

## **PUBLIC COMMENTS**

Written comments were accepted by online form submission from 12 p.m. on Friday, February 6, 2025 through 12 p.m. on Tuesday, February 11, 2025. The following comments followed all the posted guidelines listed on the form and below.

- Comments are limited to 1,000 characters. One comment per person, comments listed oldest first.
- The board will not hear charges or complaints against any district employee. District staff and board members cannot be named specifically in testimony.

First Name	Last Name	Association with BSD	Comments
Adam	Oyster-Sands	Staff Member	I am asking the board to conduct a 360 review of [NAME] work as superintendent. The recent bargain with BEA was particularly contentious and trust has been broken between district admin and the staff in our worksites by the message about the bargain that the district released, especially as the district moved us to mediation. It is [NAME] job to rebuild that trust, since his office was the cause of the rift. Before we rubber stamp a new contract, we need to fully evaluate and consider what is best for BSD moving forward. As a teacher in the district, my admin has the right to evaluate me and we should expect no less for our district leaders. You, the school board are [NAME]'s boss and have the right to evaluate his performance.
Rina	Miyamoto	Staff Member	Our superintendent needs to receive a 360 evaluation from the school board. It is the school board's job to hold the superintendent accountable. Personal relationships should not be creating a conflict of interest.
Tayler	Wonh	Staff Member	Our superintendent needs to receive a 360 evaluation from the school board. It is the school board's job to hold the superintendent accountable.

## Belong. Believe. Achieve.

Beaverton School District does not discriminate in any programs or activities on any basis protected by law, including but not limited to, an individual's actual or perceived race, color, religion, sex, sexual orientation, gender identity, gender expression, national or ethnic origin, marital status, age, mental or physical disability, pregnancy, familial status, economic status, veteran status, or because of a perceived or actual association with any other persons within these protected classes.

Ashley	R	Staff Member	As an employee of the district I expect every employee to be treated the same. I undergo a review process by my supervisor and I expect every other employee to as well. The board needs to conduct a 360 review of [NAME]. He is not a king, and the board would be derelict of their duty the community if they fail in establishing that.
Megan	S	Parent/Guardian	Why has our superintendent not had a 360 evaluation when other superintendents have? Our district, families, employees, and students deserve an evaluation.
Danette	Foster	Parent/Guardian	I urge the school board to take the opportunity of renewing the superintendent's contract to review his performance and the effect it has on our children's learning. As both a teacher and a parent of a student in the district, I can personally attest to the lack of transparency and barriers to communication that have taken place since he took this position. It is the board's duty to be the ones reviewing his performance as none of the rest of us can do that job. Please take the time to do your due diligence and do not shirk your responsibility to our community.
Jenny	S	Parent/Guardian	Please perform a 360 evaluation of [NAME] before his contract renewal. Also, please consider the budget shortfall and the 4.5% COLA provided to teachers, and reflect on how a 10% COLA for [NAME] is inappropriate at this time.
Stephen	Sills	Parent/Guardian	The board needs to make it standard practice to evaluate superintendent so on a regular basis, starting with the upcoming contract renewal of the current superintendent. Additionally, the superintendent position is far over paid. Given the current budget issues, if the board is looking to save money, they should start with the superintendent pay.
В.	Holloway	Parent/Guardian	Having a graduate from Sunset, a middle schooler and an elementary student in this district has made me proud for so many years. Unfortunately that pride is beginning to turn to disappoint and deep concern. I wash shocked to hear and see board chair claim it is not the job of the board to evaluate the Superintendent. When in fact, that is the job of the board, in fact it is first on the list published by the school district. I am fully aware that in the past our superintendents have willingly been a part of a 360 evaluation and as a business owner, parent and member of this community I'd like some serious transparency to why this has changed. After a year of bargaining with the amazing certified staff, the claim of looming cuts, and a super who makes well over 450K, our students, staff and community deserve HONESTY. Board leadership, do better. We thank you for volunteering your time, but the job description is clear. Why DO we the public have to hold you so accountable to do your job?

A.	Taylor	Parent/Guardian	I'm saddened to see that our board leadership doesn't seem to be interested in fully completing their job as the elected officials in a school board role. First on the list of responsibilities is "Employing and evaluating the Superintendent." I am a parent of three proud BSD students, as well as a staff member of 18 years. I was honored to support a previous board who openly, equitably and wholeheartedly evaluated our previous superintendent with the 360 model. In fact, the previous superintendent also worked closely with building staff and invited Council to be a part of this process of informing the board, 28 building staff in all roles. What a TRANSPARENT approach. Having been completely shut out by this superintendent despite open commitments and promises of transparency, this process of a true evaluation is more important than ever. It is the boards job, listed on our school district website, public. Leadership, we expect leaders to lead. Our students deserve better.
Chris	Fowler	Parent/Guardian	It's time to stop the sale of neighborhood land owned by the School District paid for by Beaverton residents' tax dollars. It's extremely short-sighted to be selling off neighborhood farm and forest land like the parcel behind Westview HS. The district will still be in a financial hole next year and the year after that - selling out to private developers isn't sustainable. How do you not see this, and all the other reasons that selling off neighborhood school land is wrong? I'm outraged that BSD is planning to sell off the forest at the northwest corner of Highland Park MS. If it's such a liability, give it to Tualatin Hills Parks instead. Keep public lands public and intact. You're playing into the agenda of the extreme rightwing agenda of privatization. All while BSD is doing this with little to no public input. Who gave them the authority to sell off and destroy our natural resources? As the school board you MUST take urgent action now to conserve our public land. TAKE ACTION NOW!
Stephanie	Palmer	Parent/Guardian	As a district parent, educator, and community taxpayer, I would like to know why the school board is refusing to do its job and evaluate the superintendent. According to the district website, one of the roles of the school board is "employing and evaluating the superintendent." This is the very first item listed. The Oregon School Boards Association has several articles about superintendent evaluations and provides a Superintendent Evaluation Workbook. Seems like the OSBA and BSD believe it is the school board's job to evaluate superintendents. Previous superintendents have had evaluations - why should the current one be exempt from this process? Especially as the end of his contract approaches, it seems fiscally irresponsible to not do a evaluation and make sure the superintendent's vision for BSD is in alignment with what our community wants by conducting a full 360 so that parents, educators, and taxpayers can all give feedback. This IS your job and I respectfully ask you to do it.
Meagan	M	Staff Member	When will the board evaluate the superintendent as outlined in the first bullet point under "school board roles" on the district website? Why has the superintendent never received an evaluation since he has been here? Why does the superintendent receive a 10% retention bonus on top of the COLA staff receive that we bargained for? Why is the district pushing a \$30 million deficit narrative when the superintendent is posed to make almost \$500k in annual salary next year? Why are budget cuts always being talked about at the school levels where our students miss out when the superintendent makes this amount of money without an evaluation? Why do we have to work multiple jobs just to make a living in

			the communities we serve? Why did we have to bargain for almost a year and sacrifice priorities to get just a little closer to earning a living wage? I believe BSD is better than this. Put the money where your priorities lie (which should be with the students) and evaluate the superintendent.
Chris	M	Other Community Member	The salary of the superintendent is one of the highest in the state yet so much funding is being cut in the school district, especially for some of the most important departments such as SPED. This discrepancy is disheartening and seeing how much the superintendent is making and how schools are cutting funding is saddening.
Alexandra	S	Staff Member	I am writing as both a BEA school rep and chair of BEA's Racial and Social Justice Committee. This year the district adopted a new literacy curriculum that was much needed. However, one of the 5th grade lessons expected to be taught asked students to consider why an enslaver could be considered "kind". The book was about a famous African American poet named Phyllis Wheatley. Rather than encourage students to analyze her bravery and accomplishments, the curriculum asks them to think about how her enslavers treated her kindly. When the teacher brought this to the attention of T&L they did the correct thing in emailing all 5th grade teachers and directing them not to teach the lesson this year. T&L made the right decision but this situation speaks to how often our district changes curriculum (I have taught over 10 in 11 yrs) without proper implementation and planning. Teachers are constantly asked to change, learn something new, and adapt without the time nor the necessary materials.
Jess	O'Donnell	Parent/Guardian	Dear elected school board members- You are the elected representatives of our community. I am reaching out to urge you to do a 360 degree evaluation of our superintendent. Hiring and evaluating our superintendent is one of your primary roles. Thank you.