

HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT BOARD OF TRUSTEES

Date: June 24, 2025

Agenda Item: K.2g

Board Goal: Student Achievement

Subject: Consideration and possible approval of the purchase of Amplify mCLASS DIBELS and Lectura - Amplify

Administrator Responsible/Position: Marivel Sedillo, Deputy Superintendent / Chief Academic Officer

A. Purpose of Agenda Item:

☒ Action needed ☐ Information only ☐ Receive input

B. Authority for This Action:

☒ Local Policy: ☐ Law or Rule ☐ N/A

C. Goal or Need Addressed: The purpose of this agenda is to approve Amplify mCLASS DIBELS and Lectura for the purchase of the mCLASS reading universal screener.

D. Summary:

- ☒ **Previous board action relating to this item:** In 2020 the Amplify mCLASS screener was selected to be the universal screener for K-5 Reading.
- ☒ **Future action anticipated:** There will be an annual cost for this program.
- ☒ **Background information:** This screener will assess students in English and Spanish. The mCLASS Texas Edition has been selected as an approved Texas Education Agency Reading Diagnostic tool. The use of the universal screener is vital in identifying students at risk for academic difficulty in reading. Through a partnership with TEA, Amplify mCLASS for students K-2 will be funded through the 2025-2026 school year. This procurement allows us to expand the usage through grades 3-5 with Amplify mCLASS DIBELS and Lectura. Teachers will be able to access all information through one dashboard for both English and Spanish.

E. Comments Received:

☒ Cabinet ☐ DLT ☐ FBOC ☐ Teacher Org. Reps. ☒ Other: C&I Staff

F. Administrative Recommendation: The administration recommends approval of the purchase of personalized reading program software for students in kindergarten through 5th grade from Amplify. It is a comprehensive, aligned system.

Advantages and benefits of this proposal: It is a supplemental adaptive curriculum that empowers students at all reading levels to drive their own reading growth. It is a comprehensive, aligned system. The class is automatically enrolled in the program. It does not require additional set-up time. It is an adaptive curriculum that is 100% digital and works on any device. The program provides the teachers with targeted lessons that can be used in on-on-one, small group or whole group settings. This program provides teachers with a student group generator for targeted small group instruction. This program provides teachers with targeted instructional lessons for small group intervention. This program provides teachers with progress monitoring probes. This program provides teachers with a growth measure tool. Reports can be generated for the teacher as well as at the campus or district level.

Expected results in terms of student benefit/achievement: To provide students with an engaging, supplemental, personalized reading program that addresses student's unique reading needs.

Effect of this action on other parts of the system: N/A

Consequences of not approving this recommendation: Students will not have a universal screener for reading in grades K-5. Our students in grades K-2 will not have a dyslexia screener. Teachers will not have small group, targeted lessons with progress monitoring probes to address reading concerns.

G. Fiscal Impact and Cost: \$79,345

☒ Budget

☐ Bond

☐ Grant/Special Funds:

☐ Other

☐ Budget Amendment Needed

Prior Year Spending: \$76,365

Bid / Contract Information: Sole Source memo on file

Reasons for rejecting alternatives: The continued use of a consistent screener allows opportunity to track growth over time.

Future/Ongoing: Ongoing annual cost. TEA is providing this reading supplement program for students in grades K-2 through the 2025-2026 school year.

H. Monitoring and Reporting Time Line:

Person responsible for evaluating this decision or action: Marivel Sedillo, Debbie Brown

Evaluation method and time line: Immediately following BOY, MOY, and EOY screeners and ongoing progress monitoring, campus teams evaluate students' needs. Student growth will be evaluated through universal screener and software usage reports. The Director of Academic Support oversees the process of implementation to ensure all students receive the needed interventions to be successful.

Next report to the board: N/A

I. Suggested Motion:

I move that the Hays CISD Board of Trustees approve the purchase of Amplify mCLASS DIBELS and Lectura from Amplify for an amount not to exceed \$79,345, as presented.