

Executive Summary

Prepared for Board of Trustees Meeting

September 14, 2021

Bilingual/Dual Language & ESL Programs Annual Report

Board Goals:

- I. **Vision**...In pursuit of excellence the district will
 - a. Remain committed to providing equitable and outstanding opportunities for every student on every campus
- II. **Teaching & Learning**...In pursuit of excellence the district will
 - d. Stay abreast of and incorporate best practices into teaching, learning and leadership
 - f. Advocate and practice true accountability based on measurement of individual student progress over time regardless of external mandates.
- III. **Parent & Community Involvement**...In pursuit of excellence, the district will:
 - a. Foster a positive and welcoming environment that encourages parent and community partnerships to achieve success for all our students

Purpose of Report:

The Board of Trustees will be presented with an annual update on Denton ISD Bilingual/Dual Language & ESL Programs.

Objectives:

- Provide an overview of the Bilingual/Dual Language & ESL Program snapshot, program initiatives and services provided for emergent bilinguals and families.
- Highlight continued development of programs serving emergent bilingual students including new initiatives, strengths, and opportunities related to Bilingual/Dual Language & ESL Programs.

Operational Impact:

This report consists of Bilingual/ESL program data from the 2020-2021 school year which addresses program participation of emergent bilingual students, academic performance, staffing of bilingual and ESL certified teachers, and professional development and other support services funded through bilingual allotment/local budget and Title III funds.

Results:

Continued growth across the district has resulted in increasing numbers of emergent bilingual students being served through Bilingual/Dual Language & ESL programs. This growing population continues to reflect the diversity of 54 languages spoken by the students and their families. This year's report highlights opportunities for continued strengthening of the Bilingual Dual Language/ESL Programs to meet the demands of serving emergent bilingual students within the various instructional settings available across the district, ensuring that teachers and students have equitable access to instructional resources that meet the needs of the learner, and that district stakeholders are supported through professional development with the identification, instruction, and reclassification of emergent bilingual students. This report also highlights ongoing parent engagement and partnership efforts that will be expanded through the 2021-2022 school year, as well as an overview of student data driving the selection of resources and professional development efforts and areas where emergent bilingual students continue to demonstrate that a closing of achievement gaps and opportunities for college and career readiness.