

2014-15 Texas Academic Performance Report

District Name: **WYLIE ISD**

Campus Name: **WYLIE H S**

Campus Number: **221912001**

2015 Accountability Rating: **Met Standard**

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District Name: WYLIE ISD
 Campus Name: WYLIE H S
 Campus Number: 221912001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Performance ‡

Total Students: 1,026
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in Satisfactory Standard or Above End of Course														
English I	2015	71%	88%	88%	100%	83%	88%	*	100%	-	100%	56%	70%	-
English II	2015	72%	91%	91%	*	81%	92%	*	100%	-	100%	*	70%	*
Algebra I	2015	81%	96%	96%	*	97%	95%	*	*	-	100%	*	88%	-
Biology	2015	91%	98%	98%	*	100%	98%	*	100%	-	100%	100%	86%	-
U.S. History	2015	91%	84%	84%	*	71%	91%	-	*	-	*	*	*	-
STAAR Percent at Phase-in Satisfactory Standard or Above All Grades														
All Subjects	2015	77%	91%	93%	89%	89%	93%	86%	100%	-	100%	67%	77%	*
Reading	2015	77%	93%	89%	100%	82%	90%	*	100%	-	100%	56%	70%	*
Mathematics	2015	81%	96%	96%	*	97%	95%	*	*	-	100%	*	88%	-
Science	2015	78%	89%	98%	*	100%	98%	*	100%	-	100%	100%	86%	-
Social Studies	2015	78%	79%	84%	*	71%	91%	-	*	-	*	*	*	-
STAAR Percent at Postsecondary Readiness Standard All Grades														
Two or More Subjects	2015	41%	57%	74%	*	65%	74%	*	100%	-	80%	*	31%	-
Reading	2015	46%	68%	74%	*	67%	74%	*	100%	-	93%	*	35%	-
Mathematics	2015	48%	63%	52%	*	50%	53%	*	*	-	*	*	24%	-
Science	2015	44%	59%	74%	*	57%	77%	*	100%	-	*	*	39%	-
Social Studies	2015	44%	36%	78%	*	*	83%	-	*	-	*	-	*	-
STAAR Percent at Advanced Standard All Grades														
All Subjects	2015	16%	26%	17%	*	9%	18%	*	33%	-	21%	*	6%	*

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STAAR Percent at Advanced Standard														
All Grades														
Reading	2015	17%	30%	9%	*	*	9%	*	*	-	*	*	*	*
Mathematics	2015	20%	37%	22%	*	*	23%	*	*	-	*	*	*	-
Science	2015	16%	22%	27%	*	16%	28%	*	63%	-	*	*	*	-
Social Studies	2015	19%	14%	41%	*	*	52%	-	*	-	*	*	*	-
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2015	57%	62%	56%	*	*	57%	*	*	-	*	*	*	*
Reading	2015	59%	65%	*	*	*	*	*	*	-	*	*	*	*
Mathematics	2015	47%	62%	51%	*	*	52%	*	*	-	*	*	*	-
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2015	15%	18%	7%	*	*	8%	*	*	-	*	*	*	*
Reading	2015	16%	19%	*	*	*	*	*	*	-	*	*	*	*
Mathematics	2015	19%	32%	16%	*	*	18%	*	*	-	*	*	*	-

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
STAAR Met Standard (Failed in Previous Year)													
Promoted to Grade 9													
2015	8%	*	*	-	-	*	-	-	-	-	-	*	-

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TEXAS EDUCATION AGENCY
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 Bilingual Education/English as a Second Language

Total Students: 1,026
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2015	77%	91%	93%	-	-	-	-	-	*	*	-	-	*	*
Reading	2015	77%	93%	89%	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2015	81%	96%	96%	-	-	-	-	-	-	-	-	-	-	-
Science	2015	78%	89%	98%	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2015	78%	79%	84%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2015	41%	57%	74%	-	-	-	-	-	-	-	-	-	-	-
Reading	2015	46%	68%	74%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2015	48%	63%	52%	-	-	-	-	-	-	-	-	-	-	-
Science	2015	44%	59%	74%	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2015	44%	36%	78%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2015	16%	26%	17%	-	-	-	-	-	0%	0%	-	-	0%	*
Reading	2015	17%	30%	9%	-	-	-	-	-	0%	0%	-	-	0%	*
Mathematics	2015	20%	37%	22%	-	-	-	-	-	-	-	-	-	-	-
Science	2015	16%	22%	27%	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2015	19%	14%	41%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2015	57%	62%	56%	-	-	-	-	-	*	*	-	-	*	*

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 Bilingual Education/English as a Second Language

Total Students: 1,026
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2015	59%	65%	*	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2015	47%	62%	51%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2015	15%	18%	7%	-	-	-	-	-	*	*	-	-	*	*
Reading	2015	16%	19%	*	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2015	19%	32%	16%	-	-	-	-	-	-	-	-	-	-	-

District Name: WYLIE ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Participation ‡

Total Students: 1,026
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	100%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	*
Included in Accountability	94%	97%	96%	95%	94%	97%	100%	92%	-	85%	100%	100%	*
Not Included in Accountability													
Mobile	4%	3%	4%	5%	6%	3%	0%	8%	-	15%	0%	0%	*
Other Exclusions	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	*
Not Tested	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	*
Absent	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	*
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	*

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 1,026
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	96.7%	96.5%	95.8%	95.9%	96.6%	97.3%	99.2%	-	95.6%	94.9%	94.4%	99.1%
2012-13	95.8%	96.5%	96.5%	94.7%	95.3%	96.6%	96.6%	99.4%	*	97.4%	94.5%	93.8%	*
Annual Dropout Rate (Gr 9-12)													
2013-14	2.2%	0.6%	0.6%	3.0%	0.0%	0.6%	0.0%	0.0%	-	0.0%	3.0%	0.9%	0.0%
2012-13	2.2%	0.2%	0.2%	0.0%	0.0%	0.1%	0.0%	0.0%	*	2.9%	0.0%	0.9%	*
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2014													
Graduated	88.3%	95.9%	95.9%	90.0%	92.0%	97.1%	*	*	-	*	92.9%	75.0%	*
Received GED	0.8%	0.5%	0.5%	0.0%	4.0%	0.0%	*	*	-	*	0.0%	0.0%	*
Continued HS	4.3%	0.5%	0.5%	0.0%	0.0%	0.6%	*	*	-	*	0.0%	6.3%	*
Dropped Out	6.6%	3.2%	3.2%	10.0%	4.0%	2.3%	*	*	-	*	7.1%	18.8%	*
Graduates and GED	89.1%	96.3%	96.3%	90.0%	96.0%	97.1%	*	*	-	*	92.9%	75.0%	*
Grads, GED, & Cont	93.4%	96.8%	96.8%	90.0%	96.0%	97.7%	*	*	-	*	92.9%	81.3%	*
Class of 2013													
Graduated	88.0%	99.0%	99.0%	100.0%	100.0%	98.7%	-	100.0%	*	100.0%	100.0%	94.4%	-
Received GED	0.8%	0.5%	0.5%	0.0%	0.0%	0.6%	-	0.0%	*	0.0%	0.0%	0.0%	-
Continued HS	4.6%	0.5%	0.5%	0.0%	0.0%	0.6%	-	0.0%	*	0.0%	0.0%	5.6%	-
Dropped Out	6.6%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	-
Graduates and GED	88.9%	99.5%	99.5%	100.0%	100.0%	99.4%	-	100.0%	*	100.0%	100.0%	94.4%	-
Grads, GED, & Cont	93.4%	100.0%	100.0%	100.0%	100.0%	100.0%	-	100.0%	*	100.0%	100.0%	100.0%	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2013													
Graduated	90.4%	99.5%	99.5%	100.0%	100.0%	99.4%	-	100.0%	*	100.0%	100.0%	100.0%	-
Received GED	1.1%	0.5%	0.5%	0.0%	0.0%	0.6%	-	0.0%	*	0.0%	0.0%	0.0%	-
Continued HS	1.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	-
Dropped Out	7.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	-
Graduates and GED	91.5%	100.0%	100.0%	100.0%	100.0%	100.0%	-	100.0%	*	100.0%	100.0%	100.0%	-
Grads, GED, & Cont	92.8%	100.0%	100.0%	100.0%	100.0%	100.0%	-	100.0%	*	100.0%	100.0%	100.0%	-
Class of 2012													
Graduated	90.4%	98.6%	98.6%	100.0%	100.0%	98.2%	-	*	-	100.0%	95.0%	95.0%	-
Received GED	1.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	-
Continued HS	1.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	-
Dropped Out	7.1%	1.4%	1.4%	0.0%	0.0%	1.8%	-	*	-	0.0%	5.0%	5.0%	-
Graduates and GED	91.6%	98.6%	98.6%	100.0%	100.0%	98.2%	-	*	-	100.0%	95.0%	95.0%	-
Grads, GED, & Cont	92.9%	98.6%	98.6%	100.0%	100.0%	98.2%	-	*	-	100.0%	95.0%	95.0%	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2012													
Graduated	90.9%	98.1%	98.1%	100.0%	100.0%	98.2%	-	*	-	100.0%	90.5%	90.5%	-
Received GED	1.5%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	-
Continued HS	0.6%	0.5%	0.5%	0.0%	0.0%	0.0%	-	*	-	0.0%	4.8%	4.8%	-
Dropped Out	7.0%	1.4%	1.4%	0.0%	0.0%	1.8%	-	*	-	0.0%	4.8%	4.8%	-
Graduates and GED	92.4%	98.1%	98.1%	100.0%	100.0%	98.2%	-	*	-	100.0%	90.5%	90.5%	-
Grads, GED, & Cont	93.0%	98.6%	98.6%	100.0%	100.0%	98.2%	-	*	-	100.0%	95.2%	95.2%	-

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2011													
Graduated	89.8%	98.6%	98.6%	100.0%	100.0%	98.8%	-	85.7%	-	100.0%	94.7%	100.0%	*
Received GED	1.5%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	*
Continued HS	0.6%	0.5%	0.5%	0.0%	0.0%	0.6%	-	0.0%	-	0.0%	5.3%	0.0%	*
Dropped Out	8.1%	0.9%	0.9%	0.0%	0.0%	0.6%	-	14.3%	-	0.0%	0.0%	0.0%	*
Graduates and GED	91.3%	98.6%	98.6%	100.0%	100.0%	98.8%	-	85.7%	-	100.0%	94.7%	100.0%	*
Grads, GED, & Cont	91.9%	99.1%	99.1%	100.0%	100.0%	99.4%	-	85.7%	-	100.0%	100.0%	100.0%	*
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2014	88.3%	95.9%	95.9%	90.0%	92.0%	97.1%	*	*	-	*	92.9%	75.0%	*
Class of 2013	88.0%	99.0%	99.0%	100.0%	100.0%	98.7%	-	100.0%	*	100.0%	100.0%	94.4%	-
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2013	90.4%	99.5%	99.5%	100.0%	100.0%	99.4%	-	100.0%	*	100.0%	100.0%	100.0%	-
Class of 2012	90.4%	98.6%	98.6%	100.0%	100.0%	98.2%	-	*	-	100.0%	95.0%	95.0%	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2014	85.5%	86.1%	86.1%	44.4%	82.6%	88.8%	*	*	-	*	7.7%	66.7%	*
Class of 2013	83.5%	89.9%	89.9%	71.4%	85.0%	90.3%	-	100.0%	*	100.0%	41.7%	94.1%	-
RHSP/DAP Graduates (Annual Rate)													
2013-14	83.8%	85.9%	85.9%	44.4%	84.0%	88.3%	*	*	-	*	7.1%	69.2%	*
2012-13	81.6%	88.9%	88.9%	83.3%	83.3%	88.5%	-	100.0%	*	100.0%	38.5%	87.5%	-
Advanced Course/Dual Enrollment Completion (Grades 11-12)													
Any Subject													
2013-14	53.2%	56.0%	56.0%	50.0%	36.7%	59.7%	*	85.7%	-	23.5%	14.3%	37.5%	80.0%
English Language Arts													
2013-14	28.9%	45.9%	45.9%	18.2%	27.7%	49.4%	*	84.6%	-	15.4%	0.0%	19.2%	*
Mathematics													
2013-14	42.4%	35.1%	35.1%	9.1%	21.4%	37.7%	*	83.3%	-	0.0%	0.0%	14.3%	*
Science													
2013-14	13.4%	10.5%	10.5%	0.0%	2.3%	10.1%	*	69.2%	-	0.0%	0.0%	0.0%	*
Social Studies													
2013-14	27.8%	28.7%	28.7%	0.0%	14.3%	30.9%	*	71.4%	-	17.6%	0.0%	6.5%	0.0%
Advanced Course/Dual Enrollment Completion (Grades 9-12)													
Any Subject													
2013-14	33.1%	27.0%	27.0%	29.6%	15.5%	28.6%	0.0%	52.0%	-	11.8%	6.6%	14.1%	66.7%
2012-13	31.4%	26.4%	26.4%	10.8%	20.0%	28.3%	0.0%	39.1%	*	17.6%	4.5%	14.8%	*
English Language Arts													
2013-14	15.4%	20.6%	20.6%	9.5%	11.4%	22.2%	0.0%	45.8%	-	6.7%	0.0%	6.4%	*
2012-13	14.3%	20.9%	20.9%	11.4%	14.7%	22.5%	0.0%	30.4%	*	11.8%	0.0%	8.0%	*
Mathematics													
2013-14	18.8%	15.2%	15.2%	4.8%	8.3%	16.4%	0.0%	43.5%	-	0.0%	0.0%	5.0%	*
2012-13	18.4%	14.4%	14.4%	0.0%	9.7%	15.7%	0.0%	25.0%	*	12.5%	1.9%	8.4%	*
Science													
2013-14	5.6%	4.7%	4.7%	0.0%	0.9%	4.5%	0.0%	37.5%	-	0.0%	0.0%	0.0%	*
2012-13	5.2%	4.4%	4.4%	3.1%	1.0%	4.6%	0.0%	13.0%	*	5.9%	0.0%	1.2%	*

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Advanced Course/Dual Enrollment Completion (Grades 9-12)													
Social Studies													
2013-14	18.3%	13.4%	13.4%	0.0%	6.1%	14.3%	0.0%	40.0%	-	8.8%	0.0%	2.4%	0.0%
2012-13	17.0%	14.3%	14.3%	5.4%	10.7%	15.7%	0.0%	17.4%	*	5.9%	0.0%	5.7%	*
College-Ready Graduates													
English Language Arts													
Class of 2014	68%	82%	82%	67%	75%	83%	*	*	-	*	22%	62%	*
Class of 2013	65%	81%	81%	80%	65%	82%	-	100%	*	92%	18%	73%	-
Mathematics													
Class of 2014	67%	80%	80%	38%	64%	86%	*	*	-	*	20%	58%	*
Class of 2013	74%	83%	83%	*	59%	87%	-	80%	*	83%	33%	71%	-
Both Subjects													
Class of 2014	54%	72%	72%	38%	63%	76%	*	*	-	*	0%	58%	*
Class of 2013	56%	73%	73%	*	44%	75%	-	80%	*	83%	13%	64%	-
College and Career Ready Graduates													
Class of 2014	78.4%	93.9%	93.9%	55.6%	96.0%	95.3%	*	*	-	*	78.6%	76.9%	*
CTE Coherent Sequence Graduates													
Class of 2014	46.4%	83.1%	83.1%	1.9%	10.3%	67.6%	*	*	-	*	5.2%	4.2%	*
AP/IB Results (Participation)													
All Subjects													
2014	23.5%	13.7%	13.7%	0.0%	14.9%	13.3%	*	57.1%	-	0.0%	n/a	2.8%	n/a
2013	22.1%	13.4%	13.4%	0.0%	13.0%	13.1%	*	40.0%	*	23.1%	n/a	5.4%	n/a
English Language Arts													
2014	15.0%	12.4%	12.4%	0.0%	12.8%	11.9%	*	57.1%	-	0.0%	n/a	0.0%	n/a
2013	14.0%	11.7%	11.7%	0.0%	13.0%	11.6%	*	30.0%	*	15.4%	n/a	5.4%	n/a
Mathematics													
2014	6.5%	1.3%	1.3%	0.0%	0.0%	1.4%	*	7.1%	-	0.0%	n/a	0.0%	n/a
2013	5.7%	1.0%	1.0%	0.0%	0.0%	0.6%	*	20.0%	*	0.0%	n/a	0.0%	n/a
Science													
2014	6.9%	4.1%	4.1%	0.0%	4.3%	4.1%	*	14.3%	-	0.0%	n/a	2.8%	n/a
2013	6.2%	2.9%	2.9%	0.0%	2.2%	2.4%	*	20.0%	*	7.7%	n/a	0.0%	n/a
Social Studies													
2014	13.8%	0.2%	0.2%	0.0%	0.0%	0.3%	*	0.0%	-	0.0%	n/a	0.0%	n/a
2013	12.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	n/a	0.0%	n/a
AP/IB Results (Examinees >= Criterion)													
All Subjects													
2014	51.3%	81.0%	81.0%	-	85.7%	81.3%	-	75.0%	-	-	n/a	*	n/a
2013	50.9%	82.1%	82.1%	-	83.3%	81.4%	-	*	-	*	n/a	*	n/a
English Language Arts													
2014	44.7%	78.9%	78.9%	-	83.3%	79.1%	-	75.0%	-	-	n/a	-	n/a
2013	45.2%	83.7%	83.7%	-	83.3%	84.2%	-	*	-	*	n/a	*	n/a
Mathematics													
2014	53.6%	33.3%	33.3%	-	-	40.0%	-	*	-	-	n/a	-	n/a
2013	52.3%	*	*	-	-	*	-	*	-	-	n/a	-	n/a

District Name: WYLIE ISD
 Campus Name: WYLIE H S
 Campus Number: 221912001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 1,026
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
AP/IB Results (Examinees >= Criterion)													
Science													
2014	45.7%	89.5%	89.5%	-	*	86.7%	-	*	-	-	n/a	*	n/a
2013	47.6%	66.7%	66.7%	-	*	62.5%	-	*	-	*	n/a	-	n/a
Social Studies													
2014	41.6%	*	*	-	-	*	-	-	-	-	n/a	-	n/a
2013	42.0%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results													
Tested													
Class of 2014	66.3%	88.3%	88.3%	88.9%	76.0%	90.1%	*	*	-	*	n/a	71.4%	n/a
Class of 2013	63.8%	83.3%	83.3%	66.7%	72.2%	85.3%	-	?	*	75.0%	n/a	64.7%	n/a
At/Above Criterion													
Class of 2014	25.1%	39.9%	39.9%	12.5%	31.6%	42.9%	*	40.0%	-	*	n/a	30.0%	n/a
Class of 2013	25.4%	40.6%	40.6%	*	7.7%	42.1%	-	66.7%	-	66.7%	n/a	27.3%	n/a
Average SAT Score													
All Subjects													
Class of 2014	1417	1532	1532	1179	1449	1573	*	*	-	*	n/a	1333	n/a
Class of 2013	1422	1528	1528	*	1317	1543	-	1614	-	1631	n/a	1447	n/a
English Language Arts and Writing													
Class of 2014	925	1001	1001	746	940	1030	*	*	-	*	n/a	867	n/a
Class of 2013	927	993	993	*	873	1003	-	1012	-	1065	n/a	916	n/a
Mathematics													
Class of 2014	491	531	531	433	509	543	*	*	-	*	n/a	466	n/a
Class of 2013	496	535	535	*	445	540	-	602	-	566	n/a	531	n/a
Average ACT Score													
All Subjects													
Class of 2014	20.6	23.7	23.7	*	22.8	23.8	-	*	-	-	n/a	*	n/a
Class of 2013	20.6	23.5	23.5	-	20.0	23.6	-	24.8	-	*	n/a	*	n/a
English Language Arts													
Class of 2014	20.0	23.6	23.6	*	23.0	23.9	-	*	-	-	n/a	*	n/a
Class of 2013	20.0	23.0	23.0	-	19.2	23.2	-	23.8	-	*	n/a	*	n/a
Mathematics													
Class of 2014	21.2	23.9	23.9	*	23.2	23.9	-	*	-	-	n/a	*	n/a
Class of 2013	21.3	24.4	24.4	-	20.9	24.4	-	27.4	-	*	n/a	*	n/a
Science													
Class of 2014	20.7	22.7	22.7	*	21.3	22.8	-	*	-	-	n/a	*	n/a
Class of 2013	20.7	23.0	23.0	-	20.9	23.1	-	24.2	-	*	n/a	*	n/a
Graduates Enrolled in TX Institution of Higher Education (IHE)													
2012-13	56.9%	83.8%	83.8%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2011-12	57.3%	76.1%	76.1%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation													
2012-13	70.8%	78.5%	78.5%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2011-12	69.0%	82.2%	82.2%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: WYLIE ISD
 Campus Name: WYLIE H S
 Campus Number: 221912001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Profile

Total Students: 1,026
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	1,026	100.0%	3,992	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	2.8%	4.2%
Kindergarten	0	0.0%	7.6%	7.5%
Grade 1	0	0.0%	9.0%	7.9%
Grade 2	0	0.0%	7.8%	7.8%
Grade 3	0	0.0%	7.6%	7.6%
Grade 4	0	0.0%	7.9%	7.5%
Grade 5	0	0.0%	6.8%	7.4%
Grade 6	0	0.0%	8.9%	7.4%
Grade 7	0	0.0%	7.8%	7.3%
Grade 8	0	0.0%	7.8%	7.4%
Grade 9	287	28.0%	7.2%	8.0%
Grade 10	267	26.0%	6.7%	7.2%
Grade 11	238	23.2%	6.0%	6.6%
Grade 12	234	22.8%	5.9%	5.9%
Ethnic Distribution:				
African American	19	1.9%	2.6%	12.6%
Hispanic	126	12.3%	15.3%	52.0%
White	810	78.9%	76.5%	28.9%
American Indian	7	0.7%	0.5%	0.4%
Asian	29	2.8%	1.9%	3.9%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	35	3.4%	3.2%	2.0%
Economically Disadvantaged	91	8.9%	14.7%	58.8%
Non-Educationally Disadvantaged	935	91.1%	85.3%	41.2%
English Language Learners (ELL)	1	0.1%	0.8%	18.2%
Students w/ Disciplinary Placements (2013-2014)	6	0.6%	0.1%	1.5%
At-Risk	267	26.0%	21.6%	51.2%
Mobility (2013-2014)	91	8.7%	10.5%	16.9%
Graduates (Class of 2014):				
Total Graduates	213	100.0%	213	303,109
By Ethnicity (incl. Special Ed.):				
African American	9	4.2%	9	38,046
Hispanic	25	11.7%	25	141,907
White	171	80.3%	171	103,764
American Indian	2	0.9%	2	1,278
Asian	4	1.9%	4	12,420
Pacific Islander	0	0.0%	0	401
Two or More Races	2	0.9%	2	5,293
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	30	14.1%	30	48,435
Recommended H.S. Program/DAP	183	85.9%	183	251,154
Foundation High School Plan	0	0.0%	0	3,520
Special Education Graduates	14	6.6%	14	23,654

District Name: WYLIE ISD
 Campus Name: WYLIE H S
 Campus Number: 221912001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Profile

Total Students: 1,026
 Grade Span: 09 - 12
 School Type: High School

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.2	19.2
Grade 1	-	23.4	19.3
Grade 2	-	21.2	19.3
Grade 3	-	21.9	19.1
Grade 4	-	21.0	19.1
Grade 5	-	22.7	20.8
Grade 6	-	25.2	20.3
Secondary:			
English/Language Arts	18.3	20.0	17.2
Foreign Languages	20.7	21.8	18.9
Mathematics	19.7	20.0	18.1
Science	20.9	21.4	19.1
Social Studies	21.8	22.3	19.6

District Name: WYLIE ISD
 Campus Name: WYLIE H S
 Campus Number: 221912001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Profile

Total Students: 1,026
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	81.4	100.0%	100.0%	100.0%
Professional Staff:	75.4	92.6%	63.5%	64.5%
Teachers	67.3	82.7%	55.3%	50.8%
Professional Support	5.5	6.7%	4.2%	9.7%
Campus Administration (School Leadership)	2.6	3.2%	3.0%	2.9%
Educational Aides:	6.0	7.4%	11.1%	9.6%
Total Minority Staff:	5.4	6.7%	12.8%	46.3%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.0%	9.9%
Hispanic	3.4	5.1%	7.6%	25.6%
White	63.9	94.9%	91.9%	61.4%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	0.0	0.0%	0.0%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.4%	1.1%
Males	32.8	48.7%	20.2%	23.4%
Females	34.5	51.3%	79.8%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	0.9%
Bachelors	54.7	81.3%	89.3%	75.1%
Masters	11.6	17.2%	10.3%	23.4%
Doctorate	1.0	1.5%	0.4%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	1.3%	8.5%
1-5 Years Experience	13.3	19.8%	32.3%	26.1%
6-10 Years Experience	14.8	22.0%	18.7%	22.6%
11-20 Years Experience	17.2	25.6%	24.5%	26.9%
Over 20 Years Experience	22.0	32.6%	23.2%	16.0%
Number of Students per Teacher	15.2	n/a	17.0	15.2

District Name: WYLIE ISD
 Campus Name: WYLIE H S
 Campus Number: 221912001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 1,026
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Average Years Experience of Teachers:	15.1	12.3	11.0
Average Years Experience of Teachers with District:	11.0	9.4	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$36,000	\$44,540
1-5 Years Experience	\$36,250	\$36,485	\$46,575
6-10 Years Experience	\$40,708	\$39,670	\$49,127
11-20 Years Experience	\$46,665	\$45,352	\$52,640
Over 20 Years Experience	\$56,640	\$53,910	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$46,550	\$43,289	\$50,715
Professional Support	\$52,220	\$52,977	\$59,791
Campus Administration (School Leadership)	\$78,891	\$70,834	\$74,292
Instructional Staff Percent:	n/a	67.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,090.1

District Name: WYLIE ISD
 Campus Name: WYLIE H S
 Campus Number: 221912001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 1,026
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	1	0.1%	0.8%	17.8%
Career & Technical Education	901	87.8%	22.6%	23.2%
Gifted & Talented Education	0	0.0%	3.7%	7.6%
Special Education	64	6.2%	6.0%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.9%
Career & Technical Education	7.9	11.7%	3.3%	4.3%
Compensatory Education	0.0	0.0%	0.0%	3.1%
Gifted & Talented Education	0.0	0.0%	0.4%	1.9%
Regular Education	51.8	77.0%	86.0%	72.6%
Special Education	3.7	5.5%	6.2%	9.0%
Other	3.9	5.8%	4.1%	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2013-2014 Financial Actual Report](#)

- '‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.

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2014-15 Texas Academic Performance Report

District Name: **WYLIE ISD**

Campus Name: **WYLIE J H**

Campus Number: **221912041**

2015 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Mathematics

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District Name: WYLIE ISD
 Campus Name: WYLIE J H
 Campus Number: 221912041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Performance ‡

Total Students: 625
 Grade Span: 07 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL ^
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 7														
Reading	2015	76%	90%	90%	67%	83%	92%	*	100%	-	86%	*	79%	*
Writing	2015	73%	84%	84%	60%	76%	86%	*	100%	-	71%	*	79%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 8 **														
Reading	2015	88%	96%	96%	100%	93%	96%	*	100%	*	100%	55%	100%	*
Science	2015	71%	79%	79%	100%	74%	79%	*	100%	*	88%	*	75%	*
Social Studies	2015	65%	78%	78%	100%	67%	80%	*	100%	*	63%	*	75%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
End of Course														
Algebra I	2015	81%	96%	100%	-	*	100%	-	*	-	*	-	*	-
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2015	77%	91%	86%	79%	79%	87%	71%	100%	100%	83%	28%	81%	*
Reading	2015	77%	93%	93%	79%	88%	94%	*	100%	*	93%	50%	87%	*
Mathematics	2015	81%	96%	100%	-	*	100%	-	*	-	*	-	*	-
Writing	2015	72%	88%	84%	60%	76%	86%	*	100%	-	71%	*	79%	*
Science	2015	78%	89%	79%	100%	74%	79%	*	100%	*	88%	*	75%	*
Social Studies	2015	78%	79%	78%	100%	67%	80%	*	100%	*	63%	*	75%	*
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2015	41%	57%	47%	36%	29%	50%	*	80%	*	47%	*	45%	*
Reading	2015	46%	68%	65%	62%	44%	69%	*	80%	*	67%	*	60%	*
Mathematics	2015	48%	63%	100%	-	*	100%	-	*	-	*	-	*	-

District Name: WYLIE ISD
 Campus Name: WYLIE J H
 Campus Number: 221912041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Performance ‡

Total Students: 625
 Grade Span: 07 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Writing	2015	34%	54%	53%	*	31%	57%	*	89%	-	*	*	48%	*
Science	2015	44%	59%	48%	*	40%	49%	*	*	*	*	*	40%	*
Social Studies	2015	44%	36%	31%	*	28%	32%	*	*	*	*	*	25%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2015	16%	26%	28%	21%	15%	30%	*	45%	*	23%	*	20%	*
Reading	2015	17%	30%	40%	36%	25%	42%	*	67%	*	33%	*	36%	*
Mathematics	2015	20%	37%	96%	-	*	98%	-	*	-	*	-	*	-
Writing	2015	9%	13%	14%	*	*	17%	*	*	-	*	*	*	*
Science	2015	16%	22%	21%	*	*	23%	*	*	*	*	*	*	*
Social Studies	2015	19%	14%	11%	*	*	12%	*	*	*	*	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2015	57%	62%	64%	*	54%	66%	*	78%	*	*	*	63%	*
Reading	2015	59%	65%	70%	*	66%	71%	*	86%	*	*	*	70%	*
Mathematics	2015	47%	62%	98%	-	*	100%	-	*	-	*	-	*	-
Writing	2015	56%	44%	44%	*	*	46%	*	*	-	*	*	*	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2015	15%	18%	21%	*	14%	22%	*	39%	*	*	*	25%	*
Reading	2015	16%	19%	23%	*	16%	23%	*	50%	*	*	*	34%	*
Mathematics	2015	19%	32%	87%	-	*	89%	-	*	-	*	-	*	-

District Name: WYLIE ISD
 Campus Name: WYLIE J H
 Campus Number: 221912041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Performance ‡

Total Students: 625
 Grade Span: 07 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Exceeded Progress														
All Grades														
Writing	2015	7%	3%	3%	*	*	4%	*	*	-	*	*	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2015	39%	48%	42%	*	*	46%	-	*	-	*	*	45%	*
	2014	45%	64%	55%	*	50%	61%	-	-	-	*	*	*	*

District Name: WYLIE ISD
 Campus Name: WYLIE J H
 Campus Number: 221912041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Performance ‡

Total Students: 625
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2015	76%	92%	92%	100%	89%	93%	*	100%	*	89%	44%	91%	*
Students Requiring Accelerated Instruction													
2015	24%	8%	8%	*	11%	7%	*	*	*	*	56%	*	*
STAAR Cumulative Met Standard													
2015	85%	95%	95%	100%	93%	95%	*	100%	*	89%	50%	95%	*
STAAR Failers Promoted by Grade Placement Committee													
2014	95%	*	*	-	-	*	-	-	-	-	-	-	-

District Name: WYLIE ISD
 Campus Name: WYLIE J H
 Campus Number: 221912041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Performance ‡
 Bilingual Education/English as a Second Language

Total Students: 625
 Grade Span: 07 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2015	77%	91%	86%	-	-	-	-	-	*	*	-	-	*	*
Reading	2015	77%	93%	93%	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2015	81%	96%	100%	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	72%	88%	84%	-	-	-	-	-	*	*	-	-	*	*
Science	2015	78%	89%	79%	-	-	-	-	-	*	*	-	-	*	*
Social Studies	2015	78%	79%	78%	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2015	41%	57%	47%	-	-	-	-	-	*	*	-	-	*	*
Reading	2015	46%	68%	65%	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2015	48%	63%	100%	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	34%	54%	53%	-	-	-	-	-	*	*	-	-	*	*
Science	2015	44%	59%	48%	-	-	-	-	-	*	*	-	-	*	*
Social Studies	2015	44%	36%	31%	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2015	16%	26%	28%	-	-	-	-	-	0%	0%	-	-	0%	*
Reading	2015	17%	30%	40%	-	-	-	-	-	0%	0%	-	-	0%	*
Mathematics	2015	20%	37%	96%	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	9%	13%	14%	-	-	-	-	-	0%	0%	-	-	0%	*
Science	2015	16%	22%	21%	-	-	-	-	-	0%	0%	-	-	0%	*

District Name: WYLIE ISD
 Campus Name: WYLIE J H
 Campus Number: 221912041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Performance ‡
 Bilingual Education/English as a Second Language

Total Students: 625
 Grade Span: 07 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Social Studies	2015	19%	14%	11%	-	-	-	-	-	0%	0%	-	-	0%	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2015	57%	62%	64%	-	-	-	-	-	*	*	-	-	*	*
Reading	2015	59%	65%	70%	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2015	47%	62%	98%	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	56%	44%	44%	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2015	15%	18%	21%	-	-	-	-	-	*	*	-	-	*	*
Reading	2015	16%	19%	23%	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2015	19%	32%	87%	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	7%	3%	3%	-	-	-	-	-	*	*	-	-	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2015	39%	48%	42%	-	-	-	-	-	*	*	-	-	*	*
	2014	45%	64%	55%	-	-	-	-	-	*	*	-	-	*	*

District Name: WYLIE ISD
 Campus Name: WYLIE J H
 Campus Number: 221912041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Participation ‡

Total Students: 625
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	97%	97%	100%	92%	98%	100%	100%	100%	100%	100%	93%	100%
Not Included in Accountability													
Mobile	4%	3%	3%	0%	8%	2%	0%	0%	0%	0%	0%	7%	0%
Other Exclusions	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

District Name: WYLIE ISD
 Campus Name: WYLIE J H
 Campus Number: 221912041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 625
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	96.7%	96.8%	96.8%	96.9%	96.7%	*	98.8%	*	95.3%	96.0%	95.8%	*
2012-13	95.8%	96.5%	96.2%	97.1%	96.3%	96.1%	*	98.4%	*	96.8%	95.1%	94.6%	*
Annual Dropout Rate (Gr 7-8)													
2013-14	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	*
2012-13	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	*

District Name: WYLIE ISD
 Campus Name: WYLIE J H
 Campus Number: 221912041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Profile

Total Students: 625
 Grade Span: 07 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	625	100.0%	3,992	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	2.8%	4.2%
Kindergarten	0	0.0%	7.6%	7.5%
Grade 1	0	0.0%	9.0%	7.9%
Grade 2	0	0.0%	7.8%	7.8%
Grade 3	0	0.0%	7.6%	7.6%
Grade 4	0	0.0%	7.9%	7.5%
Grade 5	0	0.0%	6.8%	7.4%
Grade 6	0	0.0%	8.9%	7.4%
Grade 7	313	50.1%	7.8%	7.3%
Grade 8	312	49.9%	7.8%	7.4%
Grade 9	0	0.0%	7.2%	8.0%
Grade 10	0	0.0%	6.7%	7.2%
Grade 11	0	0.0%	6.0%	6.6%
Grade 12	0	0.0%	5.9%	5.9%
Ethnic Distribution:				
African American	16	2.6%	2.6%	12.6%
Hispanic	92	14.7%	15.3%	52.0%
White	479	76.6%	76.5%	28.9%
American Indian	4	0.6%	0.5%	0.4%
Asian	16	2.6%	1.9%	3.9%
Pacific Islander	2	0.3%	0.1%	0.1%
Two or More Races	16	2.6%	3.2%	2.0%
Economically Disadvantaged	64	10.2%	14.7%	58.8%
Non-Educationally Disadvantaged	561	89.8%	85.3%	41.2%
English Language Learners (ELL)	3	0.5%	0.8%	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	0.1%	1.5%
At-Risk	147	23.5%	21.6%	51.2%
Mobility (2013-2014)	65	10.3%	10.5%	16.9%

District Name: WYLIE ISD
 Campus Name: WYLIE J H
 Campus Number: 221912041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Profile

Total Students: 625
 Grade Span: 07 - 08
 School Type: Middle

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	3.9%	2.0%	-	12.0%	8.6%
Grade 1	-	7.2%	4.3%	-	14.3%	8.1%
Grade 2	-	0.0%	2.9%	-	0.0%	3.9%
Grade 3	-	1.5%	2.2%	-	0.0%	1.6%
Grade 4	-	0.0%	1.2%	-	0.0%	0.9%
Grade 5	-	0.0%	1.3%	-	0.0%	0.9%
Grade 6	-	0.0%	0.7%	-	7.7%	0.8%
Grade 7	0.0%	0.0%	1.0%	0.0%	0.0%	1.1%
Grade 8	0.4%	0.4%	1.0%	0.0%	0.0%	1.4%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.2	19.2
Grade 1	-	23.4	19.3
Grade 2	-	21.2	19.3
Grade 3	-	21.9	19.1
Grade 4	-	21.0	19.1
Grade 5	-	22.7	20.8
Grade 6	-	25.2	20.3
Secondary:			
English/Language Arts	23.3	20.0	17.2
Foreign Languages	29.3	21.8	18.9
Mathematics	20.5	20.0	18.1
Science	22.4	21.4	19.1
Social Studies	23.1	22.3	19.6

District Name: WYLIE ISD
 Campus Name: WYLIE J H
 Campus Number: 221912041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 625
 Grade Span: 07 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	46.6	100.0%	100.0%	100.0%
Professional Staff:	42.1	90.3%	63.5%	64.5%
Teachers	37.5	80.5%	55.3%	50.8%
Professional Support	2.0	4.3%	4.2%	9.7%
Campus Administration (School Leadership)	2.6	5.5%	3.0%	2.9%
Educational Aides:	4.5	9.7%	11.1%	9.6%
Total Minority Staff:	4.0	8.7%	12.8%	46.3%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.0%	9.9%
Hispanic	3.0	8.1%	7.6%	25.6%
White	34.5	91.9%	91.9%	61.4%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	0.0	0.0%	0.0%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.4%	1.1%
Males	9.8	26.1%	20.2%	23.4%
Females	27.7	73.9%	79.8%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	0.9%
Bachelors	33.8	90.2%	89.3%	75.1%
Masters	3.7	9.8%	10.3%	23.4%
Doctorate	0.0	0.0%	0.4%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.7%	1.3%	8.5%
1-5 Years Experience	9.0	24.1%	32.3%	26.1%
6-10 Years Experience	7.1	18.9%	18.7%	22.6%
11-20 Years Experience	14.1	37.6%	24.5%	26.9%
Over 20 Years Experience	6.3	16.7%	23.2%	16.0%
Number of Students per Teacher	16.7	n/a	17.0	15.2

District Name: WYLIE ISD
 Campus Name: WYLIE J H
 Campus Number: 221912041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 625
 Grade Span: 07 - 08
 School Type: Middle

Staff Information	Campus	District	State
Average Years Experience of Teachers:	11.8	12.3	11.0
Average Years Experience of Teachers with District:	8.1	9.4	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$36,000	\$36,000	\$44,540
1-5 Years Experience	\$37,469	\$36,485	\$46,575
6-10 Years Experience	\$38,603	\$39,670	\$49,127
11-20 Years Experience	\$44,915	\$45,352	\$52,640
Over 20 Years Experience	\$51,760	\$53,910	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$42,835	\$43,289	\$50,715
Professional Support	\$47,365	\$52,977	\$59,791
Campus Administration (School Leadership)	\$72,697	\$70,834	\$74,292
Instructional Staff Percent:	n/a	67.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,090.1

District Name: WYLIE ISD
 Campus Name: WYLIE J H
 Campus Number: 221912041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Profile

Total Students: 625
 Grade Span: 07 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	3	0.5%	0.8%	17.8%
Career & Technical Education	0	0.0%	22.6%	23.2%
Gifted & Talented Education	43	6.9%	3.7%	7.6%
Special Education	33	5.3%	6.0%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.9%
Career & Technical Education	0.0	0.0%	3.3%	4.3%
Compensatory Education	0.0	0.0%	0.0%	3.1%
Gifted & Talented Education	0.0	0.0%	0.4%	1.9%
Regular Education	31.9	85.1%	86.0%	72.6%
Special Education	1.8	4.7%	6.2%	9.0%
Other	3.8	10.2%	4.1%	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2013-2014 Financial Actual Report](#)

- '‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.

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2014-15 Texas Academic Performance Report

District Name: **WYLIE ISD**

Campus Name: **WYLIE EL**

Campus Number: **221912101**

2015 Accountability Rating: **Met Standard**

This school is paired with 221912103, WYLIE INT

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District Name: WYLIE ISD
Campus Name: WYLIE EL
Campus Number: 221912101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance ‡

Total Students: 669
Grade Span: 01 - 02
School Type: Elementary

There is no assessment data for this campus.

District Name: WYLIE ISD
 Campus Name: WYLIE EL
 Campus Number: 221912101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 669
 Grade Span: 01 - 02
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	96.7%	96.6%	97.5%	96.3%	96.6%	*	98.0%	*	96.6%	96.0%	95.8%	*
2012-13	95.8%	96.5%	96.6%	97.1%	96.2%	96.6%	*	97.9%	-	96.4%	95.9%	96.0%	96.9%

District Name: WYLIE ISD
 Campus Name: WYLIE EL
 Campus Number: 221912101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Profile

Total Students: 669
 Grade Span: 01 - 02
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	669	100.0%	3,992	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	2.8%	4.2%
Kindergarten	0	0.0%	7.6%	7.5%
Grade 1	359	53.7%	9.0%	7.9%
Grade 2	310	46.3%	7.8%	7.8%
Grade 3	0	0.0%	7.6%	7.6%
Grade 4	0	0.0%	7.9%	7.5%
Grade 5	0	0.0%	6.8%	7.4%
Grade 6	0	0.0%	8.9%	7.4%
Grade 7	0	0.0%	7.8%	7.3%
Grade 8	0	0.0%	7.8%	7.4%
Grade 9	0	0.0%	7.2%	8.0%
Grade 10	0	0.0%	6.7%	7.2%
Grade 11	0	0.0%	6.0%	6.6%
Grade 12	0	0.0%	5.9%	5.9%
Ethnic Distribution:				
African American	15	2.2%	2.6%	12.6%
Hispanic	115	17.2%	15.3%	52.0%
White	509	76.1%	76.5%	28.9%
American Indian	2	0.3%	0.5%	0.4%
Asian	5	0.7%	1.9%	3.9%
Pacific Islander	1	0.1%	0.1%	0.1%
Two or More Races	22	3.3%	3.2%	2.0%
Economically Disadvantaged	118	17.6%	14.7%	58.8%
Non-Educationally Disadvantaged	551	82.4%	85.3%	41.2%
English Language Learners (ELL)	8	1.2%	0.8%	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	0.1%	1.5%
At-Risk	185	27.7%	21.6%	51.2%
Mobility (2013-2014)	81	12.2%	10.5%	16.9%

District Name: WYLIE ISD
 Campus Name: WYLIE EL
 Campus Number: 221912101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Profile

Total Students: 669
 Grade Span: 01 - 02
 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	3.9%	2.0%	-	12.0%	8.6%
Grade 1	7.2%	7.2%	4.3%	14.3%	14.3%	8.1%
Grade 2	0.0%	0.0%	2.9%	0.0%	0.0%	3.9%
Grade 3	-	1.5%	2.2%	-	0.0%	1.6%
Grade 4	-	0.0%	1.2%	-	0.0%	0.9%
Grade 5	-	0.0%	1.3%	-	0.0%	0.9%
Grade 6	-	0.0%	0.7%	-	7.7%	0.8%
Grade 7	-	0.0%	1.0%	-	0.0%	1.1%
Grade 8	-	0.4%	1.0%	-	0.0%	1.4%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	14.0	20.2	19.2
Grade 1	23.4	23.4	19.3
Grade 2	21.2	21.2	19.3
Grade 3	-	21.9	19.1
Grade 4	-	21.0	19.1
Grade 5	-	22.7	20.8
Grade 6	-	25.2	20.3
Secondary:			
English/Language Arts	-	20.0	17.2
Foreign Languages	-	21.8	18.9
Mathematics	-	20.0	18.1
Science	-	21.4	19.1
Social Studies	-	22.3	19.6

District Name: WYLIE ISD
 Campus Name: WYLIE EL
 Campus Number: 221912101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Profile

Total Students: 669
 Grade Span: 01 - 02
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	49.9	100.0%	100.0%	100.0%
Professional Staff:	43.9	88.0%	63.5%	64.5%
Teachers	40.2	80.5%	55.3%	50.8%
Professional Support	1.5	3.0%	4.2%	9.7%
Campus Administration (School Leadership)	2.3	4.5%	3.0%	2.9%
Educational Aides:	6.0	12.0%	11.1%	9.6%
Total Minority Staff:	1.0	2.0%	12.8%	46.3%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.0%	9.9%
Hispanic	1.0	2.5%	7.6%	25.6%
White	38.2	95.0%	91.9%	61.4%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	0.0	0.0%	0.0%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.0	2.5%	0.4%	1.1%
Males	1.0	2.5%	20.2%	23.4%
Females	39.2	97.5%	79.8%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	0.9%
Bachelors	38.5	95.8%	89.3%	75.1%
Masters	1.7	4.2%	10.3%	23.4%
Doctorate	0.0	0.0%	0.4%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	1.3%	8.5%
1-5 Years Experience	10.0	24.9%	32.3%	26.1%
6-10 Years Experience	13.0	32.4%	18.7%	22.6%
11-20 Years Experience	6.0	14.9%	24.5%	26.9%
Over 20 Years Experience	11.2	27.8%	23.2%	16.0%
Number of Students per Teacher	16.7	n/a	17.0	15.2

District Name: WYLIE ISD
 Campus Name: WYLIE EL
 Campus Number: 221912101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 669
 Grade Span: 01 - 02
 School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	13.5	12.3	11.0
Average Years Experience of Teachers with District:	11.5	9.4	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$36,000	\$44,540
1-5 Years Experience	\$36,113	\$36,485	\$46,575
6-10 Years Experience	\$40,299	\$39,670	\$49,127
11-20 Years Experience	\$46,070	\$45,352	\$52,640
Over 20 Years Experience	\$51,461	\$53,910	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$43,219	\$43,289	\$50,715
Professional Support	\$48,667	\$52,977	\$59,791
Campus Administration (School Leadership)	\$68,620	\$70,834	\$74,292
Instructional Staff Percent:	n/a	67.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,090.1

District Name: WYLIE ISD
 Campus Name: WYLIE EL
 Campus Number: 221912101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Profile

Total Students: 669
 Grade Span: 01 - 02
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	8	1.2%	0.8%	17.8%
Career & Technical Education	0	0.0%	22.6%	23.2%
Gifted & Talented Education	14	2.1%	3.7%	7.6%
Special Education	39	5.8%	6.0%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.9%
Career & Technical Education	0.0	0.0%	3.3%	4.3%
Compensatory Education	0.0	0.0%	0.0%	3.1%
Gifted & Talented Education	0.7	1.7%	0.4%	1.9%
Regular Education	37.0	92.1%	86.0%	72.6%
Special Education	2.5	6.2%	6.2%	9.0%
Other	0.0	0.0%	4.1%	3.3%

[Link to:
 PEIMS Financial Standard Reports/
 2013-2014 Financial Actual Report](#)

- '‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.

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2014-15 Texas Academic Performance Report

District Name: **WYLIE ISD**

Campus Name: **WYLIE INT**

Campus Number: **221912103**

2015 Accountability Rating: **Met Standard**

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District Name: WYLIE ISD
 Campus Name: WYLIE INT
 Campus Number: 221912103

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Performance ‡

Total Students: 618
 Grade Span: 03 - 04
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 3														
Reading	2015	77%	96%	96%	90%	93%	96%	*	*	-	*	*	92%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 4														
Reading	2015	74%	92%	92%	*	92%	93%	-	88%	-	56%	67%	82%	*
Writing	2015	70%	93%	93%	*	94%	93%	-	100%	-	89%	100%	90%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2015	77%	91%	94%	94%	93%	94%	*	95%	-	77%	86%	88%	88%
Reading	2015	77%	93%	94%	93%	92%	95%	*	92%	-	69%	77%	88%	100%
Writing	2015	72%	88%	93%	*	94%	93%	-	100%	-	89%	100%	90%	*
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2015	41%	57%	53%	54%	47%	55%	*	58%	-	46%	54%	38%	*
Reading	2015	46%	68%	64%	62%	57%	66%	*	75%	-	46%	69%	49%	*
Writing	2015	34%	54%	54%	*	46%	56%	-	*	-	*	*	38%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2015	16%	26%	26%	28%	19%	26%	*	45%	-	27%	23%	14%	*
Reading	2015	17%	30%	33%	36%	24%	34%	*	58%	-	38%	38%	18%	*
Writing	2015	9%	13%	12%	*	*	12%	-	*	-	*	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2015	57%	62%	58%	*	54%	58%	-	*	-	*	*	*	*
Reading	2015	59%	65%	58%	*	53%	58%	-	*	-	*	*	*	*

District Name: WYLIE ISD
 Campus Name: WYLIE INT
 Campus Number: 221912103

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Performance ‡

Total Students: 618
 Grade Span: 03 - 04
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Met or Exceeded Progress														
All Grades														
Writing	2015	56%	44%	*	-	*	*	-	-	-	-	-	-	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2015	15%	18%	15%	*	10%	16%	-	*	-	*	*	*	*
Reading	2015	16%	19%	16%	*	11%	16%	-	*	-	*	*	*	*
Writing	2015	7%	3%	*	-	*	*	-	-	-	-	-	-	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2015	39%	48%	*	-	*	*	-	-	-	*	*	*	-
	2014	45%	64%	*	-	*	*	-	-	-	-	*	*	-

District Name: WYLIE ISD
 Campus Name: WYLIE INT
 Campus Number: 221912103

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance ‡
 Bilingual Education/English as a Second Language

Total Students: 618
 Grade Span: 03 - 04
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2015	77%	91%	94%	-	-	-	-	-	86%	86%	-	*	86%	88%
Reading	2015	77%	93%	94%	-	-	-	-	-	*	*	-	*	*	100%
Writing	2015	72%	88%	93%	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2015	41%	57%	53%	-	-	-	-	-	*	*	-	*	*	*
Reading	2015	46%	68%	64%	-	-	-	-	-	*	*	-	*	*	*
Writing	2015	34%	54%	54%	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2015	16%	26%	26%	-	-	-	-	-	0%	0%	-	0%	0%	*
Reading	2015	17%	30%	33%	-	-	-	-	-	0%	0%	-	0%	0%	*
Writing	2015	9%	13%	12%	-	-	-	-	-	0%	0%	-	-	0%	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2015	57%	62%	58%	-	-	-	-	-	*	*	-	-	*	*
Reading	2015	59%	65%	58%	-	-	-	-	-	*	*	-	-	*	*
Writing	2015	56%	44%	*	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2015	15%	18%	15%	-	-	-	-	-	*	*	-	-	*	*
Reading	2015	16%	19%	16%	-	-	-	-	-	*	*	-	-	*	*
Writing	2015	7%	3%	*	-	-	-	-	-	*	*	-	-	*	*

District Name: WYLIE ISD
 Campus Name: WYLIE INT
 Campus Number: 221912103

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance ‡
 Bilingual Education/English as a Second Language

Total Students: 618
 Grade Span: 03 - 04
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2015	39%	48%	*	-	-	-	-	-	-	-	-	-	-	-
	2014	45%	64%	*	-	-	-	-	-	-	-	-	-	-	-

District Name: WYLIE ISD
 Campus Name: WYLIE INT
 Campus Number: 221912103

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Participation ‡

Total Students: 618
 Grade Span: 03 - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	100%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	97%	96%	100%	95%	97%	*	83%	-	88%	100%	88%	80%
Not Included in Accountability													
Mobile	4%	3%	4%	0%	5%	3%	*	17%	-	12%	0%	12%	20%
Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%

District Name: WYLIE ISD
 Campus Name: WYLIE INT
 Campus Number: 221912103

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 618
 Grade Span: 03 - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	96.7%	96.9%	96.7%	96.5%	96.9%	*	98.7%	-	96.7%	96.3%	95.5%	*
2012-13	95.8%	96.5%	96.6%	96.5%	96.5%	96.7%	*	98.2%	*	95.8%	95.8%	95.7%	97.7%

District Name: WYLIE ISD
 Campus Name: WYLIE INT
 Campus Number: 221912103

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Profile

Total Students: 618
 Grade Span: 03 - 04
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	618	100.0%	3,992	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	2.8%	4.2%
Kindergarten	0	0.0%	7.6%	7.5%
Grade 1	0	0.0%	9.0%	7.9%
Grade 2	0	0.0%	7.8%	7.8%
Grade 3	303	49.0%	7.6%	7.6%
Grade 4	315	51.0%	7.9%	7.5%
Grade 5	0	0.0%	6.8%	7.4%
Grade 6	0	0.0%	8.9%	7.4%
Grade 7	0	0.0%	7.8%	7.3%
Grade 8	0	0.0%	7.8%	7.4%
Grade 9	0	0.0%	7.2%	8.0%
Grade 10	0	0.0%	6.7%	7.2%
Grade 11	0	0.0%	6.0%	6.6%
Grade 12	0	0.0%	5.9%	5.9%
Ethnic Distribution:				
African American	14	2.3%	2.6%	12.6%
Hispanic	99	16.0%	15.3%	52.0%
White	476	77.0%	76.5%	28.9%
American Indian	3	0.5%	0.5%	0.4%
Asian	13	2.1%	1.9%	3.9%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	13	2.1%	3.2%	2.0%
Economically Disadvantaged	112	18.1%	14.7%	58.8%
Non-Educationally Disadvantaged	506	81.9%	85.3%	41.2%
English Language Learners (ELL)	4	0.6%	0.8%	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	0.1%	1.5%
At-Risk	68	11.0%	21.6%	51.2%
Mobility (2013-2014)	77	12.7%	10.5%	16.9%

District Name: WYLIE ISD
 Campus Name: WYLIE INT
 Campus Number: 221912103

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 618
 Grade Span: 03 - 04
 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	3.9%	2.0%	-	12.0%	8.6%
Grade 1	-	7.2%	4.3%	-	14.3%	8.1%
Grade 2	-	0.0%	2.9%	-	0.0%	3.9%
Grade 3	1.5%	1.5%	2.2%	0.0%	0.0%	1.6%
Grade 4	0.0%	0.0%	1.2%	0.0%	0.0%	0.9%
Grade 5	-	0.0%	1.3%	-	0.0%	0.9%
Grade 6	-	0.0%	0.7%	-	7.7%	0.8%
Grade 7	-	0.0%	1.0%	-	0.0%	1.1%
Grade 8	-	0.4%	1.0%	-	0.0%	1.4%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.2	19.2
Grade 1	-	23.4	19.3
Grade 2	-	21.2	19.3
Grade 3	21.9	21.9	19.1
Grade 4	21.0	21.0	19.1
Grade 5	-	22.7	20.8
Grade 6	-	25.2	20.3
Secondary:			
English/Language Arts	-	20.0	17.2
Foreign Languages	-	21.8	18.9
Mathematics	-	20.0	18.1
Science	-	21.4	19.1
Social Studies	-	22.3	19.6

District Name: WYLIE ISD
 Campus Name: WYLIE INT
 Campus Number: 221912103

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Profile

Total Students: 618
 Grade Span: 03 - 04
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	49.6	100.0%	100.0%	100.0%
Professional Staff:	39.6	79.8%	63.5%	64.5%
Teachers	34.3	69.2%	55.3%	50.8%
Professional Support	3.0	6.1%	4.2%	9.7%
Campus Administration (School Leadership)	2.3	4.5%	3.0%	2.9%
Educational Aides:	10.0	20.2%	11.1%	9.6%
Total Minority Staff:	3.0	6.1%	12.8%	46.3%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.0%	9.9%
Hispanic	3.0	8.7%	7.6%	25.6%
White	31.3	91.3%	91.9%	61.4%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	0.0	0.0%	0.0%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.4%	1.1%
Males	2.0	5.8%	20.2%	23.4%
Females	32.3	94.2%	79.8%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	0.9%
Bachelors	29.0	84.5%	89.3%	75.1%
Masters	5.3	15.5%	10.3%	23.4%
Doctorate	0.0	0.0%	0.4%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.9%	1.3%	8.5%
1-5 Years Experience	13.0	37.9%	32.3%	26.1%
6-10 Years Experience	3.0	8.7%	18.7%	22.6%
11-20 Years Experience	11.0	32.0%	24.5%	26.9%
Over 20 Years Experience	6.3	18.4%	23.2%	16.0%
Number of Students per Teacher	18.0	n/a	17.0	15.2

District Name: WYLIE ISD
 Campus Name: WYLIE INT
 Campus Number: 221912103

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 618
 Grade Span: 03 - 04
 School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	11.5	12.3	11.0
Average Years Experience of Teachers with District:	9.5	9.4	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$36,000	\$36,000	\$44,540
1-5 Years Experience	\$36,771	\$36,485	\$46,575
6-10 Years Experience	\$38,840	\$39,670	\$49,127
11-20 Years Experience	\$43,788	\$45,352	\$52,640
Over 20 Years Experience	\$53,572	\$53,910	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$42,277	\$43,289	\$50,715
Professional Support	\$47,932	\$52,977	\$59,791
Campus Administration (School Leadership)	\$71,271	\$70,834	\$74,292
Instructional Staff Percent:	n/a	67.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,090.1

District Name: WYLIE ISD
 Campus Name: WYLIE INT
 Campus Number: 221912103

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 618
 Grade Span: 03 - 04
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	4	0.6%	0.8%	17.8%
Career & Technical Education	0	0.0%	22.6%	23.2%
Gifted & Talented Education	37	6.0%	3.7%	7.6%
Special Education	35	5.7%	6.0%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.9%
Career & Technical Education	0.0	0.0%	3.3%	4.3%
Compensatory Education	0.0	0.0%	0.0%	3.1%
Gifted & Talented Education	0.3	1.0%	0.4%	1.9%
Regular Education	31.0	90.3%	86.0%	72.6%
Special Education	3.0	8.7%	6.2%	9.0%
Other	0.0	0.0%	4.1%	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2013-2014 Financial Actual Report](#)

- '‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.

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2014-15 Texas Academic Performance Report

District Name: **WYLIE ISD**

Campus Name: **WYLIE EARLY CHILDHOOD CTR**

Campus Number: **221912106**

2015 Accountability Rating: **Met Standard**

This school is paired with 221912103, WYLIE INT

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District Name: WYLIE ISD

Campus Name: WYLIE EARLY CHILDHOOD CTR

Campus Number: 221912106

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance ‡

Total Students: 424
Grade Span: EE - KG
School Type: Elementary

There is no assessment data for this campus.

District Name: WYLIE ISD
 Campus Name: WYLIE EARLY CHILDHOOD CTR
 Campus Number: 221912106

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 424
 Grade Span: EE - KG
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	424	100.0%	3,992	5,215,282
Students by Grade:				
Early Childhood Education	9	2.1%	0.2%	0.2%
Pre-Kindergarten	110	25.9%	2.8%	4.2%
Kindergarten	305	71.9%	7.6%	7.5%
Grade 1	0	0.0%	9.0%	7.9%
Grade 2	0	0.0%	7.8%	7.8%
Grade 3	0	0.0%	7.6%	7.6%
Grade 4	0	0.0%	7.9%	7.5%
Grade 5	0	0.0%	6.8%	7.4%
Grade 6	0	0.0%	8.9%	7.4%
Grade 7	0	0.0%	7.8%	7.3%
Grade 8	0	0.0%	7.8%	7.4%
Grade 9	0	0.0%	7.2%	8.0%
Grade 10	0	0.0%	6.7%	7.2%
Grade 11	0	0.0%	6.0%	6.6%
Grade 12	0	0.0%	5.9%	5.9%
Ethnic Distribution:				
African American	15	3.5%	2.6%	12.6%
Hispanic	81	19.1%	15.3%	52.0%
White	300	70.8%	76.5%	28.9%
American Indian	4	0.9%	0.5%	0.4%
Asian	1	0.2%	1.9%	3.9%
Pacific Islander	1	0.2%	0.1%	0.1%
Two or More Races	22	5.2%	3.2%	2.0%
Economically Disadvantaged	96	22.6%	14.7%	58.8%
Non-Educationally Disadvantaged	328	77.4%	85.3%	41.2%
English Language Learners (ELL)	8	1.9%	0.8%	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	0.1%	1.5%
At-Risk	37	8.7%	21.6%	51.2%
Mobility (2013-2014)	0	-	10.5%	16.9%

District Name: WYLIE ISD
 Campus Name: WYLIE EARLY CHILDHOOD CTR
 Campus Number: 221912106

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 424
 Grade Span: EE - KG
 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	3.9%	3.9%	2.0%	12.0%	12.0%	8.6%
Grade 1	-	7.2%	4.3%	-	14.3%	8.1%
Grade 2	-	0.0%	2.9%	-	0.0%	3.9%
Grade 3	-	1.5%	2.2%	-	0.0%	1.6%
Grade 4	-	0.0%	1.2%	-	0.0%	0.9%
Grade 5	-	0.0%	1.3%	-	0.0%	0.9%
Grade 6	-	0.0%	0.7%	-	7.7%	0.8%
Grade 7	-	0.0%	1.0%	-	0.0%	1.1%
Grade 8	-	0.4%	1.0%	-	0.0%	1.4%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.6	20.2	19.2
Grade 1	-	23.4	19.3
Grade 2	-	21.2	19.3
Grade 3	-	21.9	19.1
Grade 4	-	21.0	19.1
Grade 5	-	22.7	20.8
Grade 6	-	25.2	20.3
Secondary:			
English/Language Arts	-	20.0	17.2
Foreign Languages	-	21.8	18.9
Mathematics	-	20.0	18.1
Science	-	21.4	19.1
Social Studies	-	22.3	19.6

District Name: WYLIE ISD
 Campus Name: WYLIE EARLY CHILDHOOD CTR
 Campus Number: 221912106

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 424
 Grade Span: EE - KG
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	40.6	100.0%	100.0%	100.0%
Professional Staff:	27.6	68.0%	63.5%	64.5%
Teachers	25.1	61.8%	55.3%	50.8%
Professional Support	1.5	3.7%	4.2%	9.7%
Campus Administration (School Leadership)	1.0	2.5%	3.0%	2.9%
Educational Aides:	13.0	32.0%	11.1%	9.6%
Total Minority Staff:	6.9	17.1%	12.8%	46.3%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.0%	9.9%
Hispanic	4.9	19.7%	7.6%	25.6%
White	20.1	80.3%	91.9%	61.4%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	0.0	0.0%	0.0%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.4%	1.1%
Males	0.0	0.0%	20.2%	23.4%
Females	25.1	100.0%	79.8%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	0.9%
Bachelors	24.4	97.5%	89.3%	75.1%
Masters	0.6	2.5%	10.3%	23.4%
Doctorate	0.0	0.0%	0.4%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.0	4.0%	1.3%	8.5%
1-5 Years Experience	14.9	59.6%	32.3%	26.1%
6-10 Years Experience	5.6	22.4%	18.7%	22.6%
11-20 Years Experience	1.0	4.0%	24.5%	26.9%
Over 20 Years Experience	2.5	10.0%	23.2%	16.0%
Number of Students per Teacher	16.9	n/a	17.0	15.2

District Name: WYLIE ISD
 Campus Name: WYLIE EARLY CHILDHOOD CTR
 Campus Number: 221912106

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 424
 Grade Span: EE - KG
 School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	7.2	12.3	11.0
Average Years Experience of Teachers with District:	6.1	9.4	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$36,000	\$36,000	\$44,540
1-5 Years Experience	\$36,512	\$36,485	\$46,575
6-10 Years Experience	\$37,408	\$39,670	\$49,127
11-20 Years Experience	\$41,135	\$45,352	\$52,640
Over 20 Years Experience	\$53,222	\$53,910	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$38,551	\$43,289	\$50,715
Professional Support	\$60,712	\$52,977	\$59,791
Campus Administration (School Leadership)	\$65,000	\$70,834	\$74,292
Instructional Staff Percent:	n/a	67.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,090.1

District Name: WYLIE ISD
 Campus Name: WYLIE EARLY CHILDHOOD CTR
 Campus Number: 221912106

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 424
 Grade Span: EE - KG
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	8	1.9%	0.8%	17.8%
Career & Technical Education	0	0.0%	22.6%	23.2%
Gifted & Talented Education	0	0.0%	3.7%	7.6%
Special Education	31	7.3%	6.0%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.9%
Career & Technical Education	0.0	0.0%	3.3%	4.3%
Compensatory Education	0.0	0.0%	0.0%	3.1%
Gifted & Talented Education	0.0	0.0%	0.4%	1.9%
Regular Education	23.1	92.0%	86.0%	72.6%
Special Education	2.0	8.0%	6.2%	9.0%
Other	0.0	0.0%	4.1%	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2013-2014 Financial Actual Report](#)

- '±' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.

2014-15 Texas Academic Performance Report

District Name: **WYLIE ISD**

Campus Name: **WYLIE MIDDLE**

Campus Number: **221912107**

2015 Accountability Rating: **Met Standard**

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District Name: WYLIE ISD
 Campus Name: WYLIE MIDDLE
 Campus Number: 221912107

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Performance ‡

Total Students: 630
 Grade Span: 05 - 06
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 5 **														
Reading	2015	87%	98%	98%	100%	95%	99%	-	*	-	*	*	95%	100%
Science	2015	72%	92%	92%	86%	88%	93%	-	*	-	*	*	82%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 6														
Reading	2015	77%	95%	95%	100%	89%	97%	-	*	-	88%	100%	86%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2015	77%	91%	95%	96%	91%	96%	-	79%	-	89%	100%	88%	73%
Reading	2015	77%	93%	96%	100%	92%	98%	-	89%	-	88%	100%	90%	83%
Science	2015	78%	89%	92%	86%	88%	93%	-	*	-	*	*	82%	*
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2015	41%	57%	58%	58%	45%	59%	-	71%	-	76%	71%	45%	*
Reading	2015	46%	68%	69%	68%	57%	71%	-	71%	-	76%	71%	52%	*
Science	2015	44%	59%	54%	*	46%	55%	-	*	-	*	*	45%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2015	16%	26%	33%	38%	23%	34%	-	64%	-	39%	*	18%	55%
Reading	2015	17%	30%	40%	42%	24%	42%	-	67%	-	41%	*	19%	*
Science	2015	16%	22%	19%	*	20%	18%	-	*	-	*	*	15%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2015	57%	62%	67%	*	57%	68%	-	*	-	*	*	57%	*
Reading	2015	59%	65%	67%	*	57%	68%	-	*	-	*	*	57%	*

District Name: WYLIE ISD
 Campus Name: WYLIE MIDDLE
 Campus Number: 221912107

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Performance ‡

Total Students: 630
 Grade Span: 05 - 06
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2015	15%	18%	23%	*	18%	25%	-	*	-	*	*	14%	*
Reading	2015	16%	19%	23%	*	18%	25%	-	*	-	*	*	14%	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2015	39%	48%	67%	*	*	74%	-	*	-	-	*	50%	*
	2014	45%	64%	79%	83%	*	86%	-	-	-	*	*	56%	*

District Name: WYLIE ISD
 Campus Name: WYLIE MIDDLE
 Campus Number: 221912107

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Performance ‡

Total Students: 630
 Grade Span: 05 - 06
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2015	75%	94%	94%	100%	86%	96%	-	*	-	*	*	86%	83%
Students Requiring Accelerated Instruction													
2015	25%	6%	6%	*	14%	4%	-	*	-	*	75%	14%	*
STAAR Cumulative Met Standard													
2015	84%	96%	96%	100%	89%	98%	-	*	-	*	*	91%	83%
STAAR Failers Promoted by Grade Placement Committee													
2014	92%	100%	100%	*	*	*	-	-	-	-	*	*	*
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6													
2015	14%	*	*	-	*	*	-	-	-	-	*	*	*

District Name: WYLIE ISD
 Campus Name: WYLIE MIDDLE
 Campus Number: 221912107

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Performance ‡
 Bilingual Education/English as a Second Language

Total Students: 630
 Grade Span: 05 - 06
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2015	77%	91%	95%	-	-	-	-	-	73%	73%	-	-	73%	73%
Reading	2015	77%	93%	96%	-	-	-	-	-	83%	83%	-	-	83%	83%
Science	2015	78%	89%	92%	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2015	41%	57%	58%	-	-	-	-	-	*	*	-	-	*	*
Reading	2015	46%	68%	69%	-	-	-	-	-	*	*	-	-	*	*
Science	2015	44%	59%	54%	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2015	16%	26%	33%	-	-	-	-	-	55%	55%	-	-	55%	55%
Reading	2015	17%	30%	40%	-	-	-	-	-	67%	67%	-	-	67%	*
Science	2015	16%	22%	19%	-	-	-	-	-	40%	40%	-	-	40%	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2015	57%	62%	67%	-	-	-	-	-	*	*	-	-	*	*
Reading	2015	59%	65%	67%	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2015	15%	18%	23%	-	-	-	-	-	*	*	-	-	*	*
Reading	2015	16%	19%	23%	-	-	-	-	-	*	*	-	-	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2015	39%	48%	67%	-	-	-	-	-	*	*	-	-	*	*
	2014	45%	64%	79%	-	-	-	-	-	*	*	-	-	*	*

District Name: WYLIE ISD
 Campus Name: WYLIE MIDDLE
 Campus Number: 221912107

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Participation ‡

Total Students: 630
 Grade Span: 05 - 06
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	100%	100%	100%	99%	100%	-	100%	-	100%	100%	99%	100%
Included in Accountability	94%	97%	97%	100%	93%	98%	-	88%	-	100%	80%	96%	85%
Not Included in Accountability													
Mobile	4%	3%	2%	0%	7%	2%	-	0%	-	0%	20%	3%	0%
Other Exclusions	1%	0%	0%	0%	0%	0%	-	13%	-	0%	0%	0%	15%
Not Tested	1%	0%	0%	0%	1%	0%	-	0%	-	0%	0%	1%	0%
Absent	1%	0%	0%	0%	1%	0%	-	0%	-	0%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%

District Name: WYLIE ISD
 Campus Name: WYLIE MIDDLE
 Campus Number: 221912107

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 630
 Grade Span: 05 - 06
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	96.7%	96.6%	96.2%	97.0%	96.5%	*	97.5%	*	96.0%	94.4%	96.0%	*
2012-13	95.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-

District Name: WYLIE ISD
 Campus Name: WYLIE MIDDLE
 Campus Number: 221912107

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Profile

Total Students: 630
 Grade Span: 05 - 06
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	630	100.0%	3,992	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	2.8%	4.2%
Kindergarten	0	0.0%	7.6%	7.5%
Grade 1	0	0.0%	9.0%	7.9%
Grade 2	0	0.0%	7.8%	7.8%
Grade 3	0	0.0%	7.6%	7.6%
Grade 4	0	0.0%	7.9%	7.5%
Grade 5	273	43.3%	6.8%	7.4%
Grade 6	357	56.7%	8.9%	7.4%
Grade 7	0	0.0%	7.8%	7.3%
Grade 8	0	0.0%	7.8%	7.4%
Grade 9	0	0.0%	7.2%	8.0%
Grade 10	0	0.0%	6.7%	7.2%
Grade 11	0	0.0%	6.0%	6.6%
Grade 12	0	0.0%	5.9%	5.9%
Ethnic Distribution:				
African American	23	3.7%	2.6%	12.6%
Hispanic	98	15.6%	15.3%	52.0%
White	478	75.9%	76.5%	28.9%
American Indian	1	0.2%	0.5%	0.4%
Asian	11	1.7%	1.9%	3.9%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	19	3.0%	3.2%	2.0%
Economically Disadvantaged	104	16.5%	14.7%	58.8%
Non-Educationally Disadvantaged	526	83.5%	85.3%	41.2%
English Language Learners (ELL)	8	1.3%	0.8%	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	0.1%	1.5%
At-Risk	158	25.1%	21.6%	51.2%
Mobility (2013-2014)	65	9.9%	10.5%	16.9%

District Name: WYLIE ISD
 Campus Name: WYLIE MIDDLE
 Campus Number: 221912107

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Profile

Total Students: 630
 Grade Span: 05 - 06
 School Type: Middle

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	3.9%	2.0%	-	12.0%	8.6%
Grade 1	-	7.2%	4.3%	-	14.3%	8.1%
Grade 2	-	0.0%	2.9%	-	0.0%	3.9%
Grade 3	-	1.5%	2.2%	-	0.0%	1.6%
Grade 4	-	0.0%	1.2%	-	0.0%	0.9%
Grade 5	0.0%	0.0%	1.3%	0.0%	0.0%	0.9%
Grade 6	0.0%	0.0%	0.7%	7.7%	7.7%	0.8%
Grade 7	-	0.0%	1.0%	-	0.0%	1.1%
Grade 8	-	0.4%	1.0%	-	0.0%	1.4%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.2	19.2
Grade 1	-	23.4	19.3
Grade 2	-	21.2	19.3
Grade 3	-	21.9	19.1
Grade 4	-	21.0	19.1
Grade 5	22.7	22.7	20.8
Grade 6	25.2	25.2	20.3
Secondary:			
English/Language Arts	-	20.0	17.2
Foreign Languages	-	21.8	18.9
Mathematics	-	20.0	18.1
Science	-	21.4	19.1
Social Studies	-	22.3	19.6

District Name: WYLIE ISD
 Campus Name: WYLIE MIDDLE
 Campus Number: 221912107

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 630
 Grade Span: 05 - 06
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	41.5	100.0%	100.0%	100.0%
Professional Staff:	34.0	81.9%	63.5%	64.5%
Teachers	30.5	73.5%	55.3%	50.8%
Professional Support	1.4	3.4%	4.2%	9.7%
Campus Administration (School Leadership)	2.1	5.0%	3.0%	2.9%
Educational Aides:	7.5	18.1%	11.1%	9.6%
Total Minority Staff:	2.6	6.1%	12.8%	46.3%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.0%	9.9%
Hispanic	2.6	8.4%	7.6%	25.6%
White	28.0	91.6%	91.9%	61.4%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	0.0	0.0%	0.0%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.4%	1.1%
Males	1.9	6.2%	20.2%	23.4%
Females	28.7	93.8%	79.8%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	0.9%
Bachelors	29.2	95.6%	89.3%	75.1%
Masters	1.3	4.4%	10.3%	23.4%
Doctorate	0.0	0.0%	0.4%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	1.3%	8.5%
1-5 Years Experience	15.6	51.2%	32.3%	26.1%
6-10 Years Experience	0.5	1.7%	18.7%	22.6%
11-20 Years Experience	8.1	26.6%	24.5%	26.9%
Over 20 Years Experience	6.3	20.6%	23.2%	16.0%
Number of Students per Teacher	20.6	n/a	17.0	15.2

District Name: WYLIE ISD
 Campus Name: WYLIE MIDDLE
 Campus Number: 221912107

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 630
 Grade Span: 05 - 06
 School Type: Middle

Staff Information	Campus	District	State
Average Years Experience of Teachers:	10.8	12.3	11.0
Average Years Experience of Teachers with District:	7.4	9.4	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$36,000	\$44,540
1-5 Years Experience	\$36,094	\$36,485	\$46,575
6-10 Years Experience	\$38,160	\$39,670	\$49,127
11-20 Years Experience	\$45,436	\$45,352	\$52,640
Over 20 Years Experience	\$51,474	\$53,910	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$41,777	\$43,289	\$50,715
Professional Support	\$58,456	\$52,977	\$59,791
Campus Administration (School Leadership)	\$63,295	\$70,834	\$74,292
Instructional Staff Percent:	n/a	67.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,090.1

District Name: WYLIE ISD
 Campus Name: WYLIE MIDDLE
 Campus Number: 221912107

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 630
 Grade Span: 05 - 06
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	8	1.3%	0.8%	17.8%
Career & Technical Education	0	0.0%	22.6%	23.2%
Gifted & Talented Education	54	8.6%	3.7%	7.6%
Special Education	37	5.9%	6.0%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.9%
Career & Technical Education	0.0	0.0%	3.3%	4.3%
Compensatory Education	0.0	0.0%	0.0%	3.1%
Gifted & Talented Education	0.0	0.0%	0.4%	1.9%
Regular Education	27.2	89.2%	86.0%	72.6%
Special Education	1.5	4.9%	6.2%	9.0%
Other	1.8	5.9%	4.1%	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2013-2014 Financial Actual Report](#)

- '‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.

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