

**MINUTES OF THE REGULAR GOVERNING BOARD MEETING
MARANA UNIFIED SCHOOL DISTRICT
APRIL 11, 2024**

Audio marker listed next to agenda item

LOCATION

Marana Municipal Complex, Council Chambers
11555 W. Civic Center Drive, Marana, AZ

A. CALL TO ORDER – 00:00:00

Ms. Mikronis, Vice President, in Dr. Lopez’s absence, called the meeting to order at 6:03 p.m.

Experiencing Technical/Audio Difficulties

B. ROLL CALL – 00:00:00

Dr. Maribel Lopez	Governing Board President	Absent
Kathryn Mikronis	Governing Board Vice President	Present
Tom Carlson	Governing Board Member	Present
Hunter Holt	Governing Board Member	Absent
David Willard	Governing Board Member	Present
Dr. Daniel Streeter	Superintendent	Present
Mark Goligoski	Assistant Superintendent	Present
Denise Linsalata	Assistant Superintendent	Present
Kristen Reidy	Assistant Superintendent	Present
Dan Contorno	Chief Financial Officer	Present
Joshua Bayne	Exec., Director, State and Federal Programs	Present
Alli Benjamin	Director, Public Relations and Community Engagement	Present
Kristina Brewer	Principal, Roadrunner Elementary School	Present
Delia McCraley	Principal, Mountain View High School	Present
Sydnee Pierpont	Associate Principal, Butterfield Elementary School	Present
Dr. Cindy Ruich	Director, Student & Family Support Services	Present
Matt Tidwell	Principal, Butterfield Elementary School	Present
Matt Uden	Principal, Rattlesnake Ridge Elementary School	Present
Gloria Harris	Board Recorder	Present

Others Present: 24 guests, as recorded in the School Board Register for meetings.

C. ADOPT AGENDA – 00:00:00

Mr. Carlson moved, and Mr. Willard seconded the motion that the Governing Board adopt the Agenda as presented.

Motion Carried Unanimously by Members Present

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PLEDGE OF ALLEGIANCE/MOMENT OF SILENCE - 00:00:01

D. RECOGNITIONS/PRESENTATIONS - 00:00:32

**Abigail Frances, Mountain View High School Teacher, 2024 University of Arizona
Amazing Teacher of the Year Finalist**

Dr. Streeter and Governing Board members left the dais to recognize Abigail Frances, Mountain View High School Teacher, for being selected as a 2024 University of Arizona Amazing Teacher of the Year Finalist.

The first recognition this evening is Ms. Abigail Francis, the band director at Mountain View High School. Abigail was selected as a finalist for the 2024 University of Arizona Amazing Teacher of the Year. She was selected by a committee of educators and community members as one of nine high school Amazing Teacher finalists representing Southern Arizona schools.

Mountain View Principal, Mrs. McCraley, stated that “With a sweeping reputation as a powerful instructional leader, transformative program director, visionary policy maker, and invested relationship builder, Ms. Francis is truly an amazing teacher. Ms. Francis has an exceptional ability to draw out the very best of all those around her.”

The music program at Mountain View has experienced remarkable growth under Ms. Francis’ leadership. The increase in program memberships in marching band (by 140%) and indoor percussion (by 200%) speaks volumes about her ability to inspire students and cultivate a sense of belonging and achievement. However, her leadership extends well beyond the band room, as she holds critical roles in the fine arts department, the school’s building leadership team, and as the school representative for the District teacher evaluation committee, all of which emphasize her versatility and commitment to the broader school community.

Community awareness and involvement are integral to Ms. Francis’ teaching philosophy. From performances at local nursing homes to collaborating with respected guests from the University of Arizona, she ensures that students are always in touch with the community and exposed to a myriad of experiences. She has also organized and hosted five statewide high school marching band competitions at Mountain View. These competitions are large events that welcome as many as 30 high school performing groups and 1500+ spectators. These events also function as amazing fundraisers for students and the band program. Last year, the event raised \$10,000.

As part of the UA Amazing Teacher of the Year program, finalists were recognized at a pre-game presentation at a University of Arizona Wildcat Men’s Basketball game, featured in a special KGUN News 4 clip, and received \$500.

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Congratulations, and thank you for all you do for the students and staff at Mountain View High School.

Dr. Streeter presented Abigail with a congratulatory card.

National Board Certified Teachers

Jacqueline Beem, Tortolita Middle, Exceptional Needs Specialist Early Childhood Through Young Adulthood

Krisann Dutson, Mountain View High, English Language Arts/Adolescence and Young Adulthood

Savannah Forrester, DeGrazia Elementary, Middle Childhood Generalist

Jessica Leonard, Butterfield Elementary, Middle Childhood Generalist

Dr. Streeter stated that National Board Certification was designed to develop, retain, and recognize accomplished teachers and to generate ongoing improvement in schools nationwide. National Board Certification is an advanced teaching credential in which teachers have met the profession's highest standards and have the knowledge and skills necessary to advance student learning. Teachers must exhibit a deep understanding of their students, content knowledge, use of data, and assessments and teaching practice. The certification process requires that teachers demonstrate standards-based evidence of the positive effect they have on student learning in alignment with the Five Core Propositions. The National Board Five Core Propositions and Standards describe what accomplished teachers should know and be able to do to have a positive impact on student learning. The certification identifies teachers who meet those standards through a performance-based, peer-reviewed series of assessment components.

Currently, there are 17 Nationally Board Certified teachers and two Nationally Certified School nurse in the District. Attainment of National Board Certification is one of the most prestigious and respected professional certifications available in K-12 education. We are incredibly proud of our staff and recognize the extensive amount of work involved in this rigorous multi-year process. Please join me in congratulating these outstanding teachers.

Dr. Streeter presented Jacqueline, Krisann, Savannah, and Jessica with a congratulatory card.

Dr. Streeter and Governing Board members returned to the dais.

E. BOARD COMMUNICATIONS – 00:8:20

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F. REMARKS FROM THE PUBLIC – 00:10:31

Catalina Hall, Grandparent
Raina York, Marana Education Association President

G. SUPERINTENDENT’S COMMENTS – 00:14:27

H. CONSENT AGENDA – 00:17:30

1. Approval of Minutes from Previous Meetings

- a. March 14, 2024, Regular

**2. Approval of Voucher Reports
Fiscal Year 2023-2024**

Voucher Range: 1410-1445 \$ 3,815,296.94

3. Personnel Reports

Initial Personnel Report of April 11, 2024

Certified Personnel Hires

Ayala, Melissa, TMS, Math Teacher, 1.0 FTE regular position, 214 day, Contract no. 10, B.A. Level B, EOD *pending certification*

Bergesen, Michelle, EE, Principal, 1.0 FTE administrative position, Contract no. 3, effective 07/01/24

Bissonette, Jenna, CTE, Principal, 1.0 FTE administrative position, Contract no. 3, effective 07/01/24

Buckhalter-Horne, Genesis, MVHS, English Teacher, 1.0 FTE regular position, 214 day, Contract no. 10, M.A. Level A, EOD *pending certification*

Buckler, Megan, MVHS, Social Studies Teacher, 1.0 FTE regular position, 214 day, Contract no. 10, B.A. Level A, EOD *pending certification*

Candelaria, Maria, DMK8, 2nd Grade Teacher, 1.0 FTE regular position, 214 day, Contract no. 10, M.A. Level C, EOD 07/22/24

Collier, Samuel, TMS, Science Teacher, 1.0 FTE regular position, 214 day, Contract no. 10, B.A. Level A, EOD *pending certification*

Davis, Kevin, TPK8, Science Teacher, 1.0 FTE regular position, 214 day, Contract no. 10, B.A. Level A, EOD *pending certification*

Denogean, Aaron, TMS, Math Teacher, 1.0 FTE regular position, 207 day, Contract no. 10, EOD *pending certification*

Garcia, Laura, MMS, Special Education Teacher – Resource, 1.0 FTE regular position, 207 day, Contract no. 10, B.A. Level A, EOD *pending certification*

Kosikowski, Danielle, MHS, English Teacher, 1.0 FTE regular position, 207 day, Contract no. 10, EOD *pending certification*

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Macedo, Amanda, TPK8, Special Education Teacher – Resource, 1.0 FTE regular position, 214 day, Contract no. 10, B.A. Level A, EOD 07/22/24

Moore, Sarah, GFE, 6th Grade Teacher, 1.0 FTE regular position, 214 day, Contract no. 10, M.A. Level C, EOD 07/22/24

Plummer, Dawn, MMS, FACS Teacher, 1.0 FTE regular position, 207 day, Contract no. 10, M.A. Level C, EOD 07/31/24

Rogers, Bethanny, TPK8, Language Arts Teacher, 1.0 FTE regular position, 214 day, Contract no. 10, B.A. Level A, EOD 07/22/24

Rorem, Benjamin, MMS, Principal, 1.0 FTE administrative position, Contract no. 3, effective 07/01/24

Slaughter, Baylee, TPK8, Special Education Teacher – Resource, 214 day, Contract no. 10, B.A. Level A, EOD *pending certification*

Tidaback, Shea, MVHS, CTE Teacher – Sports Medicine, additional .67 FTE regular position, 207 day, Contract no. 11, effective 07/31/24

Vega, Rachel, MHS, Fine Arts Teacher – Orchestra, additional .50 FTE regular position, 207 day, Contract no. 10, effective 07/31/24

Webb, Kenton, Teacher CTE – Welding, 1.0 FTE regular position, 207 day, Contract no. 10, B.A. Level C, EOD *pending certification*

Certified Substitutes

Bath, Peter

Festerling, Julie

Kahn, Zachary

Levine, Keith

Munguia, Myrna

Sosa, Xochitl

Certified Personnel Transfers

Scafede, Adam, MVHS, Teacher CTE – Software, 0.5 FTE regular position, 207 day, Contract no. 10, effective 07/31/24

Westover, Carrie, DMK8, Language Arts Teacher, 1.0 FTE regular position, 207 day, Contract no. 10, effective 07/31/24

Certified Personnel Building Reassignments

Briggs, Madelyn, EE, 3rd Grade Teacher, 1.0 FTE regular position, 207 day, Contract no. 10, effective 07/31/24

Carreon, Brenna, TPK8, Kindergarten Teacher, 1.0 FTE regular position, 207 day, Contract no. 10, effective 07/31/24

Francis, Abigail, MVHS, Teacher on Assignment, 1.0 FTE regular position, Contract no. 10, effective 07/31/24

Guevara, Ashley, EE, 6th Grade Teacher, 1.0 FTE regular position, Contract no. 10, effective 07/31/24

Kennemer, Alyssah, DE, 3rd Grade Teacher, 1.0 FTE regular position, Contract no. 10, effective 07/31/24

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Wintercorn, Mallory, PRE, 3rd Grade Teacher, 1.0 FTE regular position,
Contract no. 10, effective 07/31/24

Certified Personnel Eliminated Position Transfers

Pedegana, Kati, GFE, 1st Grade Teacher, 1.0 FTE regular position, 207 day,
Contract no. 10, effective 07/31/24

Exempt Hires

None

Contract Revisions

None

Title Changes

None

Support Personnel Hires

Battor, Ragan, GFE, Special Education Aide – ID, 9 month regular position, 35
hours per week, EOD 03/28/24

Gutter, Aquanetta, ELO, ELO Aide, 9 month regular position, hours may vary,
EOD 03/25/24

Jensen, Lesa, DMK8 Intervention Specialist, 9 month regular position, 37.5 hours
per week, EOD 03/28/24

Reiter, David, EE, Teacher’s Assistant, 9 month regular position, 17.5 hours per
week, EOD 03/25/24

Salcido, Christopher, DMK8, Building Maintenance Worker II, 12 month regular
position, 40 hours per week, EOD 03/25/24

Support Personnel Location Changes

None

Support Personnel Transfers

Aguiar, David, FM, Preventative Maintenance Worker, 12 month regular
position, 40 hours per week, effective
03/12/24

Bensel, Stephanie, TPK8, Secretary I, 12 month regular position, 40 hours per
week, effective 07/01/24

Bertrand, Frank, Library Media Technician, 10 month regular position, 40 hours
per week, effective 07/22/24

Borz, Bernard, CTE, Teacher’s Assistant, 9 month regular position, 35 hours per
week, effective 03/25/24

Bourguignon, Kaylee, RRE, Special Education Aide – ID, 9 month regular
position, 35 hours per week, effective 04/01/24

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Carrillo, Hannah, TPK8, Instruction Aide – Literacy (6-8), 9 month year-end position, 35 hours per week, effective 08/05/24

Harry, Ana, FM, Warehouse Courier, 12 month regular position, 40 hours per week, effective 04/11/24

Flowers, Tammy, TRAN, Bus Driver – Sp.Ed., 9 month regular position, hours may vary, effective 03/28/24

Garzona, Javier, BE, Building Maintenance Worker II, 12 month regular position, 40 hours per week, effective 03/25/24

Rios, Susan, TPK8, Instructional Aide – Literacy, 9 month regular position, 35 hours per week, effective 08/05/24

Rohr, Bartholomew, TRAN, Bus Driver, 9 month regular position, hours may vary, effective 03/14/24

Showalter, Jordan, GFE, Special Education Aide – SLD, 9 month regular position, 28 hours per week, effective 03/25/24

Taylor, Ashley, DMK8, Library Media Technician, 10 month regular position, 40 hours per week, effective 07/22/24

Support Substitutes

Bowers, Julie

Soza, Breanha

Support Personnel District Reassignment

None

Leaves Of Absence

Alamilla, Brooke, MHS, TAPP Childcare Worker, for medical reasons, effective 04/08/24 through 05/24/24, Ms. Kauffman's recommendation is to approve

Bowman, Galen, MVHS, Math Teacher, for medical reasons, effective 04/05/24 through 05/17/24, Ms. McCraley's recommendation is to approve

Reduction In Force

None

Separations

Bednorz, Emily, ESS/PAL, Special Education Aide – PAL, for other employment, effective 04/04/24

Bowman, Jessica, PRE, Grant Site Coordinator, for personal reasons, effective 05/24/24

Davis, Daisha, GFE, Kindergarten Teacher, for personal reasons, effective 05/24/24

Downs, Irma, TPK8, Kindergarten Teacher, for personal reasons, effective 05/24/24

Garcia, Amberly, MVHS, Special Education Aide – ID, for personal reasons, effective 03/15/24

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Grimaldo, Roberto, ESS, Intervention Specialist – SpEd, for medical reasons, effective 03/13/24

Hyatt, Savannah, TRAN, Bus Driver, for medical reasons, effective 03/25/24

Krietemeyer, Richard, GFE, Building Maintenance Worker, for personal reasons, effective 04/04/24

Leon, Megan, MHS, Counselor, for personal reasons, effective 05/24/24

Longville, Randi, GFE, 1st Grade Teacher, for other employment, effective 05/24/24

Powers, MacKenzie, MVHS, Special Education Aide – SLD, for personal reasons, effective 03/29/24

Rhein, Kary, MVHS, Special Education Aide – ID, for personal reasons, effective 03/15/24

Schmidt, Tanner, MHS, Social Studies Teacher, for personal reasons, effective 05/24/24

Shumaker, Chelsey, EE, Special Education Aide – ID, for personal reasons, effective 04/10/24

Tellez, Carlos, DE, 3rd Grade Teacher, for personal reasons, effective 05/24/24

Weiler, Nancy, GFE, 4th Grade Teacher, for personal reasons, effective 05/24/24

Retirement

Henderson, Sheri, EE, Secretary III, effective 05/25/24

Revisions To The Addendum Personnel Report Of ...

None

Reclassifications

None

Extracurricular Assignments

2023-2024 April Stipend PEEPS – ELO

Ballin, Brandie, \$1,250.00

Bowser, Rebecca, \$875.00

Cirelli, Noelle, \$875.00

Dickson, Amy, \$875.00

Gonzales, Lea Ann, \$1,250.00

Hartill, Leta, \$1,250.00

Loreto, Rosa, \$1,250.00

McGuire, Kaitlyn, \$1,250.00

Ornelas, Anabel, \$1,250.00

Zaninovich, Alicia, \$1,250.00

2023-2024 April Stipend Quality First – ELO

Beorchia, Lorin, \$800.00

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Ballin, Brandi, \$1,000.00
Bowser, Rebecca, \$500.00
Centers, Luciana, \$400.00
Cirelli, Noelle, \$500.00
Cooper, Ashley, \$400.00
Delisle, Stacey, \$500.00
Dickson, Amy, \$500.00
Edwards, Ashley, \$400.00
Goff, Kelsey, \$800.00
Gonzales, Lea Ann, \$500.00
Harmon, Randi, \$1,000.00
Huebner, Carrie, \$750.00
Hughes, Jennifer, \$500.00
Loreto, Rosa, \$1,000.00
Martinez, Caleena, \$500.00
Maudsley, Dallas, \$200.00
Scott, Teresa, \$400.00
Searfoss, Tammy, \$750.00
Stoneman, Alley, \$500.00
Voltares, Lisa, \$400.00
Wilson, Melissa, \$200.00

2023-2024 Early Learning Grant Tutor – ES
Grover, Jennifer

2023-2024 Certified Sub MOWR Tutor – ES
Navarro, Karla

2023-2024 Referral Stipends – HR
Blau, Joshua
Kelly, Yolanda
Shortz, Mark
Sullivan, Brooker

2024-2025 Stipends – HR
**Harrison-McAbee, Jacqueline, PR, Digital Communications Stipend,
\$10,000.00**

2023-2024 CAT Team Stipends – RE
Chism, Tressa, \$314.64
Chojnacki, Erica, Lead, \$629.28
Keeton, Janice, \$314.64
Lyons, Jennifer, Lead, \$629.28
Moreno, Monica, \$314.64

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Quinlan, Karen, \$314.64
Ramirez, Alina, \$314.64
Sweatman, Chad, \$314.64
Wilson, Rachel, Lead, \$629.28

2023-2024 Building Leadership Team – RE
Bieg Baker, Christina, Yearbook, \$157.32
Lyons, Jennifer, Yearbook, \$157.32
Nagode, Erica, Social Media Liaison, \$192.28

2023-2024 K-8 School 4th Quarter Overflow Coaching Stipends – TPK8
Naranjo, Jorge, Track

2023-2024 21st CCLC Program, Teacher – MMS
Ruiz, Ayden

2023-2024 Middle School 4th Quarter Coaching Stipends – MMS
Dennison, Brandon, Asst. Girls Volleyball, G 11
Gregg, David, Asst. Baseball, G 10
Hall, Susin, Head Girls Volleyball, F 15
Jungbluth, Lisa, Head Boys Track, F 15
Stone, Kimberly, Head Girls Track, F 1
Tellez, Ernie, Head Baseball, F 15

2023-2024 Middle School 4th Quarter Overflow Coaching Stipends – MMS
Albright, Destinae, Volleyball
Asbury, Michael, Track
Ault, Cassandra, Volleyball
Brashier, Lisa, Volleyball
Brashier, Robert, Volleyball
Brown, Mitchell, Baseball
Cole, Jeffrey, Volleyball
Westover, Lew, Volleyball

2023-2024 Middle School 2nd Quarter Overflow Coaching Stipends – TMS
Schoneck, Jason, Overflow Boys Basketball

2023-2024 High School Spring Coaching Stipends – MHS
McGuire, Wrigley, Asst. Baseball (.33 FTE), D 1
Tighe, Ben, Asst. Baseball (.33 FTE), D 1p

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Addendum To The Initial Personnel Report Of April 11, 2024

Certified Personnel Hires

Blau, Joshua, MVHS, ED Teacher, 1.0 FTE regular position, 207 day, Contract no. 10, M.A. Level C, EOD 07/31/24

Bounds, Catherine, TMS, Special Education Teacher – Resource, 1.0 FTE regular position, 214 day, B.A. Level A, EOD pending certification

Bowden, Gary, TMS, Science Teacher, 1.0 FTE regular position, 207 day, Contract no. 10, M.A. Level C, EOD pending certification

Evans, Andrea, MHS, Associate Principal, 1.0 FTE regular position, 240 day, Contract no. 5, effective 07/08/24

Giallanza, Concettina, DE, 6th Grade Teacher, 1.0 FTE regular position, 214 day, Contract no. 10, B.A. Level A, EOD pending certification

Harris, Clauzairion, MHS, English Teacher, 1.0 FTE regular position, 214 day, Contract no. 10, B.A. Level A, EOD pending certification

Huffman, Rachael, MVHS, Fine Arts Teacher – Art, 1.0 FTE regular position, 214 day, Contract no. 10, B.A. Level A, EOD 07/22/24

Karlik, Ky, MHS, Teacher CTE – Sports Medicine, 1.0 FTE regular position, 214 day, Contract no. 11, M.A. Level B, EOD 07/22/24

McQueen-Bettell, Kelsey, RRE, Special Education Teacher – Resource, 1.0 FTE regular position, 207 day, Contract no. 10, B.A. Level C, EOD 07/31/24

Morneweg, Amber, MVHS, ID Teacher, 1.0 FTE regular position, 214 day, Contract no. 10, B.A. Level C, EOD 07/22/24

Palacios, Kieri, MHS, Science Teacher, 1.0 FTE regular position, 214 day, Contract no. 10, B.A. Level A, EOD pending certification

Parchman, Elizabeth, EE, 3rd Grade Teacher, 1.0 FTE regular position, 214 day, Contract no. 10, B.A. Level A, EOD 07/22/24

Quintana, Jazmin, TMS, Counselor, additional .10 FTE regular position, 207 day, Contract no. 10, effective 07/31/24

Roll, Charlene, MHS, Associate Principal, 1.0 FTE regular position, 240 day, Contract no. 5, effective 07/08/24

Smith, Stephanie, MMS, Counselor, 1.0 FTE regular position, 214 day, Contract no. 10, B.A. Level A, EOD pending certification

Certified Personnel Transfers

Edmonds, Sheila, ES, Secondary Gifted Program Specialist, .50 FTE regular position, 207 day, Contract no. 10, effective 07/31/24

Sjursen, Kari, ES, Elementary Gifted Program Specialist, .50 FTE regular position, 207 day, Contract no. 10, effective 07/31/24

Certified Personnel Building Reassignments

Briggs, Madelyn, EE, 2nd Grade Teacher, 1.0 FTE regular position, 207 day, Contract no. 10, effective 07/31/24

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Certified Personnel District Reassignments

Dickson, Lerona, DMK8, Counselor, 1.0 FTE regular position, 207 day, Contract no. 10, effective 07/31/24

Wine, Marie, RE, 6th Grade Teacher, 1.0 FTE regular position, 207 day, Contract no. 10, effective 07/31/24

Certified Eliminated Position Transfers

None

Exempt Hires

None

Contract Revisions

None

Title Changes

None

Support Personnel Hires

Baich-Lincoln, Shannon, IE, Special Education Aide – ID, 9 month regular position, 35 hours per week, EOD 08/07/23

Demattio, Christine, FS, Food Services Worker, 9 month regular position, hours may vary, EOD 04/08/24

Duarte, Mary, MHS, ESS Clerk, 10 month regular position, 40 hours per week, EOD 04/22/24

Jennings, Paul, FM, Painter, 12 month regular position, 40 hours per week, EOD 04/08/24

McDonald, Charlise, ELO, ELO Aide, 9 month regular position, hours may vary, EOD 04/10/24

Opsahl, Heather, ELO, ECE Asst. Supervisor, 9 month regular position, 40 hours per week, EOD 08/05/24

Soza, Breanha, ESS/PAL, Special Education Aide – PAL, 9 month regular position, 30 hours per week, EOD 04/04/24

Support Personnel Location Changes

None

Support Personnel Transfers

Rogers, Sherri, TPK8, Attendance Clerk, 10 month regular position, 40 hours per week, effective 07/22/24

Leaves Of Absence

DeWeerd, Eleanor, BE, Special Education Teacher – Resource, for medical reasons, effective 07/31/24 through 09/16/24, Mr. Tidwell's recommendation is to approve

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Topar, Melinda, TPK8, Special Education Aide – SLD, for student teaching, effective 08/05/24 through 11/25/24, Dr. Luce’s recommendation is to approve

Reduction In Force

None

Separations

Akins, Michelle, TMS, Language Arts Teacher, for personal reasons, effective 05/24/24

Ashford, Andrea, EE, Special Education Aide – ID, for personal reasons, effective 04/19/24

Boyle, Kimberly, TMS, Science Teacher, for personal reasons, effective 05/24/24

Dewey, DeeAndra, MMS, Hall Monitor, for personal reasons, effective 04/04/24

Dobbie, Kimberley, MHS, Groundskeeper, for medical reasons, effective 04/05/24

Gouff, Dawson, ESS, Intervention Specialist – SpEd, for personal reasons, effective 04/08/24

Johnson, Logan, MVHS, Math Teacher, for personal reasons, effective 05/24/24

Larson, Courtney, TRAN, Transportation Specialist, for personal reasons, effective 04/22/24

Rico, Suzette, RE, Reading Teacher, for personal reasons, effective 04/26/24

Shearer, Tiffany, MHS, Special Education Teacher – Resource, for personal reasons, effective 05/24/24

Valencia, Francisca, ESS, ESS Clerk, for personal reasons, effective 04/08/24

Velazquez, Amber, DMK8, 6th Grade Teacher, for personal reasons, effective 05/24/24

Zache, Zachary, RE, GEM Teacher, for personal reasons, effective 05/24/24

Zimmerman, Alissa, GFE, 3rd Grade Teacher, for other employment, effective 05/24/24

Retirement

None

Revisions To The Addendum Personnel Report Of March 14, 2024

Extracurricular Assignments

2023-2024 K-8 4th Quarter Coaching Stipends – DMK8

McGarity, Kelly, Head Girls Volleyball, F 6-8

Reclassifications

None

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Extracurricular Assignments

2023-2024 PD Presenters – ES

**Bansback, Stacy
Clarke, Angela
Jones, Michael
Lopez, Stephanie
Sammond, Mikaela**

2024-2025 PD Presenters – ES

**Bansback, Stacy
Clarke, Angela
Jones, Michael
Lopez, Stephanie
Newton, Katherine
Sammond, Mikaela**

2023-2024 IEP Writing, \$200 per IEP and \$25 for goal updates – ESS

Morse, Michelle

2024-2025 Stipends – HR

**Blau, Joshua, MVHS, Hard to Fill Stipend, \$6,000.00
Bounds, Catherine, TMS, Hard to Fill Stipend, \$3,500.00
Garcia, Laura, MMS, Hard to Fill Stipend, \$3,500.00
Karlik, Ky, MHS, Athletic Training, A 12 x 3
Macedo, Amanda, TPK8, Hard to Fill Stipend, \$3,500.00
McQueen-Bettell, Kelsey, RRE, Hard to Fill Stipend, \$3,500.00
Morneweg, Amber, MVHS, Hard to Fill Stipend, \$6,000.00
Sjursen, Kari, ES, Teacher Leader Stipend, \$2,000.00
Sjursen, Kari, ES, 10-day extension, \$3,327.04
Slaughter, Baylee, TPK8, Hard to Fill Stipend, \$3,500.00
Tidaback, Shea, MVHS, Athletic Training, A 12 x 3
Webb, Kenton, MHS, 3-day extension, \$708.04**

2023-2024 Bus Driver Training – TRAN

Allen, David

2023-2024 Middle School 4th Quarter Overflow Coaching Stipends – MMS

**Figuroa, Miguel, Baseball
Grundy, Kimberly, Girl Volleyball
Ramirez, Ernesto, Baseball**

2023-2024 Middle School 4th Quarter Coaching Stipends –TMS

Hawkes, Megan, Head Girls Track, F 11

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Myers, Robert, Head Girls Volleyball, F 15
Richards, David, Head Baseball, F 15
Taylor, Brandon, Head Boys Track, F 2
Tidaback, Cheyenne, Asst. Girls Volleyball, G 2
Young, William, Asst. Baseball, G 5

2023-2024 Middle School 4th Quarter Overflow Coaching Stipends – TMS

Ewbank, Amanda, Girls Volleyball
Maes, Michael, Baseball
Smith, Amanda, Girls Volleyball

2023-2024 FAFSA Stipend, \$2,000 – MHS

Pisetsky, Bryan

2023-2024 Summer Learning Coordinator – MCAT

Bradley, Dymond

2023-2024 FAFSA Stipend, \$2,000 – MVHS

Vargas, Adam

2023-2024 Supplemental Band/Winter Guard – MVHS

Shimonowsky, Brooke

4. Approve Student Activities Report

In accordance with the Uniform System of Financial Records requirements, a Student Activities Report must be submitted to the Governing Board monthly. The report shows the cash receipts, disbursements, transfers, and cash balances for each account. Kim Bellew, Business Manager, requested approval of the Student Activities Report as presented.

5. Accept Gifts and Donations

Roadrunner Elementary School

The funds will be used to purchase shirts for students and staff, Richard Teugh **\$ 3,000.00**

Educational Services

Cradle to Career Literacy Change Network Fund, **\$ 26,000.00**
Funds for teacher stipends and supplies to support the efforts of elementary literacy teams at Butterfield Elementary, Estes Elementary, Quail Run Elementary, and Roadrunner Elementary schools, United Way

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Mountain View High School

Funds will be used to purchase softball cleats, Marian P. Gallin High School Sports Endowment Trust **\$ 2,000.00**

6. Approve Out-of-State Travel

Caitlyn Kaufmann, Marana High School Principal, requested permission for James Attebery, Marana High School Band Club Sponsor/Teacher, Sheri Attebery, a Marana Unified School District employee, four parent chaperones, and the Marana High School Band Club students to travel to Anaheim, California to attend the Disneyland Resort Performing Arts Workshop on May 17 - 19, 2024.

The workshop, led by Disney music professionals, will share the high expectations of being a professional musician and how to succeed in the field. They will work directly with Disney teaching artists who are professional musicians working in the music industry. After the workshop, students will be able to sight-read and record a varied repertoire of Disney Music; play better with a band; understand what it is like to work in the music industry as a professional; and be able to evaluate music and musical performances.

Sarah Clem, Exceptional Student Services Department Director, requested permission for Stephanie Lopez, Behavior Facilitator, to travel to Baltimore, Maryland to attend the Collaboration for Effective Educator Development, Accountability, and Reform (CEEDAR) Convening on May 13 - 16, 2024.

The CEEDAR center supports inclusive education, classroom behavior supports, as well as recruiting and retaining new special education teachers. Ms. Lopez has been part of a statewide committee representing Marana Unified School District and our Exceptional Student Services Department. This training opportunity is an extension of this several year program that has been supported by the Arizona Department of Education and other districts in Arizona.

There will be no cost to the District for this travel. CEEDAR is funding the airfare, lodging, meals, mileage, etc.

7. Approve Arizona State University Student Placement Agreement

Denise Linsalata, Assistant Superintendent requested approval of the Student Placement Affiliation Agreement between Arizona State University and Marana Unified School District. The District has been contacted by Community Education Services at Arizona State University's Mary Lou Fulton Teacher College with a request to have a student placement which requires that we renew our Student Placement Agreement that will expire on July 15, 2024. Since we view

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accepting field placement students as a recruiting strategy, we are asking the Governing Board to approve the renewal of this agreement to continue allowing the placement of practicum students student teachers from Arizona State University.

This agreement has been approved by the District's legal counsel.

8. Approve Lease Agreement Renewal with MHC Healthcare

Dan Contorno, Chief Financial Officer, requested approval of Lease Agreement with MHC Healthcare. Since 2003, MHC Healthcare has operated a clinic on property owned by the District in the Picture Rocks / Desert Winds Elementary area called the Ortiz Community Health Center. The agreement states the District will provide the use of land and MHC Healthcare is responsible for operation of their building and land improvements.

MHC Healthcare contacted the District with the need to renew the original Lease Agreement as it had expired. Both District legal counsel and MHC Healthcare's legal counsel have reviewed and approve of this revised agreement. This agreement will be effective after Governing Board approval and will remain in place until June 30, 2029.

9. Approve Selection of Informal Statement of Qualifications Request for Twin Peaks K-8

Susan Rose, Director of Procurement, requested Informal Statement of Qualifications Request for Twin Peaks K-8. On March 6, 2024, Marana Unified School District issued an Informal Request for Statement of Qualifications (SOQ) 25-05-30 for Cooperative Architect for Construction Manager at Risk (CMAR) - Gymnasium. This solicitation requested Statement of Qualifications from 1GPA awarded architects (23-18P) for the upcoming CMAR project, Twin Peak K-8 gymnasium.

Invitations were sent to four 1GPA 23-18P awarded firms and three provided their Statement of Qualifications.

A selection committee reviewed the SOQs that were received. Based on the responses and a consensus evaluation, the recommended firm is SPS+ Architects LLP, as the firm that best meets the needs of the District and the upcoming CMAR gymnasium project.

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APPROVAL OF CONSENT AGENDA - 00:17:44

Mr. Carlson moved, and Mr. Willard seconded the motion that the Governing Board approve the Consent Agenda as presented.

Motion Carried Unanimously by Members Present

I. UNFINISHED BUSINESS

J. NEW BUSINESS

1. Discussion/Approval of Appointment of Chief Financial Officer - 00:18:26

Dr. Daniel Streeter, Superintendent, stated that Dan Contorno has served as the Chief Financial Officer for the past twenty years. Effective July 1, 2024, Mr. Contorno will work part time to transition the new Chief Financial Officer into their role.

The Chief Financial Officer position was posted and eight applications were received for the opening. A screening committee, including one Governing Board member, one principal, one director, two Assistant Superintendents, and the Superintendent vetted the applications and selected four individuals to interview.

The candidates were interviewed by the same committee and one candidate returned for a second interview with the same committee. We are pleased to recommend Mr. Thomas Bogart for the position of Chief Financial Officer.

Thomas Bogart is currently serving as the Chief Financial Officer for Pima JTED, a position he has held since 2021. Prior to that, he served as the Business Operations and Data Manager since 2019.

Mr. Carlson moved, and Mr. Willard seconded the motion that the Governing Board appoint Mr. Thomas Bogart as the Chief Financial Officer effective July 1, 2024.

Motion Carried Unanimously by Members Present

2. Discussion/Approval of Construction Contract Amendment #1 with CORE Construction - 00:20:13

Dan Contorno, Chief Financial Officer, requested approval of the Construction Contract, Amendment #1 with CORE Construction. On June 8, 2023, the Governing Board approved the Award of Request for Qualifications 24-03-24 Design Build Services for a K-8 school near the Gladden Farms community and further approved Dan Contorno, Chief Financial Officer, to begin negotiations with

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the firms in the order of CORE Construction, Chasse Building Team, and Concord Construction.

The District and our legal counsel were satisfied with CORE Construction's Pre-Construction Agreement and executed said agreement to get the team started with design.

At this time, the District is seeking Governing Board approval of the first Gross Maximum Price (GMP) package. Due to the nature of the industry, it is anticipated that multiple GMPs will be brought forward for such approval. This first Amendment totally \$4,794,633 will be for earthwork, site utilities, traffic study, and long lead items, such as the elevator and switch gear. The District has been informed the total budget of the project will be at or below the budgeted amount for this project of \$40 million. We would not want to bring forward this package without assurance that the project will meet the budget.

We will seek final GMP approval when design work is further developed.

Mr. Carlson moved, and Mr. Willard seconded the motion that the Governing Board approve the Construction Contract, Amendment #1, attached as Exhibit A, with CORE Construction for the construction of the new K-8 located in Gladden Farms. Mr. Carlson further moved that Dan Contorno, Chief Financial Officer, sign all related documents to execute the contract.

Motion Carried Unanimously by Members Present

3. Discussion/Approval of Mutual Rescission Agreement with Landmark Title Assurance Agency of Arizona, LLC - 00:23:01

Dan Contorno, Chief Financial Officer, stated that in 2006, the District entered into a School Site Conveyance Agreement for a 10 acre parcel located almost directly next to Roadrunner Elementary. This property was to serve as an elementary school for their planned community. Said land was to be paid for by foregoing School Fees accessed to the community at time of permitting.

In 2023, Landmark representatives contacted the school district with the request to rescind the 2006 agreement so that the developer could develop these 10 acres with homes as part of their new plat submittal. After discussion with legal counsel and Landmark, a Mutual Rescission Agreement was drafted for Governing Board consideration.

Approving this Agreement benefits the District in the future. The establishment of a Developer Donation Agreement formalizes Landmarks commitment to pay \$1,200 per lot to the school District when lots are closed to escrow. This obligation is passed on to purchasing developers if Landmark indeed sells this

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master planned community. With 1,857 homes forecasted for the Arboles Viejos project, this is \$2.2M of revenue that will be used for the purpose of adding to or renovating Roadrunner Elementary in the future.

Exhibit A: Mutual Rescission Agreement
Exhibit B: Developer Donation Agreement
Exhibit C: Quit-Claim Deed
Exhibit D: Release of School Fee

All documents were obtained by District legal counsel and they approve of these forms.

Mr. Carlson moved, and Mr. Willard seconded the motion that the Governing Board approve the Mutual Rescission Agreement with Landmark Title Assurance Agency of Arizona, LLC. and related documents. Mr. Carlson further moved to grant Dr. Daniel Streeter, Superintendent, and Dan Contorno, Chief Financial Officer, the authority to sign and execute documents relating to this Agreement on behalf of the Governing Board.

Motion Carried Unanimously by Members Present

4. Discussion/Approval of Temporary Construction Easement with I-10 Avra Valley Mining and Development, LLC - 00:29:20

The District was approached by I-10 Avra Valley Mining & Development, LLC. asking permission to bring a public sewer line across our vacant property along I-10 frontage road located between Twin Peaks and Avra Valley Road on the Westside of the highway. This Agreement would allow the sewer line to be buried across the front of District property and continue to their property located on Avra Valley Road. This will not hinder future use of this property, but rather benefits the District by providing a nearby sewer line the District could access without having to pay for the line in the future. It is anticipated this will improve the value of this parcel.

All documents were obtained by District legal counsel and they approve of these forms.

Exhibit A: Temporary Construction Easement Agreement
Exhibit B: Quit-Claim Deed

Mr. Carlson moved, and Mr. Willard seconded the motion that the Governing Board approve the Temporary Construction Easement Agreement with I-10 Avra Valley Mining & Development, LLC. and related documents. Mr. Carlson further moved to grant Dan Contorno, Chief Financial Officer, the

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authority to sign and execute documents relating to this Agreement on behalf of the Governing Board.

Motion Carried Unanimously by Members Present

5. Discussion/Approval of Policy Consideration: - 00:31:42

- a. Policy EBAA, Reporting of Hazards/Warning Systems**
- b. Policy EBC, Emergencies**
- c. Policy ECB, Building and Grounds Maintenance**
- d. Policy EEAA, Walkers and Riders**
- e. Policy GBEF, Staff Use of Digital Communications and Electronic Devices**

The following policies are being revised based on the recommendation of the Arizona School Boards Association. The changes are a result of alignment to current practices, legal reference updates, and alignment with statutory language.

Policy EBAA, Reporting of Hazards/Warning Systems

The revised policy updates the information that is required to be detailed in a notice to apply pesticides at school campuses and district facilities. A.R.S. 32-2301, 32-2311.01, and 32-2307 have been repealed and thus those legal references have been removed. The current relevant statutes are A.R.S. 3-3606 and A.R.S. 15-152. The information that needs to be provided in a notice 72 hours before application now includes:

- The brand name of the pesticide(s).
- The location and area or areas where the pesticide is to be applied.
- The date and time the application is to occur.
- The name, address, phone number and contact person of the certified applicator.
- A statement that further information, such as the product label or safety data sheet, is available by contacting the certified applicator.

Policy EBC, Emergencies

This policy was updated to mirror language in A.R.S. 15-341 regarding emergency response plans. The Governing Board will now collaborate with the Superintendent to develop and maintain District emergency response plans and coordinate plans with local first responders. The plans need to be maintained by the Superintendent but they no longer need to be approved by the Board annually.

Policy ECB, Building and Grounds Maintenance

The following legal references have been repealed: A.R.S. 15-2002, 15-2031, 15-2032, 15-2131, and 15-2132. Information similar to that in A.R.S. 15-2131 is in A.R.S. 41-5832. A.R.S. 41-5832 does not require an IAQ (Indoor Air Quality) Plan or Coordinator nor is there any EPA requirement so that language has been

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removed. The Superintendent will appoint a maintenance supervisor who will develop and implement inspection, maintenance, repair, use, and disposal schedules as applicable for buildings, HVAC systems, new construction and renovations, chemicals, and other materials. A.A.C. R7-6-215 was also added as a legal reference.

Policy EEAA, Walkers and Riders

A.R.S. 15-816.01 states that a Governing Board may provide student transportation limited to 30 miles each way. The mileage language was changed from 20 miles to 30 miles to conform with the statutory language.

Policy GEBF, Staff Use of Digital Communications and Electronic Devices

This policy removes references to outdated devices like Blackberries and removes Twitter as a reference because now it is called "X".

Mr. Carlson moved, and Mr. Willard seconded the motion that the Governing Board approve revisions to Policy EBAA, Reporting of Hazards/Warning Systems, Policy EBC, Emergencies, Policy ECB, Building and Grounds Maintenance, Policy EEAA, Walkers and Riders, Policy GEBF, Staff Use of Digital Communications and Electronic Devices .

Motion Carried Unanimously by Members Present

6. Discussion/Approval of Policy Consideration: - 00:36:34

a. Policy JFABDA, Admission of Students in Foster Care

Policy JFABDA, Admission of Students in Foster Care

A.R.S. 8-530.04(B) states that within five days after a child enters foster care or if a child's placement changes, the child (if appropriate), the child's caseworker, the child's parent, guardian, custodian, caregiver, or foster parent, and representatives from the child's school of origin are required to determine if it is in the child's best interest to remain in the child's school of origin. The Department of Child Safety (DCS) and educational agency are required to jointly ensure that a child receives transportation to the educational institution determined to be in the child's best interest, including a charter school or educational institution located outside of the child's current school district. DCS is authorized to coordinate with the Arizona Department of Education (ADE) and local education agencies and enter into necessary information sharing and financial agreements to ensure the child receives transportation, and school districts are authorized to cross district boundaries when transporting a student in these circumstances. DCS and ADE are required to adopt a clear, written arbitration process for resolution of disputes between DCS, local educational agencies, and ADE regarding the arrangement for and funding of a child's transportation. The DCS semiannual report is required to

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include specified information regarding the educational placement of foster children.

Additionally, an educational institution has two days in which to enroll a foster child when a change of placement is needed. “Within two days after it is determined that a change of educational placement is in the best interest of the child, the new educational institution shall enroll the child and the child’s school of origin shall transfer the child’s education records to the child’s new educational institution within two days after notice of the child’s change in educational placement.” The current policy language (“immediately”) has been revised to mirror statutory language. Immediate enrollment cannot be denied if a child does not possess the records normally required for enrollment or owes outstanding fees or fines to their school of origin.

Mr. Carlson moved, and Mr. Willard seconded the motion that the Governing Board approve the recommended revisions to Policy JFABDA, Admission of students in Foster Care.

Motion Carried Unanimously by Members Present

7. Discussion/Approval of Policy Consideration: - 00:38:28

- a. Policy BEDB, Agenda**
- b. Policy BGE, Policy Communication/Feedback**
- c. Policy CFD, School-Based Management (Student Councils)**

The following policies are being revised based on the recommendation of the Arizona School Boards Association. The changes are a result of alignment to current practices, legal reference updates, and alignment with statutory language.

Policy BEDB, Agenda

The District email address has been added as an acceptable method of communication.

Policy BGE, BGE-R, Policy Communication/Feedback

Language has been updated and revised to align with current practices.

Policy CFD, School-Based Management (Student Councils)

A.R.S. 15-351 does not specify the number of members on school councils. Thus, the policy has been revised to mirror the requirements of the statute.

Mr. Carlson moved, and Mr. Willard seconded the motion that the Governing Board approve revisions to Policy BEDB, Agenda, Policy BGE, Policy Communication/Feedback, and Policy CFD, School-Based Management (Student Councils).

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Motion Carried Unanimously by Members Present

8. **Conduct an Executive Session, pursuant to ARS §38-431.03(A)(5) for the purpose of consulting with and/or instructing the Boards representative regarding negotiations - 00:40:05**

Mr. Carlson moved, and Mr. Willard seconded the motion that the Governing Board conduct an Executive Session, pursuant to ARS §38-431.03(A)(5) for the purpose of consulting with and/or instructing the Boards representative regarding negotiations.

Motion Carried Unanimously by Members Present

Ms. Mikronis adjourned the meeting into Executive Session at 6:43 p.m.

Ms. Mikronis reconvened the Regular Governing Board meeting at 7:06 p.m.

K. BOARD MEMBER REQUESTS FOR FUTURE AGENDA ITEMS

L. FUTURE MEETINGS – 00:40:33

May 9, 2024, Regular Board Meeting at Marana Municipal Complex; 6:00 p.m.
June 13, 2024, Regular Board Meeting at Marana Municipal Complex; 6:00 p.m.
August 8, 2024, Regular Board Meeting at Marana Municipal Complex; 6:00 p.m.

M. ADJOURNMENT – 00:40:43

Mr. Carlson moved, and Mr. Willard seconded the motion to adjourn.

Motion Carried Unanimously by Members Present

Ms. Mikronis adjourned the meeting at 7:06 p.m.

Respectfully submitted,

Gloria Harris, Board Recorder

Dr. Maribel Lopez, President

Date

Revised and Pending Approval

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Audio marker listed next to agenda item

LOCATION

Marana Municipal Complex, Council Chambers
11555 W. Civic Center Drive, Marana, AZ

A. CALL TO ORDER – 00:00:03

Ms. Mikronis, Vice President, in Dr. Lopez’s absence, called the meeting to order at 6:00 p.m.

B. ROLL CALL – 00:00:06

Dr. Maribel Lopez	Governing Board President	Absent
Kathryn Mikronis	Governing Board Vice President	Present
Tom Carlson	Governing Board Member	Absent
Hunter Holt	Governing Board Member	Present
David Willard	Governing Board Member	Present
Dr. Daniel Streeter	Superintendent	Present
Mark Goligoski	Assistant Superintendent	Present
Denise Linsalata	Assistant Superintendent	Present
Kristin Reidy	Assistant Superintendent	Present
Joshua Bayne	Executive Director, State and Federal Programs	Present
Dan Contorno	Chief Financial Officer	Present
Kristina Brewer	Principal, Roadrunner Elementary School	Present
Sarah Clem	Director, Exceptional Student Services	Present
Nayadin Persaud	Principal, Gladden Farms Elementary School	Present
Cindy Ruich	Director, Student & Family Support Services	Present
Zach Singer	Principal, New Gladden Farms K-8 School	Present
Matthew Uden	Principal, Rattlesnake Ridge Elementary School	Present
Gloria Harris	Board Recorder	Present

Others Present: 49 guests, as recorded in the School Board Register for meetings.

C. ADOPT AGENDA – 00:00:19

Mr. Willard moved, and Mr. Holt seconded the motion that the Governing Board adopt the Agenda as presented.

Motion Carried Unanimously by Members Present

PLEDGE OF ALLEGIANCE/MOMENT OF SILENCE - 00:00:29

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D. RECOGNITIONS/PRESENTATIONS – 00:01:19

Raytheon Leaders in Education Finalists

Lindsey Lara, PAL Preschool
Tawney Petiti, PAL Preschool
Danielle Schroeder, Mountain View High School

Dr. Streeter and Governing Board members left the dais.

Dr. Streeter stated that this evening we would like to recognize three outstanding educators who have been named Raytheon Leaders in Education award finalists, Tawney Petiti, Lindsey Lara, and Danielle Schroeder.

Raytheon’s annual Leaders in Education Award is designed to recognize the contributions of Pima County teachers. The program honors four exceptionally skilled and dedicated teachers in grades PreK through 12 in all content areas. Nominees are teachers who have gained the respect and admiration of students, parents, and colleagues, and who inspire students of all backgrounds and abilities to learn. They distinguish themselves as leaders and play an active and useful role in their communities and in their schools.

Of the 12 Raytheon finalists, four winners will be selected through a comprehensive review process and announced at a Tucson Values Teachers’ Stand Up 4 Teachers ceremony on November 7. Winners will receive \$2,500 each, plus an additional \$2,500 in matching gifts to each of the teacher’s respective schools.

Dr. Streeter presented Ms. Petiti, Ms. Lara, and Ms. Schroeder with a certificate and congratulatory card.

Dr. Streeter and Governing Board members returned to the dais.

E. BOARD COMMUNICATIONS – 00:06:06

F. REMARKS FROM THE PUBLIC – 00:10:10

Roxanne Ziegler, Community Member
Taunnie Walker, Community Member
Marla Spears, Community Member
Brenda Carlson, Wife of Tom Carlson and Community Member
Gayle Frits, Community Member
Jennifer Garcia, Community Member
Cori Bravo, Teacher/MEA Membership Chair
Lily Tate, Teacher

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Meghan Maneval, Parent
Chelsea Acree, Teacher/MEA Political Action Chair
Megan Hawkes, Teacher
Britte Stumm, Community Member
Anna S. Herndon, Community Member

G. SUPERINTENDENT’S COMMENTS – 00:45:34

H. CONSENT AGENDA– 00:48:20

1. Approval of Minutes from Previous Meetings

- a. September 12, 2024 - Regular
- b. September 26, 2024 - Special

2. Approval of Voucher Reports

Fiscal Year 2024-2025

Voucher Range: 1163-1203 \$ 8,844,967.50

3. Initial Personnel Report Of October 10, 2024

Certified Personnel Hires

None

Certified Personnel Transfers

None

Certified Personnel Building Reassignments

None

Certified Personnel Eliminated Position Transfers

None

Exempt Hires

None

Contract Revisions

None

Title Changes

None

Support Personnel Hires

None

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Support Personnel Location Changes

None

Support Personnel Transfers

None

Support Personnel District Reassignment

None

Leaves Of Absence

Goff, Meghan, ELO/QRE, ELO Aide, for medical reasons, effective 09/25/24 through 10/23/24, Ms. Settles recommendation is to approve

True, Kay, TRAN, Bus Attendant, for medical reasons, effective 09/26/24 through 10/29/24, Ms. Meza's recommendation is to approve

Reduction In Force

None

Separations

Duron, Tristin, GFE, Crossing Guard, for personal reasons, effective 09/23/24

Escobedo, Victoria, PRE, Special Education Aide, for personal reasons, effective 09/27/24

Lewis, Jade-Lynn, QRE, Special Education Aide, for personal reasons, effective 09/23/24

Munoz, Francisca, EE, Special Education Aide, for personal reasons, effective 09/27/24

Murillo, Teresa, PAL, Special Education Aide, for personal reasons, effective 09/27/24

Walker, Audry, FS, Food Services Worker, for personal reasons, effective 08/30/24

Retirement

Markham, Jeri, TRAN, Bus Driver, effective 09/30/24

Pickell, Theresa, MHS, Print Shop Specialist, effective 05/31/25

Sturgill, Gerald, TRAN, Garage Manager, effective 02/28/25

Revisions To The Addendum Personnel Report Of September 12, 2024

Retirement

Boak, Gale, CTE, Building Maintenance Worker, effective 01/23/25

Reclassifications

None

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Extracurricular Assignments

2024-2025 Speech Services for Student @ MCAT - ESS
Shea, Belinda

2024-2025 Referral Stipend - HR
Toia, Dennis, RRE, \$500.00

2024-2025 Alternative Suspension Groups - Hourly Rate - SFSS
All Secondary Counselors
Proffer, Evan
Wilson, Sienna

2024-2025 Alternative Suspension Groups II - \$30/hour (Bachelors), \$60/hour (Masters) - SFSS
All Counselors
All Psychologist
All Social Workers

2024-2025 Native American Tutoring - SFSS
Ayala, Melissa
Connelly, Kristin
Kelley, Diana
Mexia, Deizy
Williams, Jennifer

2024-2025 Hourly Bus Driver - TRAN
Markham, Jeri

2024-2025 Collaborative Team Lead Stipends - BE
Ortiz, Jordyn, \$685.74
Youngquist, Yvonne, \$514.26

2024-2025 PLC Stipends, \$400.00 - MHS
Biswas, Soma, Science
Bixby, Mark, Math
Christensen, Laura, Science
Davis, Steven, English
Harrison, Emily, Social Studies
Huish, Jeremy, Math
Kornacki, Matthew, Math
McManus, Erin, Social Studies
Pelter, Sandy, World Languages
Schaaf, Joseph, English

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Tezer, Ian, English

Addendum To The Initial Personnel Report Of October 10, 2024

Certified Personnel Hires

None

Certified Personnel Transfers

None

Certified Personnel Building Reassignments

Pattengale, Tina, MHS, Science Teacher, 1.0 FTE regular position, 207 day, Contract no. 10, effective 10/21/24 (Replaces Cristy Echols)

Certified Personnel Eliminated Position Transfers

None

Exempt Hires

None

Contract Revisions

None

Title Changes

None

Support Personnel Hires

Brambila, Jesus, FM, Groundskeeper II, 12 month regular position, 40 hours per week, EOD 09/30/24 (Replaces Dimas Franco)

Dart, Robert, GFE, Crossing Guard, 9 month regular position, 15 hours per week, EOD 10/21/24 (Replaces Tristin Duron)

Durant, Jenna, ESS, Intervention Specialist - SpEd., 9 month regular position, 37.5 hours per week, EOD 10/07/24 (Replaces Virginia Zazueta)

Garcia, Vanessa, IE, Special Education Aide - ID, 9 month regular position, 35 hours per week, EOD 09/30/24 (Replaces Ana Jimenez)

Johnson, Simon, TMS, Crossing Guard, 9 month regular position, 15 hours per week, EOD 09/30/24 (Replaces Duante Richard)

Lopez, Irene, CTE, Special Education Aide - ID, 9 month regular position, 35 hours per week, EOD 10/21/24 (Replaces Rose Sneed)

Palacios, Dionicio, TRAN, Bus Driver - Relief, 9 month regular position, hours may vary, EOD 09/27/24 (Replaces Beverly Cox)

Morales, Yocheved, MMS, Instructional Aide - Literacy, 9 month year-end position, 35 hours per week, EOD 10/04/24 (New Position Approved 23/24 SY)

Santillan, Naomie, EE, Special Education Aide - ID, 9 month regular position, 35 hours per week, EOD 10/07/24 (New Position Pending Board Approval)

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10/10/24)

Scott, Thelma, MHS, Special Education Aide - ID, 9 month regular position, 35 hours per week, EOD 09/26/24 (Replaces Jenniferlynn Bedoya)

Support Personnel Location Changes

None

Support Personnel Transfers

Caniglia, Angelica, ELO/BE, LEAP Supervisor, 12 month regular position, 40 hours per week, effective 10/01/24 (Replaces Loretta Cooper)

Palacios, Alexsandra, TRAN, Bus Driver - Relief, 9 month regular position, hours may vary, effective 09/30/24 (Replaces Norma Galvan)

Sneed, Rose, CTE, Special Education Aide - SLD, 9 month regular position, 35 hours per week, effective 10/03/24 (New Position Approved 09/21/24)

Zander, Leah, IE, Special Education Aide - SLD, 9 month regular position, 35 hours per week, effective 10/10/24 (New Position Pending Board Approval 10/10/24)

Support Personnel District Reassignment

None

Leaves Of Absence

Case, Cheryl, CTE, 3rd Grade Teacher, for medical reasons, effective 10/28/24 through 01/06/25, Ms. Bissonette's recommendation is to approve

Davis-Tate, Jayden, MHS, TAPP Childcare Worker, for medical reasons, effective 09/30/24 through 11/29/24, Ms. Kauffman's recommendation is to approve

Guerra, Kelley, MMS, ED Teacher, for medical reasons, effective 10/21/24 through 12/13/24, Mr. Rorem's recommendation is to approve

Nelson, Colleen, TRAN, Bus Driver - SpEd, for medical reasons, effective 11/05/24 through 01/06/25, Ms. Meza's recommendation is to approve

Nelson, Timothy, TRAN, Bus Driver- SpEd, for medical reasons, effective 10/28/24 through 12/02/24. Ms. Meza's recommendation is to approve

Treach, Kylee, ESS, Occupational Therapist, for medical reasons, effective 08/13/24 through 05/23/25, Ms. Clem's recommendation is to approve

Walsh, Lynn, FS/MVHS, Food Services Worker, for medical reasons, effective 10/07/24 through 11/18/24, Ms. Kalahar's recommendation is to approve

Reduction In Force

None

Separations

Acosta Palafox, Reyna, ESS, Intervention Specialist - Sp.Ed. .20 FTE Only, effective 10/7/24

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Bales, Kimberly, GFE, Special Education Aide - ID, for other employment, effective 10/11/24

Cano Leon, Angel, TMS, Instructional Aide - Literacy, for other employment, effective 10/11/24

Cox, Beverly, TRAN, Bus Driver - Sp.Ed, for personal reasons, effective 10/11/24

Murillo, Teresa, ESS/PAL, Special Education Aide - PAL, for personal reasons, effective 09/30/24

Thompson, Lindy, FS/MHS, Food Services Worker, for personal reasons, effective 10/11/24

Retirement

Mattioda, Connie, MVHS, Employee Attendance Specialist, effective 03/01/25

Revisions To The Addendum Personnel Report Of September 26, 2024

Support Personnel Hires

Wagner Warner, Michael, TPK8, Hall Monitor, 9 month regular position, 37.5 hours per week, EOD 09/23/24 (Replaces William Hess)

Retirement

Holmes, Nancy, TRAN, Bus Driver, effective 03/01/24 25

Extracurricular Assignments

2024-2025 Hourly Bus Attendant - TRAN

Aguirre Aguirre, Bricaeida

Reclassifications

None

Extracurricular Assignments

2024-2025 Dyslexia Lead Stipends, \$200.00 - ES

Mattison, Tamara

2024-2025 Foundations Facilitator Stipends, \$500.00 - ES

Callahan, Sheila

Castillo, Michelle

Forrester, Savannah

Tenney, Christena

Weber, Courtney

2024-2025 Bus Driver Training - TRAN

Catlin, Chelsea

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2024-2025 21st Century CCLC - DE

Tech, Jim

2024-2025 Collaborative Team Leads - MMS

Oney, Regan, .50, \$600.00

Trent, Jamie, .50, \$600.00

Smith, Stephanie, \$1,200.00

2024-2025 Middle School Extracurricular Stipends - MMS

Acree, Chelsea, Musical Assistant, E11

Hall, Susin, Student Council Sponsor, B15

Sweeney, Ivy, Auditorium Manager, D14

Sweeney, Ivy, National Honor Society, E15

Sweeney, Ivy, Key Club, E15

Sweeney, Ivy, Musical Director, D15

2024-2025 Middle School 1st Quarter Overflow Coaching Stipend - MMS

Cole, Patricia, Softball

2024-2025 Middle School 2nd Quarter Coaching Stipend - TMS

Hawkes, Megan, Head Girls Soccer, F13

Richards, David, Head Boys Basketball, F15

Sandifer, Larry, Asst. Boys Basketball, G11

Taylor, Brandon, Asst. Girls Soccer, G5

2024-2025 Middle School 1st Quarter Overflow Coaching Stipend - TMS

Brin, Chris, Football

2024-2025 Middle School 2nd Quarter Overflow Coaching Stipend - TMS

Bowden, Gary, Boys Basketball

Smith, Mandy, Boys Basketball

2024-2025 Event Workers - MHS

Bourguet, Grant

Wooster, James

Young, William

2024-2025 High School Extracurricular Stipends - MHS

Alexander, Maya, Danceline/PomPom, C4

Brandiff, Cassandra, Musical Assistant, E3

Brown, Valerie, Link Crew, D1

Calton, Mark, Head Decathlon, B8

Christensen, Laura, National Honor Society, E13

Davis, Jennifer, Musical Director, C5

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Davis, Jennifer, Auditorium Manager, .50 FTE, C5
De La Torre, Eduardo, Flag/Color Guard, D2
Edmonds, Sheila, Asst. Decathlon, D15
Enriquez, Denise, Sophomore Class Sponsor, .50 FTE, F1
Ewing, Yvonne, Student Council Sponsor, B13
Himes, Paige, Key Club Sponsor, .50 FTE, E2
Kornacki, Matthew, Senior Class Sponsor, .50 FTE, F2
Pings, Chelsey, Key Club Sponsor, .50 FTE, E8
Ransom, Brian, Junior Class Sponsor, .50, D8
Ransom, Brian, Freshman Class Sponsor, .50 FTE, F8
Ransom, Lindsay, Junior Class Sponsor, .50 FTE, D4
Ransom, Lindsay, Freshman Class Sponsor, .50 FTE, F4
Schaaf, Joseph, Senior Class Sponsor, .50 FTE, F2
Sentz, Zoie, Sophomore Class Sponsor, .50 FTE, F1
Vega, Rachel, Musical Assistant, E15
Winchester, Bradley, Auditorium Manager, .50 FTE, C1
Winchester, Bradley, Musical Assistant, E9

2024-2025 High School Supplemental Stipends - MVHS

Horner, Leela, Band
Leonard, Jessica, Football
Nixon, Nathan, Boys Golf
Shimonowsky, Brooke, Band

4. Approve Student Activities Report

In accordance with the Uniform System of Financial Records requirements, a Student Activities Report must be submitted to the Governing Board monthly. The report shows the cash receipts, disbursements, transfers, and cash balances for each account. Kim Bellew, Business Manager, requested approval of the Student Activities Report as presented.

5. Accept Gifts and Donations

Coyote Trail Elementary School

The funds will be used to purchase classroom supplies for teachers, Melvin Rolfsmeyer Trust **\$ 1,000.00**

Gladden Farms Elementary School

The funds will be used for the Peace Garden, Marana Schools' 2340 Foundation **\$ 2,000.00**

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Marana High School

The funds will be used to support the instructional and athletic priorities at Marana High School, Fry's Foods **\$ 2,000.00**

6. Approve Out-of-State Travel

Dr. Dondi Luce, Twin Peaks K-8 School Principal, requested permission for Christine McCarthy, teacher, Kelly-Ann Magnussen, teacher, Annie Liss, teacher, up to 20 adult chaperones, up to 130 Twin Peaks 6th grade students, and herself to travel to San Diego, California to attend the San Diego Zoo and Sea World on May 14 – 16, 2025.

Students will have the opportunity to explore the zoo and the habitats to connect with their learning of ecosystems. Sea World will provide a tailored habitat experience for the students during their visit, and experience potential and kinetic energy while using the rollercoasters.

Shelly Vroegh, Tortolita Middle School Principal, requested permission for Megan Hawks, Tortolita Middle School teacher, three certified staff, up to 11 parent volunteers, and up to 150 Tortolita Middle School students to travel to California to attend Knotts Berry Farm, Six Flags, and the USS Iowa Battleship on March 13 – 15, 2025.

The purpose of this trip is to allow students an opportunity to tour and explore the USS Iowa, Independence Hall, and observe a reenactment of the making of the Declaration of Independence. Students will get to examine artifacts of the Constitution. Certified Tortolita Middle School staff and selected parents will provide chaperone supervision. Students will develop life skills while practicing budgeting, time management, and etiquette skills.

Caitlyn Kauffman, Marana High School Principal, requested permission for Ameer Evan, Marana High School Ignite Dance Company Club sponsor, and the Marana High School Ignite Dance Company students to travel to Anaheim, California to attend the Disneyland Resort Dance 101 Workshops on April 23 - 26, 2025.

These workshops are led by professional Disney choreographers and gives dancers the opportunity to shine as they learn choreography adapted from a Disney production. Students will be able to refine dance technique and audition skills while working with the choreographer. They will also gain real world knowledge and top tier training and guidance.

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Caitlyn Kauffman, Marana High School Principal, requested permission for Jennifer Davis, Marana High School (MHS) Thespian Club sponsor, Brad Winchester, teacher, and the MHS Thespian Club students to travel to Anaheim, California to attend the Disneyland Resort Broadway Magic Workshops on April 23 - 26, 2025.

These workshops are led by professional Disney Imagineers and storytellers and gives theatre students the opportunity to experience a professional, practical application of theatre practices led by industry leaders. Students will be able to refine immersive storytelling techniques while working with professionals in the arts of imagineering, theatre, and technical theatre.

Caitlyn Kauffman, Marana High School Principal, requested permission for Maya Alexander, head coach, Ava Bustamante, assistant coach, Camryn Dillard, assistant coach, Terry Guillory, heath assistant, and the Marana High School Dance Team to travel to Orlando, Florida to attend the Universal Dance Association National Dance Team Championship on January 30, 2025 to February 5, 2025.

The National Dance Team Championship is the nation's leading dance team competition and will provide the opportunity for our exceptional nationally ranked dance team to perform/compete at the national level. These dancers have worked extremely hard already this season to secure a qualification to earn a spot to compete against the best teams in the country and represent Marana High School and Marana Unified School District.

Delia McCraley, Mountain View High School Principal, requested permission for Jennifer Lucius, Danceline sponsor, Grace Porter, assistant coach, Viridiana Olivares, volunteer coach/teacher, and Mountain View High School Danceline students to travel to Anaheim, California to attend the Danceline 2025 USA Spirit Nationals on February 13 - 17, 2025.

The purpose of this trip is to compete and represent Mountain View High School in dance.

Joshua Bayne, Executive Director of State and Federal Programs, requested permission for the Grants Management Coordinator, Mackenzie Massman, to travel to Washington, D.C. to attend the National Summer Learning Association Conference on November 10 - 14, 2024.

Butterfield Elementary School's Nita M. Lowey 21st Century Community Learning Centers (CCLC) program has been selected for enhancement funding and participating in the Best Summer Ever! Learning hub cohort. This includes additional funding for professional development and some additional expenses

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that are not usually budgeted in our 21st CCLC budgets. The additional allocation of \$40,000 will bring Butterfield Elementary's 21st CCLC budget for 2024 - 2025 to \$160,000.

The Arizona Department of Education requires at least one person attend the National Summer Learning Association (NSLA) conference in Washington, D.C. The expenses for this travel will be covered by the grant budget. The estimated costs related to attending the National Summer Learning Association Conference is \$3,994.81.

Joshua Bayne, Executive Director of State and Federal Programs, requested permission for Marana High School Principal, Caitlyn Kauffman, new Gladden Farms K-8 School Principal, Zachary Singer, Quail Run Elementary School Principal, Andrea Evans, three additional principals (to be determined), and himself to travel to San Antonio, Texas to attend the High Reliability Schools Summit (HRS Summit) on January 29 - 31, 2025. Travel will commence on January 28th.

All of the schools in the Marana Unified School District (MUSD) earned HRS Level One: Safe, Supportive, and Collaborative schools certification in May 2023. Marana High School and Dove Mountain CSTEM K-8 have earned HRS Level Two: Effective Teaching in Every Classroom. All remaining MUSD schools are on track to earn HRS Level Two Certification by May 2025.

The recognition event for this honor takes place at the conference and we would like to send a team from the District to participate in this ceremony. In addition, the team who attends the HRS Summit would also attend valuable learning sessions to learn how our schools can sustain their efforts in HRS Level One and obtain certification for HRS Level 2 and HRS Level 3: Guaranteed and Viable Curriculum. The team would be responsible for distributing key takeaways from this learning event to all school and District leaders. The estimated costs related to attending the HRS Summit is \$16,505.00.

Kristin Reidy, Assistant Superintendent, requested permission to travel to San Diego, California from December 7 - 10, 2024 to attend the Winter K-12 RTM Leadership Symposium. The RTM Business Group will be covering most of the costs related to this out-of-state travel request.

At this symposium, K-12 district leaders from academic and technology departments will come together to delve into the dynamic realm of K-12 educational technology. This program is designed to tackle hot topics and significant challenges in the educational technology domain. From addressing staff shortages and chronic absenteeism, to ensuring the online safety of

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students, this forum aims to provide insights and solutions. The estimated costs related to attending the Winter K-12 RTM Leadership Symposium is \$2,850.00.

7. Approve Tortolita Middle School Where Everyone Belongs (WEB) Student Club

Jessica Franklin, Tortolita Middle School Associate Principal, requested approval of the Tortolita Middle School Where Everyone Belongs (WEB) Student Club. The purpose of club as written by members and Elizabeth Pennington, Michael Maes, and Julie Suciu, sponsors, is to promote leadership and community outreach while improving our school community and to raise funds for WEB events.

8. Approve Marana High School Cube Student Club

Caitlyn Kauffman, Marana High School Principal, requested approval of the Marana High School Cube Student Club. The purpose of the club as written by members and Lindsay Ransom, sponsor, is to solve Rubik's cube and speed solving.

9. Approve Marana High School Pokemon Student Club

Caitlyn Kauffman, Marana High School Principal, requested approval of the Marana High School Pokémon Student Club. The purpose of the club as written by members and Kieri Palacios, sponsor, is to get together and play/teach about Pokémon.

10. Approve Mountain View High School Mu Alpha Theta Student Club

Delia McCraley, Mountain View High School Principal, requested approval of the Mountain View High School Mu Alpha Theta Student Club. The purpose of the club as written by members and Arielle Hunt, sponsor, is to promote scholarship and growth in math abilities in students.

11. Approve Mountain View High School Kids Voting League Council

Delia McCraley, Mountain View High School Principal, requested approval of the Mountain View High School Kids Voting League Council (KVLC) Student Club. The purpose of the club as written by members and Steve Lochowitz, sponsor, is to educate youth on the importance of civic duty and the process of conducting an election. Voting gives voice to all Americans.

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12. Approve Mountain View High School Jiu-Jitsu Student Club

Delia McCraley, Mountain View High School Principal, requested approval of the Mountain View High School Jiu-Jitsu Student Club. The purpose of the club as written by members and Shane Smith, sponsor, is to learn/practice self-discipline, practice a lifetime fitness activity, and to build community.

13. Approve Updated Open Enrollment Capacity for Schools, Grades, and Programs

Denise Linsalata, Assistant Superintendent, requested approval of the updated 2024 - 2025 open enrollment capacity for each school, by grade and program, as presented.

Policy JFB, Open Enrollment, requires that the Governing Board make the final determination of excess capacity at each school, by grade level and specialized program. The Governing Board must also approve updates in excess capacity.

The most recent review of capacity at grade levels and programs requires the following changes:

- DeGrazia Elementary-change Sixth Grade to no capacity available
- Gladden Farms Elementary-change capacity in Second Grade to 100
- Roadrunner Elementary-change Fourth Grade to no capacity available
- Marana High School-change the capacity to 2,340
- Mountain View High School– change to capacity available

APPROVAL OF CONSENT AGENDA - 00:48:28

Mr. Willard moved, and Mr. Holt seconded the motion that the Governing Board approve the Consent Agenda as presented.

Motion Carried Unanimously by Members Present

I. UNFINISHED BUSINESS

J. NEW BUSINESS

1. Maintenance and Operation Override and General Obligation Bond Update - 00:48:40

Dan Contorno, Chief Financial Officer, provided an update of the Maintenance and Operation Override and General Obligation Bond.

A.R.S. 15-481.Y requires an update of the Maintenance and Operation override to include the amount expended in the previous fiscal year and the amount

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included in the current budget for each of the purposes listed in the informational report. In FY 2024, the District did receive \$9,565,700 and in FY 2025 the District is budgeted to receive \$10,077,371. These dollars are all being used as designated in the voter pamphlet on items such as full day kindergarten and retention and recruitment of staff.

A.R.S. 15-491.K requires a report updating the public on the current bond proceeds and the use of these funds. Mr. Contorno included a table illustrating the specific voter approved line items and the progress as of September 16, 2024. Below is an overview of expenditures from the 2022 bond election.

Voter Pamphlet, 2022	Budget	Expended/Encumbered	Balance
Campus Improvements and Renovation for existing sites	\$29,750,000	\$9,917,938	\$19,832,062
New School and Facility Construction	\$40,000,000	\$32,400,856	\$7,599,144
Technology and security upgrades and enhancement	\$10,850,000	\$3,347,940	\$7,502,060
Student Transportation Vehicles	\$9,400,000	\$8,208,075	\$1,191,925
Total	\$90,000,000	\$53,874,809	\$36,125,191

Informational item only. No action required.

2. Discussion/Approval of Boundaries for New K-8 School in Gladden Farms, Gladden Farms Elementary School, and Estes Elementary School - 00:51:56

Dan Contorno, Chief Financial Officer, requested approval of the boundaries for the new K-8 school located in Gladden Farms, Estes Elementary School, and Gladden Farms Elementary School.

A committee of staff has been working to develop boundaries for the new K-8 school in Gladden Farms and associated boundary changes.

When developing these boundaries, the committee defined key considerations that must be satisfied throughout the process: Maximize concept of “neighborhood school”, projected enrollment for 2025 - 2026, impact on transportation, make use of natural boundaries, size of each campus, and anticipated growth to prevent redrawing of boundaries.

In keeping with the District’s Mission Statement, “... in collaboration with parents and community...”, the committee held a public informational meeting at Marana Middle School on October 3, 2024 to gather input and listen to concerns. Per Arizona Revised Statute, all residents in the affected area were notified by mail prior to the meeting. There were a few questions, but no one in attendance was opposed to the proposal.

Attached as Exhibit A were the legal boundary descriptions of Estes Elementary School, Gladden Farms Elementary School, and the new K-8 school located in

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Gladden Farms that will be affected by this process. Exhibit B was a map to graphically show the boundaries being proposed.

Mr. Holt moved, and Mr. Willard seconded the motion that the Governing Board approve the boundaries for the new K-8 school located in Gladden Farms, Estes Elementary School, and Gladden Farms Elementary School, as presented.

Motion Passed Unanimously by Members Present

3. Discussion/Approval of 2023 - 2024 Annual Financial Report and Related Submissions - 01:03:35

Dan Contorno, Chief Financial Officer, requested approval of the 2023 - 2024 Annual Financial Report (AFR) and related submissions,

Each year, we are required to submit a detailed Annual Financial Report (AFR) to the Arizona Department of Education. This report is subject to annual audit review. The Arizona Department of Education uses the data provided in this document to prepare many of its own reports and comparative analyses. The Annual Financial Report includes the following submissions:

Districtwide Annual Financial Report, Food Service AFR, and Classroom Site Fund Narrative Results.

The report analyzes all of the District's budget balances, revenues, and expenditures. Some of this year's highlights are:

Expenditures by Fund

Maintenance and Operations*	\$115,708,575.59
Classroom Site Fund	\$ 1,064,752.41
Unrestricted Capital	\$ 4,421,544.61
Auxiliary Operations	\$ 1,569,391.89
Student Activities	\$ 1,063,030.01
Bond	\$ 11,476,333.46
Total District**	\$195,842,709.76

* Anticipated M&O carryforward is \$2,758,638.00

** Total District includes expenditures for all funds including Building Bond, Debt Service, Food Service, etc.

Mr. Willard moved, and Mr. Holt seconded the motion that the Governing Board approve the 2023 - 2024 Annual Financial Report (AFR) and related submissions, as presented.

Motion Carried Unanimously by Members Present

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4. Discussion/Approval of Formal Decision regarding First Incentive Retention Stipend - 01:07:10

Dan Contorno, Chief Financial Officer, requested a formal decision regarding the first retention incentive stipend.

During the negotiations process with the Marana Education Association, an agreement was reached to defer a decision about the first retention incentive stipend until the Governing Board could be certain that the District's budget situation was sufficient to warrant the payment of this stipend. Further, the agreement requires the Governing Board take formal action regarding its decision prior to October 31, 2024.

Mr. Contorno confirmed sufficient funds are available to pay the full amount of \$500 for the first retention incentive stipend to all eligible employees. This includes all employees who are issued a contract by the Governing Board.

Mr. Willard moved, and Mr. Holt seconded the motion that the Governing Board determine that sufficient funds are available to pay the first retention incentive stipend of the 2024 - 2025 fiscal year to all eligible employees.

Motion Carried Unanimously by Members Present

5. Discussion/Approval of Performance Contract Design Construction Agreement with Ameresco, Inc. - 01:09:25

Dan Contorno, Chief Financial Officer, requested approval of the Performance Contract Design Construction Agreement with Ameresco Inc. for solar arrays and adoption of Authorizing Resolution for Financial Solar Project.

During the design phase of the new K-8 school located in Gladden Farms, the Design Build team of CORE Construction and BWS Architects came together to discuss the best way to utilize solar arrays considering construction budget. One concept was utilizing solar arrays to provide shading over the outside basketball court and playground structure. Knowing the District would seek solar contracts, the cost of shade canopies can be avoided and the funds placed into other design features of the school.

The District worked with Ameresco to see if this notion of shade canopies would make fiscal sense under a Guaranteed Energy Savings Project. Under this model, the District borrows the money to construct the arrays, therefore owning the equipment and the lease payments are paid for with the savings generated by solar production. Arizona state statute prohibits such projects unless financial models can demonstrate savings.

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Attached, as Exhibit A, was the Financial Performance demonstrating an annual positive cash flow. The model uses a conservative lease interest rate of 4.30% and a Tucson Electric Power annual escalation of 3%. The model results over the 25-year life of the project over \$760,000 in savings. This could easily be increased after lease rate is lowered before locking in.

Also attached were the following forms of contract:

- Exhibit B - Energy Performance Agreement
- Exhibit C - Measurement Verification Agreement
- Exhibit D - Operation, Maintenance Agreement, and
- Exhibit E - Authorizing Resolution for financing to occur

Mr. Contorno requested that the Governing Board approve moving forward with Ameresco, contingent on the project achieving the District's financial target and negotiating a final contract and scope of work with District staff that will be signed and finalized at a later date by either Thomas Bogart, Chief Financial Officer or Dan Contorno, Chief Financial Officer.

Mr. Willard moved, and Mr. Holt seconded the motion that the Governing Board authorize the administration to execute those certain contract documents between Ameresco, Inc. and the District whereby the District agrees to contract with Ameresco to construct solar generating plants at the new K-8 located in Gladden Farms on the terms and conditions specified in the attached draft Energy Performance Agreement, Measurement Verification Agreement, and Savings Guarantee and Operation and Maintenance Agreement (collectively, the "Agreements") and subject to the administration's agreement with the final financial projections and technical specifications for the project. This authorization includes authorization for either Thomas Bogart or Dan Contorno to execute the Agreements and such other documents as may be necessary to complete the transaction. Mr. Willard further moved adopting the attached Authorizing Resolution, Exhibit E.

Motion Carried Unanimously by Members Present

6. Discussion/Approval of Memorandum of Understanding with Southwest Behavioral and Health Services - 01:14:44

Joshua Bayne, Executive Director of State and Federal Programs, requested approval of the Memorandum of Understanding with Southwest Behavioral and Health Services.

The purpose of the agreement is to establish a partnership between Southwest Behavioral and Health Services (SBHS) and the Marana Unified School District (MUSD). This agreement would allow District students and family members

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access to mental health services while on a school campus. Established in 1969 as federally funded program, SBHS's current model was created after 2000.

Currently, SBHA partners with over 20 school districts in the Phoenix area. MUSD would be the first Southwest Behavioral and Health Services partner in Pima County.

Parent/guardian permission for these services would be required if it is determined that students would benefit from services made available on-site at District schools. Services provided by Southwest Behavioral and Health Services may include mental health awareness, substance abuse counseling, and parenting skills training, including individual, group, and family counseling services. This unique community-centered approach and community location allows for easy accessibility for recipients of services. Students and family members would be referred for the services in the same way they are referred to receive mental health services at off-site locations. Partnerships with behavioral health agencies have previously existed in MUSD. The key difference with this opportunity is that students and/or families will be able to receive the services while on the school campus.

This agreement has been approved by District's legal counsel.

Mr. Holt moved, and Mr. Willard seconded the motion that the Governing Board approve the Memorandum of Understanding with Southwest Behavioral and Health Services.

Motion Carried Unanimously by Members Present

7. Discussion/Approval of Personalized Admission Program and Data Sharing Agreement with Grand Canyon University - 01:19:02

Kristin Reidy, Assistant Superintendent, requested approval of the Grand Canyon University Personalized Admission and Data Sharing Agreement.

The purpose of this Agreement is to allow the Marana Unified School District and Grand Canyon University (GCU) to share Confidential Data to create a personalized admission offer from GCU for District students who meet the requirements for admission.

Rather than students applying and asking GCU to accept them, GCU proactively offers student admittance, and it is up to the student to accept that offer. This turns the admissions process on its head and puts the student and family in the position of making the decision to accept or not, rather than GCU. This process will include sending individualized letters to seniors on acceptance. GCU agrees to inform the District about the process for communicating with students, as well

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as GCU admissions offices. The District will be solely responsible to ensure data accuracy so these students can be accurately notified of their automatic admission.

We will ensure this project and opportunity is shared with our high school parents ahead of the student data review. Parents will have the opportunity to opt their child out of this project if they would prefer that their child is not considered for acceptance to in-state universities.

The agreement was approved by District's legal counsel.

Mr. Holt moved, and Mr. Willard seconded the motion that the Governing Board approve the Grand Canyon University Personalized Admission and Data Sharing Agreement.

Motion Carried Unanimously by Members Present

8. Discussion/Approval of Additional Special Education Positions - 01:22:37

Denise Linsalata, Assistant Superintendent, requested approval of additional Special Education staff. We are starting the school year with 40 more special education students than last school year. This increase requires additional staffing to meet students' needs. All positions will be funded through the Maintenance and Operation budget.

Summary of Requests:

1. **Twin Peaks K-8:** Requesting two additional Special Education Aides to address the addition of two students with severe needs. The cost for these positions with employee related expenses (ERE) is \$53,872.52.
2. **Estes Elementary:** Requesting two additional Special Education Aides. One aide is needed to provide intensive support for a resource student with social-emotional needs. The other aide is needed to assist in the Cluster Program, particularly with managing the needs of students who are eloping and have medical requirements. The cost for these positions with ERE is \$53,872.52.
3. **Occupational Therapist (OT):** (2.5 days per week) to help manage the growing caseload across our District's sites. Currently, we have 7.3 FTEs (six full-time and two part-time OTs) overseeing a total of 570 students. Two of our OTs are managing caseloads exceeding 80 students, which is impacting our ability to provide timely and effective services. Our PAL OT is temporarily supporting some of the sites experiencing growth, but this is only a short-term solution as the PAL caseload will continue to evolve and grow. The cost for this part-time position with ERE is

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\$35,168.61.

4. **Coyote Trail Elementary:** Requesting one additional Special Education Aide for the Adaptive Cluster program. A new student has enrolled at Coyote Trail Elementary. It is becoming increasingly difficult to meet this new student's needs effectively. To ensure we provide the appropriate care and support, Ms. Linsalata requested the addition of another aide for this program. The cost for this position with ERE is \$26,936.26.
5. **Ironwood Elementary:** Requesting one aide for the Resource program that currently serves 60 students with two teachers and three support staff, highlighting the need for additional resources. The Ironwood Resource program is experiencing growth, with an increasing number of students needing aide support in the general education classroom for academic and behavioral challenges. The program has a high number of students who require aide support for academic and behavioral interventions. In order to provide the level of service to ensure all students can learn in their general education classroom while monitoring their behaviors, an additional Special Education Aide is requested. The cost for this position with ERE is \$26,936.26.

Mr. Holt moved, and Mr. Willard seconded the motion that the Governing approve the addition of two Special Education Aides at Twin Peaks K-8 School and Estes Elementary School, a part-time Occupational Therapist, one Special Education Aide at Coyote Trail Elementary School, and one Special Education Aide at Ironwood Elementary School effective immediately.

Motion Carried Unanimously by Members Present

9. Discussion/Approval of Additional Special Education Positions for the Expansion of the Elementary ABLÉ Program - 01:24:42

Denise Linsalata, Assistant Superintendent, requested approval of the addition of one Special Education Teacher and three Intervention Specialists for the expansion of the elementary ABLÉ Program.

The current elementary ABLÉ program serves eight students, with a ninth student potentially joining soon. These students face significant challenges that require a specialized and supportive environment. Most students struggle with communication, sensory disorders, toileting needs, and aggression, which are often triggered by noise, schedule changes, and unfamiliar staff. Despite these obstacles, the program has seen tremendous success, providing a safe and structured setting that allows students to thrive academically and behaviorally.

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The program is currently staffed with one teacher and four intervention specialists, who have created a nurturing environment that meets each student's individual needs. With sensory breaks, quiet spaces, and a strong focus on predictability, the students are able to achieve daily successes. The current teacher has been instrumental in developing an academic environment that fosters student strengths while addressing their challenges.

Current Needs: As the program grows, the need for additional resources and space has become clear. In addition to the ninth student, there are three more students currently enrolled in cluster programs who are not experiencing success in those environments, adding to the urgency of creating a sustainable plan that ensures safety and success for all students.

To maintain the program's effectiveness, we must establish realistic guidelines for enrollment. Increasing the number of students without expanding the resources and space could compromise the structured, predictable environment that is critical to the students' success.

Proposal: To continue meeting the needs of our students, we propose the creation of an additional elementary ABLÉ program, housed in a new school location with the following key elements:

Staffing Requirements: The new program should be staffed with one teacher and three intervention specialists. To meet the immediate needs of the students currently struggling in their cluster programs, Ms. Linsalata recommended hiring the intervention specialists now. This will provide the necessary support while we continue searching for a qualified teacher and preparing the space. A strong student-to-staff ratio is critical to ensuring that each student receives individualized attention and support for their academic, behavioral, and sensory needs.

Conclusion: The expansion of the ABLÉ program is essential to continue providing the high level of care and support that our students require. By creating a new program with dedicated academic and sensory spaces, proximity to necessary facilities, and adequate staffing, we will ensure that each student has the opportunity to thrive in a structured and predictable environment. This expansion will not only meet the current needs of our students, but will also position the District to accommodate future growth. The cost for the Special Education Teacher and three Intervention Specialists for the remainder of the school year will be \$117,780.71 including employee related expenses.

Mr. Holt moved, and Mr. Willard seconded the motion that the Governing Board approve the addition of one Special Education Teacher and three Intervention

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Specialists for the expansion of the elementary ABLE Program effective immediately.

Motion Carried Unanimously by Members Present

K. BOARD MEMBER REQUESTS FOR FUTURE AGENDA ITEMS - 01:26:52

Mr. Willard requested an item reviewing Board Member Code of Ethics be reviewed at the next Study Session.

L. FUTURE MEETINGS - 01:27:15

November 14, 2024, Regular Meeting at Marana Municipal Complex; 6:00 p.m.

December 12, 2024, Regular Meeting at Marana Municipal Complex; 6:00 p.m.

January 9, 2025, Regular Meeting at Marana Municipal Complex; 6:00 p.m.

M. ADJOURNMENT 01:27:30

Mr. Holt moved, and Mr. Willard seconded the motion to adjourn.

Motion Carried Unanimously by Members Present

Ms. Mikronis adjourned the meeting at 7:27 p.m.

Respectfully submitted,

Gloria Harris, Board Recorder

Dr. Maribel Lopez, President

Date

Pending approval