Name: WYLIE ISD

Staff Information	Campus	District	<u>State</u>
Average Years Experience of Teachers: Average Years Experience of Teachers with District:	11.5	12.3	11.0
	9.5	9.4	7.5
Average Teacher Salary by Years of Experience (regular duties only): Beginning Teachers 1-5 Years Experience 6-10 Years Experience 11-20 Years Experience Over 20 Years Experience	\$36,000	\$36,000	\$44,540
	\$36,771	\$36,485	\$46,575
	\$38,840	\$39,670	\$49,127
	\$43,788	\$45,352	\$52,640
	\$53,572	\$53,910	\$59,787
Average Actual Salaries (regular duties only): Teachers Professional Support Campus Administration (School Leadership)	\$42,277	\$43,289	\$50,715
	\$47,932	\$52,977	\$59,791
	\$71,271	\$70,834	\$74,292
Instructional Staff Percent:	n/a	67.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,090.1

# Texas Academic Performance Report 2014-15 Campus Profile

Campuc

Campus Name: WYLIE INT
Campus Number: 221912103

District Name: WYLIE ISD

Grade Span: 03 - 04 School Type: Elementary

Total Students: 618

	Can			
Program Information	Count	Percent	District	<u>State</u>
Student Enrollment by Program:				
Bilingual/ESL Education	4	0.6%	0.8%	17.8%
Career & Technical Education	0	0.0%	22.6%	23.2%
Gifted & Talented Education	37	6.0%	3.7%	7.6%
Special Education	35	5.7%	6.0%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.9%
Career & Technical Education	0.0	0.0%	3.3%	4.3%
Compensatory Education	0.0	0.0%	0.0%	3.1%
Gifted & Talented Education	0.3	1.0%	0.4%	1.9%
Regular Education	31.0	90.3%	86.0%	72.6%
Special Education	3.0	8.7%	6.2%	9.0%
Other	0.0	0.0%	4.1%	3.3%

Link to: PEIMS Financial Standard Reports/ 2013-2014 Financial Actual Report

'n/a' Indicates data reporting is not applicable for this group.

<sup>&#</sup>x27;\(\psi\) Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.

<sup>&#</sup>x27;M' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

<sup>&#</sup>x27;\*\*' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.

<sup>&#</sup>x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

<sup>&#</sup>x27;\*' Indicates results are masked due to small numbers to protect student confidentiality.

<sup>&#</sup>x27;-' Indicates zero observations reported for this group.

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# **2014-15 Texas Academic Performance Report**

District Name: WYLIE ISD

Campus Name: WYLIE EARLY CHILDHOOD CTR

Campus Number: **221912106** 

2015 Accountability Rating: **Met Standard** 

This school is paired with 221912103, WYLIE INT

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District Name: WYLIE ISD

Campus Name: WYLIE EARLY CHILDHOOD CTR

Campus Number: 221912106

# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2014-15 Campus Performance #

Grade Span: EE - KG School Type: Elementary

Total Students: 424

There is no assessment data for this campus.

#### Texas Academic Performance Report 2014-15 Campus Profile

Campus Name: WYLIE EARLY CHILDHOOD CTR Campus Number: 221912106

District Name: WYLIE ISD

Grade Span: EE - KG School Type: Elementary

Total Students: 424

	Campus						
Student Information	Count	Percent	District	<u>State</u>			
Total Students:	424	100.0%	3,992	5,215,282			
Students by Grade:							
Early Childhood Education	9	2.1%	0.2%	0.2%			
Pre-Kindergarten	110	25.9%	2.8%	4.2%			
Kindergarten	305	71.9%	7.6%	7.5%			
Grade 1	0	0.0%	9.0%	7.9%			
Grade 2	0	0.0%	7.8%	7.8%			
Grade 3	0	0.0%	7.6%	7.6%			
Grade 4	0	0.0%	7.9%	7.5%			
Grade 5	0	0.0%	6.8%	7.4%			
Grade 6	0	0.0%	8.9%	7.4%			
Grade 7	0	0.0%	7.8%	7.3%			
Grade 8	0	0.0%	7.8%	7.4%			
Grade 9	0	0.0%	7.2%	8.0%			
Grade 10	0	0.0%	6.7%	7.2%			
Grade 11	0	0.0%	6.0%	6.6%			
Grade 12	0	0.0%	5.9%	5.9%			
Ethnic Distribution:							
African American	15	3.5%	2.6%	12.6%			
Hispanic	81	19.1%	15.3%	52.0%			
White	300	70.8%	76.5%	28.9%			
American Indian	4	0.9%	0.5%	0.4%			
Asian	1	0.2%	1.9%	3.9%			
Pacific Islander	1	0.2%	0.1%	0.1%			
Two or More Races	22	5.2%	3.2%	2.0%			
Economically Disadvantaged	96	22.6%	14.7%	58.8%			
Non-Educationally Disadvantaged	328	77.4%	85.3%	41.2%			
English Language Learners (ELL)	8	1.9%	0.8%	18.2%			
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	0.1%	1.5%			
At-Risk	37	8.7%	21.6%	51.2%			
Mobility (2013-2014)	0	-	10.5%	16.9%			
· · · · · · · · · · · · · · · · · · ·							

#### Texas Academic Performance Report 2014-15 Campus Profile

Campus Name: WYLIE EARLY CHILDHOOD CTR

Campus Number: 221912106

District Name: WYLIE ISD

Total Students: 424 Grade Span: EE - KG School Type: Elementary

	Non	-Special Education F	Special Education Rates			
Student Information	Campus	District	State	Campus	District	<u>State</u>
Retention Rates by Grade:						
Kindergarten	3.9%	3.9%	2.0%	12.0%	12.0%	8.6%
Grade 1	-	7.2%	4.3%	-	14.3%	8.1%
Grade 2	-	0.0%	2.9%	-	0.0%	3.9%
Grade 3	-	1.5%	2.2%	-	0.0%	1.6%
Grade 4	-	0.0%	1.2%	-	0.0%	0.9%
Grade 5	-	0.0%	1.3%	-	0.0%	0.9%
Grade 6	-	0.0%	0.7%	-	7.7%	0.8%
Grade 7	-	0.0%	1.0%	-	0.0%	1.1%
Grade 8	-	0.4%	1.0%	-	0.0%	1.4%
Class Size Information	Can	npus		Dis	trict	State
Class Size Averages by Grade and Subject (Der	rived from teacher responsibility rec	cords):				
Elementary:						
Kindergarten		20.6			20.2	19.2
Grade 1		-			23.4	19.3
Grade 2		-			21.2	19.3
Grade 3		-			21.9	19.1
Grade 4		-			21.0	19.1
Grade 5		_			22.7	20.8
Grade 6		-			25.2	20.3
Secondary:						
English/Language Arts		-			20.0	17.2
Foreign Languages		-			21.8	18.9
Mathematics		-		;	20.0	18.1
Science		-			21.4	19.1
Social Studies					22.3	19.6

#### Texas Academic Performance Report 2014-15 Campus Profile

Campus Name: WYLIE EARLY CHILDHOOD CTR Campus Number: 221912106

District Name: WYLIE ISD

Grade Span: EE - KG School Type: Elementary

Total Students: 424

Staff Information	Count/Average	Percent	District	<u>State</u>						
Total Staff	40.6	100.0%	100.0%	100.0%						
Professional Staff:	27.6	68.0%	63.5%	64.5%						
Teachers	25.1	61.8%	55.3%	50.8%						
Professional Support	1.5	3.7%	4.2%	9.7%						
Campus Administration (School Leadership)	1.0	2.5%	3.0%	2.9%						
Educational Aides:	13.0	32.0%	11.1%	9.6%						
Total Minority Staff:	6.9	17.1%	12.8%	46.3%						
Teachers by Ethnicity and Sex:										
African American	0.0	0.0%	0.0%	9.9%						
Hispanic	4.9	19.7%	7.6%	25.6%						
White	20.1	80.3%	91.9%	61.4%						
American Indian	0.0	0.0%	0.0%	0.4%						
Asian	0.0	0.0%	0.0%	1.4%						
Pacific Islander	0.0	0.0%	0.0%	0.2%						
Two or More Races	0.0	0.0%	0.4%	1.1%						
Males	0.0	0.0%	20.2%	23.4%						
Females	25.1	100.0%	79.8%	76.6%						
Teachers by Highest Degree Held:										
No Degree	0.0	0.0%	0.0%	0.9%						
Bachelors	24.4	97.5%	89.3%	75.1%						
Masters	0.6	2.5%	10.3%	23.4%						
Doctorate	0.0	0.0%	0.4%	0.6%						
Teachers by Years of Experience:										
Beginning Teachers	1.0	4.0%	1.3%	8.5%						
1-5 Years Experience	14.9	59.6%	32.3%	26.1%						
6-10 Years Experience	5.6	22.4%	18.7%	22.6%						
11-20 Years Experience	1.0	4.0%	24.5%	26.9%						
Over 20 Years Experience	2.5	10.0%	23.2%	16.0%						
Number of Students per Teacher	16.9	n/a	17.0	15.2						

#### Texas Academic Performance Report 2014-15 Campus Profile

Campus Name: WYLIE EARLY CHILDHOOD CTR Campus Number: 221912106

District Name: WYLIE ISD

Grade Span: EE - KG School Type: Elementary

Total Students: 424

Staff Information	Campus	District	<u>State</u>
Average Years Experience of Teachers:	7.2	12.3	11.0
Average Years Experience of Teachers with District:	6.1	9.4	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$36,000	\$36,000	\$44,540
1-5 Years Experience	\$36,512	\$36,485	\$46,575
6-10 Years Experience	\$37,408	\$39,670	\$49,127
11-20 Years Experience	\$41,135	\$45,352	\$52,640
Over 20 Years Experience	\$53,222	\$53,910	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$38,551	\$43,289	\$50,715
Professional Support	\$60,712	\$52,977	\$59,791
Campus Administration (School Leadership)	\$65,000	\$70,834	\$74,292
Instructional Staff Percent:	n/a	67.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,090.1

#### Texas Academic Performance Report 2014-15 Campus Profile

Campuc

Campus Name: WYLIE EARLY CHILDHOOD CTR

Campus Number: 221912106

District Name: WYLIE ISD

Grade Span: EE - KG School Type: Elementary

Total Students: 424

	Car			
Program Information	Count	Percent	District	<u>State</u>
Student Enrollment by Program:				
Bilingual/ESL Education	8	1.9%	0.8%	17.8%
Career & Technical Education	0	0.0%	22.6%	23.2%
Gifted & Talented Education	0	0.0%	3.7%	7.6%
Special Education	31	7.3%	6.0%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.9%
Career & Technical Education	0.0	0.0%	3.3%	4.3%
Compensatory Education	0.0	0.0%	0.0%	3.1%
Gifted & Talented Education	0.0	0.0%	0.4%	1.9%
Regular Education	23.1	92.0%	86.0%	72.6%
Special Education	2.0	8.0%	6.2%	9.0%
Other	0.0	0.0%	4.1%	3.3%

Link to: PEIMS Financial Standard Reports/ 2013-2014 Financial Actual Report

'n/a' Indicates data reporting is not applicable for this group.

<sup>&#</sup>x27;\(\psi\) Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.

<sup>&#</sup>x27;M' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

<sup>&#</sup>x27;\*\*' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.

<sup>&#</sup>x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

<sup>&#</sup>x27;\*' Indicates results are masked due to small numbers to protect student confidentiality.

<sup>&#</sup>x27;-' Indicates zero observations reported for this group.

# **2014-15 Texas Academic Performance Report**

District Name: WYLIE ISD

Campus Name: WYLIE MIDDLE

Campus Number: **221912107** 

2015 Accountability Rating: Met Standard

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## Texas Academic Performance Report

2014-15 Campus Performance ‡

Total Students: 630 Grade Span: 05 - 06

School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in Sat Grade 5 **	tisfactory Sta	ndard or A	bove											
Reading	2015	87%	98%	98%	100%	95%	99%	-	*	-	*	*	95%	100%
Science	2015	72%	92%	92%	86%	88%	93%	-	*	-	*	*	82%	*
STAAR Percent at Phase-in Sat Grade 6	tisfactory Sta	ndard or A	Above											
Reading	2015	77%	95%	95%	100%	89%	97%	-	*	-	88%	100%	86%	*
STAAR Percent at Phase-in Sa	tisfactory Sta	ndard or A	Above											
All Subjects	2015	77%	91%	95%	96%	91%	96%	-	79%	-	89%	100%	88%	73%
Reading	2015	77%	93%	96%	100%	92%	98%	-	89%	-	88%	100%	90%	83%
Science	2015	78%	89%	92%	86%	88%	93%	-	*	-	*	*	82%	*
STAAR Percent at Postsecond All Grades	ary Readines	s Standard	ļ											
Two or More Subjects	2015	41%	57%	58%	58%	45%	59%	-	71%	-	76%	71%	45%	*
Reading	2015	46%	68%	69%	68%	57%	71%	-	71%	-	76%	71%	52%	*
Science	2015	44%	59%	54%	*	46%	55%	-	*	-	*	*	45%	*
STAAR Percent at Advanced St	tandard													
All Subjects	2015	16%	26%	33%	38%	23%	34%	-	64%	-	39%	*	18%	55%
Reading	2015	17%	30%	40%	42%	24%	42%	-	67%	-	41%	*	19%	*
Science	2015	16%	22%	19%	*	20%	18%	-	*	-	*	*	15%	*
STAAR Percent Met or Exceede	ed Progress													
All Subjects	2015	57%	62%	67%	*	57%	68%	-	*	-	*	*	57%	*
Reading	2015	59%	65%	67%	*	57%	68%	-	*	-	*	*	57%	*

District Name: WYLIE ISD

Campus Name: WYLIE MIDDLE

### **Texas Academic Performance Report**

2014-15 Campus Performance ‡

Total Students: 630

Grade Span: 05 - 06 School Type: Middle

					African			American		Pacific	I wo or More	Special	Econ	
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL^
STAAR Percent Exceeded Pr All Grades	rogress													
All Subjects	2015	15%	18%	23%	*	18%	25%	-	*	-	*	*	14%	*
Reading	2015	16%	19%	23%	*	18%	25%	-	*	-	*	*	14%	*
Progress of Prior Year STAA Sum of Grades 4-8	AR Failers (Perc	ent of Faile	rs Passing	STAAR)										
Reading	2015	39%	48%	67%	*	*	74%	-	*	-	-	*	50%	*
	2014	45%	64%	79%	83%	*	86%	_	_	_	*	*	56%	*

District Name: WYLIE ISD

Campus Name: WYLIE MIDDLE

### **Texas Academic Performance Report**

2014-15 Campus Performance ‡

Total Students: 630 Grade Span: 05 - 06

School Type: Middle

										Two or		_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative			•		•								
Grade 5 Reading													
Students Meeting Phase-in 1 Level II Sta	ndard on F	irst STAAR	Administra	tion									
2015	75%	94%	94%	100%	86%	96%	-	*	-	*	*	86%	83%
Students Requiring Accelerated Instruc	tion												
2015	25%	6%	6%	*	14%	4%	-	*	-	*	75%	14%	*
STAAR Cumulative Met Standard													
2015	84%	96%	96%	100%	89%	98%	-	*	-	*	*	91%	83%
STAAR Failers Promoted by Grade Plac	ement Com	mittee											
2014	92%	100%	100%	*	*	*	-	-	-	-	*	*	*
STAAR Met Standard (Failed in Previous	Year)												
Promoted to Grade 6													
2015	14%	*	*	-	*	*	-	-	-	-	*	*	*

District Name: WYLIE ISD

Campus Name: WYLIE MIDDLE

#### **Texas Academic Performance Report**

#### 2014-15 Campus Performance ‡

Bilingual Education/English as a Second Language

Total Students: 630

Grade Span: 05 - 06 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Sa All Grades	tisfactory St									-					
All Subjects	2015	77%	91%	95%	-	-	-	-	-	73%	73%	-	-	73%	73%
Reading	2015	77%	93%	96%	-	-	-	-	-	83%	83%	-	-	83%	83%
Science	2015	78%	89%	92%	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent at Postsecond	lary Readine	ss Standar	d												
Two or More Subjects	2015	41%	57%	58%	-	-	-	-	-	*	*	-	-	*	*
Reading	2015	46%	68%	69%	-	-	-	-	-	*	*	-	-	*	*
Science	2015	44%	59%	54%	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent at Advanced S All Grades	itandard														
All Subjects	2015	16%	26%	33%	-	-	-	-	-	55%	55%	-	-	55%	55%
Reading	2015	17%	30%	40%	-	-	-	-	-	67%	67%	-	-	67%	*
Science	2015	16%	22%	19%	-	-	-	-	-	40%	40%	-	-	40%	*
STAAR Percent Met or Exceed All Grades	led Progress														
All Subjects	2015	57%	62%	67%	-	-	-	-	-	*	*	-	-	*	*
Reading	2015	59%	65%	67%	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent Exceeded Prog	gress														
All Subjects	2015	15%	18%	23%	-	-	-	-	-	*	*	-	-	*	*
Reading	2015	16%	19%	23%	-	-	-	-	-	*	*	-	-	*	*
Progress of Prior Year STAAR Sum of Grades 4-8	Failers (Perc	cent of Fail	ers Passin	g STAAR)											
Reading	2015 2014	39% 45%	48% 64%	67% 79%	-	-	-	-	-	*	*	-	-	*	*

District Name: WYLIE ISD

Campus Name: WYLIE MIDDLE

### Texas Academic Performance Report

2014-15 Campus Participation ‡

Total Students: 630 Grade Span: 05 - 06

School Type: Middle

				African			American		Pacific	Two or More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
2015 STAAR Participation													
(All Grades)													
AllTests													
Test Participant	99%	100%	100%	100%	99%	100%	-	100%	-	100%	100%	99%	100%
Included in Accountability	94%	97%	97%	100%	93%	98%	-	88%	-	100%	80%	96%	85%
Not Included in Accountability													
Mobile	4%	3%	2%	0%	7%	2%	-	0%	-	0%	20%	3%	0%
Other Exclusions	1%	0%	0%	0%	0%	0%	-	13%	-	0%	0%	0%	15%
Not Tested	1%	0%	0%	0%	1%	0%	-	0%	-	0%	0%	1%	0%
Absent	1%	0%	0%	0%	1%	0%	-	0%	-	0%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%

District Name: WYLIE ISD

Campus Name: WYLIE MIDDLE

#### Texas Academic Performance Report 2014-15 Campus Attendance and Postsecondary Readiness

Campus Name: WYLIE MIDDLE Campus Number: 221912107

District Name: WYLIE ISD

Total Students: 630 Grade Span: 05 - 06 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander M	Two or ore Races	Special Ed	Econ Disadv	ELL
Attendance Rate 2013-14	95.9%	96.7%	96.6%	96.2%	97.0%	96.5%	*	97.5%	*	96.0%	94.4%	96.0%	*
2012-13	95.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-

#### Texas Academic Performance Report 2014-15 Campus Profile

Campus Name: WYLIE MIDDLE Campus Number: 221912107

District Name: WYLIE ISD

Total Students: 630 Grade Span: 05 - 06 School Type: Middle

	Car	npus		
Student Information	Count	Percent	District	<u>State</u>
Total Students:	630	100.0%	3,992	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	2.8%	4.2%
Kindergarten	0	0.0%	7.6%	7.5%
Grade 1	0	0.0%	9.0%	7.9%
Grade 2	0	0.0%	7.8%	7.8%
Grade 3	0	0.0%	7.6%	7.6%
Grade 4	0	0.0%	7.9%	7.5%
Grade 5	273	43.3%	6.8%	7.4%
Grade 6	357	56.7%	8.9%	7.4%
Grade 7	0	0.0%	7.8%	7.3%
Grade 8	0	0.0%	7.8%	7.4%
Grade 9	0	0.0%	7.2%	8.0%
Grade 10	0	0.0%	6.7%	7.2%
Grade 11	0	0.0%	6.0%	6.6%
Grade 12	0	0.0%	5.9%	5.9%
Ethnic Distribution:				
African American	23	3.7%	2.6%	12.6%
Hispanic	98	15.6%	15.3%	52.0%
White	478	75.9%	76.5%	28.9%
American Indian	1	0.2%	0.5%	0.4%
Asian	11	1.7%	1.9%	3.9%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	19	3.0%	3.2%	2.0%
Economically Disadvantaged	104	16.5%	14.7%	58.8%
Non-Educationally Disadvantaged	526	83.5%	85.3%	41.2%
English Language Learners (ELL)	8	1.3%	0.8%	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	0.1%	1.5%
At-Risk	158	25.1%	21.6%	51.2%
Mobility (2013-2014)	65	9.9%	10.5%	16.9%

#### Texas Academic Performance Report 2014-15 Campus Profile

Campus Name: WYLIE MIDDLE Campus Number: 221912107

District Name: WYLIE ISD

Total Students: 630 Grade Span: 05 - 06 School Type: Middle

22.3

19.6

Student Information         Campus         District         State         Campus         District           Retention Rates by Grade:           Kindergarten         -         3.9%         2.0%         -         12.0%           Grade 1         -         7.2%         4.3%         -         14.3%           Grade 2         -         0.0%         2.9%         -         0.0%           Grade 3         -         1.5%         2.2%         -         0.0%           Grade 4         -         0.0%         1.2%         -         0.0%           Grade 5         0.0%         0.0%         1.3%         0.0%         0.0%           Grade 6         0.0%         0.0%         0.7%         7.7%         7.7%           Grade 7         -         0.0%         1.0%         -         0.0%           Grade 8         -         0.4%         1.0%         -         0.0%		Non	-Special Education F	Special Education Rates			
Kindergarten - 3.9% 2.0% - 12.0% Grade 1 - 7.2% 4.3% - 14.3% Grade 2 - 0.0% 2.9% - 0.0% Grade 3 - 1.5% 2.2% - 0.0% Grade 4 - 0.0% 1.2% - 0.0% Grade 5 0.0% 0.0% 1.2% - 0.0% Grade 6 0.0% 0.0% 1.2% - 0.0% Grade 6 0.0% 0.0% 1.0% 1.2% - 0.0% Grade 7 - 0.0% 1.0% 1.0% 1.0% 1.0% Grade 8 0.0% 1.0% 1.0% 1.0% 1.0%  Class Size Information Campus District  Class Size Averages by Grade and Subject (Derived from teacher responsibility records):  Elementary:  Kindergarten - 0.0% 1.0% 1.0% 1.0% 1.0% 1.0%  Class Grade 3 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0	Student Information	Campus	District	State			State
Grade 1 - 7.2% 4.3% - 14.3% Grade 2 - 0.0% 2.9% - 0.0% Grade 3 - 1.5% 2.2% - 0.0% Grade 4 - 0.0% 1.2% - 0.0% Grade 5 0.0% 0.0% 1.3% 0.0% 0.0% Grade 6 0.0% 0.0% 1.3% 0.0% 0.0% Grade 7 - 0.0% 1.3% 0.0% 0.0% Grade 8 - 0.0% 0.0% 1.0% 1.0% 1.0% 1.0% Grade 8 - 0.0% 1.0% 1.0% 1.0% 1.0%  Class Size Information Campus District  Class Size Averages by Grade and Subject (Derived from teacher responsibility records):  Elementary:  Kindergarten - 0.0% 1.0% 2.0.2 Grade 1 - 2.3.4 Grade 2 - 2.3.4 Grade 2 - 2.3.4 Grade 2 - 2.3.4 Grade 3 - 2.3.4 Grade 4 - 2.5 Grade 4 - 2.5 Grade 6 - 22.7 Grade 6 2.2.7 Grade 6 2.2.7 Grade 6 2.2.7 Grade 6 2.2.7 Grade 7 2.2.7 Grade 6 2.2.7 Grade 6 2.2.7 Grade 7 2.2.7 Grade 8 2.2.7 Grade 9 2.2.8	Retention Rates by Grade:						
Grade 1 - 7.2% 4.3% - 14.3% Grade 2 - 0.0% 2.9% - 0.0% Grade 3 - 0.0% 1.2% - 0.0% Grade 4 - 0.0% 1.2% - 0.0% Grade 5 0.0% 0.0% 0.0% 1.2% - 0.0% Grade 6 0.0% 0.0% 1.3% 0.0% 0.0% Grade 6 0.0% 0.0% 1.3% 0.0% 0.0% Grade 6 0.0% 0.0% 1.0% 0.0% 1.0% 0.0% Grade 8 0.0% 0.0% 1.0% 0.0% 1.0% 0.0% 0.0% 0.0%	Kindergarten	-	3.9%	2.0%	_	12.0%	8.6%
Grade 3       -       1.5%       2.2%       -       0.0%       Grade 4       -       0.0%       1.2%       -       0.0%       0.0%       0.0%       0.0%       0.0%       0.0%       0.0%       0.0%       0.0%       7.7%       7.7%       7.7%       Grade 7       -       0.0%       1.0%       -       0.0%       0.0%       Grade 7       -       0.0%       0.0%       1.0%       -       0.0%       0.0%       0.0%       0.0%       0.0%       0.0%       0.0%       0.0%       0.0%       0.0%       0.0%       0.0%       0.0%       0.0%       0.0%       0.0%       0.0%       0.0%       0.0%       0.0%       0.0%       0.0%       0.0%       0.0%       0.0%       0.0%       0.0%       0.0%       0.0%       0.0%       0.0%       0.0%       0.0%       0.0%       0.0%       0.0%       0.0%       0.0%       0.0%       0.0%       0.0%       0.0%       0.0%       0.0%       0.0%       0.0%       0.0%       0.0%       0.0%       0.0%       0.0%       0.0%       0.0%       0.0%       0.0%       0.0%       0.0%       0.0%       0.0%       0.0%       0.0%       0.0%       0.0%       0.0%       0.0%       0.0% </td <td></td> <td>-</td> <td>7.2%</td> <td>4.3%</td> <td>-</td> <td>14.3%</td> <td>8.1%</td>		-	7.2%	4.3%	-	14.3%	8.1%
Grade 4 - 0.0% 1.2% - 0.0% 1.2% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0	Grade 2	-	0.0%	2.9%	-	0.0%	3.9%
Grade 5       0.0%       0.0%       1.3%       0.0%       0.0%         Grade 6       0.0%       0.0%       0.7%       7.7%       7.7%         Grade 7       -       0.0%       1.0%       -       0.0%         Grade 8       -       0.4%       1.0%       -       0.0%         Class Size Information       Campus       District         Class Size Averages by Grade and Subject (Derived from teacher responsibility records):         Elementary:         Kindergarten       -       20.2       2         Grade 1       -       23.4       2         Grade 2       -       21.2       2         Grade 3       -       21.9       2         Grade 4       -       21.9       2         Grade 5       22.7       22.7       22.7         Grade 6       25.2       25.2       25.2         Secondary:         English/Language Arts       -       20.0       20.0         Foreign Languages       -       21.8       -	Grade 3	-	1.5%	2.2%	-	0.0%	1.6%
Grade 6 Grade 7 Grade 8         0.0% O.0% O.0% O.7% O.7% O.0%         7.7% O.0% O.0% O.0% O.0% O.0% O.0% O.0% O.0	Grade 4	-	0.0%		-	0.0%	0.9%
Grade 7 Grade 8       -       0.0% 0.4%       1.0% 1.0%       -       0.0% 0.0%         Class Size Information       Campus       District         Class Size Averages by Grade and Subject (Derived from teacher responsibility records):         Elementary:         Kindergarten       -       20.2         Grade 1       -       23.4         Grade 2       -       21.2         Grade 3       -       21.2         Grade 4       -       21.9         Grade 5       22.7       22.7         Grade 6       25.2       25.2         Secondary:         English/Language Arts       -       20.0         Foreign Languages       -       20.0         Foreign Languages       -       20.0	Grade 5						0.9%
Grade 8         -         0.4%         1.0%         -         0.0%           Class Size Information         District           Class Size Averages by Grade and Subject (Derived from teacher responsibility records):           Elementary:           Kindergarten         -         20.2           Grade 1         -         23.4           Grade 2         -         21.2           Grade 3         -         21.9           Grade 4         -         21.0           Grade 5         22.7         25.2           Grade 6         25.2         25.2           Secondary:           English/Language Arts         -         20.0           Foreign Languages         -         20.0           21.8		0.0%			7.7%		0.8%
Class Size Information         Campus         District           Class Size Averages by Grade and Subject (Derived from teacher responsibility records):           Elementary:           Kindergarten         -         20.2           Grade 1         -         23.4           Grade 2         -         21.2           Grade 3         -         21.9           Grade 4         -         21.0           Grade 5         22.7         22.7           Grade 6         25.2         25.2           Secondary:           English/Language Arts         -         20.0           Foreign Languages         -         21.8		-			-		1.1%
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):  Elementary:  Kindergarten  Grade 1  Grade 2  Grade 3  Grade 3  Grade 4  Grade 5  Grade 5  Grade 6  Econdary:  English/Language Arts  Foreign Languages  Englisaps and Subject (Derived from teacher responsibility records):  20.2  20.2  21.2  22.4  23.4  21.2  21.9  21.0  21.0  21.0  22.7  22.7  22.7  22.7  22.7  22.7  22.7  22.7  22.7  22.7  22.7  22.7  22.7  22.7  22.7  22.7  22.7  22.7  22.7  22.7  22.7  22.7  22.7  22.7  22.7  22.7  22.7  22.7  22.7  22.7  22.7  22.7  22.7  22.7  22.7  22.7  22.7  22.7  22.7  22.7  22.7  22.7  22.7  22.7  22.7  22.7  22.7  22.7  22.7  22.7  22.7  22.7  22.7  22.7  22.7  22.7  22.7  22.7  22.7  22.7  22.7  22.7  22.7  22.7  22.7  22.7  22.7  22.7  22.7  22.7  22.7  22.7  22.7  22.7  22.7  22.7  22.7  22.7  22.7  22.7  22.7  22.7  22.7  22.7  22.7  22.7  22.7  22.7  22.7  22.7  22.7  22.7  22.7  22.7  22.7  22.7  22.7  22.7  22.7  22.7  22.7  22.7  22.7  22.7  22.7  22.7  22.7  22.7  22.7  22.7  22.7  22.7  22.7  22.7  22.7  22.7  22.7  22.7  22.7  22.7  22.7  22.7  22.7  22.7  22.7  22.7  22.7  22.7  22.7  22.7  22.7  22.7  22.7  22.7  22.7  22.7  22.7  22.7  22.7  22.7  22.7  22.7  22.7  22.7  22.7  22.7  22.7  22.7  22.7  22.7  22.7  22.7  22.7  22.7  22.7  22.7  22.7  22.7  22.7  22.7  22.7  22.7  22.7  22.7  22.7  22.7  22.7  22.7  22.7  22.7  22.7  22.7  22.7  22.7  22.7  22.7  22.7  22.7  22.7  22.7  22.7  22.7  22.7  22.7  22.7  22.7  22.7  22.7  22.7  22.7  22.7  22.7  22.7  22.7  22.7  22.7  22.7  22.7  22.7  22.7  22.7  22.7  22.7  22.7  22.7  22.7  22.7  22.7  22.7  22.7  22.7  22.7  22.7  22.7  22.7  22.7  22.7  22.7  22.7  22.7  22.7  22.7  22.7  22.7  22.7  22.7  22.7  22.7  22.7  22.7  22.7  22.7  22.7  22.7  22.7  22.7  22.7  22.7  22.7  22.7  22.7  22.7  22.7  22.7  22.7  22.7  22.7  22.7  22.7  22.7  22.7  22.7  22.7  22.7  22.7  22.7  22.7  22.7  22.7  22.7  22.7  22.7  22.7  22.7  22.7  22.7  22.7  22.7  22.7  22.7  22.7  22.7  22.7  22.7  22.7  22.7  22.7  22.7  22.7  2	Grade 8	-	0.4%	1.0%	-	0.0%	1.4%
Elementary:  Kindergarten Grade 1 Grade 2 Grade 3 Grade 3 Grade 4 Grade 5 Grade 5 Grade 6  Secondary:  English/Language Arts Foreign Languages  Elementary:  Englesh	Class Size Information	Cam	npus		District		State
Kindergarten       -       20.2         Grade 1       -       23.4         Grade 2       -       21.2         Grade 3       -       21.9         Grade 4       -       21.0         Grade 5       22.7       22.7         Grade 6       25.2       25.2         Secondary:         English/Language Arts       -       20.0         Foreign Languages       -       21.8	Class Size Averages by Grade and Subject (De	rived from teacher responsibility rec	cords):				
Grade 1       -       23.4         Grade 2       -       21.2         Grade 3       -       21.9         Grade 4       -       21.0         Grade 5       22.7       22.7         Grade 6       25.2       25.2         Secondary:         English/Language Arts       -       20.0         Foreign Languages       -       21.8	Elementary:						
Grade 2       -       21.2         Grade 3       -       21.9         Grade 4       -       21.0         Grade 5       22.7       22.7         Grade 6       25.2       25.2         Secondary:         English/Language Arts       -       20.0         Foreign Languages       -       21.8	Kindergarten		-			20.2	19.2
Grade 3       -       21.9         Grade 4       -       21.0         Grade 5       22.7       22.7         Grade 6       25.2       25.2         Secondary:         English/Language Arts       -       20.0         Foreign Languages       -       21.8	Grade 1		-			23.4	19.3
Grade 3       -       21.9         Grade 4       -       21.0         Grade 5       22.7       22.7         Grade 6       25.2       25.2         Secondary:         English/Language Arts       -       20.0         Foreign Languages       -       21.8	Grade 2		-			21.2	19.3
Grade 4       -       21.0         Grade 5       22.7       22.7         Grade 6       25.2       25.2         Secondary:         English/Language Arts       -       20.0         Foreign Languages       -       21.8	Grade 3		_			21.9	19.1
Grade 5       22.7       22.7         Grade 6       25.2       25.2         Secondary:         English/Language Arts       -       20.0         Foreign Languages       -       21.8			_				19.1
Grade 6       25.2       25.2         Secondary:       English/Language Arts       -       20.0         Foreign Languages       -       21.8			22.7				20.8
English/Language Arts - 20.0 Foreign Languages - 21.8							20.3
English/Language Arts - 20.0 Foreign Languages - 21.8	Secondary:						
Foreign Languages - 21.8			_			20.0	17.2
			_				18.9
Mathematics - 20.0			_				18.1
Science - 21.4			=				19.1

Social Studies

#### Texas Academic Performance Report 2014-15 Campus Profile

Campus Name: WYLIE MIDDLE Campus Number: 221912107

District Name: WYLIE ISD

Total Students: 630 Grade Span: 05 - 06 School Type: Middle

Campus									
Staff Information	Count/Average	Percent	District	<u>State</u>					
Total Staff	41.5	100.0%	100.0%	100.0%					
Professional Staff:	34.0	81.9%	63.5%	64.5%					
Teachers	30.5	73.5%	55.3%	50.8%					
Professional Support	1.4	3.4%	4.2%	9.7%					
Campus Administration (School Leadership)	2.1	5.0%	3.0%	2.9%					
Educational Aides:	7.5	18.1%	11.1%	9.6%					
Total Minority Staff:	2.6	6.1%	12.8%	46.3%					
Teachers by Ethnicity and Sex:									
African American	0.0	0.0%	0.0%	9.9%					
Hispanic	2.6	8.4%	7.6%	25.6%					
White	28.0	91.6%	91.9%	61.4%					
American Indian	0.0	0.0%	0.0%	0.4%					
Asian	0.0	0.0%	0.0%	1.4%					
Pacific Islander	0.0	0.0%	0.0%	0.2%					
Two or More Races	0.0	0.0%	0.4%	1.1%					
Males	1.9	6.2%	20.2%	23.4%					
Females	28.7	93.8%	79.8%	76.6%					
Teachers by Highest Degree Held:									
No Degree	0.0	0.0%	0.0%	0.9%					
Bachelors	29.2	95.6%	89.3%	75.1%					
Masters	1.3	4.4%	10.3%	23.4%					
Doctorate	0.0	0.0%	0.4%	0.6%					
Teachers by Years of Experience:									
Beginning Teachers	0.0	0.0%	1.3%	8.5%					
1-5 Years Experience	15.6	51.2%	32.3%	26.1%					
6-10 Years Experience	0.5	1.7%	18.7%	22.6%					
11-20 Years Experience	8.1	26.6%	24.5%	26.9%					
Over 20 Years Experience	6.3	20.6%	23.2%	16.0%					

Number of Students per Teacher

20.6

17.0

n/a

15.2

#### Texas Academic Performance Report 2014-15 Campus Profile

Campus Name: WYLIE MIDDLE Campus Number: 221912107

District Name: WYLIE ISD

Total Students: 630 Grade Span: 05 - 06 School Type: Middle

Staff Information	Campus	District	<u>State</u>
Average Years Experience of Teachers:	10.8	12.3	11.0
Average Years Experience of Teachers with District:	7.4	9.4	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$36,000	\$44,540
1-5 Years Experience	\$36.094	\$36.485	\$46.575
6-10 Years Experience	\$38,160	\$39,670	\$49,127
11-20 Years Experience	\$45,436	\$45,352	\$52,640
Over 20 Years Experience	\$51,474	\$53,910	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$41,777	\$43,289	\$50,715
Professional Support	\$58,456	\$52,977	\$59,791
Campus Administration (School Leadership)	\$63,295	\$70,834	\$74,292
Instructional Staff Percent:	n/a	67.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,090.1

#### Texas Academic Performance Report 2014-15 Campus Profile

Campus Name: WYLIE MIDDLE Campus Number: 221912107

District Name: WYLIE ISD

Total Students: 630 Grade Span: 05 - 06 School Type: Middle

	Can			
Program Information	Count	Percent	District	<u>State</u>
Student Enrollment by Program:				
Bilingual/ESL Education	8	1.3%	0.8%	17.8%
Career & Technical Education	0	0.0%	22.6%	23.2%
Gifted & Talented Education	54	8.6%	3.7%	7.6%
Special Education	37	5.9%	6.0%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.9%
Career & Technical Education	0.0	0.0%	3.3%	4.3%
Compensatory Education	0.0	0.0%	0.0%	3.1%
Gifted & Talented Education	0.0	0.0%	0.4%	1.9%
Regular Education	27.2	89.2%	86.0%	72.6%
Special Education	1.5	4.9%	6.2%	9.0%
Other	1.8	5.9%	4.1%	3.3%

Link to: PEIMS Financial Standard Reports/ 2013-2014 Financial Actual Report

'n/a' Indicates data reporting is not applicable for this group.

<sup>&#</sup>x27;\(\psi\) Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.

<sup>&#</sup>x27;M' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

<sup>&#</sup>x27;\*\*' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.

<sup>&#</sup>x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

<sup>&#</sup>x27;\*' Indicates results are masked due to small numbers to protect student confidentiality.

<sup>&#</sup>x27;-' Indicates zero observations reported for this group.

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