US Bank 91-515/1221

ARIZONA KNIGHTS OF COLUMBUS CHARITY INC 14175 W Indian School Rd. Ste B4-626

Goodyear, AZ 85395-8407

4/1/2016

PAY TO THE	Copper	Creek	Elementary	School -

2,653.00

Two Thousand Six Hundred Fifty-Three and 00/100*****

DOLLARS

Copper Creek Elementary School -Special Needs Program. 11620 N. Copper Springs Trail Tucson, AZ 85737

MEMO

AZ KofC Grant donation from 2016 PWID fund GC-

AUTHORIZED SIGNATU

#OOO592# #122105155#

Original Amt.

2,653.00

ARIZONA KNIGHTS OF COLUMBUS CHARITY INC

0592

Copper Creek Elementary School -

4/1/2016

Date Type Reference Balance Due

Discount Payment

4/1/2016 Bill

GC-16-019

2,653.00 Check Amount

2,653.00 2,653.00

General Fund - Charit AZ KofC Grant donation from 2016 PWID fund

2,653.00



Knights of Columbus

State of Arizona People With Intellectual Disabilities Grant Request AZ State PWID Director: Ken Gallagher



AZ State PWID Director: Ken Gallagher 9480 S. via Bandera Vail, AZ 85641-2159 (520) 661-1262, sk.keng@cox.net

NAME OF ORGANIZATION:	Copper Creek Elementary Sc
NAME OF PROGRAM:	Special Ed. Dept.
DATE OF APPLICATION:	(If Different from Organization Listed Above)
TAX IDENTIFICATION #:	
MAILING ADDRESS:	Copper Creek Elementary School 11620 N Copper Spring Trail
	Tueson, AZ 857.37
Disabilities. Funds received from this	to consider your application for a grant from the Program for People with Intellectual s grant must be used to directly aid citizens with intellectual disabilities. Further, be a non-profit organization eligible to receive tax-deductible donations as Revenue Service.
by the Grand Knight of that Council	gh a local Council of the Knights of Columbus for endorsement and recommendation or be submitted directly to the State Program Director for review and Director must receive all applications by January 31 st , 2016. t be considered.
ু ❖ Cover Letter	Applications must include the following:
 List of items to be purchased of Financial statement showing s A statement signed by the Chi 	or statement of how the funds will be spent ources of the programs funding and how the program's funds are spent of Financial Officer indicating Not-For-Profit status signed by the Program Director or authorized individual
TOTAL AMOUNT OF FUNDS REQU	
I certify that this application is compl	ete and is an accurate representation of our program's need. I also certify that funds ort citizens with intellectual disabilities and NOT be used for OVERHEAD or
Signature of Program Diffector of Authorized	
Tanya Wal	
Print Name:	Do Not Write Below This Line
Date Received: Amount Received From Other Council	Application Complete: Yes No
Amount Recommended: \$ Remarks:	Amount Approved: \$



Copper Creek Elementary

Tanya Wall, Principal 11620 N. Copper Spring Trail Oro Valley, AZ 85737 Ph (520)696-6800 fax (520)696-6808

701 W. Wetmore Road • Tucson, AZ 85705 • (520) 696-5000 • TDD (520) 696-5055

GOVERNING BOARD MEMBERS

Deanna M. Day, M.Ed. President

Jo Grant Vice President Kent Paul Barrabee, Ph.D.

Julie Cozad, M.Ed.

Scott A. Leska

SUPERINTENDENT Patrick Nelson

December 17, 2015,

To Whom It May Concern:

The special education sensory room, for which the grant is being sought, has no funding through the school or district. No other private donations for this room have been received other than the grant from the State Knights of Columbus in last year's grant. Our school is a Not-For-Profit organization and our tax id # is 86-6000547.

Thank you for your consideration. Please do not hesitate to contact me if you need additional information.

Sincerely,

Janya Wall Tanya Wall

Principal

cod EINRNCE O⊈/21°16 PNO1O1

Dec. 17, 2015

Dear Ken Gallagher, AZ State PWID Director

Knights of Columbus:

With the generous grant from last year we have begun to assemble a sensory room for the special needs children at Copper Creek Elementary School. We would very much like to add to this room to make it all it can be for these challenged children.

Sensory equipment designated for students with disabilities provide the opportunity to address the very specific sensory needs of the intellectually disabled child. This can include therapeutic redirection, self-regulation, behavioral modification, and access to stimulation for students that require it. It is an integral part of achieving maximum learning and benefits many students, especially those with very specific disabilities. Our school has many.

Copper Creek serves a diverse population of students, including but not limited to a wide range of special needs. The school has two special needs preschools, a primary self-contained cross-categorical classroom, an intermediate cross-categorical classroom, an intermediate self-contained classroom for students with emotional and behavioral disabilities, and a resource program for students with learning disabilities. The school has a wide range of other special services, including Occupational Therapy, Speech and Language Therapy, and Physical Therapy. Students can benefit tremendously from a sensory room for a myriad of reasons, many of those could above.

A list of items that would add to the room that has been established is attached. Research has shown a sensory room for the use of sensory equipment like those we are proposing is extremely valuable for the population of students that we serve. A special education team including teachers, speech and language therapists, occupational therapists, physical therapists, and psychologists, has compiled this list and will work in conjunction to use it effectively, modify it as needed, and staff it professionally. Our occupational and physical therapists will train all of the professionals on the proper and most effective use of the equipment.

We thank you for your consideration in this matter, and thank you for your generosity in serving those with intellectual disabilities. Your continued service to this population is a credit to our state.

Sincerely,

Principal and

myaWall

The Special Education Staff of Copper Creek Elementary School

^{*}Different swings needed for different purposes within the sensory room.

GRANTS PROJECT COORDINATION

PROJECT PROFILE



*Forms should be submitted to Cathy Eiting, Executive Director of Student Services

*Forms should be submitted to	Cathy Eiting, Executive Director of Student Services Public Schools			
Working title:	State of Arizona People with Intellectual Disabilities Grant Request (Knights of Columbus)			
Target population: (Which schools, grades, staff, etc. are impacted?)	Elementary - Special needs preschools (2), Primary Cross-Categorical			
General problem addressed by the project:	To provide sensory equipment for students with special needs to address therapeutic redirection, behavioral modification, and other uses.			
Project Synopsis: (Please also attach the proposal abstract or any additional clarifying information needed.)	Equipment for the sensory needs of our special education population at Copper Creek Elementary. The materials will be sued for refocusing, distressing, building language skills as needed by students with special education needs.			
Source and amount of funding requested	\$4,000-\$5,000 from the Arizona Knights of Columbus • COST REIMBURSEMENT GRANT? YES NO			
Funding will pay for: (People, equipment, materials, training, services, supplies, etc.)	Sensory equipment, outlined on a separate list. (Including but not limited to a swing, mats, ball pit, weighted blanket, IPad, etc.)			
District contribution(s):	Occupational therapist training of all staff on equipment, storage space for equipment/ use of equipment.			
Potential partners & their contributions:	Possible match from corporate sponsors?			
Sustainability plan: (Explain how the project will be sustained without committing district funds)	It will be staffed by current employees. No extra funding or staffing will be needed.			
Principal/Department	which wall the part of the super of the supe			

Authorization:				
	Signature	Name, printed	Date	
Submitted by:	Sanya Wall Signature	Janya Wa Name, printed	(12/10/15 Date	
	By signing this document, I acknowledge that purchases must follow the district's required bidding/purchasing process and will adhere to USFR* regulations and any other reporting requirements of the funder. All fixtures, equipment and instructional materials (or other improvements) received under this grant will become the property of the Amphitheater School District and not the applicant.			
Phone & Email:		Date:		

^{*}USFR = Uniform System of Financial Records required by ADE and the Audito General's office for bookkeeping & reporting methods on expenditures.