

**DENTON INDEPENDENT SCHOOL
DISTRICT**

**FINE ARTS
ANNUAL BOARD REPORT**

AUGUST 8, 2017

Mission Statement

Denton ISD: Empowering lifelong learners to be engaged citizens who positively impact their local and global community.

Students involved in fine arts study learn to create, to innovate, to analyze, and to collaborate. Texas schools with more students in fine arts classes have a history of better academic ratings, fewer discipline problems, and higher attendance rates.

State and National Fine Arts Recognition for Denton ISD in 2016-17

- The Guyer High School Orchestra placed 8th in the state in the TMEA Honor Orchestra audition process (November, 2016)
- The Guyer High School Theatre program advanced to UIL 6A State One Act Play Contest and placed 4th at the state level (May, 2017)
- The Guyer High School Theatre program received “Best Actor” recognition from the Dallas Summer Musicals High School Musical Theatre Awards for the second straight year. The recipient spent two weeks in New York City working with Broadway producers and received special scholarship recognition (Summer, 2017)
- 12th Annual Drum Corps International (DCI) Red River Thunder Show sponsored by Denton ISD and the Ryan Raider Band Booster Club at CH Collins Athletic Complex which has developed into a sell-out show with approximately 6,000 in attendance

The information in blue below is provided to offer information about the district’s fine arts programs, as well as accomplishments, support of student achievement, and overall district success in 2016-17.

I. Vision ... In pursuit of excellence, the district will:

- a. cultivate a network of professional learning communities addressing the educational needs of every child in our district**
 - continued work of Professional Learning Communities with elementary art, elementary music, secondary art, band, choir, orchestra, theatre arts, and dance programs with new instructional materials based on the revised FA TEKS
 - involved Fine Arts Council reps to facilitate staff development training in all fine arts areas

b. develop and maintain a culture where learning remains our first priority

- a primary goal of the fine arts department is to provide quality arts instruction for all students that contributes in a positive way to the education of the “whole child”
- in compliance with state law, fine arts courses are offered K-12 to provide “a balanced curriculum designed to meet individual needs”

c. remain committed to providing equitable and outstanding opportunities for every student on every campus

- Fine Arts participation (Attachment A)
 - elementary students in grades K-5 received weekly instruction from specialists in art and music (100%)
 - secondary students received instruction in one or more fine arts classes (91%)
 - 603 fifth grade students participated in string orchestra classes twice a week taught by middle school and high school orchestra directors
 - district participation in one or more fine arts classes averaged 95.5%
 - provided transportation for the annual “Fine Arts Showcase” program at each middle school campus for the district’s 5th graders as they transition from elementary school to middle school
- Mariachi program update
 - 18 HS students at Denton HS participated in the district’s Mariachi Ensemble
- district-approved travel opportunities for fine arts groups
 - State—San Antonio, Austin, South Padre Island
 - National/International—New York City and Orlando

e. develop a budget focused on student and professional learning

- provided needs assessment forms electronically for secondary fine arts teachers and requested prioritized capital instrument and equipment needs for the 2017-18 school year
- provided financial support for focused and fine arts area-specific district-wide staff development training opportunities for all fine arts teachers on two designated district staff development training days in August and October
- provided substantial district funding of new band and orchestra instruments for the district’s Fee Waiver instrument program which is

available to economically disadvantaged students meeting qualification guidelines (Fall, 2016)

- acquired Grant Funding support for district programs
 - Getting Started with the Arts was funded in the fall of 2016 by Denton ISD Fine Arts, Texas Woman's University, Christopher and Sue Bancroft, Greater Denton Arts Council, and the Professional Development Institute at the University of North Texas

f. effectively communicate achievements and recognitions to the Denton ISD community

- recognized state and national individual and group fine arts achievements at regular board meetings throughout the school year
- recognized fine arts honors and awards for students and teachers regularly on the school district and fine arts web sites
- recognized fine arts achievements on the school page of the local newspaper

g. prepare our students to be successful in a global society while instilling an appreciation for community service

- through fine arts participation students learn creative and critical thinking skills, as well as team work, self-discipline, and leadership which are all necessary for success in a 21st century global society
- fine arts groups from elementary through high school routinely participate annually in community-wide events in a variety of performing and visual arts venues in Denton, as well as throughout the DFW Metroplex and beyond (ex. Denton Tree Lighting, Denton Arts and Jazz Festival)

II. Teaching & Learning... In pursuit of excellence, the district will:

a. cultivate a consistent, strong, district-wide balanced curriculum based on ongoing needs assessments that supports all students

- continued development of elementary art and music curriculum units based on the district-adopted Understanding by Design (UbD) model
- implemented the district's secondary grading guidelines for all fine arts classes in the 2016-17 school year
- completed an annual needs assessment document of prioritized requests for capital equipment items to support fine arts instruction

- provided the district sponsored 5th Grade Honor Choir experience with student participation from all elementary campuses
- provided the middle school All-City Band experience through an audition process for students in preparation for TMEA Region 2 Band tryouts
- provided middle school and high school band, choir, and orchestra pre-UIL performance evaluations in preparation for UIL concert and sight-reading contests
- provided a district-wide art show for students K-12 hosted by UNT on the Square (May, 2017)
- developed a plan with input from secondary campus leaders, district band directors, and central office personnel to provide greater exposure to band instruments and programs on the elementary campuses

d. establish quality staff development programs that promote professional learning communities

- utilized the district Fine Arts Council representatives, nominated and elected by their peers, to gather teacher input for professional development ideas, to facilitate staff development training for all fine arts areas (Attachment B)
- provided specific staff development training organized with fine arts teacher input for elementary art, elementary music, secondary art, band, choir, orchestra, theatre arts, and dance (Attachment C)
- arranged for fine arts staff development presenters, including DISD master teachers, master teachers from DFW school districts, faculty members from Texas Woman's University and the University of North Texas, faculty members from other universities, and experts from professional fine arts venues

e. stay abreast of and incorporate best practices into teaching, learning, technology and leadership

- utilized the two-year rotation schedule to provide two days of educational leave with sub costs covered by the FA Department for teachers to attend their state fine arts conference (TAEA, TMEA, TETA, TDEA); the new plan maximizes campus and district support for fine arts staff development training

III. Climate... In pursuit of excellence, the district will:

a. celebrate and respect the diversity in our Denton ISD Community

- district fine arts programs provided students with multi-cultural experiences and exposure to diverse artistic genres and styles
- district fine arts recruitment materials are provided in both English and Spanish
- offered a non-traditional small ensemble experience through the Denton ISD Mariachi Ensemble and drumming ensembles
- provided annual collaborative jazz band cluster programs involving our high school band programs and their cluster middle school programs

b. encourage and nourish a safe learning and compassionate working environment which ensures open and transparent communication and is supportive, cooperative, and ethical

- notified high school band directors and principals of the state mandated online marching band safety training available on the UIL website to be completed by August 1st
- provided high school band directors and principals with the Denton ISD heat guidelines and other heat related safety information in preparation for summer marching band

c. establish a high expectation level for success for all students, staff, parents, and community

- provided “Getting Started With the Arts” for students in grades 1-5
 - 1st graders attend a Children’s Theatre production by a DISD high school on a rotating basis (Guyer HS production of “Little Mermaid”)
 - 2nd graders attend KidsDance production by the TWU Dance Department
 - 3rd graders attend the “Nutcracker Ballet” at TWU by the Festival Ballet of North Central Texas
 - 4th graders tour a docent-led Children’s Art show at the Central for the Visual Arts in Denton ISD
 - 5th graders attend the UNT Percussion Ensemble holiday concert in the Murchison Performing Arts Center at UNT (Mark Ford, Director of Percussion Studies)
- elementary student artwork selected for Youth Art Month display at the state capitol building in Austin

- participated in district-wide art shows
 - elementary campuses participated in an annual spring art show celebrating “Youth Art Month” at the Visual Art Center
 - high school campuses participated in an annual spring art show highlighting student artwork at the Visual Art Center
 - held second annual district-wide art show (K-12) hosted by UNT on the Square in downtown Denton (May, 2017)

- Guyer HS UIL One Act Play advanced to State Competition and received 4th place at the state level (May, 2017)

- Guyer HS and Denton HS musical productions received nominations in the annual Dallas Summer Musicals High School Musical awards presentation, including Guyer High School having the “Best Actor” winner in a musical production for the second straight year (April, 2017)

- 5 Guyer HS and Braswell HS art students qualified for state Visual Art Scholastic Event (VASE) competition (April, 2017)

- 4 students, one each from each high school campus, selected for the Texas Dance Educators Association (TDEA) All-State Dance Team (January, 2017)

- 7 high school band, choir, and orchestra students earned a place in a Texas Music Educators Association (TMEA) All-State ensemble (February, 2017)

- UIL Awards for Middle School and High School bands, choirs, and orchestras (Attachment D)
 - 37 Sweepstakes Ratings
 - 100 First Division Superior Ratings
 - 53 Second Division Excellent Ratings
 - 9 Third Division Average Ratings

d. instill in students a love of life-long learning

- fine arts students developed artistic skills and, in addition, through their involvement in the arts also learned organization, leadership, team work, self-discipline, collaboration, and motivation skills

- numerous students each year pursue fine arts involvement following high school either as a vocation or avocation; many receive substantial college scholarships for participation in the fine arts at the collegiate level

e. motivate and prepare students to embrace their full responsibilities and obligations as active citizens of their community, nation and world

- fine arts students are taught and encouraged to develop high-level artistic skills that will enable them to participate in arts activities in college and throughout their adult lives as community leaders who are involved, informed, and well-educated citizens

IV. Parent and Community Involvement...In pursuit of excellence, the district will:

a. foster a positive and welcoming environment that encourages parent and community partnerships to achieve success for all our students

- 7,366 students and teachers were served in the fall of 2016 through the “Getting Started With the Arts” fine arts enrichment series for students in grades 1-5 in collaboration with the Greater Denton Arts Council (GDAC), Texas Woman’s University, and the University of North Texas
- 120 fifth grade students representing 21 elementary campuses participated in the ninth “DISD 5th Grade Honor Choir” performance (March, 2017)
- collaborated with the University of North Texas string pedagogy department in offering the “String Project”
- collaborated with the University of North Texas to offer the “Start Up the Band” on Saturday mornings to 5th grade students in the district’s Title I schools—the grant provides instrument rental for the students and UNT student instructors (program had 25 participants with the majority continuing into the district’s MS band program)
- elementary choirs, as well as middle school and high school jazz bands, and dance groups participated in the 2017 Denton Arts and Jazz Festival
- high school fine arts groups have parent booster organizations that provided additional physical help with and financial support for district fine arts programs
- Denton HS Band Boosters sponsored the annual “Golden Triangle Marching Classic” event for Metroplex bands at the C. H. Collins Athletic Complex (October, 2016)

b. work continuously with the community in planning and facility development

- continued Fine Arts planning and ordering equipment and materials for the opening of Rodriguez MS in August, 2017

c. utilize citizens' advisory committees to focus on short and long-term tasks

- Denton ISD named to the "Best Communities for Music Education in America" list
- the director of fine arts served as a member of the Greater Denton Arts Council (GDAC) Education/Exhibition Committee (2016-17)
- the director of fine arts named for a three-year term as a board member of the Greater Denton Arts Council (June, 2015-18)
- the director of fine arts served as a member of the UIL/TMEA Region 2 Music Executive Committee
- the director of fine arts served as a member of the UIL Area C Marching Band Executive Committee

V. Human Resources...In pursuit of excellence, the district will:

b. recruit, select, employ, and retain teachers in every classroom because of substantive experience in the discipline they teach, rather than in auxiliary functions

- the director of fine arts represented the district at the TMEA job fair to recruit quality fine arts candidates to interview for potential district openings
- the director of fine arts is actively involved with campus principals and interview teams in screening resumes and filling open fine arts positions
- the director of fine arts assisted with placement of student teachers and observers from TWU, UNT, and other universities in our art, band, choir, orchestra, theatre arts, and dance programs through collaboration with the HR Department and the campus principals

d. encourage all teachers and staff to pursue advanced professional development and degrees within their specialty area

- 4 music teachers completed Kodaly and Orff certification levels at SMU (Summer, 2016)

VI. Growth & Change...In pursuit of excellence, the district will:

a. review and adjust policies and procedures as appropriate to address the challenges of rapid growth and changing demographic characteristics while maintaining and enhancing our strong sense of community

- monitored and made recommendations regarding fine arts program growth and needs in the district
- monitored DISD Private Lesson Program to attract and retain approximately 40 quality private lesson teachers for our band, choir, and orchestra programs; maintained approved list of active private lesson teachers and fine arts support personnel meeting all requirements to be on campuses

ATTACHMENT A
Denton ISD Fine Arts Participation
2016-2017

FINE ARTS PROGRAM	SCHOOL	# of STUDENTS	# of TEACHERS
ELEMENTARY STRINGS (5TH)	Adkins (16); Bell (14); Blanton (31); Borman (19); Cross Oaks (18); Evers (31); Ginnings (20); Hawk (19); Hodge (44); Houston (36); Lee (14); McNair (46); Nelson (23); Paloma Creek (16); Pecan Creek (24); Providence (29); EP Rayzor (19); N Rayzor (29); Rivera (12); Savannah (36); Stephens (12); WS Ryan (40); Wilson (55)	603	Taught by MS & HS Orchestra Directors
ELEMENTARY ART			23
ELEMENTARY MUSIC			23

FINE ARTS PROGRAM	SCHOOL	# of STUDENTS	# of TEACHERS
ART			
	Braswell HS	342	2.5
	AP Studio Art	(5)	
	Denton HS	597	4
	AP Studio Art/IB Art	(75)	
	Partner's Art	(30)	
	Ryan HS	421	3.5
	AP Studio Art		
	Guyer HS	664	4
	AP Studio Art	(10)	
	Sparks Campus	233	1
	Calhoun MS	329	1
	Crownover MS	370	1
	Harpool MS	206	1
	McMath MS	178	1
	Myers MS	402	2
	Navo MS	307	3
	Strickland MS	346	2
	TOTAL (includes semester & year-long classes)	4,395	26
BAND			
	Braswell HS	107	2
	Jazz Band	(11)	
	Denton HS	247	3
	Jazz Band	(90)	
	Ryan HS	137	3
	Jazz Band	(14)	
	AP Music Theory	(5)	
	Guyer HS	175	3
	Jazz Band	(27)	
	AP Music Theory	(17)	
	Calhoun MS	150	2
	Jazz Band	(25)	
	Crownover MS	212	2
	Jazz Band	(28)	
	Harpool MS	177	2
	Jazz Band	(25)	
	McMath MS	141	2
	Jazz Band	(17)	
	Myers MS	179	2
	Jazz Band	(10)	
	Navo MS	272	2
	Strickland MS	162	2
	Jazz Band	(14)	
	Handbells (Strickland campus only)	(32)	
	TOTAL	1,959	25

CHOIR			
	Braswell HS	118	1
	Show Choir	(18)	
	Denton HS	200	2
	Show Choir	(20)	

	Ryan HS		210	1.5
	Show Choir	(13)		
	Guyer HS		200	2
	Calhoun MS		123	1
	Crownover		188	1
	Show Choir	(38)		
	Harpool MS		200	2
	Show Choir	(20)		
	McMath MS		98	1
	Myers MS		145	1
	Navo MS		162	1
	Strickland MS		244	2
	Show Choir	(18)		
	TOTAL		1,888	15.5
ORCHESTRA				
	Braswell HS	(5 th grade – 50)	64 (114)	1
	Denton HS	(5 th grade – 60)	133 (211)	1.5
	Mariachi Ensemble	(18)		
	Ryan HS	(5 th grade – 26)	88 ((114)	1
	Guyer HS	(5 th grade – 69)	190 (259)	2
	Calhoun MS	(5 th grade – 63)	90 (153)	1
	Crownover MS	(5 th grade – 19)	137 (156)	1
	Harpool MS	(5 th grade – 66)	137 (203)	2
	McMath MS	(5 th grade – 76)	170 (246)	1
	Myers MS	(5 th grade – 36)	106 (142)	1
	Navo MS	(5 th grade – 63)	135 (198)	2
	Strickland MS	(5 th grade – 75)	185 (260))	2
	TOTAL	(5th grade – 603)	1,435 (2,056)	15.5
THEATRE ARTS				
	Braswell HS		208	1.5
	Denton HS		166	2
	Ryan HS		177	2.5
	Guyer HS		426	2
	Calhoun MS		149	1
	Crownover MS		267	1
	Harpool MS		206	1
	McMath MS		130	1
	Myers MS		198	1
	Navo MS		181	1.5
	Strickland MS		174	1
	TOTAL (includes semester & year-long classes, as well as after-school production numbers)		2,282	14.5
DANCE (HS only)				
	Braswell HS		129	1
	Drill Team	(21)		
	Denton HS		250	2
	Drill Team	(50)		
	Ryan HS		222	2.5
	Partner Dance Class	(27)		
	Drill Team	(25)		
	Guyer HS		168	2
	Drill Team	(26)		
	TOTAL		769	7.5
SECONDARY FINE ARTS			()	Full Time; Pt.-tm 104 8
ELEMENTARY FINE ARTS			()	Full Time; Pt.-tm 46 0
GRAND TOTAL			()	Full Time; Pt.-tm 150 8

Elementary Fine Arts Participation (Art, Music, and 5th Grade Strings)

100%

Secondary Fine Arts Participation (Art, Band, Choir, Orchestra, Theatre Arts, Dance, Mariachi—one or more FA classes)

Total Fine Arts Participation in the district in one or more fine arts classes (Elementary and Secondary)

ATTACHMENT B

FINE ARTS COUNCIL 2015-2017; 2016-18

Elementary Art	Jennifer McLarty (Paloma Creek Elem.)	2016-2018
Elementary Art	Brandon Jones (Borman Elem.)	2015-2017
Elementary Music	Kiaran Beck (Borman Elem.)	2015-2017
Secondary Art	Dashia Richey (Myers MS)	2015-2017
Band	Christin Bunch (Crownover MS)	2016-2018
Choir	Mary Mathis-Sadler (Braswell HS)	2016-2018
Orchestra	Michael Burris (Strickland MS)	2015-2017
Theatre Arts	Chris Crotwell (Guyer HS)	2016-2018
Dance	Rachel Simpson (Denton HS)	2015-2017

ATTACHMENT C
Staff Development Report
August, 2016; October, 2016

Elementary Art

STEAM Integration
Clay and Classroom Setup
Clay and Classroom Implementation
UbD Curriculum Unit Review

Elementary Music

Honor Choir Music Teaching Strategies
Orff in the Elementary Music Classroom
Effective Use of Music Stations
UbD Curriculum Unit Review

Secondary Art

Toward a Socially Just Art Education
STEAM Integration
Silk Screening in the Art Classroom
Davis Digital Images Webinar

Band

Charms Office Assistant Updates
Instrumental Assessment Using Google Classroom
Teach Like Your Hair's On Fire
Successful Beginner and Non-Varsity Band Teaching Strategies

Choir

Vocal Tone and Stylistic Considerations
Teaching Literacy Through Choral Music
Care of the Voice in the Choir Classroom
Tried and True Choral Literature Selections

Orchestra

Charms Office Assistant Updates
Instrumental Assessment Using Google Classroom
Intermediate Music Reading Session for MS/HS Non-Varsity Groups
Advanced Music Reading Session for MS/HS Varsity Groups

Theatre Arts

Dallas Summer Musicals Facilities Tour
Preparing Students for College and Professional Theatre Work
Acting Techniques
UIL One Act Play Planning and Performance

Dance

Pound Dance Techniques (Fusing Drumming and Dance)
Dance Curriculum Using Technology
Hip Hop Zumba
Strengthening Techniques for Dancers

ATTACHMENT D
Denton ISD UIL Results
2016-17

GROUP	SCHOOL	DIRECTOR(S)	CONCERT	SR	SWEEPSTKS
Band					
Marching I	Braswell HS (NV)	Christopher Lennox	I	II	
	Braswell HS (V)	Gary Barnard	I	I	SW
Marching I	Denton HS (Sub NV)	Brian Wilson	II	I	
	Denton HS (NV)	Jesse Woolery	II	I	
	Denton HS (V)	Brian Wilson	I	I	SW
Marching I	Guyer HS (Sub NV)	Amy Woody	II	II	
	Guyer HS (NV)	Tyler Brinkman	II	I	
	Guyer HS (V)	Amy Woody	I	I	SW
Marching I	Ryan HS (NV)	Mary Brown	I	I	SW
	Ryan HS (V)	Eddy Russell	I	I	SW
	Calhoun MS (NV)	Marco Gonzales	II	II	
	Calhoun MS (V)	Allison Suding	I	II	
	Crownover MS (NV)	Kyle Mullins	II	I	
	Crownover MS (V)	Christin Bunch	I	I	SW
	Harpool MS (NV)	Heather Brannock	II	II	
	Harpool MS (V)	Bryan Stone	I	I	SW
	McMath MS (NV)	Kelsey Gaskill	II	I	
	McMath MS (V)	Travis Harris	I	I	
	Myers MS (NV)	Alison Maguire-Powell	III	II	
	Myers MS (V)	Matt Baggerly	II	II	
	Navo MS (NV)	Paul Hudson	I	II	
	Navo MS (V)	Elizabeth Anderson	I	I	SW
	Strickland MS (NV)	Carol Lynn Mizell	III	III	
	Strickland MS (V)	Marty Kobuck	II	II	
Choir					
	Braswell HS (NV Women)	Mary Mathis-Sadler	I	I	SW
	Braswell HS (NV Men)	Mary Mathis-Sadler	I	III	
	Denton HS (V Women)	Mark Baker/Nick Vance	I	I	SW
	Denton HS (NV Women)	Nick Vance/Mark Baker	II	I	
	Denton HS (V Men)	Mark Baker/Nick Vance	II	I	
	Denton HS (V Mixed)	Mark Baker/Nick Vance	I	I	SW
	Guyer HS (V Women)	Stephen Evans/Rebecca Kraft	I	I	SW
	Guyer HS (NV Women)	Rebecca Kraft/Stephen Evans	I	I	SW
	Guyer HS (V Men)	Stephen Evans/Rebecca Kraft	II	I	
	Guyer HS (V Mixed)	Stephen Evans/Rebecca Kraft	I	II	
	Ryan HS (V Women)	David Rives/Scott Thompson	I	I	SW
	Ryan HS (V Mixed)	David Rives/Scott Thompson	I	I	SW
	Ryan HS (NV Mixed)	David Rives/Scott Thompson	II	II	
	Ryan HS (NV Women)	David Rives/Scott Thompson	II	I	
Treble	Calhoun MS (NV)	Denise Stephens	II	III	
Treble	Calhoun MS (V)	Denise Stephens	I	I	SW
Treble	Crownover MS (V)	Stephanie Hicks	I	I	SW
Tenor-Bass	Crownover MS (NV)	Stephanie Hicks	I	I	SW
Mixed	Crownover MS (V)	Stephanie Hicks	I	I	SW
Treble	Harpool MS (V)	Alaina Ice	I	I	SW
Treble	Harpool MS (NV)	Alaina Ice	I	II	
Tenor-Bass	Harpool MS (NV)	Alaina Ice	I	I	SW
Treble	McMath MS (V)	Shelly Swafford	I	I	SW
Tenor-Bass	McMath MS (NV)	Shelly Swafford	II	I	
Treble	Myers MS (NV)	Kevin Rybowicz	I	I	
Treble	Myers MS (V)	Kevin Rybowicz	II	II	
Tenor-Bass	Myers MS (NV)	Kevin Rybowicz	II	II	
Tenor-Bass	Navo MS (NV)	Tyler Fox	II	III	
Treble	Navo MS (NV)	Tyler Fox	II	III	
Treble	Navo MS (V)	Tyler Vox	I	I	SW
Treble	Strickland MS (NV)	Amy Logan	I	I	SW
Treble	Strickland MS (V)	Amy Logan	I	I	SW
Tenor-Bass	Strickland MS (NV)	Virginia Thomas	I	I	SW
Orchestra					
	Braswell HS (V)	Tina Miller	II	II	
	Braswell HS (NV)	Tina Miller	II	II	
	Denton HS (Sub NV)	Carrie Atkins	I	I	SW
	Denton HS (NV)	Julianne Booth	I	I	SW
	Denton HS (V)	Julianne Booth	I	I	SW
	Guyer HS (Sub NV)	Michelle Brians	I	I	SW
	Guyer HS (NV)	Jeremy Atkins	I	I	SW

	Guyer HS (V)	Michelle Brians	I	I	SW
	Ryan HS (NV)	Jeff Fox	II	I	
	Ryan HS (V)	Jeff Fox	II	I	
	Calhoun MS (NV)	Sara Bollinger	II	I	
	Calhoun MS (V)	Sara Bollinger	II	I	
	Crownover MS (V)	Angela Harvey	I	I	SW
	Harpool MS (NV)	Ryan Napier	I	I	SW
	Harpool MS (V)	Kara Ortiz	I	I	SW
	McMath MS (NV)	Gina Segapeli	II	II	
	McMath MS (V)	Gina Segapeli	I	I	SW
	Meyers MS (NV)	Julie Willis	III	III	
	Meyers MS (V)	Julie Willis	II	II	
	Navo MS (Sub NV)	Chris Lettie	II	I	
	Navo MS (NV)	Sarah Dominguez	II	II	
	Navo MS (V)	Sarah Dominguez	II	II	
	Strickland MS (NV)	Michael Dandron/Michael Burris	I	II	
	Strickland MS (V)	Michael Burris/Michael Dandron	I	I	SW
Theatre Arts					
One Act Play	Braswell HS	Michelle Greene	District		
One Act Play	Denton HS	Tom Stratton	Alt. Bi-District		
One Act Play	Guyer HS	Eleshia Crotwell	State (4 th)		
One Act Play	Ryan HS	Jeannene Abney	Bi-District		
One Act Play	Calhoun MS	Cynthia Starnes	District		
One Act Play	Crownover MS	Erica Cole	District		
One Act Play	Harpool MS	Erin Turek	*District-3rd		
One Act Play	McMath MS	Chris Taylor	District		
One Act Play	Myers MS	Jordan Love	District		
One Act Play	Navo MS	Chad Withers	*District-2nd		
One Act Play	Strickland MS	Susan Norton Dean	*District-1st		

37 Sweepstakes Awards (Superior Ratings in both Concert and Sight-Reading)
100 Superior Ratings (Exemplary)
53 Excellent Ratings (Recognized)
9 Average Ratings (Acceptable)