

Ector County Independent School District
Gale Pond Alamo Elementary

2024-2025

Accountability Rating: A



Board Goals

Board Goal 1: Through foundational excellence, talent development and the learning journey, the percentage of students achieving or exceeding the meets standard on state assessments will increase from 32% to 60% by May 2024 across all tested content areas.

Performance Objective 1: By May of 2025, the % of students performing at the Meets level on the 3rd - 5th grade MATH STAAR test will increase from 67% to 80%.





High Priority

Indicators of Success:

Growth (STAAR) - % of students who meet or exceed the STAAR progress measure - 2024 Goal: 75%, Growth (MAP) - % of student end of year RIT score met or exceeded individual growth projections based upon MAP - 2024 Goal: 58%, Academic Gaps - The performance of ECISD student subgroups compared to their peers across the state of Texas (Domain 3) - 2024 Goal: 51%, 3rd Grade Composite (reading and math) - % of 3rd grade students achieving the meets or exceeds standard in both reading and math on STAAR - 2024 Goal: 35%

Evaluation Data Sources: MAP, STAAR, SCA's and IReady assessments

Strategy 1 Details	Reviews			
<p>Strategy 1: Complete a DATA DEEP DIVE into current and historical STAAR data to determine TEKS that we consistently perform low on and have vertical conversations around those TEKS campus wide to determine new teaching strategies.</p> <p>Strategy's Expected Result/Impact: Teachers will enhance teaching strategies for highly tested TEKS across all grade levels.</p> <p>Staff Responsible for Monitoring: Teachers / Admin</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p>	Formative			Summative
	Oct	Jan	Mar	May

Strategy 2 Details	Reviews			
<p>Strategy 2: Focus PLCs on Math to create Know and Shows for Readiness TEKS and Highly Tested Standards.</p> <p>Strategy's Expected Result/Impact: Teachers will establish a deeper understanding of the verbage of TEKS and improve overall TIER 1 instruction.</p> <p>Staff Responsible for Monitoring: Teachers / Admin</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p>	Formative			Summative
	Oct	Jan	Mar	May
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Board Goal 1: Through foundational excellence, talent development and the learning journey, the percentage of students achieving or exceeding the meets standard on state assessments will increase from 32% to 60% by May 2024 across all tested content areas.

Performance Objective 2: By May of 2025, the % of students performing at the Meets level on the 3rd - 5th grade READING STAAR test will increase from 56% to 70%.

High Priority





Indicators of Success:

Growth (STAAR) - % of students who meet or exceed the STAAR progress measure - 2024 Goal: 75%, Growth (MAP) - % of student end of year RIT score met or exceeded individual growth projections based upon MAP - 2024 Goal: 58%, Academic Gaps - The performance of ECISD student subgroups compared to their peers across the state of Texas (Domain 3) - 2024 Goal: 51%, 3rd Grade Composite (reading and math) - % of 3rd grade students achieving the meets or exceeds standard in both reading and math on STAAR - 2024 Goal: 35%

Evaluation Data Sources: MAP, STAAR, SCA's and IReady assessments

Strategy 1 Details	Reviews			
<p>Strategy 1: Complete a DATA DEEP DIVE into current and historical STAAR data to determine TEKS that we consistently perform low on and have vertical conversations around those TEKS campus wide to determine new teaching strategies.</p> <p>Strategy's Expected Result/Impact: Teachers will enhance teaching strategies for highly tested TEKS across all grade levels.</p> <p>Staff Responsible for Monitoring: Teachers / Admin</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p> <p>Problem Statements: Demographics 1, 2, 3 - Student Achievement 1, 2, 3 - Staff Quality, Recruitment, and Retention 1 - Curriculum, Instruction, and Assessment 1, 2, 3</p>	Formative			Summative
	Oct	Jan	Mar	May
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Strategy 2 Details	Reviews			
<p>Strategy 2: Focus PLCs on Reading to create Know and Shows for Readiness TEKS and Highly Tested Standards. Strategy's Expected Result/Impact: Teachers will establish a deeper understanding of the verbage of TEKS and improve overall TIER 1 instruction. Staff Responsible for Monitoring: Teachers / Admin</p> <p>Title I: 2.4, 2.5, 2.6 - TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction Problem Statements: Demographics 1, 2, 3 - Student Achievement 1, 2, 3 - Staff Quality, Recruitment, and Retention 1 - Curriculum, Instruction, and Assessment 1, 2, 3</p>	Formative			Summative
	Oct	Jan	Mar	May

 No Progress
 Accomplished
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Board Goal 1: Through foundational excellence, talent development and the learning journey, the percentage of students achieving or exceeding the meets standard on state assessments will increase from 32% to 60% by May 2024 across all tested content areas.

Performance Objective 3: By May of 2025, the % of students performing at the Meets level on the 5th grade SCIENCE STAAR test will increase from 44% to 55%.





High Priority

Indicators of Success:

Growth (STAAR) - % of students who meet or exceed the STAAR progress measure - 2024 Goal: 75%, Growth (MAP) - % of student end of year RIT score met or exceeded individual growth projections based upon MAP - 2024 Goal: 58%

Evaluation Data Sources: MAP, STAAR, SCA's

Strategy 1 Details	Reviews			
<p>Strategy 1: Complete a DATA DEEP DIVE into current and historical STAAR data to determine TEKS that we consistently perform low on and have vertical conversations around those TEKS campus wide to determine new teaching strategies.</p> <p>Strategy's Expected Result/Impact: Teachers will enhance teaching strategies for highly tested TEKS across all grade levels.</p> <p>Staff Responsible for Monitoring: Teachers / Admin</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p>	Formative			Summative
	Oct	Jan	Mar	May

Strategy 2 Details	Reviews			
<p>Strategy 2: Focus PLCs on Science to create Know and Shows for Readiness TEKS and Highly Tested Standards.</p> <p>Strategy's Expected Result/Impact: Teachers will establish a deeper understanding of the verbage of TEKS and improve overall TIER 1 instruction.</p> <p>Staff Responsible for Monitoring: Teachers / Admin</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p>	Formative			Summative
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Board Goal 2: Through foundational excellence, talent development and the learning journey, the percentage of 3rd grade students reading at or above grade level will increase from 35% to 45% by May 2024.

Performance Objective 1: By May 2025, the percentage of K-2 students who "MEET or EXCEED" their growth projection will increase from 58% to 70%.





High Priority

Indicators of Success:

Growth (MAP) - % of student end of year RIT score met or exceeded individual growth projections based upon MAP - 2024 Goal: 58%, 3rd Grade Composite (reading and math) - % of 3rd grade students achieving the meets or exceeds standard in both reading and math on STAAR - 2024 Goal: 35%

Evaluation Data Sources: MAP

Strategy 1 Details	Reviews			
<p>Strategy 1: The campus will implement SAXON PHONICS with fidelity across grades K-2. Strategy's Expected Result/Impact: Improved phonics skills and mastery of high frequency words for students K-2. Staff Responsible for Monitoring: Teachers / Admin</p> <p>Title I: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction Problem Statements: Student Achievement 4</p>	Formative			Summative
	Oct	Jan	Mar	May

Strategy 2 Details	Reviews			
<p>Strategy 2: The campus will implement IReady Reading with fidelity across grades K-2.</p> <p>Strategy's Expected Result/Impact: Students will receive weekly skills practice targeted at their particular educational path.</p> <p>Staff Responsible for Monitoring: Teachers / Admin</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p> <p>Problem Statements: Student Achievement 4</p>	Formative			Summative
	Oct	Jan	Mar	May
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Board Goal 2: Through foundational excellence, talent development and the learning journey, the percentage of 3rd grade students reading at or above grade level will increase from 35% to 45% by May 2024.

Performance Objective 2: By May 2025, the percentage of K-2 students who meet their "TYPICAL GROWTH GOAL" from their BOY diagnostic to their EOY diagnostic will be 70%


Indicators of Success:

Growth (MAP) - % of student end of year RIT score met or exceeded individual growth projections based upon MAP - 2024 Goal: 58%, Academic Gaps - The performance of ECISD student subgroups compared to their peers across the state of Texas (Domain 3) - 2024 Goal: 51%, 3rd Grade Composite (reading and math) - % of 3rd grade students achieving the meets or exceeds standard in both reading and math on STAAR - 2024 Goal: 35%

Evaluation Data Sources: IReady

Strategy 1 Details	Reviews			
<p>Strategy 1: The campus will implement SAXON PHONICS with fidelity across grades K-2. Strategy's Expected Result/Impact: Improved phonics skills and mastery of high frequency words for students K-2. Staff Responsible for Monitoring: Teachers / Admin</p> <p>Title I: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p>	Formative			Summative
	Oct	Jan	Mar	May
Strategy 2 Details	Reviews			
<p>Strategy 2: The campus will implement IReady Reading with fidelity across grades K-2. Strategy's Expected Result/Impact: Students will receive weekly skills practice targeted at their particular educational path. Staff Responsible for Monitoring: Teachers / Admin</p> <p>Title I: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p>	Formative			Summative
	Oct	Jan	Mar	May

 No Progress

 Accomplished

 Continue/Modify

 Discontinue

Board Goal 2: Through foundational excellence, talent development and the learning journey, the percentage of 3rd grade students reading at or above grade level will increase from 35% to 45% by May 2024.

Performance Objective 3: By May 2025, the percentage of 3rd grade students who get MEETS on the 3RD grade STAAR READING tests will increase from 48% to 60%.

High Priority


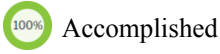
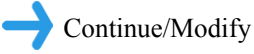

Indicators of Success:

Growth (STAAR) - % of students who meet or exceed the STAAR progress measure - 2024 Goal: 75%, 3rd Grade Composite (reading and math) - % of 3rd grade students achieving the meets or exceeds standard in both reading and math on STAAR - 2024 Goal: 35%

Evaluation Data Sources: MAP, STAAR, SCA's and IReady assessments

Strategy 1 Details	Reviews			
<p>Strategy 1: The campus will implement IReady Reading with fidelity in grade 3.</p> <p>Strategy's Expected Result/Impact: Students will receive weekly skills practice targeted at their particular educational path.</p> <p>Staff Responsible for Monitoring: Teachers / Admin</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p> <p>Problem Statements: Demographics 1, 3 - Student Achievement 1, 2 - Staff Quality, Recruitment, and Retention 1 - Curriculum, Instruction, and Assessment 1, 3</p>	Formative			Summative
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Strategy 2 Details	Reviews			
<p>Strategy 2: The campus will use HIGH IMPACT TUTORING to address the needs of 3rd grade students who are performing below grade level based on their BOY MAP results.</p> <p>Strategy's Expected Result/Impact: Students who are struggling in the area of READING will be provided with targeted intervention to address their needs.</p> <p>Staff Responsible for Monitoring: Teachers / Admin / FEV</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p> <p>- Targeted Support Strategy</p>	Formative			Summative
	Oct	Jan	Mar	May

Board Goal 3: Through foundational excellence, talent development and the learning journey, the percentage of high school graduates considered College, Career or Military Ready will increase from 56% to 65% by May 2024.

Performance Objective 1: By May 2025, our school CONNECTEDNESS INDICATOR on PANORAMA will increase from 79% (EOY 2023) to 85%.


Indicators of Success:


School Connectedness - The belief held by students that adults and peers in the school care about their learning as well as about them as individuals - 2024 Goal: 63%

Evaluation Data Sources: Panorama, ILead

Strategy 1 Details	Reviews			
<p>Strategy 1: Our campus will implement ILead curriculum through weekly guidance counseling meetings with the counselor.</p> <p>Strategy's Expected Result/Impact: Students will learn about building connections with others and gain a deeper understanding of their connection to the campus.</p> <p>Staff Responsible for Monitoring: Teachers / Admin / Counselor</p> <p>Title I: 2.5, 2.6</p> <p>- TEA Priorities: Connect high school to career and college</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p> <p>Problem Statements: School Culture and Climate 1</p>	Formative			Summative
	Oct	Jan	Mar	May
Strategy 2 Details	Reviews			
<p>Strategy 2: Our campus will continue our STUDENT OF THE MONTH program, and work with teachers to provide opportunities for all students to be eligible to be nominated as student of the month.</p> <p>Strategy's Expected Result/Impact: Students will deepen their sense of pride in themselves and their school.</p> <p>Staff Responsible for Monitoring: Teachers / Admin / Counselor</p> <p>Title I: 2.5</p> <p>- TEA Priorities: Connect high school to career and college</p> <p>- ESF Levers: Lever 3: Positive School Culture</p> <p>Problem Statements: School Culture and Climate 1</p>	Formative			Summative
	Oct	Jan	Mar	May

 No Progress

 Accomplished

 Continue/Modify

 Discontinue

Board Goal 3: Through foundational excellence, talent development and the learning journey, the percentage of high school graduates considered College, Career or Military Ready will increase from 56% to 65% by May 2024.

Performance Objective 2: By May 2025, our school SENSE OF BELONGING indicator on PANORAMA will increase from 77% (EOY 2023) to 87%.


Indicators of Success:


School Connectedness - The belief held by students that adults and peers in the school care about their learning as well as about them as individuals - 2024 Goal: 63%

Evaluation Data Sources: Panorama, ILead

Strategy 1 Details	Reviews			
<p>Strategy 1: Our campus will implement ILead curriculum through weekly guidance counseling meetings with the counselor.</p> <p>Strategy's Expected Result/Impact: Students will learn about building connections with others and gain a deeper understanding of their connection to the campus.</p> <p>Staff Responsible for Monitoring: Teachers / Admin / Counselor</p> <p>Title I: 2.5, 2.6</p> <p>- TEA Priorities: Connect high school to career and college</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p> <p>Problem Statements: School Culture and Climate 1</p>	Formative			Summative
	Oct	Jan	Mar	May
Strategy 2 Details	Reviews			
<p>Strategy 2: Our campus will continue our STUDENT OF THE MONTH program, and work with teachers to provide opportunities for all students to be eligible to be nominated as student of the month.</p> <p>Strategy's Expected Result/Impact: Students will deepen their sense of pride in themselves and their school.</p> <p>Staff Responsible for Monitoring: Teachers / Admin / Counselor</p> <p>Title I: 2.5</p> <p>- TEA Priorities: Connect high school to career and college</p> <p>- ESF Levers: Lever 3: Positive School Culture</p> <p>Problem Statements: School Culture and Climate 1</p>	Formative			Summative
	Oct	Jan	Mar	May

 No Progress

 Accomplished

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Board Goal 3: Through foundational excellence, talent development and the learning journey, the percentage of high school graduates considered College, Career or Military Ready will increase from 56% to 65% by May 2024.





Performance Objective 3: By May 2025, our campus OVERALL ATTENDANCE PERCENTAGE will increase from 95.1 (2023) to 97%.

High Priority

Indicators of Success:

Attendance - % of student daily attendance - 2024 Goal: 95%

Evaluation Data Sources: Daily Attendance

Strategy 1 Details	Reviews			
<p>Strategy 1: The campus will implement a GRADE LEVEL attendance competition. Strategy's Expected Result/Impact: The competition / incentive will increase students desire to be at school to help their grade level win. Staff Responsible for Monitoring: Teachers / Admin / Clerk</p> <p>Title I: 2.5, 4.1 - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture</p>	Formative			Summative
	Oct	Jan	Mar	May
Strategy 2 Details	Reviews			
<p>Strategy 2: The campus will send home MAGNET ATTENDANCE WARNINGS throughout the year to keep families aware of their students attendance. Strategy's Expected Result/Impact: Parents will be aware of their students attendance and the impact it has on learning. Staff Responsible for Monitoring: Teachers / Admin / Clerk</p> <p>Title I: 4.1 - ESF Levers: Lever 3: Positive School Culture Problem Statements: Parent and Community Engagement 1 - School Context and Organization 1</p>	Formative			Summative
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Board Goal 3: Through foundational excellence, talent development and the learning journey, the percentage of high school graduates considered College, Career or Military Ready will increase from 56% to 65% by May 2024.

Performance Objective 4: By May 2025, the number of campus referrals will DECREASE by 20% from 96 in 2023 to 75 in 2024.


Indicators of Success:


School Connectedness - The belief held by students that adults and peers in the school care about their learning as well as about them as individuals - 2024 Goal: 63%

Evaluation Data Sources: Referral logs

Strategy 1 Details	Reviews			
<p>Strategy 1: Campus Leadership will conduct training on campus discipline practices during PLCs TWO times during the year.</p> <p>Strategy's Expected Result/Impact: Teachers will develop a better understanding of what deems certain behaviors "referral worthy" and which behaviors can be addressed through other means.</p> <p>Staff Responsible for Monitoring: Teachers / Admin</p> <p>Title I: 2.5</p> <p>- TEA Priorities: Recruit, support, retain teachers and principals</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 5: Effective Instruction</p>	Formative			Summative
	Oct	Jan	Mar	May
Strategy 2 Details	Reviews			
<p>Strategy 2: The campus will hold MAGNET BEHAVIOR CONTRACT meetings with families of students who receive their THIRD referral for any reason throughout the school year.</p> <p>Strategy's Expected Result/Impact: Parents will be aware of their students behavior and the campus will establish a system of support around students who are struggling behaviorally.</p> <p>Staff Responsible for Monitoring: Administration</p> <p>Title I: 4.1</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture</p> <p>Problem Statements: Parent and Community Engagement 1 - School Context and Organization 1</p>	Formative			Summative
	Oct	Jan	Mar	May

 No Progress

 Accomplished

 Continue/Modify

 Discontinue