SOUTH SAN ANTONIO INDEPENDENT SCHOOL DISTRICT

Agenda Item Summary

Meeting Date: September 16, 2020

Purpose: ☒ Presentation/Report ☐ Recognition ☐ Discussion/ Possible Action

☐ Closed/Executive Session ☐ Work Session ☐ Discussion Only ☐ Consent

From: Theresa Servellon, Chief Academic Officer

Item Title: Presentation over school reopening plan

Description: This presentation will outline the district's plan to reopen schools that were closed due to the COVID-19 pandemic. Items to be discussed are: when students will return—including the phase-in process of no more than 25% of the student population and identifying the students academically most at-risk; the safety procedures that will be implemented & the personal protection equipment being purchased; the most current teacher survey data; and the continued methods of parent communication..

Historical Data: This is the first school reopening presentation due to the COVID-19 closure.

Recommendation: N/A

District Goal/Strategy:

Strategy 5 We will promote and ensure a safe and secure learning environment for all students.

Funding Budget Code and Amount: N/A

APPROVED BY:	SIGNATURE	DATE
Chief Officer:		
CFO Funding Approval:		
Superintendent:		

School Reopening

THERESA SERVELLON
CHIEF ACADEMIC OFFICER

PHASE I

25% of student body to include:

- Students who are children of staff members
- Students with grade concerns
- Students with connectivity challenges
- Students with attendance issues
- Students in special programs
  - ▷ Specialized Units
  - ▷ 504 and Dyslexia
  - ▷ Bilingual/Dual Language/ESL
  - ▷ Special Education

Safety Materials

- Social Distancing and Safety Protocols
  - Signage
  - Floor Decals
- Personal Protection Equipment (PPEs)
  - Face Masks
  - Face Shields
- Sanitizing Equipment
  - Electrostatic Sprayer
  - Hand Sanitizing Stations
- Additional Safety Materials
  - Safety Dividers/Portable Barriers
  - Non-touch thermometers

Health Screening & Suspected/Lab-Confirmed Cases

- Parents are asked to self-screen their children at home each morning to ensure students are not displaying symptoms.

- Each campus will have an isolation room for any students displaying COVID-19 symptoms.

- If a student has a lab-confirmed case, then he/she will be converted to an online-learning format for the duration of 10 days plus 24 hours fever-free and symptom-free.

  - *The district will monitor Metro Health updates and make necessary changes to the screening process.*

District Safety Practices

- Masks will be required at all times from staff and students.

- Students in Pre-K-2nd grade classrooms and specialized units will be equipped with safety dividers.

- Face shields will be provided for students in 3rd grade and up.

- Adherence to hand-washing and use of sanitizing pump.

Physical Social Distancing: Model Classrooms

- The classrooms will be set to have a 6 ft distance between desks when feasible.

- However, in the rooms where the furniture does not allow this, safety dividers will be placed as added barriers to ensure students' safety.

- Common areas protocols will be implemented to assert social distancing: hallways, cafeteria, computer labs, gyms, and passing periods.
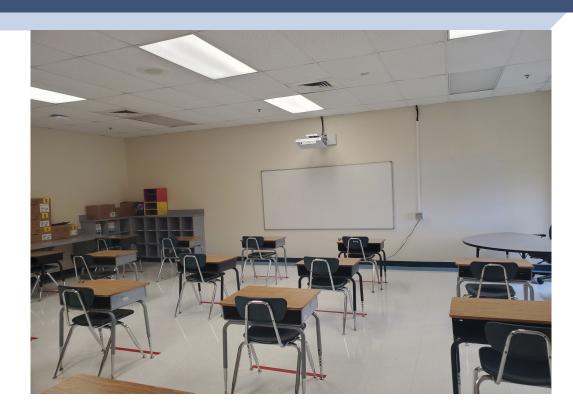
Model Classrooms

Kindred ES- Second Grade

Benavidez ES- Kinder

Model Classrooms

Cleaning , Sanitizing and Disinfecting

Additional sanitizing measures will be taken to ensure the safety of all students and staff which includes:

- Daily after-hours cleaning crew on campuses

- Scheduled restroom cleaning throughout the day

- Between lunch periods with electrostatic sprayers

Phase II

Projected Date: October 19th

- 50% of student body will have option for face-to-face instruction.

- Data will be analyzed to determine the next targeted group.

- PPE and safety dividers will be used to sustain social distancing practices at a larger scale.

Teacher Survey Findings
Dr. Ruben Carrillo

Teacher Survey Findings

[Teacher Survey Information](#)

In addition to multiple selection questions, the teacher survey also included the following open ended question: **What can the district do to help improve your virtual teaching experience?**

Data that was collected from the open ended question highlighted 8 different themes to their responses. Teachers had concerns with their current approach to virtual instruction and these issues were grouped to better provide clarity to the data.

Teacher Survey Findings

Theme	Mentioned	Data
Connectivity/Technology	**107**	Teacher A: "Ensure all students have reliable internet access, provide technology support more easily for our students and parents, provide basic technology skills to our students, virtual learning bilingual support, co-teach training for Spec Ed teachers and support providers, hot spots for educators who need them.
Training/Resources	**57**	Teachers mentioned that they needed assistance with conducting lessons virtually, Teacher B wrote, "show me the best way to implement station teaching and how to manage the breakout rooms."
Planning	**41**	Teacher C: "Additional planning time is needed, as the time we've been given each day is being eaten up by added caseload, clerical, attendance, and technological duties, all before we get to the added lesson planning necessary to adjust for online synchronous and asynchronous teaching."
Schedules	**40**	Teacher D: wrote: "The day is too long for virtual learning. Even after we do brain breaks and stretches, kids get very exhausted in the afternoon."

Teacher Survey Findings (Cont'd.)

Theme	Mentioned	Data
Attendance	40	Teacher E: "Consider requiring less paperwork type duties, such as correcting attendance from the previous day. Between planning, teaching, grading, and tutoring, we just cannot do any more"
Back to School	16	Teacher F: "The students need to come back to campus as quickly as possible. They don't have the discipline to attend school and do the course work. There are too many parents and students to contact for students failing to show up to class and not completing assignments."
Staffing	15	Teacher G: "Hire Instructional aides and utilize the para's and the hall monitors to be contacting students who are absent and failing a class."
Completing Assignments	10	Teacher H: "The students need to come back to campus as quickly as possible. They don't have the discipline to attend school and do the course work. There are too many parents and students to contact for students failing to show up to class and not completing assignments."

Implications

- Additional training for teaching staff, additional training for parents, and additional support from instructional coaches and administration with virtual learning strategies.

- Increase amount of time that is allowed to properly plan a virtual lesson.

- Provide teachers with a greater amount of flexibility with lesson delivery. Teachers who were surveyed believe that the educational day is too long for their students.

- Make attendance procedures less time consuming.

- The data showed a need for additional staffing including instructional aides and social workers to assist with the social emotional needs of our students.

Back to School Communication Plan
Jennifer Collier

BTS Communication

GOAL
Our goal is to continue to communicate clearly, consistently, and repeatedly in a variety of ways over the next few weeks.

Focus
We will focus on two categories: health and safety protocols, and implementation of in-person instruction/how to continue with remote learning.

BTS Communication Plan

STRATEGIES

- Update BTS Website & FAQ's
- Email to Staff
- All Staff Q & A
- Email to Families
- Superintendent Return to School Video Update
- Instructional Videos
- Principal/Parent Info Sessions
- Social Media
- Fact Sheets